

**IT305 INTERMEDIATE ITALIAN**  
**IES Abroad Milan Syllabus Summer 2019****DESCRIPTION:**

The course is designed to meet the needs of intermediate students participating in a study abroad program. In this course students will learn to express themselves in a broad array of scenarios taking an active part in discussion in familiar contexts, accounting for and sustaining their views. After reviewing intermediate grammar structures the course will move to more complex structures and vocabulary. Grammar and vocabulary will always be presented with a communicative approach and practiced in a context which is meaningful to the students.

**STUDENT PROFILE:**

Students entering this level can deal with most situations likely to arise whilst travelling in an area where Italian is spoken. They should be able to express themselves on a variety of concrete topics and meet their needs in the language. Although students may have been exposed previously to certain competencies taught at this level, they need additional practice and instruction to move toward mastery of these competencies.

**PREREQUISITES:**

Students typically will have completed 2/3 semesters of Italian and will have met the completion of IES Abroad's *Novice Abroad* outcomes, determined by placement test.

**LEARNING OUTCOMES:**

By the end of the course, students will be able to achieve some of the outcomes for the Independent Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

**1. Intercultural Communication**

1. Students will begin to identify at a basic level key host cultures, norms and behaviors in a variety of settings, and they will be aware of the risk that generalizations can lead to stereotypes.
2. Students will start to identify their own cultural beliefs, behaviors, and values by contrasting and comparing them with those of the host cultures.
3. Students will be able to distinguish between verbal and nonverbal communication and they may be able to integrate some of those nonverbal actions into their interactions with native speakers.

**2. Listening**

1. Students will be able to understand some spoken communications of moderate complexity (media, speeches, music, conversations, etc.) especially if the speaker is used to interacting with non-native speakers.
2. Students will begin to understand conversations on familiar and concrete topics.

**3. Speaking**

1. Students will be able to speak on and discuss concrete everyday and personal topics, their plans, wishes and experiences.
2. Students will be able to participate moderately in less familiar interactions.

**4. Reading**

1. Students will be able to read and understand online texts, short stories and other non-complicated literary texts using background knowledge to aid their comprehension.
2. Students will begin to read and understand the main ideas of some academic texts with assistance.
3. Students will begin to support their comprehension through a variety of reading strategies.

**5. Writing**

1. Students will be able to meet some everyday writing needs (notes, text messages, letters, emails, chats).
2. Students will be able to write short essays on concrete topics and summarize on some familiar topics with

**METHOD OF PRESENTATION:** Classes are taught with a **communicative approach** to facilitate students' ability to use their own resources and to develop confidence and familiarity with the target language.

The instructor will lead the students through the process of learning using various techniques. Working in pairs or small groups is especially emphasized.

Students are expected to **use only Italian during the class**. The instructor will use task-based field trips and class activities to make the students aware of the strong relationship between language and culture.

**REQUIRED WORK AND FORM OF ASSESSMENT:**

Exclusive use of Italian language in class, active participation in all class activities, homework, research regularly completed as indicated by the instructor, oral and written tests and exams, attendance and punctuality. Students will be required to enter the Moodle course page on a regular basis in order to access readings, exercises, and any other regular and extra material.

**Breakdown:**

- Class participation, engagement and weekly assignments (including field studies and use of the online Moodle page): 30%
- Quiz 1: 10%
- Quiz 2: : 10%
- Oral Presentation 1: 10%
- Oral Presentation 2: 10%
- Video Project 10%
- Final Exam: 20%

**GRADES**

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|--|---|
| A 100-93: excellent performance            | C 76.9-73: adequate performance                     |
| A- 92.9-90: very good performance          | C- 72.9-70: not completely adequate performance     |
| B+ 89.9-87: good performance               | D 69.9-65: inadequate performance                   |
| B 86.9-83: nearly good performance         | F 64.9 and below: really unsatisfactory performance |
| B- 82.9-80: more than adequate performance |   |
| C+ 79.9-77: adequate performance           |   |

**CONTENT:**

Students will be required to enter the Moodle course page on regular bases in order to access readings, exercises, and any other regular or extra material.

**Students are expected to go to class having studied in detail the Assignments as indicated on the syllabus and by the teacher in class.**

Week	Content	Assignments
<b>Week 1</b> May, 30	Functional: Self-presentations, talking about yourself and getting to know other people. Grammar: Review basic elementary structures Vocabulary: Daily routine, nationality, everyday vocabulary.	Composition (due by June 3rd)

<b>Week 2</b> June, 3 June, 5	Functional: talking about living in Italy as a foreigner Grammar: <i>possessive pronouns and adjectives, use of passato prossimo</i> . Culture: living in Italy as a foreigner, Italian daily habits	N.C. Unit 1  Course Moodle page
<b>Week 3</b>  June, 10 June, 12	Functional: Talking about past experiences Grammar: <i>passato prossimo vs imperfetto</i> Vocabulary: vocabulary related to travels and documents for travelling.	Field Study June 12 <sup>th</sup>  Course Moodle page
<b>Week 4</b>  June, 17 June, 19	Functional: Telling stories, talking about past experiences and feelings Grammar: <i>Past tenses review</i> Vocabulary: emotions, fears, expectations	<b>Quiz 1 (June 17<sup>th</sup>)</b> Field Study June 19 <sup>th</sup>
<b>Week 5</b>  June, 24 June, 26	Functional: Giving advice, opinions Grammar: Prepositions, <i>pronomi diretti</i>	Unit2  Course Moodle page
<b>Week 6</b>  July, 1 July, 3	Functional: Expressing regrets and complaining Grammar: <i>Pronomi diretti e indiretti, use of NE</i>  Vocabulary: Food Culture: Italian Cuisine, regional differences	<b>Presentation 1 (July 3<sup>rd</sup>)</b> Field Study July 3 <sup>rd</sup>
<b>Week 7</b>  July, 8 July, 10	Functional: Giving advice, expressing pros and cons Grammar: Use of <i>condizionale</i> Vocabulary: describing places	Unit 3  Course Moodle page  <b>Quiz 2 (July 10<sup>th</sup>)</b>
<b>Week 8</b>  July, 15 July, 17	Functional: expressing opinions Grammar: Use of <i>congiuntivo</i> Vocabulary: Social Network Culture: Italian movies Movie Night @IES	Course Moodle page  <b>Presentation 2 (July 15<sup>th</sup>)</b>
<b>Week 9</b>  July, 22 July, 24	Intensive Review Final exam	<b>Video Assignment</b> – deadline July, 22nd  <b>Final Exam (July 24<sup>th</sup>)</b>

#### **REQUIRED READINGS:**

- Piantoni, M. and Bozzone Costa, R. Nuovo Contatto A2. Loescher editore, 2015. (handed out in class by the teacher)
- Supplementary materials provided by the teacher.

#### **ATTENDANCE POLICY:**

Regular class attendance is mandatory. Students are expected to attend classes each day. IES Abroad Milano allows a maximum of **TWO excused absences per course**, to be used for emergencies related to health, family, religion. **Each further absence** will automatically **result in a penalty of 2 point off (2/100)** on the final grade. Please note that this rule does not apply to exams: failure to attend your midterm and/or final exam will automatically result in an F grade on that paper/exam. **SEVEN absences per course will result in a failing grade (2 excused absences included)**. Furthermore, absence on the date of scheduled tests, presentations or quizzes does not entitle to recover/reschedule such tests. If using absences for travel, students must be aware that they may remain with no excusable absence in case of illness.