
CN101Chinese Language in Context: Novice Abroad I
IES Abroad Center Syllabus**DESCRIPTION:**

This class is intended to be a course in Chinese language as part of IESAbroadShanghai Program for non-Chinese speaking students who have not taken any Chinese classes before. The lessons encompass contents such as greeting, contacting, eating, clothing, living, as well as about 150 new words and many fundamentals of Chinese grammar. It places emphasis on improving the ability of the learner to use Chinese for communication. Class activities include making dialogs, playing language games, performing skits, outdoor activities, etc. Through these exercises, students will master basic conversational sentences, and on that basis, they will acquire the ability to carry on simple conversations with native Chinese speakers.

Research has demonstrated that study abroad can enhance every aspect of language ability. One of the most important general findings of this research is, however, that study abroad is most beneficial for the development of abilities related to social interaction. Students who go abroad can learn to do things with words, such as requesting, apologizing, or offering compliments, and they may also learn to interpret situations calling such speech acts in ways that people do... In short, and logically, study abroad has been shown to enhance the aspects of communicative competence that are most difficult to foster in classroom settings (IES Abroad *MAP for Language and Intercultural Communication*, p. 6).

STUDENT PROFILE:

This course is designed for students with little or no prior knowledge of the language.

By the end of the course, the successful student will develop a basic foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of basic everyday needs in the host culture as described in the learning outcomes below.

CREDITS: 4 credits

CONTACT HOURS: 60

PREREQUISITES: None

METHOD OF PRESENTATION: Audio-lingual method and communicative approach, PowerPoint, field trips

LANGUAGE OF PRESENTATION: Chinese & English

LEARNING OUTCOMES:

By the end of the course, students will be able to achieve the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

- a. Students will be able to meet basic everyday needs using verbal communication, they will be able to use compensatory strategies when they do not know the word or expression (repetition, body language, etc.), and they will be able to identify some basic non-verbal communication strategies.
- b. Students can recognize basic appropriate and inappropriate expressions and behaviors in the host language.
- c. Students will be able to distinguish between basic representations of formality and informality in the language.
- d. Students will understand that there may be differences between cultural stereotypes and generalizations between the home culture and host culture.

II. Listening

- a. Students will be able to understand basic statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, Center interactions, studying, shopping, transportation, meals) and given to them in a controlled environment.
- b. Students will be able to use context to understand the gist of some basic spoken language they overhear, including some standard television programs, simple exchanges between others, and basic announcements.

III. Speaking

- a. Students will be able to use some basic phrases appropriately in some everyday situations (home, the IES Abroad Center, and the local community).
- b. Students will be able to express some basic needs by asking questions, and get what they need in uncomplicated, everyday situations.

IV. Reading

- a. Students will be able to identify and understand basic sentences, as long as they are written in pinyin.
- b. Students will be able to understand a defined set of characters, as long as they are covered in class, and at times deduce others that follow similar patterns.

V. Writing

- a. With limited accuracy, students will be able to write short sentences and short paragraphs about basic and concrete topics they have studied, such as themselves, their families, their friends, their likes and dislikes, and their daily routines.
- b. Students will be able to send short and basic emails and text messages.

REQUIRED WORK AND FORM OF ASSESSMENT:

Mid-term exam (10%), Final exam (10%), quizzes and presentation (15%); Homework (20%), Attendance (15%), Participation (15%), Dictation (15%)

CONTENT:

Session	Content	Assignments	Corresponding Learning Outcome(s)
Survival Chinese	<p>1.Functional:</p> <ul style="list-style-type: none"> ● How to greet people ● How to introduce oneself ● Name of food, drinks ● How to read numbers ● How to order food <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Phonetic rules, finals and initials, tones, neutral tone, Change of tones of “一” and “不”, retroflexion with-r ● Questions with “吗(ma)” ● What is....?...是什么? ● Affirmative&Negative sentence 是&不是 is not <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Pronouns ● Words about countries ● Words about identity ● Words about foods <p>4.Culture:</p> <ul style="list-style-type: none"> ● Way of Chinese greeting ● Restaurant customs 	<ul style="list-style-type: none"> ● Role-play ● Flash card matching activities ● Sing simple Chinese Children’s song ● Tone-twister ● Listen to the recording ● Homework ● Preview and prepare for the dictation 	<p>I. a, d II. a III.a IV.a</p>

<p>Lesson 1 Greetings</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Exchange basic greetings ● Regust a person’s last name and full name, and provide your own ● Determine whether someone is a teacher or a student ● Ascertain someone’s nationality <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● The Verb 姓 (xìng) ● Questions Ending with 呢 (ne) ● The Verb 叫 (jiào) ● The Verb 是 (shì) ● Questions Ending with 嗎 (ma) ● The Negative Adverb 不 (bù) ● The Adverb 也 (yě) <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about exchange greetings Words about asking about someone’s nationality <p>4.Culture:</p> <ul style="list-style-type: none"> ● Chinese names 	<ul style="list-style-type: none"> ● Role-play ● Seminar on Chinese characters ● Preview and prepare the dictation everyday 	<p>I. a II. a III.a, b IV.a, b V.a</p>
<p>Lesson 2 Family</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Employ basic kinship terms ● Describe a family photo ● Ask about someone’s profession ● Say some common profession <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● The Particle 的 (de) (I) ● Measure Words (I) ● Question Pronouns ● 有 (yǒu) in the Sense of "to Have" or "to Possess" ● 有 (yǒu) in the Sense of "to Exist" ● The Usage of 二 (èr) and 两(liǎng) ● The Adverb 都 (dōu, both; all) ● <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about family ● Words about profession <p>4.Culture:</p> <ul style="list-style-type: none"> ● Chinese Kinship terms ● Chinese education system 	<ul style="list-style-type: none"> ● Chinese Presentation: My family ● Asking Chinese friends about their family ● ● Role-play and teamwork ● worksheet 	<p>I. a, b, d II. a, b III.a, b IV.a,b</p>
<p>Lesson 3 Dates & Time</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Tell and speak about time and dates ● Talk about someone’s age and birthday ● Invite someone to dinner ● Arrange a dinner date <p>2.Grammatical:</p>	<ul style="list-style-type: none"> ● Look at a calendar and make a date in Chinese ● Radical matching of Chinese characters 	<p>I. a, b, c II. a, b III.a, b IV.b</p>

