DESCRIPTION:
A study of the Habsburg Empire and its relationship with the states of Central Europe and the peoples living there through an analysis of crucial points in their common history through the end of World War I. The course presents this history as an essential background for understanding present day Austria. Topics include the medieval origin and the enlargement of the Habsburg Empire; the attempt to modernize and centralize the Habsburg lands under the auspices of enlightened absolutism; the consequences of the stagnation of reform caused by the shock of the French Revolution; the Napoleonic Wars and the revolutions of 1848; the Habsburg attempt to cope with the economic and social change through industrialization and the rising tide of nationalism; the Compromise with Hungary and constitutionalism as chance and failure to preserve the multinational empire; and the eventual breakup of the Habsburg Empire under the strain of World War I.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

PREREQUISITES: None

METHOD OF PRESENTATION:
- Lectures
- Discussion
- Assigned readings
- Excursions

REQUIRED WORK AND FORM OF ASSESSMENT:
- Written midterm - 30%
- Written final - 30%
- Excursion journal with reflection and analysis - 20%
- class participation - 20%

Midterm
The midterm will consist of 3-4 general questions. You will have to combine the information you read, heard in class and saw on the excursions. The questions need to be answered in the form of short, essay-like paragraphs. Time: 60 minutes.

Final
The final will consist of three statements about the course content, of which you can choose one. You will have to write an essay (introduction, three arguments, conclusion) about one of these statements agreeing, partly agreeing or disagreeing with it. Time: 60 minutes.

Journal
Furthermore, you are supposed to take notes during the excursions, analyzing them in the end and creating a fluent story that contains the main points of the excursions related to the reading assignments and the course content. This excursion journal should be about five to six pages.
Class Participation
In class at the beginning of each lesson, there will be a short discussion of primary sources handed out (e.g. photographs) one week before. You are required to examine the sources according to guidelines discussed during the first lesson and share your thoughts and findings with your colleagues.

LEARNING OUTCOMES:
By the end of the course students will be able to:
- Understand the historical foundations of present-day Austria
- Be aware of the historical complexity of Central Europe
- Be able to name the principal historical developments of Austria’s history

ATTENDANCE POLICY:
IES Abroad Vienna requires attendance at all class sessions, including field study excursions, internship meetings, scheduled rehearsals, and exams. Attendance will be monitored and unexcused absences will affect the student’s grade via the “Participation” component of each course’s final grade.

Excused Absences
- Excused absences are permitted only when a student is ill, when class is held on a recognized religious holiday traditionally observed by the particular student, or in the case of a grave incident affecting family members.
- To be granted an excused absence, the student must write an email to his/her professor in a timely manner stating the reason for the absence (and, if appropriate, how long they expect to be away) with a cc to Center administrative staff. In an emergency, the student may call Student Services or the Front Desk. If the student is unable to send an email (too sick, no computer), he/she may call the Student Assistant at the front desk (01/512 2601-11) who will then write the email described above and send it to said parties as stated above, with a cc to the student.

If a student is absent 3 consecutive days or more, he/she will need to obtain a doctor’s note and then submit this to the Registrar’s office

CONTENT:

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<th>Week</th>
<th>Content</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>• Introduction, presentation of the course, discussion of possible excursions and goals.</td>
<td>• Reading: None</td>
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<td>• The “Poor Counts” and Life in the Middle Ages The “Wild East”: Austria as a Border Area throughout History Education: “Privilege of Clergy” Feudalism: Running an Empire without Cash</td>
<td>• Excursion: Imperial Treasurz</td>
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<td>Week 2</td>
<td>• Emperors, Kings, Dukes and Counts – and who else?</td>
<td>• Reading: Wandruszka 33-49</td>
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<td>• Life during the „Age of the Cathedrals“.</td>
<td>• Excursion: 1st district of Vienna: Roman ruins, medieval quarters: ancient legends and their reality</td>
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<td>Week</td>
<td>Topics</td>
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| **Week 3** | • 15th Century: The Habsburg Comeback and the Last Knight  
• “The Empire Where the Sun Never Sets”  
• The Good News: You, lucky Austria, Marry!  
• The Bad News: Religious Discord |
| | • Reading: Wandruszka 88-102  
• Excursion: Imperial Collection of Arms and Armour |
| **Week 4** | • From Civil War to World War: The Thirty Years War  
• The Storm from the East: the Turks - A Baroque |
| | • Reading: Ingrao 23-53  
• Excursion: Historical Museum of the City of Vienna |
| **Week 5** | • Great Power Politics: Charles VI’s Struggle to Bequeath an Empire |
| | • Reading: Ingrao 105-149  
• Excursion: Belvedere |
| **Week 6** | • The Double Eagle during the „Age of Revolutions“  
• The House of Lorraine and Enlightened Absolutism – Fighting the French Revolution: Napoleon’s Whipping Boy and “A World Restored” |
| | • Reading: Ingrao 220-241  
• Excursion: Museum of the Battle of Aspern (First Defeat of Napoleon) |
| **Week 7** | • Repression and Retreat into the Home: The Biedermeier - Liberalism and Nationalism Divide and Rule I: 1848 and the Historic Nations – Neo-Absolutism – Bankruptcy and Constitutions |
| | • Reading: Taylor 47-70  
• Excursion: Historical Museum of the City of Vienna |
| **Week 8** | • 1866 and Dualism – Divide and Rule II: “Well-Tempered Discontent” – Economic Progress and Political Deadlock  
• Post-Liberalism: Fin de siècle Vienna and Mass Democracy |
| | • Reading: Taylor 123-140  
• Excursion: The Politics behind the Ringstrasse |
| **Week 9** | • Fossils in a Modern Age: The Least of the Great Powers – The Non-Imperialist Empire – The Aggressive Empire: Preventive Wars, the more the merrier? |
| | • Reading: Taylor 214-232  
• Excursion: Imperial Crypt and the Augustinerkirche |
| **Week 10** | • 1914: Sarajevo and the “Third Balkan War” – “The Lights Went Out”: Total War and War- Time Socialism - 1918: Defeat and Dissolution – Pseudo-
| | • Taylor 233-252  
• Excursion: Museum of Military History |
REQUIRED READINGS:

RECOMMENDED READINGS: