COURSE DESCRIPTION:
This class is for students with no background in Japanese. By the program’s conclusion, successful students will have the basic socio-linguistic and socio-cultural competence necessary to communicate in basic Japanese, such as self-introductions, ordering in a restaurant, shopping, describing daily activities, and sending out invitations.

This course is designed to strengthen what students will study in class and to promote communicative competence by interacting with Japanese people outside of the classroom. The Instructor will provide students various tasks to interact with host families, center staff, friends, and visitors. Through these interactions, students and their interlocuters learn to negotiate and understand the meaning of each other’s utterances.

CREDITS: 6

CONTACT HOURS: 100

LANGUAGE OF INSTRUCTION: Mostly Japanese

ADDITIONAL FEE: None

PREREQUISITES: Students are expected to be able to read and write in hiragana and katakana by the first class.

METHOD OF PRESENTATION:
- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

REQUIRED WORK AND FORM OF ASSESSMENT:
- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

Course Participation
Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

Quizzes
Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

Assignments
Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.

Language projects
Language projects promotes the students’ interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on course-related trips, and presenting a skit or a video to show the outcome of their achievement.
Exams
Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

LEARNING OUTCOMES:
By the end of the course students will be able to:
• Give a simple self-introduction
• Tell time and phone numbers
• Ask someone’s name and job
• Order at restaurants.
• Ask prices and buy things in shops
• Talk about daily life
• Extend / accept / refuse invitations
• Ask / describe where things are
• Talk about past events and customs

ATTENDANCE POLICY:
Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students’ final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered “excused” only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

CONTENT:

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<td>TBD</td>
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<td>Week 2</td>
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<td>Week 5</td>
<td>Lesson 5&lt;br&gt;• Invitation&lt;br&gt;• Ask fee / buy stamps at post office</td>
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*Schedule subject to change
REQUIRED READINGS:

- An Integrated Course In Elementary Japanese: GENKI I-2nd <Textbook> The Japan Times
- An Integrated Course In Elementary Japanese: GENKI I-2nd <Workbook> The Japan Times