

## IR/PO 359 – EUROPE IN CRISIS? PERSPECTIVES ON THE CURRENT STATE OF THE EU

IES Abroad Berlin

### DESCRIPTION:

“Europe will be forged in crises and will be the sum of solutions adopted for those crises” – these words of Jean Monnet, one of the European Union’s founding fathers, echo the notion that since its conception and establishment, the European “project” has repeatedly been an endeavor tormented by crisis. Even so, the European unification process has aimed to build an “ever closer union” and search for cooperative forms of problem solving. Political crises in Europe, however, seem to have taken a new shape in recent years. The sui-generis nature of the European Union seems to make it vulnerable not only to endogenous, but also to exogenous blows. The roots of many current political and social challenges in Europe at least partially appear to lie in home-grown, albeit Europe-wide, economic, political, or societal factors. This course will highlight key points for understanding the multiple crises of the European Union: flaws of and challenges for its institutional design as well as its diverging approaches to reform, degrees of cooperation and future integration. These open questions have underlain the strengthening of populist parties all over Europe. This course will provide the necessary knowledge and skills to understand the multiple crises that challenge the European project and assess the consequences they have in and for Europe, on the one hand, and on the global stage, on the other. In this course, students will not only examine a series of political crises that have challenged the European order, they will also analyze the common strategies the EU has developed to manage these episodes. In light of the susceptibility of the European Union to endogenous and exogenous challenges, this course will provide students with the tools to assess the future options and potentials of the region and the European project.

**CREDITS:** 3

**CONTACT HOURS:** 45

**LANGUAGE OF INSTRUCTION:** English

**PREREQUISITES:** None

**ADDITIONAL COST:** None

### METHOD OF PRESENTATION:

- Class discussions: an important part of the class will consist of discussions of key themes on the basis of the course readings. The readings for each class will be available on Moodle.
- Lectures: in every class, the instructor will provide students with a lecture. These lectures will summarize the theoretical information of the session.
- Final debate: students will have the opportunity to synthesize the contents learned in the course in a debate on the future of Europe that will take place in session 16. Students will be expected to participate actively and engage in the activities proposed during the debate.

### REQUIRED WORK AND FORM OF ASSESSMENT:

- Course participation – 10%
- Homework – 10%
- EU institutions quiz – 5%
- Research project – 30%
- Midterm exam - 20%
- Final exam - 25%

### Course Participation

Students must complete the assigned readings, participate in class discussions and attend all planned field trips. The IES grading rubric for participation is available on Moodle.

### Homework

Homework includes summaries of required readings (i.e., one-page summary of key points for session readings, submitted via Moodle before the class), guest lectures (i.e., two-page summary of main points discussed during session, submitted via Moodle after the class) and the course-related trip(s) (i.e., three-page summary of main findings from trip, submitted to Moodle after the trip).

### EU Institutions Quiz



Students will be asked at the beginning of Session 4 to characterize the main elements of the European Union’s institutional architecture.

**Research Project**

Each student will select a topic for the research paper in consultation with the instructor. Topics will be approved on the basis of their relevance to the course. The research project will consist of two components:

1. presentation: once students have completed a first draft of the research paper, each student will briefly outline the main topic and the aspects that will be analyzed in the research paper.
2. paper: each student will write a 2,500-word paper following the instructions provided in the course materials. These include presenting a clear thesis statement, building an analysis on the basis of this thesis statement and using information from at least five articles from respected (and relevant) journals in the field.

**Midterm Exam**

The midterm exam in week 5 will include essay, short answer and multiple-choice questions.

**Final Exam:**

The final exam in week 10 will include essay, short answer and multiple-choice questions.

**LEARNING OUTCOMES:**

Upon completion of this course, the student will be able to:

- describe the context surrounding the recurrent emergence of transnational crises on the European continent,
- analyze the growing vulnerability of the European project in recent years,
- compare the strategies used by endogenous and exogenous forces to destabilize the European Union,
- identify common patterns in the EU’s responses to external and internal shocks,
- and outline the key factors likely to have an impact on the future development of the EU.

