

PO/IR 384 DEMOCRACY, POPULISM AND PUBLIC OPINION IN THE EUROPEAN UNION

IES Abroad Granada - Study in Granada

DESCRIPTION:

This course will introduce students to the political and legal nature of the European Union, the history of the European integration, the political system of the European Union, and its public policies, as well as the current issues of democracy, populism, public opinion and Euroscepticism in Europe. We will seek to understand and examine the political institutions, historical development, economic performance, and philosophical foundations of the European Union and its relationship to the EU member states in comparative perspective. Students will become familiar with history and the contemporary polity, politics, policy-making and policies of the European Union.

The course consists of eight major sections:

- In the first section we will discuss the political and legal nature of the European Union and identify the federal and intergovernmental features of the Union. At the same time this Unit will explore the dual logic of European integration: widening and deepening.
- The second section includes a basic multi-dimensional approach to Europe and the European Union, and discussions about the contemporary theories of European integration, including inter-govern mentalism, supra-nationalism, and multi-level governance. This second section will describe the regional integration in other continents -Asia, America and Africa- and compare those regional initiatives with the European Union.
- In the third section, we will analyze and reconstruct the historical development and the political-philosophical justifications for the European Union.
- The fourth section scrutinizes the European Union as a supra-national polity, covering the EU's existing major political institutions, decision-making procedures, European legal corpus, interest groups and lobbying activities, political parties, elections and electoral behavior. This section will also deal with policy fields or European public policies including common economic and monetary policy, common agricultural policy, regional policy, environmental and social policies, justice and home affairs policy, and the common foreign and security/ security and defense policy in context of the EU as a global actor.
- The fifth section will focus on the EU and its citizens taking public opinion and political culture into account and the attitudes of Europeans towards the European integration. At the same time, we will discuss the rise of Euroscepticism and the involvement of EU citizens through referendums on European integration and matters.
- The sixth section will analyze the rising ideologies in Europe such as right-wing populism and its main rhetoric -anti-globalization, ethno-nationalism, and anti-elitism-, electoral performance and experience in national cabinets.
- The seventh section will treat the role of religion in the process of European integration, the Turkish EU application, and how Westerners and Muslims see each other in Europe and in the world.
- And finally, the eighth section will treat the main current concerns and challenges of the European Union such as the future of the Euro-Zone and the particular case of Greece; the nationalist forces in some European regions –Scotland, Catalonia, Flanders, etc., and the challenge to integrate our European regions in the EU; the potential consequences of Brexit, and the external action of the EU.

CREDITS: 3

CONTACT HOURS: 45



LANGUAGE OF INSTRUCTION: English

PREREQUISITES: No prerequisites are required to take this course

ADDITIONAL COSTS: None

METHOD OF PRESENTATION:

Lectures by the instructor, supported with bibliographical and other didactic materials, followed by debates with the students. The class will follow a seminar format. This presupposes that the readings assigned for each week have been completed before we meet in class. Issues and questions will be given to the students to guide reading at home. At the beginning of each class, the instructor will introduce the materials and allow some time for questions of clarification. Thereafter, we will have a seminar discussion. Students will be invited to express their views on the materials for the class and the criticisms made during the presentation. Both the presentations and the discussions around them are expected to be respectful, professional and anchored in the class materials. At the same time, students will occasionally be required to watch films and/or videos outside of class. Students are also expected to thoroughly read the assigned readings before each class and participate in all class discussions.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Participation – 10%
- Five analytical research papers – 40% (8% each)
- Midterm exam – 25%
- Final exam – 25%

Participation

Students' participation grade is based on presence, punctuality, quantity, and most importantly, quality of in-class participation.

Research Papers

Each student will write four short analytical research papers (approximately 1000 – 1250 words long), on topics proposed by the instructor. Papers must apply concepts and theories from the class and offer a clear and coherent thesis, which is by and large supported by plausible and sound arguments and empirical evidence. The paper must include textual evidence and quotes from several sources, must be solidly structured and well written, and it must meet the formal standards of academic journals or research publications by international organizations. Each student will present the final conclusions of those papers in order to identify similarities and differences among the different cases analyzed.

Midterm Exam

The in-class exam will consist of a variety of medium-length questions in which students will need to demonstrate their understanding of the readings and material covered in the first four units.

Final Exam

This in-class final exam of medium-length questions will measure the students' knowledge and understanding of the readings and material covered in the last four units of the course.

LEARNING OUTCOMES

At the end of the course, students should be able to:

- Understand concepts, theories, actors and processes of the European Union
- Comprehend the elements of the political and legal system of the EU and its public policies
- Manage bibliographic and statistical resources in the field of EU
- Analyse media content regarding EU public policies, and its place in the international relations
- Acknowledge the existence of diversity, multiculturalism and other cultures, customs and traditions
- Identify research objectives and formulate research hypotheses

ATTENDANCE POLICY

Attendance is mandatory for all IES classes, including course-related trips. For this course, if a student misses more than three classes, one third of a letter grade will be deducted from the final grade for every additional absence. Missed exams, presentations, or any other assignments can only be rescheduled in case of documented medical or family emergencies.

CONTENTS:

Week	Content	Required readings
Week 1:	Unit 1, Session 1: The Idea of Europe and Precedents of European Integration	<ul style="list-style-type: none"> • Reading: Anthony Pagden, "Europe: Conceptualizing a Continent", <i>The Idea of Europe. From Antiquity to the European Union</i>, pp. 33-54. • Reading: John McCormick, <i>Understanding the European Union. A Concise Introduction</i>, pp. 29-55.
	Unit 1. Session 2: Nature of the European Union and the notion of Federalism	<ul style="list-style-type: none"> • Reading: Bruno S. Frey, "A New Concept of European Federalism", <i>LSE Europe in Question. Discussion Paper Series</i> n.3, pp. 1 -21.
Week 2:	Unit 1. Session 3: The dual logic of the European integration (widening and deepening)	<ul style="list-style-type: none"> • Presentation and 1st Paper Delivery: EU member states, motivations and EU membership assessment. • Source: Democracy Index, Freedom House, Freedom of the Press, World Happiness Index, Social Progress Index, Human Development Index, Corruption Perceptions, World Peace Index, Governance Indicators, etc. (Links are included in the list of required readings).
	Unit 2. Session 1: Theories of regional Integration	<ul style="list-style-type: none"> • Reading: Finn Laursen, "Theory and Practice of Regional Integration", <i>Jean Monnet/Robert Schuman Paper Series</i>, Vol. 8, Nº. 3, pp. 3-17. • Reading: Soren Dosenrode, "Federalism Theory and Neo-Functionalism: Elements for an Analytical Framework", <i>Centro Studi Sul Federalismo, Perspective on Federalism</i>, Vol. 2, Issue 3, pp. 1-26.

<p>Week 3:</p>	<p>Unit 2. Session 2: Regional integration around the world</p>	<ul style="list-style-type: none"> • Presentation and 2nd Paper Delivery: Political Nature, Membership, Institutional Design and Achievements of Regional Blocs. Each student will have to analyse in detail one regional bloc and describe membership, institutional design and main achievement. • Reading: Amitav Acharya, “Comparative Regionalism: A Field whose Time has Come?”, <i>The International Spectator</i>, Vol 47:1, pp. 3-15.
	<p>Unit 3. Session 1: The creation of the European Union after the WWII and the successive enlargements</p>	<ul style="list-style-type: none"> • Reading: Frank Emmert and Sinisa Ptrovi, “Past, Present and Future of EU enlargement”, <i>Fordham International Law Journal</i>, Vol. 37, Issue 5, 2014, Article 2, pp. 1350-1417.
<p>Week 4:</p>	<p>Unit 3. Session 2: From the end of Communism and the re-unification of Germany to the Maastricht Treaty and the monetary integration</p>	<ul style="list-style-type: none"> • Reading: Peter Balázs, “25 years after the fall of the Iron Curtain”. <i>The state of integration of East and West in the European Union</i>, pp. 25-58.
	<p>Unit 3. Session 3: The causes and consequences of the Spanish economic crisis.</p>	<ul style="list-style-type: none"> • Reading. Francisco Carballo-Cruz, “Causes and Consequences of the Spanish Economic Crisis: Why the recovery is taken so long?”, <i>Panoeconomicus</i>, 2011, pp. 309-328. • Reading. Sebastian Royo, “After austerity: Lessons from the Spanish experience”, Real Instituto el Cano, Working Paper 11/2014, pp. 2-23.
<p>Week 5:</p>	<p>Unit 4. Session 1: The Brexit and its consequences.</p>	<ul style="list-style-type: none"> • Debate: The Brexit – Pros and Cons • Reading: “The Brexit Briefs: Our Guide to Britain’s EU referendum”, <i>The Economist</i>, June 2016. • Reading: “The Consequences of a British Exit from the European Union”, <i>European Movement International</i>, 2016, pp. 1-12.
	<p>Unit 4. Session 2: European Union political institutions</p>	<ul style="list-style-type: none"> • Reading: Diego Praino, “The structure of the EU System of Government”, <i>ARENA Working Paper</i>, n.5, pp. 1-17. • Reading: John Peterson and Michael Schackleton, <i>The Institutions of the European Union</i>, pp. 21-115.
<p>Week 6:</p>	<p>Unit 4. Session 3: Decision-making process and lobbying activities in the EU</p>	<ul style="list-style-type: none"> • Reading: “Introduction to the European Institutions and the European Union Policy-Making Processes”, <i>AGE Platform Europe</i>, Brussels, March 2010. • Reading: Elizabeth Bomberg, John Peterson and Alexander Stubb, <i>The European Union: How Does it Work</i>, 115-135.
	<p>Unit 4. Session 4: European elections, political parties and</p>	<ul style="list-style-type: none"> • Reading: Simon Hix and Michael Marsh, “Second-Order effects plus pan-European political swings: An analysis of European

