PO 352 EUROPE BEYOND THE NATION STATE
IES Abroad Vienna

DESCRIPTION: As the international system changes after the Cold War, the relevance of nation states is increasingly called into question, particularly in the context of the process of European Integration. The European Union constitutes a new form of large political entity which is difficult to understand even for its practitioners. Usually it is maintained that it constitutes a completely new phenomenon, a unique type of political regime. Most scholars of the EU proceed from this assumption describing in great detail the ever growing body of EU regulations and increasing number of European supranational institutions.

Increasingly, however, some scholars and even some politicians realize that a better understanding of the European integration process can be reached by putting it into a comparative perspective. Such comparisons could be historical, looking at previous union or imperial experiences, or theoretical, developing visions for Europe’s future. While unions are formed on a voluntary basis, empires are based on the exercise of different forms of political power. Both models are not mutually exclusive. Systems may for example originate as unions and develop into empires. Combining approaches of political theory, of the history of international relations and of modern comparative political science, this course will try to look into and discuss these and related questions. Included are site visits and group work with Austrian students highlighting Central European political experiences.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

PREREQUISITES: none

METHOD OF PRESENTATION:
- Lectures
- Class discussions
- Group work
- Project with Austrian students

REQUIRED WORK AND FORM OF ASSESSMENT:
- Class participation and oral presentation on project - 15%
- Written project report - 15%
- Midterm - 35%
- Final exam - 35%

Group Work and Project
Small groups of IES Abroad and Austrian Students select a course-related topic, research it, and present it to the group orally as part of class discussion during the semester. Each student then submits a written report of the group project work.

LEARNING OUTCOMES:
By the end of the course students will be able to:
- See a broad comparative context of the European Union including historical, present day and utopian concepts of large political systems.
- Describe and articulate the rise and decline of the nation state in Europe.
- Describe and articulate models for the future political developments in Europe, including different concepts of union, empire, and super-state.
- Analyze both actual and potential aspects of changes and transformations in the European Union.

ATTENDANCE POLICY:
IES Vienna requires attendance at all class sessions, including field study excursions, internship meetings, scheduled rehearsals, and all tests and exams. Attendance will be taken for every class. If a student misses more than two classes without an excuse, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence.

**Excused absences are permitted only when:**
1. a student is ill (health issues),
2. when class is held on a recognized religious holiday traditionally observed by the particular student, or
3. in the case of a grave incident affecting family members;
4. Exceptions may be made for conflicting academic commitments, but only in writing and only well in advance of missed class time.

Please refer to IES Vienna Attendance Policy for details on how to get your absences excused.

| CONTENT: |
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| Week | Content | Assignments |
| **Week 1** | Introduction | Cooper, Breaking of Nations, part 1  
Ups and Downs of the European Nation State | Dyson, State Tradition, chs 1-3  
Paul et al., The Nation State in Question, part IV |
| **Week 2** | Origins and Growth of the European Union | McCormick, Understanding, ch 1-3  
Hix/Hoyland, The Political System, chs 1, 2, 13 |
| **Week 3** | Union Experiences: Successful Unions | Fabbrini, Compound Democracies, chs 1-3  
Holenstein, The Republican Alternative, chs 1-4  
Goldstein, Constituting, pp 1-66, 99-160 |
| **Week 4** | Union Experiences: Unsuccessful Unions | Gligorow, Why do Countries Break Up?, chs 1-3  
Macartney, The Habsburg Empire, chs 14-18 |
| **Week 5** | Varieties of Empires: Traditional Empires | Münkler, Empires, chs 1-3  
Zagorin, Thucydides – An Introduction, chs 1/6  
Kelly, The Roman Empire, chs 1-4 and 7  
Evans, The Holy Roman Empire, chs 1-4, 18 |
| **Week 6** | Varieties of Empires: Modern Empires | Münkler, Empires, chs 4-6  
Samson, The British Empire, part 3  
Howe, Empire, chs 1, 2, 5 |
| **Week 7** | Visions of Europe: European Superstate | Morgan, European Superstate, chs 1, 5, 7  
Laughland, Tainted Source, chs I-III |
| **Week 8** | Visions of Europe: Cosmopolitanism | Beck and Grande, Cosmopolitan Europe, chs 1, 3, 8  
Siedentop, Democracy, chs 1, 7, 11 |
| Week 9 | Visions of Europe: Postmodern Empire | Zielonka, Europe – introduction, chs 1, 2, 6 and conclusions  
Majone, Dilemmas, chs 1, 2, 9, 10 |
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| Week 10 | Conclusions  
The EU in Comparative Perspective | Fabbri, Compound Democracies, chs 8-10  
Checkel, European Identity, part II  
McCormick, Europeanism, chs 3, 6, 8 |

**REQUIRED READINGS:**

**RECOMMENDED READINGS:**
- Falkner et al., Complying with Europe, Cambridge UP 2005.
- Finer, The History of Government, 3 vols, Oxford UP 1997 ( Ottoman Empire, pp 1162-1209, state pp. 61ff.)