



GR 201 German Language in Context: Novice Abroad III
IES Abroad European Union

DESCRIPTION:

This course is designed for students with little or no prior knowledge of the language. By the end of the course, the successful student will develop a basic foundation in the five skills: intercultural communication, reading, writing, listening, and speaking to accomplish a variety of basic everyday needs in the host culture as described in the learning outcomes below.

CREDITS: 4 credits

CONTACT HOURS: 60 hours

LANGUAGE OF PRESENTATION: German

PREREQUISITES: Little prior knowledge of the language; Placement test

METHOD OF PRESENTATION: Stimulus/response games, oral and written exercises, role playing, training of listening abilities, field studies and outdoor projects, homework and private study

REQUIRED WORK AND FORM OF ASSESSMENT:

- Quiz 1 - 15%
- Quiz 2 - 15%
- Participation and Homework - 20%
- Berlin Project - 10%
- Class Project - 20%
- Final Exam - 20%

LEARNING OUTCOMES:

By the end of the course, students will be able to achieve some of the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

1. Students will be able to meet simple everyday needs using verbal and non-verbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (paraphrasing, repetition, talking around the point, body language etc.).
2. Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.
3. Students will be able to distinguish between simple representations of formality and informality in the language.
4. Students will identify some differences between cultural stereotypes and generalizations between the home culture and the host culture.
5. Students will make some informed comparisons between their host culture and the home culture.

II. Listening

1. Students will be able to understand simple statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, exchanges in class, Center interactions, studying, shopping, transportation, meals).
2. Students will be able to use context to understand the gist of some spoken language they overhear, including the media, conversations between others, and announcements.

III. Speaking

1. Students will be able to use simple phrases appropriately in everyday situations with increasing accuracy (home, the IES Abroad Center, and the community).



2. Students will be able to express simple needs by asking questions, and get what they need in uncomplicated, everyday situations.

IV. Reading

1. Students will be able to identify and understand simple sentences and deduce meaning from context if it is relevant to their studies.
2. Students will be able to interpret main ideas in passages, short texts, and news headlines if they are relevant to them.
3. Students will be able to use simple reading strategies (cognate recognition, skimming and scanning, identification of text types, etc.) in order to interpret main ideas.

V. Writing

1. Students will be able to write short texts about concrete topics, such as themselves, their families, their friends, their likes, dislikes, plans, experiences and their daily routines.
2. Students will be able to send email and text messages, and they can complete short essays on familiar subjects.
3. Students will be able to write with increased accuracy, although using some native language structures.

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Week 1	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Introducing yourself • German for everyday use • Communication in the classroom 2. Grammatical: <ul style="list-style-type: none"> • Alphabet • Pronunciation practice • Basic verbs and conjugation (present tense) • Personal Pronouns 3. Vocabulary: <ul style="list-style-type: none"> • Greetings and farewells • Useful words and phrases in class • Food • Numbers 4. Culture: <ul style="list-style-type: none"> • Shopping 	<p>Interviewing classmates</p> <p>Worksheets conjugation, pronouns, fill-in exercises, oral partner drill</p> <p>Worksheets food, classroom communication, greetings, numbers oral class interaction</p> <p>Field study: Shopping in Freiburg: Finding products in stores, answering prepared questions concerning product offer</p>	I., III., IV.

Week 2	Field Trip Berlin-Prague	Field Study: Berlin Project: "The Holocaust Memorial." Making notes and answering questions in a brochure concerning the Memorial, reporting in class	
Week 3	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Review/deepening of Intensive Phase content • Portraits of people, family, friends • Talking about events in the past 2. Grammatical: <ul style="list-style-type: none"> • In-class-levelling of grammar knowledge (articles, plural, noun cases..) • Verb conjugation (Simple Present and Present Perfect) • Possessive articles • Interrogatives, questions and statements • Further pronunciation practice 3. Vocabulary: <ul style="list-style-type: none"> • Family relations • Giving personal information • Useful basic verbs 4. Culture: <ul style="list-style-type: none"> • Feedback Berlin Project 	<p>Worksheet family tree</p> <p>Presenting personal family tree to each other</p> <p>Listening: Who is invited to the party? ("Hören Sie mal")</p> <p>Worksheets conjugation present + perfect, poss. articles, fill-in exercises, oral partner drill,</p> <p>oral class interaction: hast/bist du schon einmal?</p> <p>Composition: My family</p> <p>Talking about Holocaust Memorial, feedback of teacher, talking about impressions and feelings</p>	I., III., IV., V
Week 4	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Eating habits • Expressing likes and dislikes 2. Grammatical <ul style="list-style-type: none"> • Accusative case • Negatives • Modal verb 'möchten' 3. Vocabulary <ul style="list-style-type: none"> • Food and drinks 4. Culture 	<p>Worksheet ich mag/Verb+gern, partner interview</p> <p>Worksheet negatives kein/nicht, acc cause, fill-in exercises, oral partner drill</p> <p>Worksheet food/drinks</p>	I., II., III., IV., V.

