



GR 201 GERMAN LANGUAGE IN CONTEXT: NOVICE ABROAD III
IES Abroad Vienna

DESCRIPTION:

Introduction of pronunciation and basic grammatical structure of the German language, articles, noun, gender and cases (Nominative/Accusative), verbs (weak/strong/separable) present, perfect, modal verbs (present/past), question words (wer, wie, woher, wo, wohin), conjunctions (coordinating/subordinating) personal pronouns, negation, adjectives and adverbs (comparison); various exercises to develop the four skills (reading, writing, listening and speaking) and the students' ability to communicate in German in everyday situations at a simple level.

This course is designed for students with little prior knowledge of the language. Students appropriate for this level can already use a few basic words and phrases, and they can understand very simple requests and responses. Students entering this course are also able to read and interpret the basic meaning of simple sentences and phrases. Students who have studied the language in high school or in college but never continued to build their skills may find this level appropriate. Students who have studied multiple languages may also be capable of entering this level. The language assessment process will determine the appropriate level for each individual student.

By the end of the course, the successful student will have built a solid foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of everyday needs in the host culture as described in the learning outcomes below and should be capable of entering the Emerging Independent Abroad level.

CREDITS: 4 credits

CONTACT HOURS: 60 hours

LANGUAGE OF PRESENTATION: German

PREREQUISITES: At least 1 semester of German.

METHOD OF PRESENTATION:

Intensive

- Oral pairwork and presentations in class
- Written exercises
- Field trips (Naschmarkt, Kaffeehaus, city walk explaining directions and pointing out places of historical interest)

Regular semester

- Classroom dialogues
- Groupwork
- Role plays
- Reading
- Listening comprehensions
- Written practice
- Internet research

REQUIRED WORK AND FORM OF ASSESSMENT:

- Oral performances (class work, attendance, presentation of dialogues) - 40%
- Homework - 10%
- Tests and quizzes - 25%
- Final (written) - 25%

LEARNING OUTCOMES:



By the end of the course, students will be able to achieve the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

- I. Intercultural Communication
 - A) Students will be able to meet simple everyday needs using verbal and non-verbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (paraphrasing, repetition, talking around the point, body language etc.).
 - B) Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.
 - C) Students will be able to distinguish between simple representations of formality and informality in the language.
 - D) Students will identify some differences between cultural stereotypes and generalizations between the home culture and the host culture.
 - E) Students will make some informed comparisons between their host culture and the home culture.

- II. Listening
 - A) Students will be able to understand simple statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, exchanges in class, Center interactions, studying, shopping, transportation, meals).
 - B) Students will be able to use context to understand the gist of some spoken language they overhear, including the media, conversations between others, and announcements.

- III. Speaking
 - A) Students will be able to use simple phrases appropriately in everyday situations with increasing accuracy (home, the IES Abroad Center, and the community).
 - B) Students will be able to express simple needs by asking questions, and get what they need in uncomplicated, everyday situations.

- IV. Reading
 - A) Students will be able to identify and understand simple sentences and deduce meaning from context if it is relevant to their studies.
 - B) Students will be able to interpret main ideas in passages, short texts, and news headlines if they are relevant to them.
 - C) Students will be able to use simple reading strategies (cognate recognition, skimming and scanning, identification of text types, etc.) in order to interpret main ideas.

- V. Writing
 - A) Students will be able to write with increased accuracy, although using some native language structures.
 - B) Students will be able to write short texts about concrete topics, such as themselves, their families, their friends, their likes, dislikes, plans, experiences and their daily routines.
 - C) Students will be able to send email and text messages, and they can complete short essays on familiar subjects.
 - D) Students will be able to write with increased accuracy, although using some native language structures.

