DESCRIPTION:
The objective of this course is for students to understand the historical process that has led to the current political, administrative and territorial configuration of Spain in different autonomous communities, as well as the consequences that derive from present autonomous organizations. The course will give a vision of Spain from regional reality, which will tackle the geographical diversity of the country, the history of the birth and development of the regionalisms and nationalisms, the cultural and socio-economic variables that define the autonomic indicators, and, finally, the current political situation in each of the autonomies as well as their relation with the central government.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

OFFICE HOURS: Tuesday and Thursday 12-13 h online via Zoom or Google Meet.

PREREQUISITES: none

METHOD OF PRESENTATION:
- Lectures
- Discussions on selected readings
- Student research papers
- Presentations of course-related excursions
- Materials will be available for students on the IES Abroad Moodle platform https://moodle.iesabroad.org.

REQUIRED WORK AND FORM OF ASSESSMENT:
- Course participation - 10%
- Midterm Exam - 25%
- Final Exam - 25%
- Research Paper - 25%
- Other - 15%

Course Participation
Answer the questions and interventions in class

Midterm Exam
Exam on the content explained on previous class with 5 questions to develop in a given space.

Final Exam
Exam on the content explained on previous class with 5 questions to develop in a given space (Midterm exam excluded if pass).

Research Paper
On some topic connected with the class discussed with the professor.
Students will submit two 4-page papers. One paper will be about a region of Spain, focusing on its historical, geographical, legal, economic and cultural aspects. This paper will be presented in class and a Power point presentation.
Another paper will be a summary of some videos as well as some journalistic pieces of news and course-related excursions. Course-related excursions.
Course-Related Trips/Activities

1. **Local Police office:**
   - Pre-activity: find some news on police interventions in Spain. Read about the local police competences
   - Post-activity assignments: similarities and dereferences on Police in USA and Spain protocols and roles or competences
   - Description of learning outcomes: interculturality and police intervention, competencies, differences in culture and effects in procedures and policies.

2. **Europadirect:**
   - Pre-activity: find some news on European union main topics. Read the future of Europe:
     - [https://futureeu.europa.eu/](https://futureeu.europa.eu/)
   - Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective)
   - Description of learning outcomes: Know what is Europe and What does it mean for the present and the future.

3. **CATEJA Cultural Association. Cultural preservation and citizen participation**
   - Pre-activity: search on the concept of immaterial culture
   - Post-activity assignments: Write an essay on the relevance of citizen associations to preserve the culture. Please connect with your own country.
   - Description of learning outcomes: Citizen involvement in preserving Middle Ages culture.

**Other**
Trip post activities above will count 5% each.

**LEARNING OUTCOMES:**
By the end of the course students will be able to:

- Demonstrate a profound knowledge about the main features that define the various “comunidades autónomas” in Spain and make them different.
- Understand the organizational system of the Spanish State and the causes for the existing conflicts between the different territories.
- Critically analyze the current situation in the relations between autonomies as well as their relation with the central government.

**SUSTAINABLE DEVELOPMENT GOALS (SDGs) - “Salamanca Sensible”:**
Overview / Description:
- The cultural diversity between the different regions in Spain and the different European regions, allow to review current problems with a multicultural perspective based on values such as respect and tolerance to other religions, cultures and traditions that we must be permeable to know. We will work with a project-based method by which a specific topic of topicality will be chosen and, in each topic, partial or final work that topic will be the starting point, conceptual and practical analysis. The idea is to seek that cross-conversational vision from a multicultural perspective that functions as a common thread of all activity and learning throughout the subject.

**NOTE:** All references to SDGs will be identified in green font throughout the syllabus.

**ATTENDANCE POLICY:**
Attendance is mandatory for all IES Abroad Salamanca classes, including course-related excursions. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than two classes, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence.

Punctuality: Students who are late to class on a regular basis will also receive a reduction in their final grade.

**CONTENT:**
Present topic in a table with each row as a week, unit, or class, depending on course organization from instructor. Other columns could include topic/content, readings, assignments, Course-related trip, homework, etc.
<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Origin of regionalism in Spain</td>
<td>The II Republic and the Civil War. (p. 1-10)</td>
</tr>
<tr>
<td></td>
<td>Session 1: Introduction. Situation of Spain</td>
<td><a href="https://www.lasexta.com/programas/sexta-columna/noticias/la-espana-de-franco-no-fue-un-invento-suyo-asi-era-la-distribucion-territorial-con-un-mapa-heredado-de-cea-bermudez-video_201812075c0ad9c50cf2d96fe2fd0a2c.html">https://www.lasexta.com/programas/sexta-columna/noticias/la-espana-de-franco-no-fue-un-invento-suyo-asi-era-la-distribucion-territorial-con-un-mapa-heredado-de-cea-bermudez-video_201812075c0ad9c50cf2d96fe2fd0a2c.html</a> (Duration: 2.2”)</td>
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<td></td>
<td>Session 2: Spanish Second Republic Civil War and Franco’s Regime</td>
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<tr>
<td>Week 2</td>
<td>The effects of Franco’s Regime in political organization and regions in Spain.</td>
<td>Franco’s Dictatorship, (p. 1-8). Video 1 Duration: 2:40</td>
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<tr>
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<td>Session 1: The effects of Franco’s Regime in political organization and regions in Spain.</td>
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<td>Session 2: The ideology of Franco Regime and effects in regions.</td>
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<tr>
<td>Week 3</td>
<td><em>Autonomias</em> in Spain: the Transition and the Constitution</td>
<td>Spain after Franco until 2012, (p.1-15)</td>
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<td>Session 1: Historical context: political transition in Spain (1975-1982)</td>
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<td>Session 2: Effects of democracy in regionalism, politics and economy</td>
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<tr>
<td></td>
<td>Session 1: Political model in Spain</td>
<td>Political reform: consensus</td>
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<td></td>
<td>Session 2: Territorial pattern in Spain- consequences of this pattern</td>
<td><a href="https://www.youtube.com/watch?v=v2ojXS45J_Q">https://www.youtube.com/watch?v=v2ojXS45J_Q</a></td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>Historical and constitutional approach to regions in Spain</td>
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</tbody>
</table>
Session 1: Historical -Constitutional approach  
Session 2: Sociological approach.  
¿Más de tres comunidades autónomas históricas?URL (p. 1,2)  
Duration: 11.48  
Film: 8 Vask family names  
Duration: 1.30 |
| **Week 6** | Tutorías |  
Exam. 19 oct. 10.30 -12.00  
Online tutorial to answer all doubts for the exam. Please send an email if needed so we can meet. |
| **Week 7** | Problems of jurisdiction among the various Spanish territories |  
Session 1: Judicial resolution of conflicts: judicial institutions  
Session 2: The Courts in Spain.  
Coruse related treap: police.  
Local Police office:  
Pre-activity: find some news on police interventions in Spain. Read about the local police competences  
Post-activity assignments: similarities and dereferences on Police in USA and Spain protocols and roles or competences  
Description of learning outcomes: interculturality and police intervention, competencies, differences in culture and effects in procedures and policies. |
<p>| <strong>Week 8</strong> | The European Union of regions |</p>
<table>
<thead>
<tr>
<th>Week 9</th>
<th>Europe and regions</th>
<th><a href="https://www.abc.es/espana/abci-ccaa-celebran-25-anos-comite-europeo-regiones-201906271806_video.html">https://www.abc.es/espana/abci-ccaa-celebran-25-anos-comite-europeo-regiones-201906271806_video.html</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1: Conflicts in Europe. Migration</td>
<td>Creation of Europe.</td>
<td>Duration 15 minutes</td>
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<td>Session 2: Future of Europe</td>
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<tr>
<th>Week 10</th>
<th>Europe global and local</th>
<th>Europadirect:</th>
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<tbody>
<tr>
<td>Session 2: Local culture Coruse related conference</td>
<td>Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective) Description of learning outcomes: Know what is Europe and What does it mean for the present and the future.</td>
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<tr>
<td>Session 2: Oral presentations</td>
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<td>3 p.</td>
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Week 12

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<tbody>
<tr>
<td>Session 2: Final review of course content and preparation for final exam</td>
<td></td>
</tr>
</tbody>
</table>

Week 13

Exam 7th. December 10.30-12.00

COURSE-RELATED TRIPS:

1. Local Police office:
   Pre-activity: find some news on police interventions in Spain. Read about the local police competences
   Post-activity assignments: similarities and dereferences on Police in USA and Spain protocols and roles or competences

2. Europadirect:
   Pre-activity: find some news on European union main topics. Read the future of Europe:
   [Link](https://futureu.europa.eu/)
   Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective)

3. CATEJA Cultural Association. Cultural preservation and citizen participation
   Pre-activity: search on the concept of immaterial culture
   Post-activity assignments: Write an essay on the relevance of citizen associations to preserve the culture. Please connect with your own country.

REQUIRED READINGS:

- El ABC de Europa: [Link](https://op.europa.eu/es/publication-detail/-/publication/5d4f8cde-de25-11e7-a506-01aa75ed71a1)

Required Film

- **Ocho apellido Vascos**: dirigida por Emilio Martínez-Lázaro con guion de Borja Cobeaga y Diego San José. Protagonizada por Clara Lago, Dani Rovira, Carmen Machi y Karra Elejalde. La película se estrenó en España el 14 de marzo de 2014.

RECOMMENDED READINGS: