CB/SO 395 COMMUNITY-BASED LEARNING SEMINAR
IES Abroad Salamanca

DESCRIPTION:
This course is intended to give students a global vision of social policies with special reference to Spain and Europe through current issues in which social policies present themselves in social realities.

This course consists of a seminar (20 contact hours) and a community-based learning placement (80 contact hours) with an organization directly involved in the development and execution of social policies. Moreover, either students will visit other two different institutions, or they will participate in local activities connected to social policies.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:
The instructor will facilitate space for reflection and analysis through a participatory and interactive classroom format. Most of the class materials (presentations, texts, pictures, etc.) will be available for students on the IES Abroad Salamanca Moodle platform.

Students will be placed in local, regional, national, or international institutions/organizations which have pre-arranged an agreement with IES Abroad. Before starting at the placement, students will be provided with information about the different institutions so that they can choose the most appropriate according to their interests.

Placements allow the students to experience, analyze, and evaluate different social realities as well as confront social policies on a local level to understand needs for intervention. Each student will be assigned a supervisor within his or her placement to act as a guide as students adapt to the culture of the organization. Supervisors will meet with students before the placement begins to impart information regarding the organization and will update the instructor of the students’ progress periodically throughout the placement. Students will volunteer for 80 hours total.

REQUIRED WORK AND FORM OF ASSESSMENT:
- Participation and assignments in class and on the IES Abroad Salamanca Moodle platform - 20%
- Placement performance as assessed by the placement supervisor and the course instructor - 30%
- Written paper and field study journal - 35%
- Student presentation of written paper - 15%

Acquired knowledge will be assessed through a final written paper on the main topics studied in class as well as their placement experience. Students will orally present their final paper at the end of the course. Continuous evaluation of the placement and class participation will also determine their final grade.

Individual and group tasks, exams and continuous evaluation will help instructors assess the depth and breadth of students’ acquired knowledge, their level of academic progress and the quality of their learning outcomes.

LEARNING OUTCOMES:
By the end of the course, students will be able to:
- Acquire a global overview of the discipline.
- Acquire a critical vision of social policies.
• Have knowledge of the basics and theories of social policies.
• Develop resources to analyze social realities.
• Understand the object of social policies, as well as their mechanisms of operation and means of foresight.
• Have knowledge of social policies in Spain and in the European frame in order to better comprehend social foresight.
• Assess the effectiveness of certain measures in the Administration and the Third Sector.
• Integrate assertive social and communicative skills in teamwork.
• Manage and be responsible for their own work, prioritizing and fulfilling with their obligations during the placement.

ATTENDANCE POLICY:
Attendance, both to lectures and to the placement, is mandatory. Each student will be allowed only two unexcused absences throughout the whole course. For each unexcused absence beyond this there will be a reduction in the final grade. Students who are late to class on a regular basis will also receive a reduction in their final grade.

CONTENT:

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<th>Week</th>
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<th>Assignments</th>
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| Week 1 | Introduction  
| Week 2 | Social Policy and the State of Wellbeing | • Teresa Montagut, *Política Social y Estados del Bienestar*, pages 53-76. |
| Week 4 | Comparative Social Policy  
Analysis of Social Policies | • Course materials provided by the instructor.  
Class discussion on different opinion pieces.  
Those two articles (1-2 pages), available on Moodle, must be read in advance. |
| Week 5 | Social Policy in Spain  
Spanish Constitution | • *Título I* from the Spanish Constitution. |
| Week 6 | Public System of Social Services | • Analysis and comparative study of various laws on Social Services. Each student must analyze one current Spanish law on Social Services, which will later be compared with others in class. |
| Week 7 | Social Initiative and the Third Sector  
• Visit to an institution | • Written composition (2 pages), explaining what they have learned and providing their critical vision. |
| Week 8 | Sectoral Policies I: Health Service and Education | • Course materials provided by the instructor.  
Class discussion on different opinion pieces.  
Those two articles (1-2 pages), available on Moodle, must be read in advance. |
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<tr>
<td>Week 9</td>
<td>Sectoral Policies II: Housing, Employment, and Social Security</td>
<td>• Course materials provided by the instructor. Class discussion on different opinion pieces. Those two articles (1-2 pages), available on Moodle, must be read in advance.</td>
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<td>Week 10</td>
<td>Sectoral Policies III: Equality, Family, and Dependence</td>
<td>• Legislation on these subjects will be covered and analyzed in class. Students must write a two-page composition on one of those three fields, providing their opinion on the scope of that law in Spain, according to what has been studied in class.</td>
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**REQUIRED READINGS:**


**RECOMMENDED READINGS:**