



PO 323 GERMANY AND THE EUROPEAN INTEGRATION PROCESS

IES Abroad Freiburg

DESCRIPTION:

A study of the various aspects, policies and levels of the political structures, the formation, and development of the European Union, as well as Germany's role in the process of the European Integration. Special emphasis will be put upon the analysis of the political challenges that lie ahead. Why is Germany an essential part of the equation? Why is the rest of Europe looking towards Germany for leadership? Students will be introduced to key players like the European Council, European Parliament, other EU institutions and their German equivalents. With the newfound insight into these institutions the students will be able to investigate the European Integration Process from different angles, the German, European and also the Transatlantic perspective.

LANGUAGE OF INSTRUCTION: German

PREREQUISITES: please contact IES staff

METHOD OF PRESENTATION:

- Lectures
- Student summaries
- Seminar discussions
- Group work
- Role play

Some aspects of the course material will be presented in class by the professor in lecture form. However, students are expected to discuss the readings for each class with their fellow students and their professor. Additional material comes from Moodle. This platform is also the place to share assignments and to follow recent developments in the EU. Participation is part of the students grade, therefore it is expected that all students do contribute during classes.

REQUIRED WORK AND FORM OF ASSESSMENT:

The final grade will be based on:

- Reading assignments, oral presentation, active participation and small homework assignments (25%)
- Strategy/Briefing Paper (10%)
- Essay (20%)
- Midterm (20%)
- Final Exam (25%)

Class attendance is mandatory.

ORAL PRESENTATIONS, PARTICIPATION, AND HOMEWORK ASSIGNMENTS:

Seminar discussions are based upon the compulsory readings and teaching introductions to the subject given at each session. The students are expected to join the debate with (prepared) questions and points related to the readings and with new ideas related to the course topic in general. If needed, tests on readings will be held, depending on your engagement and co-operation.

Who is who? - Team Presentation (slideshow, 30 minutes presentation, 2 page handout) of the European Institutions and their key players. Preparation: European Union (2015) & Websites.

The **strategy/briefing paper** (3-4 pages) should present the position and actions of your country or EU institution, regarding **"The EU and the Brexit referendum"**. You should reflect upon the issue of the current challenge and how your country/institution reacts. You might also describe how the debate in your country represents different approaches within the EU on this subject. The strategy paper also forms the basis for our class discussion (mock debate) on the topic.

The midterm and final exam consist of a number of (shorter) questions on different aspects of the topics discussed in class before (main facts and dates, political assessment of certain aspects of the European Integration Process, proposals and ideas for the future development) and an essay-like question.

The Essay (6-7 pages; cover page and references excluded) will be written on a seminar-related topic given by the instructor and



has to meet certain academic standards (2 page guidelines on Moodle for the students with technicalities, like space, font type, sources they should use and anti-plagiarism warnings). **Due date: 15. December 2016.** If you hand in your essay late one grade step will be deducted per day the paper is late. If you cannot meet a deadline, you should always consult the instructor. In certain very well founded cases, you may get an extension. If your deadline collides with other paper deadlines, you may want to consider the revolutionary tactic of handing your paper in early.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- analyze the historical background and the political development of the EU.
- understand the political structure and the institutions of the EU, its competencies and tasks.
- understand, analyze and discuss Germany’s role in the EU.
- better understand and analyze different approaches to common and future European challenges.
- differentiate through a growth in intercultural understanding, for example, reflecting on different German and European perspectives.

ATTENDANCE POLICY:

IES Abroad courses are designed to take advantage of the unique contribution of the instructor, and the lecture/discussion format is regarded as the primary mode of instruction. Regular class attendance is mandatory. For every unexcused absence to class session a student’s final grade in the course will be reduced by 15% on the German grade scale. Tests/presentations missed during unexcused absences cannot be made up. If a student misses a class it is their responsibility to catch up on everything that was covered in class. If a student cannot attend class due to illness then they should arrange to see a doctor who can issue a doctor’s note. Without a doctor’s note, an absence will count as an unexcused absence.

If a student misses more than 25% of class time, whether excused or unexcused, the student will receive an F in the course.

Absences due to religious observances and family emergencies may be excusable at the discretion of the Center Director.

The use of laptop computers or tablets during class is not permitted.

Cell phones are to be switched off.

Updated information on your course and readings can be found on Moodle.

CONTENT:

Session	Content	Readings
1	Introduction: Where is Europe? What is Europe? And what about Germany?	
2	"28 member states, for now..." The Current situation of the EU	Weidenfeld, Die Bilanz der Europäischen Integration 2015, pp. 16-29.
3	Europe after World War II – First attempts at a Western European Union: The Schuman Plan and the early years: European Integration 1950-1989	Europäische Union (279) pp. 7-11, Brunn, pp. 70-87, Ley/Lohrmann, pp. 92-120.
4	From Maastricht to Lisbon: The evolution of the EU 1990-today	Europäische Union (279) pp. 10, 18-21.
5	Institutions of the EU I: The European Parliament (Student Presentation)	Weidenfeld, Die Organe der EU, pp. 108 – 134; Europa 2015 pp. 9-35; Europäische Union (279) pp. 21-28

6	Institutions of the EU II: The European Council and the Council of Ministers (Student Presentation)	Weidenfeld, Die Organe der EU, pp. 108 – 134; Europa 2015 pp. 9-35; Europäische Union (279) pp. 21-28
7	Institutions of the EU III: The EU Commission (Student Presentation)	Weidenfeld, Die Organe der EU, pp. 108 – 134; Europa 2015 pp. 9-35 ; Europäische Union (279) pp. 21-28
8	Institutions of the EU IV: The system of multi-level governance - The state of the EU 2016	Readings: on Moodle
9 & 10	Germany and the EU – A view from within Course-related trip: Plenary debate and meetings at the European Parliament in Strasbourg	
11	Midterm	
12	Reluctant Leader? Germany's political role within the EU	Bierling pp. 187-237; Janning, pp. 13-18.
13	The outcome of the U.S. election and its impact on Europe	Readings: on Moodle
14	The political importance of the European Monetary Union: The introduction of the Euro and its consequences for Germany.	IzPB Europa 2012, The EU and the Euro chapter, Europa 2015 pp. 68-77.
15	The common market – Big Opportunity?	Europa 2015 pp. 40-45, Europäische Union (279) pp. 36-38.
16	+ In is in - Out is out? The EU and the Brexit-referendum. How do we solve the current crisis? EU Council meeting (student mock debate) Preparation: strategy/briefing paper on one of the countries/ institutions position regarding Brexit	Readings: country profile web resources; Stratenschulte, Verflüchtigt sich Europa?, pp. 184-197.
17	Germany within the EU and its position in the world: The Transatlantic Relationship	Stahnke, Das unterschätzte Bündnis, pp. 20-25; Bierling, Die USA: der entfremdete Partner pp. 238-243, Algieri, Die EU und die USA, pp. 142-154.
18	Germany within the EU and its position in the world: 15 years after 9/11: reactions and the fight against new threats	Greiner pp. 221-250, Heydemann, pp. 11-30, Rifkin, Frieden schaffen, pp. 305-338.

19	Shared vision, common action: A new EU foreign policy approach? The EU Global Strategy 2016 & German-French proposal of a closer EU military cooperation	EUGS 2016 pp. 1-42.
20	Final Exam (on all sessions)	
21	The European Union 2030: The challenges ahead (documentary & discussion)	Schmuck, Otto/ Unser, Günther: Zukunftsperspektiven - Europa 2030, pp. 146-153. Garton Ash, Was Europa sein kann, pp. 252-268, Sheehan, Warum Europa keine Supermacht werden wird, pp. 241-267.
22	Burden or Blessing? EU-Policies and everyday life: Analysis	
23	Conclusion Essay due	

COURSE-RELATED TRIPS:

- **“Germany and the EU – A view from within”. Discussion and plenary debate at the European Parliament in Strasbourg**

REQUIRED READINGS:

- Introduction: ° Europa 2015 – Wissen, Verstehen, Mitreden. Berlin. 2015.
- ° BpB: Informationen zur politischen Bildung: Europäische Union (279). Bonn. 2015.
- Algeri, Franco: Die gemeinsame Außen- und Sicherheitspolitik der EU, UTB 2011.
- Die EU und die USA, pp. 142-155
- Bierling, Stephan: Vormacht Wider Willen - Deutsche Außenpolitik von der Wiedervereinigung bis zur Gegenwart. München. 2015.
- Kapitel 4.2. Die EU in der Krise pp. 187-237
- Kapitel 4.3. Die USA: der entfremdete Partner pp. 238-243
- Schlussbemerkungen: Die widerwillige Vormacht: zwischen internationalen Anforderungen und innenpolitischen Zwängen pp. 266-272
- Brunn, Gerhard: Die Europäische Einigung von 1945 bis heute. Bonn 2004.
- Die Entdeckung Europas durch die USA, pp. 34-51
- Die Europäische Gemeinschaft für Kohle und Stahl, pp. 70-87
- Garton Ash, Timothy: Freie Welt – Europa, Amerika und die Chance der Krise. Bonn. 2004.
- Europa als Nicht-Amerika, pp. 73-119.
- Was Europa sein kann, pp. 252-268
- Greiner, Bernd: 11. September – Der Tag, die Angst, die Folgen. Bonn. 2011.
- Erbmassen, pp. 221-250.
- Grosser, Alfred: Deutschland in Europa. Hamburg 2000.
- Europa für Westdeutschland. Die Bundesrepublik für Europa pp. 99-133.
- Heydemann, Günther/ Gülzau, Jan (Hrsg.): Konsens, Krise und Konflikt – Die deutsch-amerikanischen Beziehungen im Zeichen von Terror und Iraq-Krieg. Bonn. 2010.
- Der 11. September und seine Auswirkungen auf das deutsch-amerikanische Verhältnis, pp.11-30.
- Hofmann, Gunter: Familienbande – Die Politisierung Europas. München. 2005
- Atlantic crossings, pp. 186-225.
- Janning, Josef: in: Aus Politik und Zeitgeschichte 11. Juli 2016.