	electoral behaviour	<p>Parliament elections across time”, <i>Electoral Studies</i>, n. 30, 2011, pp. 4-15.</p> <ul style="list-style-type: none"> • Reading: Till Weber, <i>Campaign Effects and Second-order Cycles, A Top-Down Approach to European Parliament Elections</i>, European Union Politics, Vol. 8, N° 4, 2007, pp. 509-532.
Week 7:	Unit 4. Session 5: Power sharing and consociational democracy: the European Union	<ul style="list-style-type: none"> • Reading: Theodor Hanf (Ed.), “Power Sharing: Concepts and Cases”, <i>Centre International des Sciences de l’Homme</i>, Papers N. 18, pp- 9-17 and 67-84. • Reading: Matthijs Bogaards, “Democracy and Power-Sharing in Multinational States: Thematic Introduction”, <i>Democracy and Power Sharing in Multinational States, International Journal on Multicultural Societies</i>, Vol. 8, N°. 2, pp. 119-126. • Reading: Paul Magnette and Yannis Papadopoulos, “ON the Politicization of the European Consociation: A Middle way between Hix and Bartolini”, <i>European Governance Papers</i>, N°. C-08-01, pp. 5-23.
	Unit 4. Session 6: The Role of the EU in the Spanish democratization process	<ul style="list-style-type: none"> • Reading: The Role of European Union accession in democratization processes, <i>Democratic Progress Institute</i>, 2016, pp. 8- 17 and 26-49. • Reading: Engin I. Erdem, <i>European Integration and Democratic Consolidation; Spain, Poland and Turkey in Comparative Perspective</i>, Florida International University, 2011, pp. 54-102.
Week 8:	Mid-Term	Mid-Term – Written Exam
	Unit 5. Session 1: Public image of the European Union, main concerns and identities among citizens.	<ul style="list-style-type: none"> • Reading: Gary Marks and Liesbet Hooghe, “National Identity and support for European Integration”, <i>ECONSTOR Working Paper</i>, WZB Berlin Social Science Center, Berlin, July 2003, pp. 1-30. • Reading: Gary Marks and Liesbet Hooghe, “Does Identity or Economic Rationality Drive Public Opinion on European Integration?”, <i>Political Science and Politics</i>, Vol. 37, N.3, 2004, pp 415-420.
Week 9:	Unit 5. Session 2: Euroscepticism: origin, roots, definition and typologies	<ul style="list-style-type: none"> • Reading: Aleks Szczerbiak and Paul Taggart, “Theorising Party-based Euroscepticism: Problems of Definition, Measurement and Causality”, <i>SEI Working Paper</i>, n 69, Sussex European Institute, pp. 4 -22.

	<p>Unit 5. Session 3: Direct democracy in Europe</p>	<ul style="list-style-type: none"> • Reading: Fernando Mendez, and Mario Mendez, “Referendums on EU matters”, <i>Directorate General for Internal Policies and Citizens’ Rights and Constitutional Affairs of the European Parliament</i>, pp. 12-48. • Reading: Laura Tilindyte, “Referendums on EU issues”, <i>European Parliamentary Research Service, European Parliament</i>, May 2016, Brussels, pp. 1-11.
<p>Week 10:</p>	<p>Unit 6. Session 1: Populism and far right populist parties in Europe</p>	<ul style="list-style-type: none"> • Reading: Ruth Wodak, Majid Khosravinik and Brigitte Mral, <i>Right-Wing Populism in Europe. Politics and Discourse</i>, pp. 3-22. • Reading: Jasper Muis and Tim Immerzeel, “Causes and consequences of the rise of populist radical right parties and movements in Europe”, <i>Current Sociology Review</i>, vol. 65, N.6, 2017, pp. 909-930.
	<p>Unit 6. Session 2: Electoral performance, rhetoric and political discourse of far-right populist parties</p>	<ul style="list-style-type: none"> • Presentation and 3rd Paper Delivery: Electoral Performance and political marketing of European right-wing Populist parties. • Source: Parliament and Governments Database • Source: European Election Database • Source: European Parliament website • Links are included in the list of required readings
<p>Week 11:</p>	<p>Unit 7. Session 1: Religion and European integration</p>	<ul style="list-style-type: none"> • Reading: Brent F. Nelsen and James L. Guth, <i>Roman Catholicism and the Founding of Europe: How Catholics Shaped the European Communities</i>, 2003. • Reading: Nelsen, Brent F., James L. Guth and Brian Highsmith, Does Religion still Matter?. Religion and Public Attitudes toward Integration in Europe”, in <i>Politics and Religion</i>, Vol. 4, Number 1, 2011 pp. 1-26.

	<p>Unit 7. Session 2: Mutual perceptions in Europe: how Muslims and non-Muslims see each other. Islamophobia in Europe.</p>	<ul style="list-style-type: none"> • Reading: “The Great Divide: how westerners and Muslims view each other”, 1-26. • Reading: Shiri Relevy, “Perspectives of Otherness: Muslims in Europe between Assimilation and Polarization, <i>Konrad Adenauer Stiftung and the Hebrew University of Jerusalem</i>, Working Paper 142, 2015, 4-52.
<p>Week 12:</p>	<p>Unit 7. Session 3: The importance of Religion in Turkish EU application</p>	<ul style="list-style-type: none"> • Debate: Advantages and Obstacles of Turkish accession. • Reading: Valeri Modebadze and Fatih Mehmet Sayin, “Why Turkey should join the European Union: Arguments in favour of Turkish Membership”, <i>Journal of Liberty and International Affairs</i>, Vol. 1, Nº 2, 2015, pp. 1-9. • Reading: Ebru Turhan (2016), Turkey’s EU accession process: do member states matter?” <i>Journal of Contemporary European Studies</i>, vol 24:1, pp. 463-477.
	<p>Unit 8. Session 1: Migration flows in Europe and anti-immigration attitudes among EU citizens</p>	<ul style="list-style-type: none"> • Reading: “Migration Flows to Europe: 2017 Overview”, <i>International Organization for Migration</i>, The UN Migration Agency DTM, 1-14. • Reading: Aitana Guia, “The Concept of Nativism and Anti-Immigrant Sentiments in Europe”, <i>EUI Working Papers</i>, n. 20, 2016, European University Institute, pp. 1-13. • Reading: Slotte, Nicolai, <i>Political Influence and Anti-Immigrant Attitudes</i>, in University of Gothenburg, 2015, pp. 10-42
<p>Week 13:</p>	<p>Unit 8. Session 2: Centrifugal nationalism and European integration</p>	<ul style="list-style-type: none"> • Reading: Ross Dayton, “Separatism, Globalization and the European Union”, <i>The Jean Monnet/ Robert Schuman Paper Series</i>, Vol. 15, Nº 1, February 2015, pp. 3-8. • Reading: Matthias Bieri, “Separatism in the EU”, <i>CSS Analyses in Security Policy</i>, CSS ETH Zurich, nº 160, September 2014, 1-4. • Reading: Ferran Requejo and Klaus-Jünrgen Nagel, “Democracy and Borders: External and Internal Secession in the EU”, <i>EU Borders Working Papers</i>, n. 14, pp. 1-18.

	Unit 8. Session 3: The European Union and the Catalonia's bid for independence	<ul style="list-style-type: none"> • Presentation and 4th Paper Delivery: European integration and nationalism in Spain • Reading: Angela K. Bourne, "Europeanization and Secession: the cases of Catalonia and Scotland", <i>Journal on Ethnopolitics and Minority Issues in Europe</i>, Vol. 13, Nº 3, 2014, pp. 94-120.
Week 14:	Unit 8. Session 4: The external action of the European Union	<ul style="list-style-type: none"> • Reading: Michael E. Smith, <i>Europe's Foreign and Security Policy</i>, pp.17-37. • Reading: Stefan Lehne, "Is there hope for EU Foreign Policy?", <i>Carnegie Europe</i>, 2017, pp. 1 -21.
	Session 2: Final Test	Final Test – Written Exam