**ATTENDANCE POLICY:**

Attendance and punctuality in all courses and field studies are mandatory. Absences can only be excused for valid reasons. Unexcused absences can affect students’ grades. Students who miss 25% or more of all class sessions will fail the course. Missed exams cannot be taken at another time except in case of documented illness. Late submission of term papers and other work will result in grade reduction unless an extension due to illness or an emergency is approved. Please consult the IES Abroad Berlin academics manual on Moodle for additional details.

**ACADEMIC INTEGRITY:**

Students are expected to abide by the IES Abroad Academic Integrity Code. Assignments need to be properly and amply footnoted where appropriate, with all sources attributed, including images. This not only applies to written assignments but also presentations by means of PowerPoint, Prezi or posters. Contributions may be checked with plagiarism-detecting software.

**CONTENT:**

Sessions	Content	Readings
Week 1	Session 1: <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Overview: the EU today. Institutions, key figures, policies &amp; agenda.</li> </ul>	<ul style="list-style-type: none"> <li>• Pinder, J. &amp; Usherwood, S. (2013). The European Union. A Very Short Introduction. Oxford: Oxford University Press pp. 1-8 &amp; 33-65.</li> </ul>
	Session 2: <ul style="list-style-type: none"> <li>• The history of a phenomenon: the European Union in a nutshell.</li> </ul>	<ul style="list-style-type: none"> <li>• Pinder, J. &amp; Usherwood, S. (2013). The European Union. A Very Short Introduction. Oxford: Oxford University Press pp. 9-32.</li> <li>• Fabbrini, S. (2015). Which European Union? Europe after the Euro Crisis. Cambridge: Cambridge University Press, pp. 3-12.</li> </ul>

<b>Week 2</b>	<p>Session 3:</p> <ul style="list-style-type: none"> <li>The international context surrounding the European Union in the 21st century.</li> </ul>	<ul style="list-style-type: none"> <li>Nielsen, K. L. (2017). Beware the Folly of Pride: Europe, Trump and the Enduring Need for the Transatlantic Alliance. <i>L'Europe en Formation</i> 2017/1 (n° 382) pp. 63-81.</li> <li>Christiansen, T. &amp; Maher, R. (2017). The Rise of China – Challenges and Opportunities for the European Union. <i>Asia Europe Journal</i>, 15: pp. 121-131.</li> <li>Biden, J. R. Jr. &amp; Carpenter, M. (2018). How to Stand up to the Kremlin: Defending Democracy Against its Enemies. <i>Foreign Affairs</i>, pp. 44-57.</li> </ul>
	<p>Session 4:</p> <ul style="list-style-type: none"> <li>Between danger and opportunity: the EU's institutional designs.</li> </ul>	<ul style="list-style-type: none"> <li>Fabbrini, S. (2015). <i>Which European Union? Europe after the Euro Crisis</i>. Cambridge: Cambridge University Press, pp. 64-83.</li> <li>Follesdal, A. &amp; Hix, S. (2006). Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik. <i>Journal of Common Market Studies</i>, 44 (3): pp. 533-562.</li> </ul> <p><b>EU institutions quiz</b></p>
<b>Week 3</b>	<p>Session 5:</p> <ul style="list-style-type: none"> <li>The European debt crisis (part 1): origins &amp; initial reactions.</li> </ul>	<ul style="list-style-type: none"> <li>Godby, R. &amp; Anderson, S.B. (2016). <i>Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis</i>. Opladen; Berlin; Toronto pp. 121-166.</li> <li>Ferguson, C. (2010). <i>Inside Job</i>. [109 minutes]</li> </ul>
	<p>Session 6:</p> <ul style="list-style-type: none"> <li>The European debt crisis (part 2): development &amp; immediate consequences.</li> </ul>	<ul style="list-style-type: none"> <li>Godby, R. &amp; Anderson, S.B. (2016). <i>Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis</i>. Opladen; Berlin; Toronto pp. 75-104.</li> <li>Nicholls, K. (2015). <i>Mediating Policy: Greece, Ireland and Portugal before the Eurozone Crisis</i>. New York: Routledge pp. 1-9.</li> </ul>
<b>Week 4</b>	<p>Session 7:</p> <ul style="list-style-type: none"> <li>Migration policy: apple of discord. EU perspectives on the “refugee crisis”.</li> <li>“Refugees” as a national political crisis: German discourse and perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>Bauböck, R. (2018). Europe’s Commitments and Failures in the Refugee Crisis. <i>European Political Science</i>, 17: pp. 140-150.</li> <li>Morsut, C. &amp; Kruke, B. I. (2018). Crisis Governance of the Refugee and Migrant Influx into Europe in 2015: a Tale of Disintegration. <i>Journal of European Integration</i>, 40 (2): pp. 145-159.</li> <li>Cusumano, Eugenio (2017). Emptying the Sea with a Spoon? Non-Governmental Providers of Migrants Search and Rescue in the Mediterranean. <i>Marine Policy</i>, 75: pp. 91-98.</li> <li>Angenendt, S. et al. (2018). Germany, Land of Immigration: Report from the Commission “Perspectives for a Forward-Looking and Sustainable Refugee and Immigration Policy”, at: <a href="https://www.boell.de/sites/default/files/e-paper-germany-land-of-immigration-1.pdf">https://www.boell.de/sites/default/files/e-paper-germany-land-of-immigration-1.pdf</a></li> <li>Sola, A. (2018). The 2015 refugee crisis in Germany: Concerns about immigration and populism, at: <a href="https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf">https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf</a></li> </ul>
	<p>Session 8:</p> <ul style="list-style-type: none"> <li>Excursion to the Rat für Migration (Council on Migration).</li> </ul>	<p><b>Research project presentation due</b></p>
<b>Week 5</b>	Midterm exam	
<b>Week 6</b>	<p>Session 9:</p> <ul style="list-style-type: none"> <li>Solidarity in Europe: a crumbling concept? Challenging European solidarity (part 1).</li> </ul>	<ul style="list-style-type: none"> <li>European Commission (2018). Solidarity in Europe Alive and Active, at: <a href="https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf">https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf</a></li> <li>Genschel, P. &amp; Hemerijck, A. (2018). Solidarity in Europe, at: <a href="https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&amp;isAllowed=y">https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&amp;isAllowed=y</a></li> </ul>

