



GR201 Novice Abroad III **IES Abroad Berlin Summer Program Syllabus**

DESCRIPTION: This course is designed for students with little prior knowledge of the language. Students appropriate for this level can already use a few basic words and phrases, and they can understand very simple requests and responses. Students entering this course are also able to read and interpret the basic meaning of simple sentences and phrases. Students who have studied the language in high school or in college but never continued to build their skills may find this level appropriate. Students who have studied multiple languages may also be capable of entering this level. The language assessment process will determine the appropriate level for each individual student.

By the end of the course, the successful student will have built a solid foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of everyday needs in the host culture as described in the learning outcomes below and should be capable of entering the Emerging Independent Abroad level.

CREDITS: 4 Credits

CONTACT HOURS: 60

LANGUAGE OF INSTRUCTION: German

INSTRUCTOR: tbd

PREREQUISITES: Completion of IES Abroad's Novice Abroad II outcomes, determined by placement test.

ADDITIONAL COST: none

METHOD OF PRESENTATION: Participation in class discussion, homework, written practice, Moodle, field studies, presentations, reading and listening comprehensions, classroom dialogues, role plays, group work, internet research, oral presentations, interviews.

REQUIRED WORK AND FORM OF ASSESSMENT:

- 30 %Participation
- 20% Homework and Presentations
- 25% Tests and Quizzes
- 25% Final exam

LEARNING OUTCOMES: By the end of the course, successful students will be able to achieve the outcomes for the Novice Abroad level III as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

ATTENDANCE POLICY AND DEADLINES:

Attendance and punctuality in all courses and field studies are mandatory. Absences can only be excused for valid reasons. Unexcused absences can affect students' grades. Students who miss 25% or more of all class sessions will fail the course. Missed exams cannot be taken at another time except in case of documented illness. Late submission of term papers and other work will result in grade reduction unless an extension due to illness or an emergency is approved. Please consult the IES Berlin Academics Manual on Moodle for additional details.

LEARNING OUTCOMES:

Intercultural Communication

A. Students will be able to meet simple everyday needs using verbal and nonverbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (paraphrasing, repetition, talking around the point, body language etc.).



- B. Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.
- C. Students will be able to distinguish between simple representations of formality and informality in the language.
- D. Students will identify some differences between cultural stereotypes and generalizations between the home culture and the host culture.
- E. Students will make some informed comparisons between their host culture and the home culture.

Listening

- A. Students will be able to understand simple statements, requests, descriptions, and questions in specific cultural context relevant to them (interactions with hosts, exchanges in class, Center interactions, studying, shopping, transportation, meals).
- B. Students will be able to use context to understand the gist of some spoken language they overhear, including the media, conversations between others, and announcements.

Speaking

- A. Students will be able to use simple phrases appropriately in everyday situations with increasing accuracy (at home, at the IES Abroad Center, in the community).
- B. Students will be able to express simple needs by asking questions, and get what they need in uncomplicated, everyday situations.

Reading

- A. Students will be able to identify and understand simple sentences and deduce meaning from context if it is relevant to their studies.
- B. Students will be able to interpret main ideas in passages, short texts, and news headlines if they are relevant to them.
- C. Students will be able to use simple reading strategies (cognate recognition, skimming and scanning, identification of text types, etc.) in order to interpret main ideas.

Writing

- A. Students will be able to write short texts about concrete topics, such as themselves, their families, their friends, their likes, their dislikes, plans, experiences, and their daily routines.
- B. Students will be able to send email and text messages, and they can complete short essays on familiar subjects.
- C. Students will be able to write with increased accuracy, although using some native language structures.

CONTENT: (subject to change)

Week	Content	Assignments	Corresponding Learning Outcome(s)
Week 1	1. Functional: <ul style="list-style-type: none"> - Introducing yourself - German for everyday use: phrases to get along - Describing places and atmosphere 2. Grammatical: <ul style="list-style-type: none"> - Present and past tense of <i>haben</i> und <i>sein</i> - Regular and irregular verbs in present tense - Expression of times - Rules for gender and nouns 3. Vocabulary: <ul style="list-style-type: none"> - Places in the city - Vocabulary related to free-time activities 4. Culture: <ul style="list-style-type: none"> - City Search - Visiting a museum, exhibition or similar in Berlin - The meaning of time in Germany 	Interviewing classmates and staff Reading paragraphs about Berlin Reading calendar of events Making plans for the weekend Interviewing staff about their free time	I.A., III.A., IV.B., II.A., V.A.