REQUIRED READINGS:

- Balázs, Peter, "25 years after the fall of the Iron Curtain" in *The state of integration of East and West in the European Union*, European Commission, Brussels, 2014.
- Bieri, Matthias, "Separatism in the EU", in *CSS Analyses in Security Policy*, CSS ETH Zurich, nº 160, September 2014.
- Bogaards, Matthijs, "Democracy and Power-Sharing in Multinational States: Thematic Introduction", in *Democracy and Power Sharing in Multinational States*, *International Journal on Multicultural Societies*, Vol. 8, Nº. 2, United Nations Educational, Scientific and Cultural Organization, 2006.
- Bomberg, Elizabeth, John Peterson and Alexander Stubb, *The European Union: How Does it Work*, Second Edition, Oxford University Press, Oxford, 2008.
- Bourne, Angela K., "Europeanization and Secession: the cases of Catalonia and Scotland", *Journal on Ethnopolitics and Minority Issues in Europe*, Vol. 13, Nº 3, 2014.
- Dayton, Ross, "Separatism, Globalization and the European Union", in *The Jean Monnet/ Robert Schuman Paper Series*, Vol. 15, Nº 1, February 2015.
- Dosenrode, Soren, "Federalism Theory and Neo-Functionalism: Elements for an Analytical Framework", in *Centro Studi Sul Federalismo*, *Perspective on Federalism*, Vol. 2, Issue 3, 2010.
- Emmert, Frank and Sinisa Ptrovi, "Past, Present and Future of EU enlargement", in *Fordham International Law Journal*, Vol. 37, Issue 5, Article 2, 2014.
- Enes Bayrakli and Farid Hafez, *European Islamophobia Report*, SETA/ Foundation for Political, Economic and Social Research, Ankara, 2017.
- Engin I. Erdem, "European Integration and Democratic Consolidation; Spain, Poland and Turkey in Comparative Perspective", *Florida International University*, Miami, 2011.
- Frey, Bruno S., "A New Concept of European Federalism", in *LSE Europe in Question. Discussion Paper Series n.3*, London School of Economics and Political Science, London, May 2009.
- Guia, Aitana, "The Concept of Nativism and Anti-Immigrant Sentiments in Europe", in *EUI Working Papers Nº. 20*, European University Institute, 2016.
- Hanf, Theodor (Ed.), "Power Sharing: Concepts and Cases", in *Centre International des Sciences de l'Homme, Papers N. 18*, Byblos 2008.
- Hix, Simon and Michael Marsh, "Second-Order effects plus pan-European political swings: An analysis of European Parliament elections across time", in *Electoral Studies* n. 30, 2011.
- Laursen, Finn, "Theory and Practice of Regional Integration", in *Jean Monnet/Robert Schuman Paper Series*, Vol. 8, Nº. 3, European Commission, Brussels, February 2008.