	<p>Session 10:</p> <ul style="list-style-type: none"> <li>Solidarity in Europe: a crumbling concept? Challenging European solidarity (part 2).</li> </ul>	<ul style="list-style-type: none"> <li>Ash, T.G. (2012). The Crisis of Europe: How it Came Together and Why It's Falling Apart. <i>Foreign Affairs</i>, 91 (5): pp. 2-15.</li> <li>Woods, N. (2016). The European Disunion. <i>Foreign Affairs</i>, 95 (1): pp. 160-165.</li> </ul>
<b>Week 7</b>	<p>Session 11:</p> <ul style="list-style-type: none"> <li>The EU's Common Security and Defense Policy (part 1): towards a common goal?</li> </ul>	<ul style="list-style-type: none"> <li>Smith, M. E. (2017): Europe's Common Security and Defense Policy. Capacity Building, Experiential Learning and Institutional Change. Cambridge University Press, pp. 212-245 &amp; 272-304.</li> </ul>
	<p>Session 12:</p> <ul style="list-style-type: none"> <li>The EU's Common Security and Defense Policy (part 2): EU-US relations and new defense concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Terziev, V., Stefanov, S. &amp; Banabakova, V. (2018). Common European Security and Defence Policy (October 15, 2018). Proceedings of ADVED 2018, 4th International Conference on Advances in Education and Social Sciences, 15-17 October 2018, Istanbul, Turkey, at: <a href="https://ssrn.com/abstract=3270272">https://ssrn.com/abstract=3270272</a></li> </ul>
<b>Week 8</b>	<p>Session 13:</p> <ul style="list-style-type: none"> <li>The rise of "isms" in Europe (part 1): populists and populisms challenging the EU.</li> </ul>	<ul style="list-style-type: none"> <li>Mudde, C. &amp; Kaltwasser, C. R. (2017). Populism: A very short introduction. Oxford University Press, pp. 3-41.</li> </ul>
	<p>Session 14:</p> <ul style="list-style-type: none"> <li>The rise of "isms" in Europe (part 2): populism in France, Germany, Italy &amp; the Visegrád Group.</li> </ul>	<ul style="list-style-type: none"> <li>Taggart, P. (2017). Populism in Western Europe. In: Rovira Kaltwasser et al. (eds.) Oxford Handbook of Populism. Oxford: Oxford University Press, pp. 248-263.</li> <li>Bušíková, L. (2018). The Radical Right in Eastern Europe, In: The Oxford Handbook of the Radical Right, pp. 1-22.</li> </ul>
<b>Week 9</b>	<p>Session 15:</p> <ul style="list-style-type: none"> <li>Disintegration: Brexit.</li> <li>Secession movements in Europe: Catalonia, Scotland &amp; Northern Italy.</li> </ul>	<ul style="list-style-type: none"> <li>Taggart, P. &amp; Szczerbiak, A. (2017). Putting Brexit into perspective: the effect of the Eurozone and migration crises and Brexit on Euroscepticism in European states. <i>Journal of European Public Policy</i>, 25:8, pp. 1194-1214.</li> <li>Mycock, A. (2016). The Party Politics of the 'New English Regionalism'. <i>Political Studies Review</i>, 14 (3): pp. 388-399.</li> <li>Hayton, R. (2016). The UK Independence Party and the Politics of Englishness. <i>Political Studies Review</i>, 14 (3): pp. 400-410.</li> <li>Jackson, D. Thorsen, E. &amp; Wring, D. (2016). EU Referendum Analysis 2016: Media, Voters and the Campaign. Bournemouth University pp. 8-19, 24, 59-61, 63-69, 90-91, 94-95, 103-105 &amp; 108-110.</li> </ul>
	<p>Session 16:</p> <ul style="list-style-type: none"> <li>Excursion to the Europäische Akademie Berlin (European Academy Berlin)</li> </ul>	<p><b>Research project paper due</b></p>
<b>Week 10</b>	Final exam	

**REQUIRED READINGS:**

- Angenendt, S. et al. (2018). Germany, Land of Immigration: Report from the Commission "Perspectives for a Forward-Looking and Sustainable Refugee and Immigration Policy", at: [https://www.boell.de/sites/default/files/e-paper\\_-\\_germany\\_land\\_of\\_immigration\\_1.pdf](https://www.boell.de/sites/default/files/e-paper_-_germany_land_of_immigration_1.pdf)