<p>Week 2</p>	<p>1. Functional</p> <ul style="list-style-type: none"> - Expressing likes and dislikes - Talking about housing conditions - Making arrangements and planning activities <p>2. Grammatical</p> <ul style="list-style-type: none"> - Article words: definite and indefinite article - Accusative as direct object - Imperative <p>3.Vocabulary:</p> <ul style="list-style-type: none"> - Food and meals - Flavor, taste, and preferences <p>4.Culture:</p> <ul style="list-style-type: none"> - Spare time activities in Germany - German food culture - Organic food in Germany - Housing and living in Berlin 	<p>Reading menus of university canteen</p> <p>Interviewing host about eating habits</p> <p>Role-Play: In a Restaurant</p> <p>Field trip to a food department or market</p> <p>Reading articles about housing conditions in Berlin</p> <p>Presenting students' neighborhood</p>	<p>IV.A., I.A.,I.B. III.B., V.A., IV.B., III.A.,</p>
<p>Week 3</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> - Describing a residential area - Talking about free-time activities - Giving information about studies and programs <p>2.Grammatical:</p> <ul style="list-style-type: none"> - Adverbs of time - Verbs in present perfect tense - Modal verbs in present tense <p>3.Vocabulary:</p> <ul style="list-style-type: none"> - Vocabulary related to education and study - Places, furniture, apartments - Infrastructure <p>4.Culture:</p> <ul style="list-style-type: none"> - Topics of German student magazines - Student live in Germany - Comparison of student life in Germany and the U.S. - Berlin Dialect 	<p>Reading paragraphs from student magazines</p> <p>Presenting home university</p> <p>Interviewing a German student</p> <p>Writing about a favorite place to live</p>	<p>IV.B., III.A., III.B., II.B., I.E. II.A., I.C.,</p>

<p>Week 4</p>	<p>1.Functional: - Recognizing simple patterns of different intonation - Giving information about music - Talking about past issues</p> <p>2.Grammatical: - Possessive article words - Verbs in past tense - Modal verbs in past tense - Demonstrative pronouns</p> <p>3.Vocabulary: - Vocabulary related to music - Words of Berlins Dialect</p> <p>4.Culture: - Music styles and samples - German musicians - Berlins different districts</p>	<p>Interviewing classmates/staff or host for music preferences</p> <p>Listening to song lyrics</p> <p>Presenting favorite music/musician</p> <p>Listening comprehension on Berlin dialect</p> <p>Street interview about Berlins Dialect</p>	<p>III.B., II.B., V.C., I.D., IV.C., I.C., V.B.</p>
<p>Week 5</p>	<p>1.Functional: - Expressing interests and emotions, likes and dislikes - Expressing possibilities, obligations and wishes - Describing people</p> <p>2.Grammatical: - Subordinate clause <i>weil</i> - Conjunctions <i>und, aber, denn</i> - Adjectives after definite articles in nominative and accusative</p> <p>3.Vocabulary: - Character traits - Adjectives describing emotions</p> <p>4.Culture: - German mentality - German personalities</p>	<p>Reading comprehension: articles about German mentality/character</p> <p>Role-play: sketch</p> <p>Writing a short essay about a famous German person</p>	<p>IV.C., III.B., V.C., I.D.</p>

<p>Week 6</p>	<p>1.Functional: - Capturing the focus of articles - Giving recommendations - Giving advice - Review for final exam</p> <p>2.Grammatical: - Comparison of adjectives - Adverbs of manner -Review for final exam</p> <p>3.Vocabulary: - Weather - Countries and nationalities - Travel - Review for final exam</p> <p>4.Culture: - Traveling in Germany/Europe - Different holiday destinations - Review for final exam</p>	<p>Survey on favorite places Talking about travel experiences</p> <p>Research on German tour operator</p> <p>Review for final exam</p>	<p>III.B., IV.C., I.C., V.C., I.D.</p>
<p>Week 7</p>	<p>Final exam</p>		