



CB 395 COMMUNITY-BASED LEARNING SEMINAR
IES Abroad Quito

DESCRIPTION:

This class is designed to introduce students to the major debates in Ecuadorian society on social inequality, education, ethnicity, language, and popular economy, as well as establish a support for their field experiences in community-based organizations in which they work from an academic point of view.

The seminar consists of 10 sessions and a field trip. Assignments include tracking individual student experience, feedback on each project in the organization, and field diary entries which include informed academic perspectives.

CREDITS: 4 credits

CONTACT HOURS: 30 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

- In-class Discussion
- Guest Lecturers
- Reading Assignments
- Field Study

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course Participation - 20%
- Presentation 1 - 20%
- Presentation 2 and Journal - 30%
- Final Exam - 30%

Course Participation

Students should read assigned texts prior to class and come prepared to demonstrate this knowledge through class discussion.

Presentations

Students are encouraged to show creativity in their presentations. Narration can be used, but presentations with PowerPoint, multimedia, photographs, etc., are highly appreciated.

In the beginning of the course, each student will present their initial findings of their organization. The presentation should include:

- Arrival at the NGO
- Discoveries
- Problems
- Expectations
- Needs

At the end of the course, each student will present their experience in their organization. The presentation should include:

- Job description and activities
- Evaluation of institution
- Self-evaluation and final reflections
- Journal

Journal

Journals can be written in English or Spanish and are a physical or digital account of the experiences day-by-day in the organization from the personal point of view. The final version will be displayed in the final presentation.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Recognize major social problems that exist in Ecuador
- Have a theoretical explanation to the cause and possible solutions for the problem
- Reach a critical and wide point of view about the Ecuadorian reality and will be able to frame their own experience, within a broader context of Ecuadorian society.

CONTENT:

Session	Content	Assignments
Session 1	Introduction <ul style="list-style-type: none"> • Introduction to the course. • Discussion of experiences in community-based learning as a local, national, regional, and global understanding of reality and active student participation in processes of transformation and perspectives. • Presentation of a video about Ecuador. 	
Session 2	<ul style="list-style-type: none"> • Interculturality in the approach Ecuador from ethnic self-definition (2010 Census). • Focus on cultural and intercultural rights articles on culture and interculturality in the 2008 Constitution of Ecuador. • Culture and language 	<ul style="list-style-type: none"> • Power Point Presentation: Autoidentificación, procesamiento de datos del CENSO 2010 por Pablo Iturralde, CDES. • Atlas de desigualdades socioeconómica del Ecuador, Senplades PNUD, 2013-2014. • The 2008 Ecuador Constitution. • PPP on constitutional articles on cultural rights.
Session 3	<ul style="list-style-type: none"> • Context of territorial Community-Based Learning: Quito, Zámiza El Distrito Metropolitano de Quito, general demographic characteristics. The parish of Zámiza; Zámiza material transfer Center: Zámiza Quito tourism promotional • Student Presentations 	<ul style="list-style-type: none"> • Video: https://www.youtube.com/watch?v=Y0Sw1aFg290 • PPP on Zámiza • PPP on policies of management of solid waste and social problems in the transfer centers.
Session 4	Inequality and poverty in Ecuador 1/2 <ul style="list-style-type: none"> • Analysis of different dimensions of the habitat: housing, quality of life, urban development, access to basic services, etc. Regional comparative analysis. • Student Presentations 	<ul style="list-style-type: none"> • Reading: Map of socio-economic inequalities of the Ecuador, p 71-113.

Session	Content	Assignments
Session 5	<ul style="list-style-type: none"> Natural reserves and biodiversity. Conflicts between activism in Yasuni and isolated indigenous peoples. 	<ul style="list-style-type: none"> PPP Santiago del Hierro on ITT initiative. Documentary video on Yasuni and problems of isolated indigenous people.
Session 6	<p>Inequality and poverty in Ecuador 2/2</p> <ul style="list-style-type: none"> Analysis of different dimensions of the habitat: housing, quality of life, urban development, access to basic services, etc. Regional comparative analysis. 	<ul style="list-style-type: none"> Map of socio-economic inequalities of the Ecuador, p 71-113.
Session 7	<ul style="list-style-type: none"> Popular markets and informal economy in Quito. There are more than 50 popular markets, practices of solidarity, popular economy networks, production and exploitation, intercultural relations, rural-urban relations can be identified in them. This complex social network gives an account of the informal dimension of the city, which corresponds to about a third of its population. 	<ul style="list-style-type: none"> Case study: San Roque market in Quito field trip (Saturday from 8 am to 10 am, date TBD) PPP about Mercado de San Roque
Session 8	<ul style="list-style-type: none"> Ancestral communes in Quito. There are over 60 ancient communes with a territory, a population, and some practical interculturalism. 	<ul style="list-style-type: none"> PPP of communes in Quito catalog "WAYKU" (pdf), FMC, Quito, 2014
Session 9	<ul style="list-style-type: none"> Final Student Presentations 	<ul style="list-style-type: none"> Final exam will be on topics and materials analyzed in class.
Session 10	FINAL EXAM	

REQUIRED READINGS:

- Antón, John. "Museos, Memoria, e Identidad Afroecuatoriana" in Revista Iconos No. 29(2007).
- Ferreira, Rodriguez, M. "Sociología de la Discapacidad: Una Propuesta Teórica Crítica," in Nómadas, No. 13 (2006).
- Fontaine, Guillaume. "La Globalización de la Amazoní: Una Perspectiva Andina," in Revistas Iconos, No. 25.
- Larrea, Carlos. "Empleo y Género en Ecuador," in Género, Pobreza, Empleo, y Economía Informal en Ecuador, (2006).
- Larrea, Carlos et al. Pueblos Indígenas, Desarrollo Humano, y Discriminación en Ecuador. Quito: Abya- Yala-UASB, 2007.
- Medina, Henry. "Afroecuatoriano: Un Movimiento Social Emergente," in Ediciones Afroecuatoriano, (2006), pp.35-80.
- Neira, Francisco. "Representaciones de la naturaleza en la Amazonía Ecuatoriana," in Revistas Iconos, No. 25.
- Ordóñez, Carolina. "Condiciones Infantiles y Laborales: Trabajo de Niños y Niñas Vendedores y Lustrabotas," in Revista Universitas No. 5 (2004), pp. 97-128.
- Safa, Helen. "Igualdad en la Diferencia: Género y Ciudadanía Entre Indígenas y Afrodescendientes." In Mujeres y Escenarios Ciudadanos, Ed. Prieto, M. Quito, FLACSO 2006.

- Unda, René. "Sociología de la Infancia y Política Social ¿Compatibilidades Posibles?," in Revista Universitas, No. 5 (2004) pp.47-68.
- Verdugo, Miguel. "La Concepción de la Discapacidad en los Modelos Sociales."