



CT 101 CATALAN LANGUAGE FOR BEGINNERS

IES Abroad Barcelona

DESCRIPTION: This course is designed for students who wish to reach a basic level in Catalan. By carrying out specific tasks they will be introduced to the present, past and future tenses. The structure of the course focuses particularly on strategies and structures necessary for communicating daily situations. The course also pays attention to cultural aspects which define Catalan society through reading and course-related trips.

EQUIVALENCES: B1 (Consorti per la normalització Lingüística); A1 (Common European Framework of Reference for Languages)

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: Minimum SP301 language level, Spanish Language in Context: Emerging Independent Abroad I.

METHOD OF PRESENTATION:

- Active class discussion
- Lectures
- Collaborative tasks
- Student presentations
- Course-related trips
- Oral presentations

REQUIRED WORK AND FORM OF ASSESSMENT:

- 3 partial exams: 10% each (30%)
- Oral assessment (10%)
- Written assessment (10%)
- Homework (10%)
- Compositions: 2 per week (10%)
- Oral presentations: 1 final (10%)
- Attendance: daily (10%); course-related trips: 1 every two weeks (10%)

LEARNING OUTCOMES:

By the end of the course, the students are able to:

The mastering of the main skills and grammatical items that follow:

Main Skills:

1. Production
 - a. Written
 - i. Recognizes a variety of lexical items and understands agreement relationships (gender and number)
 - ii. Forms simple sentences related to self and daily contexts in an effective manner
 - iii. Recognized basic false cognates and is able to provide appropriate lexical items
 - b. Oral
 - i. Utters simple correct sentences related to self and daily contexts
 - ii. Understands the vocalic system of the Spanish language and is able to avoid most interference errors
 - iii. Most consonants are pronounced in a proper fashion
2. Comprehension
 - a. Written



- i. Able to comprehend short sentences describing persons and things
 - ii. Able to understand basic information, personal and contextual
 - b. Oral
 - i. Understands brief statements related to describing self and others
 - ii. Understands statements describing daily contextual information
- 3. Interaction
 - a. Oral
 - i. Transmit personal information
 - ii. Respond to simple and direct questions
 - iii. Able to make self understood in brief utterances
 - b. Chat/Blog
 - i. Transmit personal information
 - ii. Respond to simple and direct questions
 - iii. Able to understand and respond to brief interlocutory exchanges

Grammatical Items:

1. Usage and understanding of agreement
 - a. Within the Noun Phrase
 - b. Across the Verb Phrase
2. Usage and understanding of the Present Indicative
 - a. Regular forms
 - b. Irregular forms
3. Usage and understanding of some verbal periphrasis
4. Usage and understanding of Esser, Estar, Anar, Tenir, Fer, Haver, Voler, etc.
5. Usage and understanding of Reflexive verbs and pronouns
6. Usage and understanding of Direct and Indirect Object pronouns
7. Usage and Understanding of the verb Agradar
8. Introduction lexical items related to the self and daily context.
9. Introduction to the Preterit Tenses

Interpret some aspects of Barcelona’s social and cultural dynamics and traditions which should allow them to adapt to their new social and cultural reality. Overhaul their cultural perspectives on Catalonia and Spain, by identifying similarities and differences. Understand and critically analyze basic literary and journalistic texts related to Catalan / Spanish current affairs. Apply oral and written discourse strategies in informal registers to facilitate them communicating in catalan about daily topics: schedules, shopping, hobbies, etc.

ATTENDANCE POLICY:

Attendance is mandatory for all IES Abroad classes, including course-related trips. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than three classes in any course 3 percentage points will be deducted from the final grade for every additional absence. Seven absences in any course will result in a failing grade.

CONTENT:

Session	Content	Assignments
Session 1	Course presentation: Dates, exams, course-related trips, oral presentations, text books presentation, grading system.	
Session 2	<i>Unitat 1 “Jo sóc així”</i>	Moodle

	<p>The alphabet; The “dígrafs”; Numbers: from 1 to 10; Listening and pronunciation practice.</p> <p>Vocabulary & grammar: Parts of the day - How to... Say hello and goodbye</p>	<p>Homework: Page 11: 1, 2; Page 12: 3; Page 13: 4</p>
Session 3	<p><i>Unitat 1 “Jo sóc així”</i> Exchanging personal information. Vocabulary & grammar: To be (Ser); To be called (Dir-se); Personal article; Using the apostrophe; Demonstrative articles. Numbers from 10 to 100.</p>	Moodle
Session 4	<p><i>Unitat 1 “Jo sóc així”</i> How to... Introduce a third person. Vocabulary & grammar: To be (Ser); To be called (Dir-se); Personal article; Using the apostrophe; Demonstrative article.</p>	Moodle QUIZ 1
Session 5	<p><i>Unitat 2 “Ciutats i gent”</i> Introducing people. Vocabulary & grammar: Present tense; Ser / Estar (to be), Dir-se, Tenir (to have), Conèixer, Presentar, Parlar.</p>	<p>Homework: Page 22: 10, 11 ; Page 24: 13, 14 ; Page 28: 7 ; Pages 29&30: 9, 10. Page 53: 1, 2. Page 54: 3, 4, 5.</p>
Session 6	<p><i>Unitat 2 “Ciutats i gent”</i> How to... Describe people. Vocabulary & grammar: verbs tenir, ser, dir-se, parlar, viure, treballar. Adjectives about physical characteristics. Adjectives: gender conjugation.</p>	<p>Moodle Homework: Page 15: 6; Page 17: 7, 8 ; Page 38: 1;</p>
Session 7	<p><i>Unitat 2 “Ciutats i gent”</i> Possessive pronouns; Nouns: gender conjugation; Family vocabulary; Numbers from 1 to 100. How to... Talk about your family. Vocabulary & grammar: Possessive pronouns; Verb: Viure (to live); Preposition “a”</p>	Task: <i>El meu arbre genealògic</i> (GLOGSTER) (Genealogical tree)
Session 8	<p><i>Unitat 2 “Ciutats i gent”</i> How to describe places Vocabulary & grammar: Vocabulary and adjectives about places, Numbers from 100 to 1000 (and more); the Superlative, verbs: Ser-hi & Haver-hi, Connectors.</p>	<p>Moodle Homework : Page 39: 2 ; Page 40: 3, 4; Page 41: 6.</p>
Session 9	<p><i>Unitat 2 “Ciutats i gent”</i> How to... describe my city. Vocabulary & grammar: Adverbs; Ser i Estar (to be); <i>haver-hi</i> verb (there is / there are); Parts of the house. QUIZ 2 & Review</p>	Moodle