	<ul style="list-style-type: none"> Eating habits Germany – Home country 		
Week 5	<ol style="list-style-type: none"> Functional: <ul style="list-style-type: none"> Going to a restaurant Grammatical: <ul style="list-style-type: none"> Revision for Quiz I Vocabulary: <ul style="list-style-type: none"> Revision for Quiz I Culture: <ul style="list-style-type: none"> “Fas(t)nacht in Freiburg!” 	<p>Worksheets Restaurant: Vocabulary, Wie schmeckt Essen, Beschwerden, Dialoge im Restaurant</p> <p>Role plays: ‘In a restaurant’ Using functional phrases and expressing polite complaints</p> <p>Discussion (worksheet). restaurant habits in Germany</p> <p>Worksheet: Tradition and vocabulary Fastnacht</p> <p>Quiz 1</p>	I., II., III., IV., V.
Week 6	Field Trip Institutions Paris-Brussels		
Week 7	<ol style="list-style-type: none"> Functional: <ul style="list-style-type: none"> Asking/ Telling the time Talking about your daily routine Grammatical: <ul style="list-style-type: none"> Temporal adverbs Separable prefix verbs Word order – ‘sentence bracket’ Vocabulary: <ul style="list-style-type: none"> Words/ expressions/ phrases related to daily routine Culture: <ul style="list-style-type: none"> A student’s day in Freiburg 	<p>Worksheet time, fill-in exercises, oral partner drill</p> <p>Worksheet verbs of daily routine, temporal adverbs, separable verbs, word order, fill-in exercises</p> <p>Writing about daily routine</p> <p>Partner Interview: Wann ...du normalerweise..?</p> <p>“Living sentences”</p>	I., II., III., IV., V.
Week 8	<ol style="list-style-type: none"> Functional: <ul style="list-style-type: none"> Talking about locations in town Expressing directions Grammatical: <ul style="list-style-type: none"> Pronouns Accusativ Local Prepositions Modal verbs 	<p>Worksheets, exercises pronouns accusative, local prepositions , modal verbs, locations in town, oral partner drills</p> <p>Listening to descriptions, completing the way to go</p>	I., II., III., IV., V.

	<ol style="list-style-type: none"> 3. Vocabulary: <ul style="list-style-type: none"> • Locations of daily relevance 4. Culture: <ul style="list-style-type: none"> • German music 	<p>Oral partner exercise: How do I get to...?</p> <p>Writing: how do I get to...?</p> <p>Interviewing flatmates about German music (likes/dislikes/suggestions) (Questions prepared)</p>	
Week 9	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Describing house and home • Home items and furniture 2. Grammatical: <ul style="list-style-type: none"> • Verbs of position • Verbs with dative case • two-way-prepositions • adverbs: directionals 3. Vocabulary: <ul style="list-style-type: none"> • Home items and furniture • Adjectives 4. Culture: <ul style="list-style-type: none"> • Living in Germany – USA 	<p>Worksheets vocabulary furniture and house</p> <p>Worksheets, exercises, verbs of position, verbs with dative, two-way-prepositions, directional adverbs (rauf, rein, runter..) oral partner drills oral class interaction</p> <p>listening: Unterwegs in der Firma (directionals)</p> <p>communication game: where are my glasses (two-way-prepositions)</p> <p>Describing own house, partner exchange</p> <p>Reading "Mein Traumhaus"</p>	I., II., III., IV., V.
Week 10	Newspaper/Class Project		
Week 11	<ol style="list-style-type: none"> 1. Grammatical and vocabulary: <ul style="list-style-type: none"> • Newspaper/ Class Project • Revision for Quiz II 2. Culture: <ul style="list-style-type: none"> • Talking about celebrations in Germany – USA 	Quiz 2	I., II., III., IV., V.
Week 12	Field Trip Member States		

Week 13	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Talking about activities in your free time • Making suggestions and appointments 2. Grammatical: <ul style="list-style-type: none"> • Adverbs of frequency • Conjunctions 3. Vocabulary: <ul style="list-style-type: none"> • Free time activities • Weather: Expressions and adjectives 4. Culture: <ul style="list-style-type: none"> • Free time: talking about/ comparing home and host country 	<p>Worksheet: Dialogue suggestions+appointments, sorting dialogue, fill-in exercises, writing own dialogue, oral partner practice</p> <p>Worksheet and exercises frequency, conjunctions (aber/und/oder/(sondern)), (weil/trotzdem/obwohl) oral practice: completing sentences with given conjunctions</p> <p>Interviewing classmates - Freetime - How often do you...</p> <p>Worksheet weather Partner Interview weather</p> <p>Writing a letter/ an e-mail to a penpal</p> <p>Presenting Class project: Power point presentation, free speech in front of auditorium</p>	I., II., III., IV., V.
Week 14	<ol style="list-style-type: none"> 1. Functional: <ul style="list-style-type: none"> • Describing the human body • Expressing state of health • Going to the doctor • Giving recommendations • Review for final exam 2. Grammatical: <ul style="list-style-type: none"> • Conjunctive II • Review for final exam 3. Vocabulary: <ul style="list-style-type: none"> • The human body • At the doctor's • Review for final exam 4. Culture: <ul style="list-style-type: none"> • German film 	<p>Worksheets and exercises: vocabulary human body, illness, dialogues, writing dialogue</p> <p>Listening to dialogue at the doctor's</p> <p>Role play at the doctors</p> <p>Worksheets, exercises recommendations, Konjunktiv II</p> <p>Oral class interaction: giving advice</p> <p>Class survey: Was würdest du tun, wenn...</p>	I., II., III., IV., V.
Week 15	Final Exam		

REQUIRED READING:



- You will receive copies from your instructor for an extra fee. In addition to that a file to collect and systemize the material is necessary.