



**IR/PO 359**  
**EUROPE IN CRISIS? PERSPECTIVES ON THE CURRENT STATE OF THE EU**  
IES Abroad Berlin

**DESCRIPTION:**

"Europe will be forged in crises and will be the sum of solutions adopted for those crises" – These words of Jean Monnet, one of the European Union's founding fathers, echo the notion that since its conception and establishment, the European 'project' has repeatedly been a crisis-ridden endeavor. Nonetheless, the European unification process has been characterized by its claim to build an 'ever closer union' and search for cooperative forms of problem solving. Political crises in Europe, however, seem to have taken a new shape in recent years. The sui-generis nature of the European Union seems to make it vulnerable not only to endogenous, but also to exogenous blows. The roots of many current political and social problems in Europe, at least partially, seem to lie in home-grown, albeit Europe-wide, economic, political, or societal factors. This course will highlight key points for understanding the multiple crises of the European Union: flaws of and challenges for its institutional design; its diverging approaches to reform, the degrees of cooperation and future integration. These open questions have underlain the strengthening of populist parties all over Europe. This course will provide the necessary knowledge and skills to understand the multiple crises that challenge the European project and assess the consequences they have in and for Europe on the one hand and on the global stage on the other. In this course, students will not only examine a series of political crises that have challenged the European order, they will also analyze the common strategies the EU has developed to manage these episodes. In light of the susceptibility of the European Union to endogenous and exogenous challenges, this course will provide students with the tools to assess the future options and potentials of the region and the European project.

**CREDITS:** 3 credits

**CONTACT HOURS:** 45 hours

**LANGUAGE OF INSTRUCTION:** English

**PREREQUISITES:** None

**METHOD OF PRESENTATION:**

- **Class discussion:** An important part of the class will consist of the discussion of key themes on the basis of course readings. The readings for each class will be available in Moodle.
- **Lectures:** In every class the instructors will provide the students with a lecture. These lectures will summarize the theoretical information of the session.
- **Final debate:** The students will have the opportunity to synthesize the contents learned in the course in a debate on the future of Europe that will take place in the final session. Students will be expected to participate actively and engage in the activities proposed during the debate.

**REQUIRED WORK AND FORM OF ASSESSMENT:**

- Class Participation – 10%
- Homework – 10%
- EU Institutions Quiz – 5%
- Research Paper – 30%
- Midterm Exam – 20%
- Final Exam – 25%

**Class Participation**

This will be assessed as follows: General class participation; all students should be prepared to discuss the assigned readings, course issues and questions proposed by the instructor (5% of the final grade). Active participation in the debate that will take place in the final session (5% of the final grade). The following rubric will be used to grade class participation:



### **Class Participation Rubric**

- A = Always prepared: student comes to class with books/articles, outlines and personal notes on the readings. Student engages generously and intelligently in thoughtful and respectful discussion;
- B = Usually prepared: student comes to class with books/articles. Student contributes in the discussion in a somewhat focused manner;
- C = Often unprepared: student comes to class. Student talks occasionally without much focus or connection to the readings;
- D = Student shows up;
- F = Student sleeps or does not come to class.

### **Homework**

Homework includes the following assignments: summaries of required readings (approximately one page summaries of key points for all classes with readings to be submitted to Moodle before the class) and for all guest lectures (approximately two page summaries of main points discussed in lecture to be submitted in Moodle after the class), as well as a short report on the course-related trip(s) (approximately three-page summaries of main findings from trips, following directions, to be submitted to Moodle after the trip). 70% of the homework grade will be based on the reading summaries, and the remaining 30% will be assigned to the course-related trip and guest speaker summaries.

### **EU Institutions Quiz**

The students will be asked at the beginning of Session 5 to characterize the main elements of the European Union's institutional architecture.

### **Research Paper**

Each student will select a topic for a research paper in consultation with the professor. Topics will be approved on the basis of their relevance to the course. The research paper will consist of two components:

1. An in-class presentation about the research paper; once they have completed a first draft of the research paper, each student will briefly outline the main topic and the aspects that will be analyzed in the research paper. This presentation will count for 5 points of the total 30 points for the research paper.
2. Research paper: Each student will write a 2,500-word paper on the topic selected following consultation with the professor. They will be expected to follow the instructions provided in the course materials. These instructions will include: Presenting a clear thesis statement; building up an analysis on the basis of this thesis paper; using information to build up the argument from at least five articles for prestigious (and relevant) journals in the field.

### **Midterm Exam**

This exam will include essay questions, short answer questions and multiple-choice questions.

### **Final Exam**

This exam will have the same format as the midterm exam.

### **LEARNING OUTCOMES:**

By the end of the course, students will be able to:

- Describe the context surrounding the recurrent emergence of transnational crises in the European continent.
- Analyze the growing vulnerability of the European project in recent years.
- Compare the strategies used by endogenous and exogenous forces to destabilize the European Union.
- Identify common patterns in the EU's responses to external and internal shocks.
- Outline the key factors likely to have an impact on the future development of the EU.

### **ATTENDANCE POLICY:**

Attendance and punctuality in all courses and field studies are mandatory. Absences can only be excused for valid reasons. Unexcused absences can affect students' grades. Students who miss 25% or more of all class sessions will fail the course. Missed exams cannot be taken at another time except in case of documented illness. Late submission of term papers and other work will result in grade reduction unless an extension due to illness or an emergency is approved. Please consult the IES Berlin Academics Manual on Moodle for additional details.

**ACADEMIC INTEGRITY:**

Students are expected to abide by the IES Abroad Academic Integrity Code. Assigned papers need to be properly and amply footnoted where appropriate, with all sources attributed, including images. Poorly written and grammatically sloppy papers will be judged more severely. Suspicious papers may be checked with plagiarism-detecting software.

**CONTENT:**

Session	Content	Required Reading
<b>Session 1</b>	Introduction to the Course	
<b>Session 2</b>	Overview: The EU today. Institutions, key figures, policies + agenda.	<ul style="list-style-type: none"> <li>• Pinder, J., and Usherwood, S. (2013). <i>The European Union. A Very Short Introduction</i>. Oxford: Oxford University Press pp. 1-8, 33-65</li> </ul>
<b>Session 3</b>	The history of a phenomenon: The European Union in a Nutshell	<ul style="list-style-type: none"> <li>• Pinder, J., and Usherwood, S. (2013). <i>The European Union. A Very Short Introduction</i>. Oxford: Oxford University Press pp. 9-32</li> <li>• Fabbrini, S. (2015). <i>Which European Union? Europe after the Euro Crisis</i>. Cambridge: Cambridge University Press, pp. 3-12</li> </ul>
<b>Session 4</b>	The International Context surrounding the European Union in the 21 <sup>st</sup> Century	<ul style="list-style-type: none"> <li>• Nielsen, K. L. (2017). Beware the Folly of Pride: Europe, Trump and the Enduring Need for the Transatlantic Alliance. <i>L'Europe en Formation</i> 2017/1 (n° 382) pp. 63-81</li> <li>• Christiansen, T., and Maher, R. (2017). The Rise of China – Challenges and Opportunities for the European Union. <i>Asia Europe Journal</i>, 15: 121-131</li> <li>• Biden, J. R. Jr.; Carpenter, M. (2018). How to Stand up to the Kremlin: Defending Democracy Against its Enemies. <i>Foreign Affairs</i>, pp. 44-57</li> </ul>
<b>Session 5</b>	Between danger and opportunity – the EU's institutional designs <b>EU Institutions Quiz</b>	<ul style="list-style-type: none"> <li>• Fabbrini, S. (2015). <i>Which European Union? Europe after the Euro Crisis</i>. Cambridge: Cambridge University Press, pp. 64-83</li> <li>• Follesdal, A., and Hix, S. (2006). Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik. <i>Journal of Common Market Studies</i>, 44 (3): 533-562</li> </ul>
<b>Session 6</b>	Excursion: European House <b>Research Paper Presentations Due</b>	
<b>Session 7</b>	The European Financial Crisis (part 1): origins, initial reactions	<ul style="list-style-type: none"> <li>• Godby, R.; Anderson, S.B. (2016) <i>Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis</i>. Opladen; Berlin; Toronto pp. 121-166</li> <li>• Documentary Viewing: <i>Inside Job</i> (2010). Length: 105 minutes</li> </ul>

