AN/SO 328 THE CULTURE OF IMMIGRATION
IES Abroad Vienna

DESCRIPTION:
As a destination for migrants Austria is more attractive than ever before, receiving more migrants and asylum seekers than Germany or Switzerland, relative to its size. Austria is an immigration country, but politics and the public have realized this only partially. Migration is not a process to be understood only in economic and political terms but also as a socio-cultural process that is mediated by various others factors. This course, based on a conglomerate of various sources, should give a picture of Austria and its history of immigration. This includes an explanation of terms and typologies of migration, immigration and emigration where theories and models that consider the origins, the effects, and the continuities of people moving to different spaces are introduced. Furthermore, the experiences as well as migrant communities and their networks in Vienna are introduced where special attention is given to the representation of immigrants in contemporary Austrian public discourses.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

PREREQUISITES: Previous course in social sciences is recommended, though not required.

METHOD OF PRESENTATION:
- Lectures
- Student presentations
- Discussions
- Field trips
- Film viewing

REQUIRED WORK AND FORM OF ASSESSMENT:
- Class participation & Journal - 20%
- Midterm exam - 20%
- Presentation in class - 30%
- Final exam & written assignment - 30%

Class Participation
Class participation refers to the extent students are involved in class and are prepared when coming to class, as well as actively participating in discussions and fieldtrips.

Journal
The journal consists of small exercises assigned on a weekly basis. In the journal students are expected to personally reflect on subject matters discussed in class, including current issues on immigration taken from weekly readings/listening of serious online newspapers/radio programs (Exp. Vienna Review, The Austrian Times, Fm4 Radio) to keep up to date on current immigration issues. They are asked to formulate their own opinions regarding topics.

Exams
The midterm and the final exam are a combination of the following types of questions: essay and short answers.

Presentation
The presentation gives students the opportunity to present their research findings from the written assignment.
Written Assignment
The written assignment is a research paper on a subject matter relevant to the course topic, and will be due in the last class session. The written assignment entails a list of references, a personal reflection and a literature review for a total length of 10-12 pages.

LEARNING OUTCOMES:
By the end of the course students will be able to:
• Differentiate between the terms migration, immigration and emigration and consider these in relation to the Austrian political and historical setting.
• Have a basic understanding of the current stand of research in the field of migration studies in the broader context of social and cultural anthropology.
• Recognize the variable gender as a principle factor that characterizes social life and that operates in different aspects of migration.
• Appreciate the opportunities and recognize the challenges of immigration.
• Detect various discourses around immigrants in public debates and the media.
• Realize common challenges and responses concerning people with migrant backgrounds in a globalized world.

ATTENDANCE POLICY:
IES Abroad Vienna requires attendance at all class sessions, including field study excursions, internship meetings, scheduled rehearsals, and exams. Attendance will be monitored and unexcused absences will affect the student’s grade via the “Participation” component of each course’s final grade.

Excused Absences
• Excused absences are permitted only when a student is ill, when class is held on a recognized religious holiday traditionally observed by the particular student, or in the case of a grave incident affecting family members.
• To be granted an excused absence, the student must write an email to his/her professor in a timely manner stating the reason for the absence (and, if appropriate, how long they expect to be away) with a cc to Center administrative staff. In an emergency, the student may call Student Services or the Front Desk. If the student is unable to send an email (too sick, no computer), he/she may call the Student Assistant at the front desk (01/512 2601-11) who will then write the email described above and send it to said parties as stated above, with a cc to the student.
• If a student is absent 3 consecutive days or more, he/she will need to obtain a doctor’s note and then submit this to the Registrar’s office.

CONTENT:

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>Required Reading</th>
</tr>
</thead>
</table>
**Böse, Martina/Haberfellner, Regina/Koldas, Ayhan. 2001. A short Overview of Immigration to Austria in Mapping Minorities** |

<table>
<thead>
<tr>
<th>Week 2</th>
<th>History of Immigration to Austria</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3</td>
<td>Theories of Migration Part I</td>
<td>Required Reading</td>
</tr>
<tr>
<td>Week 4</td>
<td>Theories of Migration Part II</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Required Reading</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recommended Reading</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Migration and Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required Reading</td>
</tr>
<tr>
<td></td>
<td>• Mahler, Sarah J./Pessar Patricia R. 2009. “Gender Matters. Ethnographers bring gender from the periphery toward the core of migration studies”, in: Six-Hohenbalken,</td>
</tr>
<tr>
<td>Week 6</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th>The representations of immigrants in contemporary Austrian public discourses. Part 1</th>
</tr>
</thead>
</table>

**Required Reading**

**Recommended Reading**
## Week 8

| The representations of immigrants in contemporary Austrian public discourses. Part 2 |

### Required Reading
URL: [https://www.zsi.at/attach/MinoritiesMedia_AT2001.pdf](https://www.zsi.at/attach/MinoritiesMedia_AT2001.pdf) [Retrieved 5. 2.2011]

**Course-related Trip:** Das Türkische Wien: “The Turkish Vienna”, Seeking traces of a century long relationship. Guided tour in the 1st District.

## Week 9

| Migrant communities in Vienna. |

### Required Reading
- World Directory of Minorities and Indigenous People.
URL: [http://www.minorityrights.org/?lid=1879#current](http://www.minorityrights.org/?lid=1879#current) [Retrieved 5. 2.2011]

**Film Viewing**
- “Harlem in Wien” 2005

**Course-related Trip:** African Catholic Community in the 5th district in Vienna.
<table>
<thead>
<tr>
<th>Week 10</th>
<th>Local examples of Global Connectedness: Part 1</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Recommended Reading</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Local examples of Global Connectedness: Part 2</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Recommended reading:</td>
</tr>
</tbody>
</table>

| Week 11 | Final Exam | COURSE-RELATED TRIPS: |
• Guided tour to the 1st district in Vienna: “The Turkish Vienna”: Das Türkische Wien. Spurensucheeiner Jahrhundert-lang währenden Feind-und Freundschaft.
• Fieldtrip to a public institution that provides teaching assistance to children with migrational backgrounds.
• African Catholic Community in the 5th district in Vienna.
• Guest-presentation by a member of the organization ZARA: “Civil Courage and Anti-Racism Work”.

REQUIRED READINGS:


World Directory of Minorities and Indigenous People. URL: http://www.minorityrights.org/?lid=1879#current [Retrieved 5. 2.2011]

RECOMMENDED READINGS:


Austrian Forum for Migration Studies (OeFM). Statistics on Austria’s foreign population as well as links to other migration-related institutions. http://www.oefm.org/findit.html [Retrieved 5. 2.2011]


Commission for Migration and Integration Research: Working Papers. Österreichische Akademie der Wissenschaften - Homepage. URL: http://www.oeaw.ac.at/kmi/working-papers.htm


