RL/SO 330 CHURCH AND STATE IN SPAIN FROM 1492 TO THE PRESENT
IES Abroad Barcelona

DESCRIPTION:
This course seeks to examine the relationship between church and state in Spain as a strategy to explore current political discussions, such as, debates about citizenship and immigration. Students will be invited to question not only Spain’s definitions of "religious diversity," "secularism," and "freedom of conscience," but also Catalonia’s positions as well. From Isabella and Ferdinand's conception of the Catholic Empire to the November, 2007, law recognizing Buddhism as a legal religious tradition in Spain, this course hopes to provide the historical background to current debates about Spain’s notion of "secularism." Topics will include religious identity, migrant religion, secularism, religious pluralism, and multiculturalism. Some lived-religion method and theory will be presented as well.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

PREREQUISITES: None

METHOD OF PRESENTATION:
- Lectures
- Class discussions
- Course-related trips
- Class presentations

REQUIRED WORK AND FORM OF ASSESSMENT:
- Pop quizzes and class participation (20%);
- Mid-term exam (25%);
- Final exam (25%);
- Annotated map and short essay (10%);
- Final essay (20%).

Students’ participation is essential and will be assessed each session. Students are expected to take an active role in the class, participating in class discussions and fulfilling the required work for each session (readings and other materials such as films as stated) before class. Between three and six pop quizzes will also be given, with or without advance notice. Students are required to complete a project involving two essays and two field interviews. The first short essay is to analyze their annotated map and description of religious centers in Barcelona; students will hand in transcripts of their two interviews, which are required to write the final essay; the final essay will relate what students discover in their interviews to the material covered in class. All assignments are to be submitted in hard copies.

LEARNING OUTCOMES:
By the end of the course students will be able to:
- understand current political discussions about secularism from a historical perspective;
- situate the Spanish debate about church and state within European and global religious pluralism discourses as well as discussions about citizenship and immigration;
- recognize religious difference and be understanding and tolerant towards this;
- express themselves with criteria about topics tackled in the course verbally and in written form.

ATTENDANCE POLICY:
Attendance is mandatory for all IES Abroad classes, including course-related trips. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical...
or family emergencies. If a student misses more than three classes in any course 3 percentage points will be deducted from the final grade for every additional absence. Seven absences in any course will result in a failing grade.

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<td>Introduction to the course: expectations and rubrics, format of exams. Terms: Atheist, Laic, Agnostic, Believer, Nominal believer</td>
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| Session 7 | Jewish cultural, political, religious and intellectual life in Muslim Spain. | • Course-related trip: Visit to the Museu d'Història de la Ciutat: guided visit of El Call – come to class on time, as we will leave immediately!  
• Annotated map and short essay due at the beginning of class |
### Session 8
Fleeing or Converting, staying true to the Jewish faith or converting to Catholicism: Yonah Helkias.


### Session 9
The Inquisition. Structure, Purpose, & Methods.


### Session 10
Francisca de los Apóstoles prays for the church and state.


### Session 11
Philip II. The House of the Hapsburg in the 16th century. Toward a total war. The Decline of Castile.


### Session 12
Review Session

### Session 13
Midterm Exam

### Session 14
The Second Republic

- **Discussion of Film (you must watch on your own before the session):** *Butterfly* (*La lengua de las mariposas*) (José Luis Cuerda, 1999)

### Session 15
The Spanish Civil War (July 1936-April 1939). Military and political dimensions. Church and State.

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*Interview Transcripts Due* |
**Recommended readings:**  
| 20      | The Atheist Campaign Bus and the rights of Atheists in Spain. | Guest Speaker: Joan Carles Marset, Vice-President of the Atheist Association of Catalonia |
| 23      | Peer Review Session (workshop on Final Essay) | |

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Final exam - TBD
Final essay due - TBD

REQUIRED READINGS:

- Map of minority religious traditions in Catalonia: http://www20.gencat.cat/docs/Departament_de_la_Presidencia/DGAR/Activitats/Mapa%20llocs%20de%20culte.pdf
- Site of the Federation of Evangelical Religious Entities (FEREDE) http://www.ferede.org/

RECOMMENDED READINGS:


**RECOMMENDED FILMS:**
*Guernica: Tres horas que conmovieron al mundo*. PICS / The University of Iowa, 1987.
*Christians, Jews and Moslems in Medieval Spain* (33 min)
*The Disputation: A Theological Debate Between Christians and Jews* (65 min)