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Intensive			
Week 1	1.Functional:	<ul style="list-style-type: none"> • Interviewing classmates to get to know each other 	I.A, I.C, I.D, II.A, III.A, III.B, IV.A, IV.B, V.A, V.B

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	<ul style="list-style-type: none"> Talking about personal identity and origin. Useful class language and phrases Talking about languages and the importance of learning a second language. Describing the way. (Part 1) <p>2. Grammatical:</p> <ul style="list-style-type: none"> Interrogatives (W-Fragen/Ja-nein Fragen) Word order Definite/indefinite articles Perfekt mit sein und haben Conjugation of the verb Trennbare Verben (separables) Conjunctions (coordinating) Pronoun „man“ <p>3. Vocabulary:</p> <ul style="list-style-type: none"> Town: buildings, institutions, shops, rivers, streets, <p>4. Culture:</p> <ul style="list-style-type: none"> Learning about European figures from fairytales, legends and classic literature 	<ul style="list-style-type: none"> Writing about home town Impulse questions: Hast du schon einmal...? Finding perfect forms in letter grids Talking about past experiences Worksheets perfect/separable/conjunctions <p>1st Test</p>	
<p>Week 2</p>	<p>1. Functional:</p> <ul style="list-style-type: none"> Talking about dreams and anticipation Talking about a person's life Filling in a form Describing the way (Part 2) Ordering in a café <p>2. Grammatical:</p> <ul style="list-style-type: none"> Subordinating conjunctions Accusative The verb „werden“ Prepositions of place and Time “war”, “hatte”, “es gab” Modals (present) and „Verbkammer“ (Word order) <p>3. Vocabulary:</p> <ul style="list-style-type: none"> Time information/time expressions 	<ul style="list-style-type: none"> Worksheets on accusative Telling the time Everyday life Conjunctions Dialogues in the café Pair work (who orders what, where and how much is it) giving information Reading dialogues Interviewing about what makes the partner happy Talking about dreams and wishes – and the reality Telling the time in class Quiz in the coffee house <p>2nd Test</p>	<p>I.A, I.B., I.C., I.D.;</p> <p>II.A., II.B.;</p> <p>III.A., III.B.</p> <p>III.A., III.B.;</p> <p>IV.A., IV.B., IV.C.;</p> <p>V.A., V.B.;</p>

	<ul style="list-style-type: none"> • Dreams and reality (a person's life) • Kaffee and Kaffeehaus <p>4.Cultural:</p> <ul style="list-style-type: none"> • The café in Vienna (various names for coffee, typical Austrian/Viennese pastries) • History of and a song about coffee • A visit to the Palmenhauscafé 		
<p>Week 3</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> • Listening to dialogues at the station • Understanding loudspeaker announcements • Saying good bye • Means of transport • Expressing one's opinion about the preferences concerning means of transport (giving reasons) • Learning about Austria and Vienna(a little geography and history) • Useful phrases when shopping at the Naschmarkt <p>2.Grammatical:</p> <ul style="list-style-type: none"> • Predicative comparatives • Revision of the plural • Modals (past) • Revision of grammar so far <p>3.Vocabulary:</p> <ul style="list-style-type: none"> • Train station (the various functions of the station hall) • Means of transport • Travel • Activities while travelling • Austria and Vienna (size, population, geographical facts) • Naschmarkt (fruit, vegetable, spices) <p>4.Cultural:</p> <ul style="list-style-type: none"> • European train stations and their usage apart from arrival/departure (concerts, sports events...) • Tourism 	<ul style="list-style-type: none"> • Matching sentences • Gap texts (vocabulary and grammar) • Answering questions • A song on opposites (filling in the missing words) <p>Oral Tests (dialogues) on:</p> <ul style="list-style-type: none"> • Coffeehouse • Naschmarkt • Travelling • Flohmarkt • Questions on grammar <p>Final Test (Intensive)</p>	<p>I.A, I.B, I.D, II.A, II.B, III.A, III.B, IV.A, IV.B, IV.C, V.B.</p>

