COURSE DESCRIPTION:
This course analyzes Spanish democracy from a critical perspective, focusing on two crucial variables to measure the quality of a democratic regime: Effective gender equality, and the degree of integration and multicultural diversity. The fundamental theoretical and practical elements will be studied in each unit in order to understand the concepts and to know the Spanish, European and international reality regarding the evolution of those topics. Furthermore, class visits by experts in gender and intercultural activism will offer different perspectives on current issues.

CREDITS: 3

CONTACT HOURS: 45

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COSTS: None

METHOD OF PRESENTATION: Lectures supported by readings and other materials, followed by debates with the students. The course will follow a seminar format, which implies that students should read the weekly assigned readings before the sessions. In the first part of each session, materials and contents will be introduced and students will have time to ask questions. Once students’ questions are solved, there will be time to discuss the topics and students will be invited to express their opinions about the assigned materials and their peers’ presentations. Presentations and discussions are expected to be respectful, professional and related to the course content. In addition, there will be three guest speakers (please see dates in the content table).

REQUIRED WORK AND FORM OF ASSESSMENT:
- Participation - 10%
- Short papers - 20%
- Class presentations - 20%
- Mid-term exam - 25%
- Final exam - 25%

PARTICIPATION
There are no stupid questions. Active, engaged, informed class participation is a key element in the learning process and this is a wonderful opportunity for students to improve and execute their ability to speak and present to an audience, which is an essential part of politics, education, and civic responsibility.

The current situation of democracies throughout the world and the issues related to gender studies and multiculturalism are constantly changing. Therefore, it is important to stay informed with the latest news for our course. Managing information about current events will improve the quality of discussions in class since we will combine readings and other materials with what we see and read in everyday news. Each session will begin with a review of current events and news.

A rubric for participation is available on Moodle and will be distributed on the first day of class.

Short Papers
The professor will introduce the topic for each paper in class. Each student must write five short papers (500-750 words each), including two analytical papers and three summary papers. The two analytical short papers will have a similar structure: introduction-thesis development-conclusion-critical reaction
and will correspond to readings included in the course content. The three summaries will correspond to the three guest lecturers and follow a similar scheme: summary of the main ideas exposed by the lecturer, summary of the questions and debates raised in class, and a critical reaction to the topic discussed. All short papers will be worth 20%.

Class Presentations
Each student must give a brief (10 minutes for oral presentation and 5-10 minutes for open debate – comments, questions... in class) PowerPoint presentation to the class. They must demonstrate a solid understanding of the assigned topic, and communicate it effectively. Students must be prepared to debate about a certain issue with their peers and to give answers to follow-up questions that may arise in the subsequent debate.
Student must send their PowerPoint file to the professor the day before the presentation.
Note: The topics and dates for students’ presentations will be discussed and assigned in the first introductory session.

Midterm Exam (Units 1-4)
The midterm exam will cover course content (from unit 1 to 4) as well as critical reflections supported by solid arguments. That implies to be critical about debates and ideas presented in class coming from the required A good knowledge of the course readings, participation in debates, attention to theoretical introductions and reflection about the topics will surely have a strong and positive impact on the exam results.

Final Exam (Units 5-7)
The final exam will cover course content (remaining sessions from unit 5 to 7) as well as critical reflections supported by solid arguments. A good knowledge of the course readings, participation in debates, attention to theoretical introductions and reflection about the topics will surely have a strong and positive impact on the exam results.

IMPORTANT NOTE:
All written assignments should include the student’s name, title and type of assignment (short paper, presentation) and follow the same format: double spacing, font Times New Roman 12. All assignments should be clearly organized and defended: they should contain an introduction with a thesis statement, followed by a detailed thesis development, and ending with a conclusion that summarizes the main idea of the document.

EXPECTED LEARNING OUTCOMES:
By the end of the course, students will be able to:
• Understand main positive and normative political theories about gender and multiculturalism.
• Demonstrate a solid knowledge about the current debates of gender studies and the difficulties when trying to integrate social and political minorities in contemporary states.
• Analyze in depth the different variables involved in the current democratic systems, specially focusing on gender relations and on those relations among majority and minority groups.
• Critically review the effective functioning of political systems towards the implementation of integration and equality public policies.

