



ANSO 320A SPORT & SOCIETY IN SPAIN
IES Abroad Barcelona

DESCRIPTION: This course will examine various aspects of the relationship between sport and society in Spain. We will examine both the impact of sport on Spanish society and the influence of society on the practice of sport in Spain. The course begins with a consideration of general theoretical questions in the study of sport before moving on to an account of the historical development of sports in general and in Spain in particular. The impact of social institutions on sports is examined in sections on the economy and the business of sports clubs. The first half of the course ends with a consideration of the ways in which sport can be used by the media as a political tool. Following the midterm, we examine the reciprocal influences of sport on violence, gender, race, ethnic and national identities in Spain including the effect of socio-cultural activities such as the bullfight and castells.

CREDITS: 3 credits

CONTACT OF HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

INSTRUCTOR:

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

- Lectures
- Class debates, discussion and activities
- Course-related trips
- In class analysis of audio-visual materials
- On-line moodle quiz activities
- Background reading

REQUIRED WORK AND FORM OF ASSESSMENT:

- Class participation - 10%
- Case study - Spanish elite athlete - 20%
- Research study – Grass roots sport in Spain - 20%
- Final project - 30%
- Final exam - 20%

Class participation (see Rubric 1)

Consistently and actively works toward group dynamics and goals.

Is always sensitive to the feelings and learning needs of other group members.

Willingly accepts and fulfills individual role within the group.

Consistently and actively contributes knowledge, opinions, and participates in group activities.

Values the knowledge, opinion and skills of all group members and encourages their contribution.

Research study – Grass roots sport in Spain (see Rubric 3)

Explore the fundamentals and concepts behind the transformation of Barcelona's coastal front and understand the theoretical framework of urbanism and grassroots sport.

Final project (see Rubric 4)

Applies a logical structure and the development of a logical argument, undertaking of thorough primary research and analysis and uses appropriate sources and referencing. Develops logical and critical conclusions based on the primary research undertaken.

Final exam

Progress test in short answer format to check key concepts and terminology. Also includes one long answer essay on one of the key areas covered during the course.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- Recognise and be able to undertake realistic and accurate comparisons between the role of sport in Spanish society and other societies.
- Critically analyse the historical development of sports in general and especially Spanish sports, from a sociological perspective.
- Apply diverse social theories when analysing sports as social phenomena.
- Assess the interrelated social, cultural, political and economic dimensions of contemporary sports.
- Discuss and investigate controversial and conflictive sports issues in Spain.
- Summarize the social status and role in the society of Spanish sports stars.

ATTENDANCE POLICY:

As a member of our class community, you are expected to be present and on time every day. Attending class has an impact on your learning and academic success. For this reason, attendance is required for all IES Barcelona classes, including course-related excursions. If a student misses more than three classes in any course without justification, 3 percentage points will be deducted from the final grade for every additional absence. Seven unjustified absences in any course will result in a failing grade. Absences will only be justified, and assessed work, including exams, tests and presentations rescheduled, in cases of documented medical or family emergencies.

CONTENT:

Session	Content	Assignments
Session 1	Introduction to Spain, Sport in Spain and an overview of the terminology and concepts to be studied.	<ul style="list-style-type: none"> • In class worksheets
Session 2	Defining sport: A review of Spanish and Catalan sports and cultural activities.	<ul style="list-style-type: none"> • Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 2- 27)
Session 3	Theoretical Approaches to Studying Sports: functionalism and conflict theories.	<ul style="list-style-type: none"> • Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 31- 52)
Session 4	Theoretical Approaches to Studying Sports: critical theories and symbolic interactionist approaches.	<ul style="list-style-type: none"> • Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 54 – 87)
Session 5	The Historical Development of Sport: a global view from the Greeks to modern day.	<ul style="list-style-type: none"> • Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 194 – 231)

Session 6	A History of Sport in Spain from the mid-18th Century.	<ul style="list-style-type: none"> Burns, J. (2011). Barca: A People's Passion (reissued). A&C Black. (pp 70 – 96).
Session 7	Course-related trip: visit to Olympic Museum and facilities.	<ul style="list-style-type: none"> Activity worksheet
Session 8	The Media, the Sporting Nation and la selección.	<ul style="list-style-type: none"> National printed and on-line sporting press.
Session 9	Sport, Soccer and National Identities in Spain: the role of the media.	<ul style="list-style-type: none"> Llopis-Goig, R. (2008). Identity, nation-state and football in Spain. the evolution of nationalist feelings in Spanish Football. Soccer & Society, Vol 9, No 1. Routledge. (pp 56 – 63). Llopis-Goig, R. (2015). Spanish football and social change: Sociological investigations. Springer. Chapter on; The decline of Spanish Fury, (pp 64 – 85).
Session 10	El Clásico: The Rivalry between FC Barça and Real Madrid – Guest speaker Richard Fitzpatrick, journalist & author.	<ul style="list-style-type: none"> Fitzpatrick, Richard, (2013) – “El clásico, Football’s greatest rivalry”, Bloomsbury, pp 1- 20.
Session 11	From Sports Clubs to Businesses and the place of the fan.	<ul style="list-style-type: none"> Deloitte Football Money League 2020 & 2021
Session 12	A case study of FC Barça, 2003-2022.	<ul style="list-style-type: none"> Kuper, Simon, (2021) “Barça, The Inside Story of the world’s greatest football club” Short Books London, pp 258-274. Deloitte Football Money League 2022
Session 13	Course-related trip: Visit to Front Maritim – Barcelona. A study of grass roots sports in Barcelona.	<ul style="list-style-type: none"> Research activity & findings.
Session 14	Sport and State Politics on the International Stage: the sociological significance of mega-events; Barcelona 1992.	<ul style="list-style-type: none"> Kennett, C; Moragas, M (2006) “Barcelona 1992: Evaluating the Olympic Legacy”, in Tomlinson, Alan; Christopher Young (eds.) 2006 National Identity and Global Sports Events: culture, politics, and spectacle in the Olympics and the football World Cup (New York: SUNY), 177 - 196
Session 15	Deviance in Sports: issues and implications on and off the field of play.	<ul style="list-style-type: none"> Llopis Goig, Ramon, (2015) “Spanish football & social change” Football research in an enlarged Europe, May 2015. Hooligans, Ultras & Vandals, pp 136 – 152.
Session 16	Violence, Soccer and hooliganism.	<ul style="list-style-type: none"> Dunning, Eric et al (2002) Fighting Fans – Football hooliganism as a world phenomenon. University College Dublin, pp. 1-22

Session 17	Violence, Masculinity and Identity: Spanish hooligan “firms”.	<ul style="list-style-type: none"> Pearson, Geoff (2007) Fact sheet - Hooliganism. Football Industry Group University of Liverpool.
Session 18	The origins and the future of the Bullfight	<ul style="list-style-type: none"> In class activities.
Session 19	Gender issues in Spanish Sport.	<ul style="list-style-type: none"> Llopis Goig, Ramon, (2015) “Spanish football & social change” Football research in an enlarged Europe, May 2015. Inductor Masculinities, pp 119 – 135.
Session 20	Sport, Gender, Intersex traits and policy.	<ul style="list-style-type: none"> I.O.C. “Gender Equality Inclusion report”, (2022) Lausanne Switzerland. I.O.C. “Portrayal guidelines”, (2021) Lausanne Switzerland. Montanez, Amanda. (2017) “Beyond XX and XY: The Extraordinary Complexity of Sex Determination”. Scientific American.
Session 21	Guest speaker on Elite performance and gender issues in Spanish sport – Sara Gallego.	<ul style="list-style-type: none"> In class activities.
Session 22	Race issues in Spanish Sport.	<ul style="list-style-type: none"> Coakley, Jay. (2004). Sports in Society: Issues and Controversies, NewYork: McGraw-Hill, 280 – 319
Session 23	Sport and immigration in Spain.	<ul style="list-style-type: none"> Kennett, Chris. (2005): Sport, immigration and multiculturalism. Barcelona: Centre d’Estudis Olímpics UAB.
Session 24	Course review and Exam preparation.	<ul style="list-style-type: none"> In class worksheets and revision activities.

COURSE-RELATED TRIP:

- Olympic Museum and facilities.
- Front Maritim – Barcelona

REQUIRED READINGS:

- Burns, J. (2011). Barca: A People's Passion (reissued). A&C Black. (pp 70 – 96).
- Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 2- 27)
- Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 31- 52)
- Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 54 – 87)
- Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 194 – 231)
- Coakley, J. (2004). Sports in Society: Issues and Controversies, New York: McGraw-Hill, (pp 280 – 319)
- Deloitte, F. M. L. (2020). Sports Business Group. Deloitte Football Money League reports 2020, 2021 and 2022
- Dunning, Eric et al (2002) Fighting Fans – Football hooliganism as a world phenomenon. University College Dublin, (pp 1-22)
- Fitzpatrick, R. (2012). El Clasico: Barcelona v Real Madrid: Football's Greatest Rivalry. Bloomsbury. (pp 1 – 20)
- International Olympic Committee. “Gender Equality Inclusion report”, Lausanne Switzerland, 2022.
<https://olympics.com/ioc/gender-equality/advocacy-and-support/gender-equality-review-project>
- International Olympic Committee. “Portrayal guidelines”, Lausanne Switzerland, 2021.

<https://olympics.com/ioc/news/ioc-lays-the-path-for-a-more-sustainable-gender-equal-and-inclusive-olympic-movement>

- Kuper, S. (2021) "Barça, The Inside Story of the world's greatest football club" Short Books. London, (pp 258-274)
 - Kennett, C; Moragas, M (2006) "Barcelona 1992: Evaluating the Olympic Legacy". In Tomlinson, Alan; Christopher Young (eds.) *2006 National Identity and Global Sports Events: culture, politics, and spectacle in the Olympics and the football World Cup* (New York: SUNY), (pp177 – 196)
 - Kennett, C. (2005). Sport, immigration and multiculturalism: A conceptual analysis. Barcelona:Centre d'Estudis Olímpics UAB.
 - Llopis-Goig, R. (2008). Identity, nation-state and football in Spain. the evolution of nationalist feelings in Spanish Football. *Soccer & Society*, Vol 9, No 1. Routledge. (pp 56 – 63).
 - Llopis-Goig, R. (2015). Spanish football and social change: Sociological investigations. Springer. Chapter on; The decline of Spanish Fury, (pp 64 – 85).
 - Llopis-Goig, R. (2015). Spanish football and social change: Sociological investigations. Springer. Chapter on; Inductor Masculinities, (pp 119 – 135).
 - Montañez, A. (2017). "Beyond XX and XY: The Extraordinary Complexity of Sex Determination". *Scientific American*, (pp 50-51).
- <https://www.scientificamerican.com/article/beyond-xx-and-xy-the-extraordinary-complexity-of-sex-determination>
- Pearson, G (2007) Fact sheet - Hooliganism. Football Industry Group University of Liverpool.

RECOMMENDED READINGS:

- Ball, Phil (2003) *Morbo: the story of Spanish football* (London: WSC Books).
- Cashmore, Ernest (2000) *Making Sense of Sports* (Routledge).
- Coakley, Jack, Eric Dunning (eds.) (2002) *Handbook of sports studies* (Sage).
- Hornby, Nick (1998) *Fever Pitch*, pp 217-225. Hillsborough.
- Kennedy, A.L. (2001) *On Bullfighting*. Anchor Books. USA.
- Houlihan, Barrie (ed.) (2003) *Sport and Society: A student introduction* (Sage).
- Lewine, Edward (2005) *Death and the Sun: A Matador's Season in the Heart of Spain* (Doubleday).
- McCormick, John (2000) *Bullfighting: art, technique and Spanish society* (London: Transaction Publishers).
- Moragas, Miquel de; Christopher Kennett, Nuria Puig (eds.) (2003) *The Legacy of the Olympic Games 1984-2000: International Symposium Lausanne, November 2002* (International Olympic Committee).
- Rowe, David (ed.) (2004) *Critical readings: sport, culture and the media* (Open University Press).
- Sugden, John; Alan Tomlinson (eds.) (2002) *Power Games: a critical sociology of sport* (Routledge).
- Tomlinson, Alan; Christopher Young (eds.) (2006) *National Identity and Global Sports Events: culture, politics, and spectacle in the Olympics and the football World Cup* (New York: SUNY).