EC332 SPAIN AND THE EUROPEAN UNION
IES Abroad Granada

DESCRIPTION:
This course analyzes the objectives, functioning and main characteristics of the European Union, focusing on Spanish integration.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: One college-level course in Macroeconomics, Microeconomics, International Economy, International relations or Economic Integration

ADDITIONAL COST: None

METHOD OF PRESENTATION:
• Lectures by the instructor, supported with bibliographical and other didactic materials.
• Class discussion and active participation of students.

REQUIRED WORK AND FORM OF ASSESSMENT:
• Research Project - 30%
• Midterm Exam - 30%
• Final Exam - 30%
• Course Participation - 10%

Research Project
In addition, by the end of the course, students will have to do a presentation about a project. The written project will be approximately 10 pages long and the topic will be related to the course’s contents and selected by the student. It will be developed according to the following sections:
• Introduction explaining their interest in the topic.
• Development
• Analytical method employed.
• Conclusions
• Bibliographical references

Midterm and Final Exams
In this course, there are two compulsory written exams (one mid-term exam and one final exam).

Written Assignments
Weekly short critical essays about the topic covered in that week. Students will be asked to present one of their essays at least once through the semester.

LEARNING OUTCOMES:
By the end of the course, students will be able to:
• Demonstrate knowledge about the progression and operation of the European Union policies and institutions and explore their objectives and instruments in depth.
• Understand the relation between the different policies of the European Union and how they align with their general objectives.
• Strengthen the use of the main statistical and information sources related to the topics studied in the course so that students can build on their experience and knowledge to study specific subjects thoroughly.
• Articulate a global, thoughtful and holistic vision on the different areas of analysis: mainly economic, political and social.
• Analyze in depth the different variables that make up the political systems of Europe and Spain: historical evolution, separation of powers, political actors, party system and public policies.
• Critically evaluate the effective functioning of both the European Union and Spain political systems regarding public policies implementation.
• Express through written works and oral presentations the acquired knowledge during the course.
• Integrate the whole content of the subject in a more general view of Europe and Spain that allows the students to compare it with other seminars and subjects.
• Compare reciprocally the different national political systems and, at the same time, to the political system of the EU as a whole.

ATTENDANCE POLICY:
Attendance is mandatory for all IES classes, including course-related trips. For this course, if a student misses more than three classes, one third of a letter grade will be deducted from the final grade for every additional absence. Missed exams, presentations, or any other assignments can only be rescheduled in case of documented medical or family emergencies.

CONTENT:
History and main political and economic features of European integration (historical development and institutions). Analysis of the Single Market and the Monetary Union. Main policies and actions introduced by the European Union. Sectoral and general references about the integration of the Spanish economy in the European Union.

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<th>Week</th>
<th>Content</th>
<th>Assignments</th>
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<tr>
<td>Week 3</td>
<td>European Union institutions. Decision-making.</td>
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<td>Week 4</td>
<td>The Common Agricultural Policy (CAP), the successive reforms and their impact on Spain.</td>
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<td>Week 5</td>
<td>The Common Fishing Policy. Resources and structural policy.</td>
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<td>Week 7</td>
<td>Structural and investment funds and the social and economic cohesion. The European regions. Income inequality.</td>
<td>MIDTERM EXAM</td>
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<td>Week 8</td>
<td>Structural and investment funds and the social and economic cohesion. The European regions. Income inequality.</td>
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<td>Week 9</td>
<td>The Economic and Monetary Policy. The implementation of a common currency: the euro.</td>
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<td>Week 10</td>
<td>Spain in the European Union.</td>
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<td>Week 11</td>
<td>Due date for submission and presentation of research projects.</td>
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<td>Week 12</td>
<td>Foreign Policy. The basis of the political integration and the European Union’s mission in the world.</td>
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<td>FINAL EXAM</td>
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**REQUIRED READINGS:**

**RECOMMENDED READINGS:**
- www.europa.eu.int
- Centro de Documentación Europea de la Universidad de Granada (Granada).