- Lehne, Stefan, “Is there Hope for EU Foreign Policy”, *Carnegie Europe*, Brussels, December 2017.
- Magnette, Paul and Yannis Papadopoulos, “ON the Politicization of the European Consociation: A Middle way between Hix and Bartolini”, in *European Governance Papers*, N^o. C-08-01, EuroGov, 2008.
- Marks, Gary and Liesbet Hooghe, “Does Identity or Economic Rationality Drive Public Opinion on European Integration?”, in *Political Science and Politics*, Vol. 37, N.3, 2004.
- Marks, Gary and Liesbet Hooghe, “National Identity and support for European Integration”, in *ECONSTOR Working Paper*, WZB Berlin Social Science Center, Berlin, July 2003.
- Mendez, Fernando, and Mario Mendez, “Referendums on EU matters”, in *Directorate General for Internal Policies and Citizens’ Rights and Constitutional Affairs of the European Parliament*, Brussels, 2017.
- Michael E. Smith, *Europe’s Foreign and Security Policy. The Institutionalization of Cooperation*, Cambridge University Press, 2004.
- Muis, Jasper and Tim Immerzeel, “Causes and consequences of the rise of populist radical right parties and movements in Europe”, in *Current Sociology Review*, vol. 65, N.6, 2017.
- Nelsen, Brent F. and James L. Guth, *Roman Catholicism and the Founding of Europe: How Catholics Shaped the European Communities*, Paper prepared for APSA, Annual Meeting, Philadelphia 28-31 August, 2003.
- Nelsen, Brent F., James L. Guth and Brian Highsmith, Does Religion still Matter? Religion and Public Attitudes toward Integration in Europe”, in *Politics and Religion*, Vol. 4, Number 1, 2011.
- Pagden, Anthony, “Europe: Conceptualizing a Continent”, in *The Idea of Europe. From Antiquity to the European Union*. The Johns Hopkins University, Woodrow Wilson Center Press and Cambridge University Press, 2002.
- Peterson, John and Michael Schackleton, *The Institutions of the European Union*, Oxford University Press, Oxford, 2012.
- Praino, Diego, “The structure of the EU System of Government”, in *ARENA Working Paper* n.5, University of Oslo, Oslo, October 2015.
- Relevy, Shiri, “Perspectives of Otherness: Muslims in Europe between Assimilation and Polarization”, in *Konrad Adenauer Stiftung and the Hebrew University of Jerusalem*, Working Paper 142, 2015.
- Requejo, Ferran and Klaus-Jürgen Nagel, “Democracy and Borders: External and Internal Secession in the EU”, in *EU Borders Working Papers*, n. 14, September 2017.
- Slotte, Nicolai, “*Political Influence and Anti-Immigrant Attitudes*”, Master Thesis in European Studies supervised by Georgios Xezonakis, University of Gothenburg, 2015.
- Szczerbiak, Aleks and Taggart, Paul, “Theorising Party-based Euroscepticism: Problems of Definition, Measurement and Causality”, in *SEI Working Paper* N^o 69, Sussex European Institute, University of Sussex, 2003.
- “The Consequences of a British Exit from the European Union”, *European Movement International*, Brussels, June 2016.
- “The Role of European Union accession in democratization processes”, *Democratic Progress Institute*, London, 2016.
- Tilindyte, Laura, “Referendums on EU issues”, in *European Parliamentary Research Service*, European Parliament, Brussels, May 2016.
- Unknown Author, “How the European Union works. Your Guide to the EU Institutions”. European Commission, in *Directorate General for Communication*. Brussels, 2013.
- Unknown Author, “Introduction to the European Institutions and the European Union Policy-Making Processes”, *AGE Platform Europe*, Brussels, March 2010.
- Unknown Author, “Migration Flows to Europe: 2017 Overview”, *International Organization for Migration*, The UN Migration Agency DTM, January 2018.
- Unknown Author, “The Great Divide: how westerners and Muslims view each other”, *The Pew Research Center Project*, Washington D.C., June 2006.

- Weber, Till, “Campaign Effects and Second-order Cycles, A Top-Down Approach to European Parliament Elections”, in *European Union Politics*, Vol. 8, N° 4, 2007, pp. 509-532.
- Wodak, Ruth, Majid Khosravinik and Brigitte Mral, *Right-Wing Populism in Europe. Politics and Discourse*, Bloomsbury, London, 2013.

RECOMMENDED READINGS

- Bache, Ian, Stephen George, and Simon Bulmer, *Politics in the European Union*, Oxford University Press, Oxford, 2011.
- Cini, Michelle, Nieves Perez-Solorzano Borraran, *European Union Politics*, Fifth Edition, Oxford University Press, Oxford, 2016.
- Jone, Erik, *Developments in European Politics*, Palgrave Macmillan, Hampshire, 2011.
- Wollfram Kaiser, Antonio, *European Union History*, Palgrave Macmillan, Basingstoke, 2010.

WEB PAGES USEFUL FOR REFERENCE:

<https://www.eiu.com/topic/democracy-index>

<https://freedomhouse.org>

<http://worldhappiness.report/ed/2018/>

<http://hdr.undp.org/en/data>

<http://info.worldbank.org/governance/wgi/index.aspx#home>

<http://www.socialprogressindex.com>

<http://www.parlgov.org>

http://www.nsd.uib.no/european_election_database/

<http://www.euoparl.europa.eu/portal/en>

The Financial Times: <http://www.ft.com>

The Economist: <http://www.economist.com>

The Week in Europe: <http://www.cec.org.uk/press/we/latest.htm>

<http://www.europa.eu.int>

<http://www.eiop.or.at/euroint/>

<http://www.euroguide.org>

<http://www.eurunion.org>

<http://www.euoparl.eu.int>

<http://hdr.undp.org/hdr2006/statistics/>

<http://www.imf.org/external/pubs/ft/weo/2007/01/data/index.aspx>

USE OF ELECTRONIC DEVICES

The use of portable computers and other electronic devices in class is only permitted for research, readings, and activities strictly related to the content of the class for that day.