	<ul style="list-style-type: none"> ● Numbers (0, 1-100) ● Dates and Time ● Pronouns as Modifiers and the Usage of the Particle 的 (de) (II) ● The Sentence Structure of 我请你吃饭 (Wǒ qǐng nǐ chī fàn) ● Alternative Questions ● Affirmative + Negative (A-not-A) Questions (I) ● The Adverb 还 (hái, also, in addition) <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about time and date ● Words about making a date/time ● Some measure words <p>4.Culture:</p> <ul style="list-style-type: none"> ● Chinese calendar ● Chinese manner of courting age ● Chinese food symbolizing longevity 	<ul style="list-style-type: none"> ● Role-play and teamwork ● Preview and prepare the dictation everyday ● Homework every Day ● Sing Chinese birthday song 	
<p>Lesson 4 Hobbies</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Say and write the terms for basic personal ● Ask about someone's hobbies ● Ask friends out to see a movie ● Set up plans for the weekend <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Word Order in Chinese ● Affirmative + Negative (A-not-A) Questions (II) ● The Conjunction 那(么) (nà{me}, then, in that case) ● 去 (qù, to go) + Action ● Questions with 好吗 (hǎo ma) ● The Modal Verb 想 (xiǎng, want to; would like to) ● 7 Verb+Object as a detachable compound <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about hobbies ● Words about daily schedule ● Words about asking someone out <p>4.Culture:</p> <ul style="list-style-type: none"> ● Chinese way of "splitting" the check ● Chinese pastimes 	<ul style="list-style-type: none"> ● Talk and Ask your hobbies in group ● Role-play: Asking your friend out to see a movie, make the time and place ● Interview Chinese young students' hobbies and daily life pains based on prepared worksheet 	
<p>Lesson 5 Visiting Friends</p>	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Welcome a visitor ● Introduce one person to another ● Compliment someone on his/her house ● Ask for beverages as a guest at someone else's place ● Offer beverages to a visitor 	<ul style="list-style-type: none"> ● Role Play: Visiting a friend's home ● Video: Chinese common family 	<p>I. a, b, d II. a, b III.a, b IV .a,b</p>

	<ul style="list-style-type: none"> ● Briefly describe a visit to a friend's place <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● 一下 (yí xià) and (一)点儿 (yì diǎnr) ● Moderating the Tone of Voice ● Adjectives as Predicates ● The Preposition 在 (zài, at; in; on) ● The Particle 吧 (ba) ● The Particle 了 (le) (l) ● The Adverb 才 (cái, not until) <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about visiting a friend's home ● Words of asking & offering food and beverage ● Words about describing a visit to someplace ● <p>4.Culture:</p> <ul style="list-style-type: none"> ● Chinese civilities upon meeting for the first time ● Chinese tea 	<ul style="list-style-type: none"> ● Task: Visit a Chinese family, talk about their daily life ● worksheet ● Talk with Chinese students during the class 	
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GRADING POLICY:

- **Attendance**

Every day you start with 100 points (including fieldtrips and Chinese class activities).

- Late within 10 minutes, no deduction from your score.
- Late between 10 and 30 minutes, 30 points will be deducted.
- Late over 30 minutes, 50 points will be deducted.
- The same rule applies to leaving class early.
- Unexcused absences will result in 0 points, and from the third absence onward, every absence will result in degrading the final course grade by one-third, e.g. from B- to C+.

- **Participation**

Every day you start with 100 points (including fieldtrips and other Chinese class activities)

- If you actively participate in the classes and the class-related activities or field trip, you will receive 100 points.
- If you do not participate actively, certain points will be deducted accordingly.

- **Dictation**

A Dictation is worth 100 points

- If you are late or absent, you will probably miss it, and, therefore lose the 100 points.
- For an absence (with a doctor's note or center director's written approval), you can make up the previous dictation with your instructor or the language coordination the same day. However, you will receive, at most, 70 points for a make-up dictation.
- After the third unexcused absence, that day's dictation will be 0 points.

- **Homework**

Every homework is worth 100 points.

- If you do it carefully and hand it in on time, you will receive 100 points.
- If you finish it rashly with a careless attitude, certain points will be deducted accordingly.
- If you forget to do the homework or hand it in, you are required to hand it in the next day, and you will receive at most 70 points.
- If you forget to do the homework or hand it in more than two days late, you will get 0 points.

● Grading System

Letter	GPA	Percent
A	4.0	95-100
A-	3.7	90.5-94.5
B+	3.3	87.5-90
B	3.0	84.5-87
B-	2.7	81.5-84
C+	2.3	78.5-81
C	2.0	75.5-78
C-	1.7	70-75
D	1.3	60-69
F	0	

REQUIRED COURSE MATERIALS:

Survival Chinese: IES teaching materials and resources

Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1 3rd Edition

Work book Cheng & Tsui;