Session 10	Midterm 1	
Session 11	<i>Unitat 3 "De sol a sol"</i> How to... Talk about daily activities; Ask and tell what time it is; Vocabulary & grammar: numbers; Ser i Faltar; Parts of the day, prepositions: a / de.	Moodle Homework: Page 25: 1, 2, 3, 4 ; Page 85 : 1 ;
Session 12	<i>Unitat 3 "De sol a sol"</i> How to... Talk about daily routines. Vocabulary & grammar: Present tense of regular and irregular verbs (all conjugations), times, parts of the day.	Moodle
Session 13	<i>Unitat 3 "De sol a sol"</i> How to... Talk about daily routines. Vocabulary & grammar: Present tense of regular and irregular verbs. Frequency markers;	Moodle Homework: Page 86 : 2, 3 ;
Session 14	<i>Unitat 3 "De sol a sol"</i> How to... Talk about habits and frequency. Vocabulary & grammar: Present continuous "Estar + Gerundi" (to be + gerund); Gender conjugation. Course-related trip 1: Com som, com són?	Moodle. Page 87: 4, 5. Quiz 3
Session 15	<i>Unitat 4 "A casa meva o a casa teva?"</i> How to... Give your address. Vocabulary & grammar: ordinal numbers, verbs: viure; prepositions: a/en. Barcelona streets and neighborhoods.	Moodle Homework: Page 20: 7, 8;
Session 16	<i>Unitat 4 "A casa meva o a casa teva?"</i> How to describe your apartment. Vocabulary & grammar: housing vocabulary; Verbs: Haver-hi, Ser, Tenir. Locations adverbs.	Homework: Page 36: 9, 10, 11.
Session 17	<i>Unitat 4 "A casa meva o a casa teva?"</i> How to... decide the best apartment for the farewell party Vocabulary & grammar: housing vocabulary; Verbs: Haver-hi, Ser, Tenir. Locations adverbs. Pronouns: en / hi. Interviews.	Moodle
Session 18	<i>Unitat 4 "A casa meva o a casa teva?"</i> How to... decide the best apartment for the farewell party. Vocabulary & grammar: housing vocabulary; Verbs: Haver-hi, Ser, Tenir. Locations adverbs. Pronouns: en / hi. Decision.	Moodle Review

	QUIZ 4	
Session 19	Midterm 2	
Session 20	<p><i>Unitat 6 “Quina gana!”</i> How to say what we like Vocabulary & grammar: ingredients, international cuisine, Verbs: Agradar (to like), Encantar, Odiar, No suportar; adverbs. Agreement: també/tampoc</p>	<p>Moodle Homework: Page 82 : 3, 4, 6, 7 Page 71; Page 72 : 1 ; Page 73 : 2, 3 ;</p>
Session 21	<p><i>Unitat 6 “Quina gana!”</i> How to say what we want to eat Vocabulary & grammar: ingredients, international cuisine, Verbs: Agradar (to like), Encantar, Odiar, No suportar; adverbs. Agreement: també/tampoc Course-related trip 2</p>	<p>Homework: Page 74: 4 ; Page 75: 5, 6 ; Page 76: 7.</p>
Session 22	Course-related trip 2	ORAL Presentation
Session 23	<p><i>Unitat 5 “La nostra història”</i> How to... Talk about the past. Vocabulary & grammar: Past tenses (Periphrastic, Indefinite, Imperfect, Pluperfect); time markers. Task: Endequina què he fet (Guess what I did)</p>	<p>Moodle Homework: Page 95: 5, 6 ; Page 96: 7; Page 97: 8, 9, 10. Page 58 ; Page 59: 1 ; Page 60: 2, 3 ;</p>
Session 24	<p><i>Unitat 5 “La nostra història”</i> <i>Unitat 9 “Experiències viscudes”</i> (Personal experiences) How to... Tell a story (and write it). Vocabulary & grammar: Imperfect & Periphrastic contrast; Textual connectors. Task: <i>Escrivim un conte llegendari</i> (Writing a legendary story). Culture : Traditional Catalan stories.</p>	<p>Moodle Homework: Page 92 & 93: 1, 2 ; Page 94: 3, 4 ; Page 62: 7 ; Page 63: 8, 9. Page 61: 4, 5;</p>

Final exam

REQUIRED READINGS:

- Marta Mas i Albert Vilagrasa. Veus 1, Llibre de l’alumne. Publicacions de l’Abadia de Montserrat..
- Workbook Badia, Dolors (2007) *Llengua Catalana: Nivell Llindar 1*. Gurb de la Plana: Edicions l’Àlber.

RECOMMENDED READINGS:

- Diccionari Català – Anglès / Anglès – Català. Barcelona: Enciclopèdia Catalana.

SUPPORT RESOURCES:

Moodle IES Abroad Barcelona Moodle Page