	<ul style="list-style-type: none"> Open markets in Vienna (streetlife) Austria and some of her features (Vienna Boys' Choir...) 		
Semester			
Week 1	<p>Travelling in Europe</p> <ul style="list-style-type: none"> Functional: Talking about the last holiday Grammatical: review of present perfect tense, question words: <i>Wo? Wohin? Woher?</i>; prepositions <i>nach, in(acc. oder dat.), aus, von</i> Vocabulary: countries and cities; verbs of motion Cultural: countries, capitals and famous cities in Europe 	<ul style="list-style-type: none"> Interviewing one classmate about the last holiday, talking about experiences Review: Filling in perfect forms in letters and dialogues Fill-in exercises: question words, verbs of motions and some prepositions Composition: Write a letter / an email about your last vacation! 	<p>I.A., I.B., I.C., I.D.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B.</p>
Week 2	<p>Education</p> <ul style="list-style-type: none"> Functional: Talking about education, Austrian educational system, about a typical school day and study stay Grammatical: adjective endings (after <i>der-</i> and <i>ein-</i> words); various time expressions Vocabulary: school, subjects, internships; time expressions Cultural: Austrian educational system versus American educational system 	<ul style="list-style-type: none"> Describing situations shown on pictures Interviewing several classmates about school and education Listening to an interview with Eva, a pupil Reading a letter from Eva about her internship Talking about subjects and teachers Comparing American and Austrian educational system Fill-in exercises: adjective endings Composition: Write a profile about yourself! Write a short essay about your old school and education Write about your (language) study stay! 	<p>I.A., I.B., I.C., I.D., I.E.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B., V.C.</p>
Week 3	<ul style="list-style-type: none"> Functional: Talking about the (next) weekend Grammatical: future tense Vocabulary: leisure time activities in cities, especially in Vienna 	<ul style="list-style-type: none"> Reading various Austrian texts about the plans of people for the next weekend Looking for "Austrian expressions" and English words in German texts 	<p>I.A., I.B., I.C., I.D., I.E.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p>

	<ul style="list-style-type: none"> Cultural: activities in Vienna (sights, buildings, theatres...) 	<ul style="list-style-type: none"> Fill-in in exercises: future tense Composition: Write an email about your plans for the next weekend (using some Austrian expressions)! 	<p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B., V.C.</p>
Week 4	<p>Berlin</p> <ul style="list-style-type: none"> Functional: Talking about Berlin and its history, about sights and favorite places in cities. Presenting the favorite places! Grammatical: Two-way-prepositions; preterite Vocabulary: sights in Berlin/Vienna; adjectives Cultural: Berlin and its sights and history 	<ul style="list-style-type: none"> Talking about history, sights and experiences in Berlin Listening to a dialogue about Berlin's history Reading a short text about Berlin Talking about favorite places in cities Fill-in exercises: the two-way-prepositions, preterite forms Composition: Write a text about one of your favorite places! 	<p>I.A., I.B., I.C., I.D., I.E.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B.</p>
Week 5	<p>Friends</p> <ul style="list-style-type: none"> Functional: Talking about friendship in general and (best) friends Grammatical: reciprocal verbs; relative clauses (nominative, accusative) Vocabulary: friends, hobbies, cultural differences; expressing the opinion Cultural: friendship in America and Europe 	<ul style="list-style-type: none"> Reading some texts about friendship and friends Talking about friends and friendship Different exercises with relative clauses How to introduce a person in an appropriate way Fill-in exercises: relative pronouns, reciprocal verbs Memory with funny words to train relative clauses Composition: Write a text about your best friend(s)! 	<p>I.A., I.B., I.C., I.D., I.E.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B., V.C.</p>
Week 6	<p>Work and profession</p> <ul style="list-style-type: none"> Functional: Talking about students' dream jobs and future occupation Grammatical: possessive pronouns in nominative case Vocabulary: various professions MIDTERM EXAM 	<ul style="list-style-type: none"> Reading texts about Austrians, working for different companies Listening to people and their different jobs Fill-in exercises: possessive pronouns Composition: Write about your job(s) in Austria or in America! 	<p>I.A., I.B., I.C., I.D., I.E.</p> <p>II.A., II.B.</p> <p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B., V.C.</p>