- Suche nach Gestaltungsmacht - Deutschlands Außenpolitik in Europa, pp. 13-18.
- Judt, Tony: Die Geschichte Europas seit dem Zweiten Weltkrieg. Bonn 2006.
- Das alte Europa – und das neue Europa, pp. 811-869.
- Mai, Manfred: Europäische Geschichte. Bonn. 2007.
- Die Mitglieder der Europäischen Union, pp. 201-229.
- Projekt Europa, pp. 174-201.
- Müller-Brandeck-Bocquet, Gisela in: Aus Politik und Zeitgeschichte 5. März 2012.
- Deutschland – Europas einzige Führungsmacht?, pp.16-22.
- Ley, Michael/Lohrmann, Klaus: Projekt Europa – Erfolge, Irrtümer, Perspektiven. Düsseldorf. 2007.
- Die Bundesrepublik entsteht. Will und darf sie nach Europa? pp .92-120.
- Piplat, Frank: Europa 2015 – Wissen, Verstehen, Mitreden. Berlin. 2015.
- "EU Institutionen" Kapitel
- Posener, Alan: Imperium der Zukunft. Warum Europa Weltmacht werden muss. Bonn. 2007.
- Warum Amerika kein Imperium ist, pp. 196-207.
- Binnenmarkt und Battlegroups, pp. 208-218.
- Schmuck, Otto/ Unser, Günther: Die Europäische Union. Bonn. 2016.
- Zukunftsperspektiven - Europa 2030, pp. 146-153.
- Sheehan, James J.: Kontinent der Gewalt – Europa langer Weg zum Frieden. Bonn. 2008.
- Warum Europa keine Supermacht werden wird, pp. 241-267.
- Stahnke, Jochen:, in: FAZ-Woche Nr. 17, 22. April 2016.
- Das unterschätzte Bündnis, pp. 20-25.
- Stratenschulte, Eckart D.: Europa - Fakten und Zusammenhänge. Bonn. 2.A. 2016.
- Verflüchtigt sich Europa?, pp. 184-197.
- Weidenfeld, Werner: Die Europäische Union. Paderborn. 2013.
- Einführung: Europa in der Krise, pp. 11-15.
- Die Organe der EU, pp. 108 – 141.
- Weidenfeld, Werner und Wolfgang Wessels (Hrsg.).
- Jahrbuch der Europäischen Integration 2015. Baden-Baden. 2016.
- Die Bilanz der Europäischen Integration, pp. 15-28.

Additional required reading consists of articles from current newspapers, political magazines and journals (like Der Spiegel, Frankfurter Allgemeine Zeitung, Die Zeit and others), that will be distributed in class.

RECOMMENDED READINGS:

- Schmuck, Otto/ Unser, Günther: Die Europäische Union. Bonn. 2016.
- Stratenschulte, Eckart D.: Europa - Fakten und Zusammenhänge. Bonn. 2016.
- Gasteyger, Curt: Europa von der Spaltung zur Einigung. Bonn. 2001.
- Mak, Geert: In Europa – Eine Reise durch das 20. Jahrhundert. München 2007.
- Weidenfeld, Werner und Wolfgang Wessels (Hrsg.): Europa von A bis Z. Bonn. 2014.

RELATED WEBSITES:

- Main site: http://europa.eu/index_de.htm
- European Parliament: <http://www.europarl.europa.eu/portal/de>
- European Council: <http://www.european-council.europa.eu/home-page.aspx?lang=de>
- Council of the EU: <http://www.consilium.europa.eu/homepage?lang=de>
- EU Commission: http://ec.europa.eu/index_de.htm
- EEAS: http://eeas.europa.eu/index_de.htm
- Euro zone: <http://www.eurozone.europa.eu/>
- Germany in Europe – links: <https://www.deutschland.de/de/topic/politik/deutschland-europa/deutschland-in-europa>
- European Parliament in Germany: www.europarl.de



- EU Commission in Germany: http://ec.europa.eu/deutschland/index_de.htm