ATTENDANCE POLICY:
Attendance is mandatory for all IES Abroad Granada classes. For this course, if a student misses more than three classes, one third of a letter grade (i.e. from A to A-, etc.) will be deducted from the final grade for every additional absence. Missed exams, tests, presentations, or any other assignments can only be rescheduled in case of documented medical or family emergencies. All exceptions to this policy must be approved by the IES Granada Director.
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<tr>
<th>WEEK/SESSION</th>
<th>CONTENT</th>
<th>REQUIRED READINGS</th>
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| Week 1       | **Unit 1. Theory of Democracy**  
**Session 1: Theory (1): from Classical theories of Democracy to illiberal theories of democracy** | «Teorías de la democracia: debates actuales» (J. Baños, 2006), pp 35-58 (23 pages) |
|              | **Session 2: Theory (2)**  
- Critical theories of Democracy: against dominance and looking for equalitarian democracies: The feminist, multicultural and pro animal rights approach to democracy | « Creating Freedom : The Lottery of Birth » (Documental, 2012), 77 minutes |
| Week 2       | **Session 1: 3: The State**  
(this is also part of Theory)  
- The State of Democracy in Spain: A first exploration | Informe sobre la democracia en España (yearly) (selected pages) (selected chapters)  
Freedom House and Transparency International Indexes (yearly reports) |
|              | **Unit 2. Feminist Political Theories**  
**Session 2: Theory (1)**  
| Week 3       | **Session 1: Theory (2)**  
- Sexism and public representations of women’s bodies | “Muñecas vivientes” (Walter, 2010) (Chapter 1), pp. 11-28 (17 pages)  
Documentary: Il corpo delle Donne (201) (25 minutes) |
|              | **Unit 3. Contemporary Debates in Gender Studies**  
**Session 2: Theory**  
- Prostitution and feminism | « What’s wrong with prostitution? » (Pateman, C., 1990), pp. 53-64 (11 pages)  
Sex Workers Manifesto in Europe (2005) (12 pages) |
| Week 4       | **Session 1: The State**  
Sexual exploitation and prostitution and its impact on gender equality | European |
<p>| A feminist comparative approach to Prostitution in Spain and the EU: regulation and key facts | Parliament Study, 2014) (90 pages) (selection) |
| Short paper 2: <em>Is a feminist prostitution possible?</em> |  |
| <strong>Session 2:</strong> | « Hombres feministas y nuevas masculinidades » (R. Vázquez, 2019), (13 pages) |
| - Transgender and queer theories |  |
| - New/other forms of Masculinity |  |
| <strong>Week 5</strong> |  |
| <strong>Session 1:</strong> Visit in class | A general explanation about the visitors will be provided and potentially some extra reading to read in advance |
| We will receive a member of the Asociación de mujeres politólogas (Association of Women Political Experts Short paper 3 due |  |
| <strong>Unit 4. Multiculturalism and Interculturalism</strong> | “Inmigración y modelos de integración: entre la asimilación y el multiculturalismo” (VVAA, 2006) (Sessions 1 and 2), pp. 123-139 (16 pages) |
| <strong>Session 2:</strong> Theory (1) |  |
| - The formation of identities in contemporary states. Who defines what? |  |
| <strong>Unit 5. The debate on national and ethnic minorities in Spain</strong> | “Derechos individuales y derechos colectivos” (W. Kymlicka), pp. 57-76 (19 pages) |
| <strong>Session 2:</strong> Theory |  |
| <strong>Week 6</strong> |  |
| <strong>Session 1:</strong> Theory (2) |  |
| - Multicultural citizenship and recognition policies |  |
| <strong>Session 2:</strong> The State | “Debate en torno al multiculturalismo: Ciudadanía y pluralidad cultural” (Anchustegui, 2011), pp. 46-67 (21 pages) |
| - Social cultures in Spain, and their relationships with minority groups. Intercultural tolerance and multicultural integration. A comparative approach of the Spanish case |  |
| <strong>Week 7</strong> |  |
| <strong>Session 1:</strong> Visit in class | A general explanation about the visitors will be provided and potentially some extra reading to read in advance |
| We will meet with a member of a local association that promotes social, political, economic and cultural integration of immigrants in Granada (Granada Acoge) |  |
| Short paper 4 due |  |</p>
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<tr>
<th>Week</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Notes</th>
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<tr>
<td>8</td>
<td>The Spain/Catalonia (and Basque) debate</td>
<td>“El conflicto catalán” (Real Instituto Elcano, 2017). (24 pages)</td>
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<td>9</td>
<td>&quot;Entrevista a Ulrich Beck. Globalidad y Cosmopolitismo” (R. Magallón, 2008), pp. 219-224 (5 pages)</td>
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<td>11</td>
<td>A representative from the social and political platform Cruz Roja (Red Cross) will come to class to talk about their fight for social and more inclusive justice.</td>
<td>A general explanation about the visitors will be provided and potentially some extra reading to read in advance</td>
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<td>12</td>
<td>&quot;El debate antiespecista y la nueva zoópolis” (R. Vázquez, 2016).</td>
<td>The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation.</td>
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they have selected for their presentation.

| Session 2: | Student presentations | The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation. |

Week 13

| Session 1: | Student presentations | The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation. |

| Session 2: Final exam |

COURSE-RELATED TRIPS:

- We will receive a member of the Asociación de mujeres politólogas (Association of Women Political Experts). She will explain the priorities in their feminist agenda in both in Granada and in Spain, focusing on issues such as gender-based violence and prostitution.
- We will have a member of a local association that promotes social, political, economic and cultural integration of immigrants in Granada (Granada Acoge)
- A representative from the international NGO Cruz Roja (Red Cross) will come to class to talk about their fight for social and international justice.
- A member of the Partido Animalista de España (PACMA) (Animal Political Party) will present their actions aimed to defend the rights of non-human animals.

REQUIRED READINGS:

- Fundación Alternativas (VVAA) Informe sobre la democracia en España (yearly) (selected pages) (selected chapters). Madrid: Fundación Alternativas
• Zanardo, L. Documental. Il Corpo dell Donne, 2010 (25 minutos)

RECOMMENDED READINGS:

1. Theory of Democracy


The State of Democracy in Spain:

2. Feminist Political Theories


3: Contemporary Debates in Gender Studies


4. Multiculturalism and Interculturalism

• Appiah, Kwame Anthony (2019) Las mentiras que nos unen: Replanteando la identidad. Madrid: Taurus
• Taylor, Ch. (2013) El multiculturalismo y la política del reconocimiento. México: Fondo de Cultura Económica

5. The debate on national and ethnic minorities in Spain

• Volkan, V. (2019) Inmigrantes y refugiados. Trauma, duelo permanente, prejuicio y psicología de las fronteras. Barcelona: Herder

Cataluña:


6. Globalization and Cosmopolitan Democracy


7. (Post) Democratic Debates
• Joy, M. (2013) Por Que Amamos A Los Perros, Nos Comemos A Los Cerdos Y Nos Vestimos Con Las Vacas. Madrid: Plaza y Valdés