<b>Session 8</b>	The European Financial Crisis (part 2): development, immediate consequences	<ul style="list-style-type: none"> <li>• Godby, R.; Anderson, S.B. (2016) Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis. Opladen; Berlin; Toronto pp. 75-104</li> <li>• Nicholls, K. (2015). Mediating Policy: Greece, Ireland and Portugal before the Eurozone Crisis. New York: Routledge pp. 1-9</li> </ul>
<b>Session 9</b>	Migration policy (part 1): Apple of discord. EU perspectives on the “Refugee Crisis”	<ul style="list-style-type: none"> <li>• Bauböck, R. (2018). Europe’s Commitments and Failures in the Refugee Crisis. European Political Science, 17: 140-150</li> <li>• Morsut, C.; Kruke, B. I. (2018). Crisis Governance of the Refugee and Migrant Influx into Europe in 2015: a Tale of Disintegration. Journal of European Integration, 40 (2): 145-159</li> <li>• Cusumano, Eugenio (2017). Emptying the Sea with a Spoon? Non-Governmental Providers of Migrants Search and Rescue in the Mediterranean. Marine Policy, 75: pp. 91-98</li> </ul>
<b>Session 10</b>	Migration policy (part 2): “Refugees” as a national political crisis – German discourse and perspectives	<ul style="list-style-type: none"> <li>• Angenendt, S., Baumer, A., Bendel, P., Burkhardt, G., Feld, H. T., Holzberger, M., Vollmer, C. (2018). Germany, Land of Immigration Report from the Commission «Perspectives for a Forward-Looking and Sustainable Refugee and Immigration Policy», at: <a href="https://www.boell.de/sites/default/files/e-paper_-_germany_land_of_immigration_1.pdf">https://www.boell.de/sites/default/files/e-paper_-_germany_land_of_immigration_1.pdf</a></li> <li>• Sola, A. (2018). The 2015 refugee crisis in Germany: Concerns about immigration and populism, at: <a href="https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf">https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf</a></li> </ul>
<b>Session 11</b>	Excursion to the “Rat für Migration”	
<b>Session 12</b>	<b>Midterm Exam</b>	
<b>Session 13</b>	Solidarity in Europe – a crumbling concept? Challenging European solidarity (part 1)	<ul style="list-style-type: none"> <li>• European Commission. (2018).Solidarity in Europe Alive and Active, at: <a href="https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf">https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf</a></li> <li>• Genschel, P., &amp; Hemerijck, A. (2018). Solidarity in Europe, at: <a href="https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&amp;isAllowed=y">https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&amp;isAllowed=y</a></li> </ul>
<b>Session 14</b>	Solidarity in Europe – a crumbling concept? Challenging European solidarity (part 2)	<ul style="list-style-type: none"> <li>• Ash, T.G. (2012). The Crisis of Europe: How it Came Together and Why It’s Falling Apart. Foreign Affairs, 91 (5) (13 pages)</li> <li>• Woods, N. (2016). The European Disunion. Foreign Affairs, 95 (1): 160-165see above</li> </ul>

<b>Session 15</b>	The EU's Common Security and Defense Policy. Towards a common goal?	<ul style="list-style-type: none"> <li>Smith, Michael E.: Europe's Common security and defence policy. Capacity Building, Experiential Learning and Institutional Change. Cambridge University Press. 2017, pp. Introduction; 212-245: 272-304;</li> </ul>
Session 16	The EU's common security and defense policies: case studies: EU-US relations and new defense Concepts	<ul style="list-style-type: none"> <li>Terziev, Venelin and Stefanov, Svilen and Banabakova, Vanya, Common European Security and Defence Policy (October 15, 2018). Proceedings of ADVED 2018 - 4th International Conference on Advances in Education and</li> </ul>
<b>Session 17</b>	The rise of "isms" in Europe: Populists and populisms challenging the EU	<ul style="list-style-type: none"> <li>Mudde, C., &amp; Kaltwasser, C. R. (2017). Populism: A very short introduction. Oxford University Press, pp. 3-41.</li> </ul>
<b>Session 18</b>	The Rise of Populism in Europe – case studies: Italy, France, Germany, the Visegrad Group	<ul style="list-style-type: none"> <li>Taggart, P. (2017) Populism in Western Europe. In: Rovira Kaltwasser et al. (eds.) Oxford Handbook of Populism. Oxford: Oxford University Press, pp. 248-263.</li> <li>Buščíková, L. (2018), The Radical Right in Eastern Europe, In: The Oxford Handbook of the Radical Right, pp. 1-22.</li> </ul>
<b>Session 19</b>	Disintegration and differentiated integration – concepts and cases: The Brexit Question: background, the referendum campaign <b>Research Paper Deadline</b>	<ul style="list-style-type: none"> <li>Taggart, P., &amp; Szczerbiak, A. (2017). Putting Brexit into perspective: the effect of the Eurozone and migration crises and Brexit on Euroscepticism in European states. Journal of European Public Policy, 25:8, 1194-1214.</li> <li>Mycock, Andrew (2016). The Party Politics of the 'New English Regionalism'. Political Studies Review, 14 (3): 388-399.</li> <li>Hayton, Richard (2016). The UK Independence Party and the Politics of Englishness. Political Studies Review, 14 (3): 400-410.</li> </ul>
<b>Session 20</b>	Secession movements in Europe, case studies (Scotland, Catalonia, Northern Italy)	<ul style="list-style-type: none"> <li>Jackson, Daniel; Thorsen, Einar; and Wring, Dominic (2016). EU Referendum Analysis 2016: Media, Voters and the Campaign. Bournemouth University pp. 8-19; 24; 59-61; 63-69; 90-91; 94-95; 103-105; 108-110.</li> </ul>
<b>Session 21</b>	Challenges from outside: Big powers on the global stage (part 1)	<ul style="list-style-type: none"> <li>International newspaper articles and op-eds. (uploaded to moodle), 25-30 pages</li> </ul>
<b>Session 22</b>	Challenges from outside: Big powers on the global stage (part 2)	<ul style="list-style-type: none"> <li>International newspaper articles and op-eds (uploaded to moodle), 25-30 pages</li> </ul>
<b>Session 23</b>	Excursion to the European Academy Berlin: Current challenges in the EU & Class wrap-up Debate	
<b>Session 24</b>	<b>Final Exam</b>	

### COURSE RELATED TRIPS AND GUEST SPEAKERS:

- European House (Session 6): Representation of the EU Commission in Berlin.
- Rat für Migration (Session 11): The organization's central mission is to critically monitor German politics and public debates on matters of migration and integration. Since its founding in 1998, the Council on Migration calls for differentiated, democratic, and solutions-oriented policy-making in these fields.
- European Academy Berlin EAB (Session 23): As a disseminator of knowledge the Academy aims to explain policies and politics and to communicate European political connections. By strengthening the critical ability of each individual citizen, EAB in this way makes its contribution towards a vital civil society in Germany and in Europe.