- Ash, T.G. (2012). The Crisis of Europe: How it Came Together and Why It's Falling Apart. *Foreign Affairs*, 91 (5) : pp. 2-15.
- Bauböck, R. (2018). Europe's Commitments and Failures in the Refugee Crisis. *European Political Science*, 17: pp. 140-150.
- Biden, J. R. Jr. & Carpenter, M. (2018). How to Stand up to the Kremlin: Defending Democracy Against its Enemies. *Foreign Affairs*, pp. 44-57.
- Buščíková, L. (2018). The Radical Right in Eastern Europe, In: *The Oxford Handbook of the Radical Right*, pp. 1-22.
- Christiansen, T. & Maher, R. (2017). The Rise of China – Challenges and Opportunities for the European Union. *Asia Europe Journal*, 15: pp. 121-131.
- Cusumano, Eugenio (2017). Emptying the Sea with a Spoon? Non-Governmental Providers of Migrants Search and Rescue in the Mediterranean. *Marine Policy*, 75: pp. 91-98.
- European Commission (2018). Solidarity in Europe Alive and Active, at: [https://ec.europa.eu/research/social-sciences/pdf/policy\\_reviews/solidarity\\_in\\_europe.pdf](https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf)
- Fabbrini, S. (2015). Which European Union? Europe after the Euro Crisis. Cambridge: Cambridge University Press, pp. 3-12 & 64-83.
- Ferguson, C. (2010). *Inside Job*.
- Follesdal, A. & Hix, S. (2006). Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik. *Journal of Common Market Studies*, 44 (3): pp. 533-562.
- Genschel, P. & Hemerijck, A. (2018). Solidarity in Europe, at: [https://cadmus.eui.eu/bitstream/handle/1814/53967/STG\\_PB\\_2018\\_01.pdf?sequence=4&isAllowed=y](https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&isAllowed=y)
- Godby, R. & Anderson, S.B. (2016). *Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis*. Opladen; Berlin; Toronto pp. 75-104 & 121-166.
- Hayton, R. (2016). The UK Independence Party and the Politics of Englishness. *Political Studies Review*, 14 (3): pp. 400-410.
- Jackson, D. Thorsen, E. & Wring, D. (2016). *EU Referendum Analysis 2016: Media, Voters and the Campaign*. Bournemouth University pp. 8-19, 24, 59-61, 63-69, 90-91, 94-95, 103-105 & 108-110.
- Morsut, C. & Kruke, B. I. (2018). Crisis Governance of the Refugee and Migrant Influx into Europe in 2015: a Tale of Disintegration. *Journal of European Integration*, 40 (2): pp. 145-159.
- Mudde, C. & Kaltwasser, C. R. (2017). *Populism: A very short introduction*. Oxford University Press, pp. 3-41.
- Mycock, A. (2016). The Party Politics of the 'New English Regionalism'. *Political Studies Review*, 14 (3): pp. 388-399.
- Nicholls, K. (2015). *Mediating Policy: Greece, Ireland and Portugal before the Eurozone Crisis*. New York: Routledge pp. 1-9.
- Nielsen, K. L. (2017). Beware the Folly of Pride: Europe, Trump and the Enduring Need for the Transatlantic Alliance. *L'Europe en Formation* 2017/1 (n° 382) pp. 63-81.
- Pinder, J. & Usherwood, S. (2013). *The European Union. A Very Short Introduction*. Oxford: Oxford University Press pp. 1-8, 9-32 & 33-65.
- Smith, M. E. (2017): *Europe's Common Security and Defense Policy. Capacity Building, Experiential Learning and Institutional Change*. Cambridge University Press, pp. 212-245 & 272-304.
- Sola, A. (2018). The 2015 refugee crisis in Germany: Concerns about immigration and populism, at: <https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf>
- Taggart, P. (2017). Populism in Western Europe. In: Rovira Kaltwasser et al. (eds.) *Oxford Handbook of Populism*. Oxford: Oxford University Press, pp. 248-263.
- Taggart, P. & Szczerbiak, A. (2017). Putting Brexit into perspective: the effect of the Eurozone and migration crises and Brexit on Euroscepticism in European states. *Journal of European Public Policy*, 25:8, pp. 1194-1214.
- Terziev, V., Stefanov, S. & Banabakova, V. (2018). Common European Security and Defence Policy (October 15, 2018). *Proceedings of ADVED 2018, 4th International Conference on Advances in Education and Social Sciences*, 15-17 October 2018, Istanbul, Turkey, at: <https://ssrn.com/abstract=3270272>
- Woods, N. (2016). The European Disunion. *Foreign Affairs*, 95 (1): pp. 160-165.