Week 7	<p>Telephone conversations</p> <ul style="list-style-type: none"> • Functional: Talking on the phone to friends and strangers • Grammatical: revision of the present perfect tense; adjectives used as nouns • Vocabulary: typical German phrases • Cultural: typical expressions when talking on the phone to friends and strangers 	<ul style="list-style-type: none"> • Listening to telephone conversations (formal and informal) • Inventing several telephone conversations and playing them in class • Fill-in exercises: adjectives used as nouns • Composition • Write a telephone conversation (formal or informal)! 	<p>I.A., I.B., I.C.,I.D. II.A. III.A., III.B. IV.A. V.A., V.B.</p>
Week 8 – Part of Week 9	<p>Outland</p> <ul style="list-style-type: none"> • Functional: Talking about studying abroad or moving to other countries • Grammatical: compound verbs; <i>wenn, wann, als</i> • Vocabulary: feelings; different cultures • Cultural: experience of different cultures 	<ul style="list-style-type: none"> • Reading short texts about people going to other countries • Listening to people going to other countries • Talking about past experiences in other countries Talking about the home country and what is surprising for visitors • Fill-in exercises: wenn-wann-als • Training of compound verbs • Composition: • Write an essay about your first time in a foreign country! 	<p>I.A., I.B., I.C.,I.D., I.E. II.A., II.B. III.A., III.B. IV.A., IV.B., IV.C. V.A., V.B., V.C.</p>
Week 9	<p>The City hall (field trip)</p> <ul style="list-style-type: none"> • Functional: Talking about the City hall; expressing opinion • Grammatical: (<i>nicht</i>) <i>gefallen + Dativ</i> • Vocabulary: city hall • Cultural: City hall 	<ul style="list-style-type: none"> • Reading a text about the City hall! • Talking about the City hall, likes and dislikes • Fill-in exercises: vocabulary 	<p>I.A., I.B., I.C.,I.D., I.E. II.A., II.B. III.A., III.B. IV.A., IV.B., IV.C.</p>
Week 10	<p>What is luck?</p> <ul style="list-style-type: none"> • Functional: Talking about luck, superstition and lucky charms • Grammatical: possessive pronouns in all cases • Vocabulary: common proverbs, lucky charms • Cultural: lucky charms in different cultures; proverbs 	<ul style="list-style-type: none"> • Reading short statements about people`s feelings about luck and lucky charms • Composition: • Write about a lucky charm! • Are you superstitious? 	<p>I.A., I.B., I.C.,I.D. II.A. III.A., III.B. IV.A., IV.B., IV.C. V.A., V.B., V.C.</p>
Week 11	<p>Home</p> <ul style="list-style-type: none"> • Functional: Talking about what <i>home</i> means to the 	<ul style="list-style-type: none"> • Reading and listening to people`s feelings and understandings about home 	<p>I.A., I.B., I.C.,I.D., I.E. II.A., II.B.</p>

	<p>students, different opinions --- discussion</p> <ul style="list-style-type: none"> Grammatical: connecting words: <i>darum, deshalb, deswegen, aus diesem Grund</i> ↔ <i>trotzdem; damit</i> Vocabulary: different feelings, homeland, flat, furniture Cultural: different understandings of home 	<ul style="list-style-type: none"> Fill-in exercises: connecting words Composition: What does home mean to you? 	<p>III.A., III.B.</p> <p>IV.A., IV.B., IV.C.</p> <p>V.A., V.B., V.C.</p>
Week 12	FINAL EXAM		

REQUIRED READING:

- Optimal A2: Lehrbuch Kapitel 1, 2, 3 (selected); handouts made up by the teacher or from a CD-ROM (Optimal A2 handbook for teachers), according to students` needs.