### REQUIRED READINGS:

- 't Hart, P.; Sundelius, B. (2013). Crisis Management Revisited: a New Agenda for Research, Training and Capacity Building within Europe. *Cooperation and Conflict*, 48 (3): 444-461
- Ash, T.G. (2012). The Crisis of Europe: How it Came Together and Why It's Falling Apart. *Foreign Affairs*, 91 (5) (13 pages)
- Auer, Steffan, (2015). Carl Schmitt in the Kremlin: the Ukraine crisis and the return of geopolitics, *International Affairs*, 91 (5), 953–968.
- Bauböck, R. (2018). Europe's Commitments and Failures in the Refugee Crisis. *European Political Science*, 17: 140-150
- Biden, J. R. Jr.; Carpenter, M. (2018). How to Stand up to the Kremlin: Defending Democracy Against its Enemies. *Foreign Affairs*, pp. 44-57
- Boin, A., and Rhinard, M. (2008). Managing Transboundary Crises: What Role for the European Union? *International Studies Review*, 10: 1-11
- Buščíková, L. (2018), The Radical Right in Eastern Europe, In: *The Oxford Handbook of the Radical Right*, pp. 1-22.
- Castells, M. (2015). *Networks of Outrage and Hope. Social Movements in the Internet Age*. 2nd edition. Cambridge: Polity Press pp. 95-143
- Champeau, S.; Closa, C et al. (2015). *The Future of Europe. Democracy, Legitimacy and Justice after the Euro Crisis*. London: Rowman & Littlefield pp. 263-277.
- Christiansen, T., and Maher, R. (2017). The Rise of China – Challenges and Opportunities for the European Union. *Asia Europe Journal*, 15: 121-131
- Closa, C. (2016). Secession from a Member State and EU Membership: the View from the Union. *European Constitutional Law Review*, 12(2), 240-264.
- Coolsaet, R. (2008). *Jihadi Terrorism and the Radicalisation Challenge in Europe*. Aldershot: Ashgate Publishing Limited pp. 102-107; 131-138
- Cross, M. A. K. D., & Karolewski, I. P. (2017). What Type of Power has the EU Exercised in the Ukraine–Russia Crisis? A Framework of Analysis. *JCMS: Journal of Common Market Studies*, 55(1), 3-19.
- Cusumano, Eugenio (2017). Emptying the Sea with a Spoon? Non-Governmental Providers of Migrants Search and Rescue in the Mediterranean. *Marine Policy*, 75: pp. 91-98
- De Graauw, E., & Vermeulen, F. (2016). Cities and the Politics of Immigrant Integration: a Comparison of Berlin, Amsterdam, New York City, and San Francisco. *Journal of Ethnic Migration Studies*, 42 (6): 989-1012
- Documentary Viewing: *Inside Job* (2010)
- European Commission. (2018). *Solidarity in Europe Alive and Active*, at: [https://ec.europa.eu/research/social-sciences/pdf/policy\\_reviews/solidarity\\_in\\_europe.pdf](https://ec.europa.eu/research/social-sciences/pdf/policy_reviews/solidarity_in_europe.pdf)
- Fabbrini, S. (2015). *Which European Union? Europe after the Euro Crisis*. Cambridge: Cambridge University Press, pp. 3-12
- Fabbrini, S. (2015). *Which European Union? Europe after the Euro Crisis*. Cambridge: Cambridge University Press, pp. 64-83
- Follesdal, A., and Hix, S. (2006). Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik. *Journal of Common Market Studies*, 44 (3): 533-562
- Generalitat de Catalunya (2016). *The Parliament of Catalonia*, pp. 1-6
- Genschel, P., & Hemerijck, A. (2018). *Solidarity in Europe*, at: [https://cadmus.eui.eu/bitstream/handle/1814/53967/STG\\_PB\\_2018\\_01.pdf?sequence=4&isAllowed=y](https://cadmus.eui.eu/bitstream/handle/1814/53967/STG_PB_2018_01.pdf?sequence=4&isAllowed=y)
- Godby, R.; Anderson, S.B. (2016) *Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis*. Opladen; Berlin; Toronto pp. 121-166

- Godby, R.; Anderson, S.B. (2016) *Greek Tragedy, European Odyssey: The Politics and Economics of the Eurozone Crisis*. Opladen; Berlin; Toronto pp. 75-104
- Götz, E. (2016). *Russia, the West and the Ukraine Crisis: three Contending Perspectives*. *Contemporary Politics*, 22 (3): 249-266.
- Guirao, F. (2016). *An independent Catalonia as a member state of the European Union?: Terra ignota*, In: *Catalonia: A New Independent State in Europe?* (pp. 189-223).
- Hayton, Richard (2016). *The UK Independence Party and the Politics of Englishness*. *Political Studies Review*, 14 (3): 400-410.
- Holesch, A. (2018). *No Threat, no Friends, no 'Exit', The Secession Game in the EU*, UPF Working Paper, pp. 1-25.
- Jackson, Daniel; Thorsen, Einar; and Wring, Dominic (2016). *EU Referendum Analysis 2016: Media, Voters and the Campaign*. Bournemouth University pp. 8-19; 24; 59-61; 63-69; 90-91; 94-95; 103-105; 108-110.
- Kuzio, T. (2018). *Russia–Ukraine Crisis: The Blame Game, Geopolitics and National Identity*. *Europe-Asia Studies*, 70(3), 462-473.
- Laffan, B. (2017). *Brexit: A Tale of Exit Over Voice*. In: *The Changing Geography of Finance and Regulation in Europe*, pp. 129-140. EUI: Cadmus. •
- McCrea, R. (2017). *Forward or Back: The Future of European Integration and the Impossibility of the Status Quo*. *European Law Journal*, 23 (1-2): 66-93
- Mearsheimer, J. J. (2014). *Why the Ukraine crisis is the West's fault: the liberal delusions that provoked Putin*. *Foreign Aff.*, pp 77-89.
- Moreno, L. (2013). *The federalization of Spain*. Routledge, pp.1-36. Routledge.
- Moreno, L., Arriba, A., & Serrano, A. (1998). *Multiple identities in decentralized Spain: The case of Catalonia*. *Regional & Federal Studies*, 8(3), 65-88.
- Morsut, C.; Kruke, B. I. (2018). *Crisis Governance of the Refugee and Migrant Influx into Europe in 2015: a Tale of Disintegration*. *Journal of European Integration*, 40 (2): 145-159
- Mudde, C., & Kaltwasser, C. R. (2017). *Populism: A very short introduction*. Oxford University Press, pp. 3-41.
- Mycock, Andrew (2016). *The Party Politics of the 'New English Regionalism'*. *Political Studies Review*, 14 (3): 388-399.
- Nesser, P. (2016). *Islamist Terrorism in Europe: a History*. Oxford: Oxford Scholarship Online pp. 272-276; 289-292; 294-296
- Nicholls, K. (2015). *Mediating Policy: Greece, Ireland and Portugal before the Eurozone Crisis*. New York: Routledge pp. 1-9
- Nielsen, K. L. (2017). *Beware the Folly of Pride: Europe, Trump and the Enduring Need for the Transatlantic Alliance*. *L'Europe en Formation 2017/1 (n° 382)* pp. 63-81
- Pinder, J., and Usherwood, S. (2013). *The European Union. A Very Short Introduction*. Oxford: Oxford University Press pp. 1-8, 33-65
- Pinder, J., and Usherwood, S. (2013). *The European Union. A Very Short Introduction*. Oxford: Oxford University Press pp. 9-3
- Smith, Michael E. (2017): *Europe's Common security and defence policy. Capacity Building, Experiential Learning and Institutional Change*. Cambridge University Press, pp. 212-245: 272-304
- Sola, A. (2018). *The 2015 refugee crisis in Germany: Concerns about immigration and populism*, at: <https://www.econstor.eu/bitstream/10419/178208/1/101989122X.pdf>
- Taggart, P. (2017) *Populism in Western Europe*. In: Rovira Kaltwasser et al. (eds.) *Oxford Handbook of Populism*. Oxford: Oxford University Press, pp. 248-263.
- Taggart, P., & Szczerbiak, A. (2017). *Putting Brexit into perspective: the effect of the Eurozone and migration crises and Brexit on Euroscepticism in European states*. *Journal of European Public Policy*, 25:8, 1194-1214.
- Van de Graaf, T., & Colgan, J. D. (2017). *Russian gas games or well-oiled conflict? Energy security and the 2014 Ukraine crisis*. *Energy Research & Social Science*, 24, 59-64.
- Terziev, Venelin and Stefanov, Svilen and Banabakova, Vanya, *Common European Security and Defence Policy (October 15, 2018)*. Proceedings of ADVED 2018 - 4th International Conference on Advances in Education and Social Sciences, 15-17 October 2018 - Istanbul, Turkey; ISBN: 978-605-82433-4-7. Available at SSRN: <https://ssrn.com/abstract=3270272>
- Woods, N. (2016). *The European Disunion*. *Foreign Affairs*, 95 (1): 160-165