



**JP 102i JAPANESE LANGUAGE IN CONTEXT NOVICE ABROAD II**  
IES Abroad Tokyo

**COURSE DESCRIPTION:**

This class is for students with one semester of Japanese instruction or the equivalent. By the program's conclusion, successful students will have the sociolinguistic and sociocultural competence necessary to deal with language functions such as polite requests, asking for permission, stating reasons and opinions, describing people, stating future plans, and comparisons.

This course is designed to strengthen what students will study in class and to promote communicative competence by interacting with Japanese people outside of the classroom. The Instructor will provide students with various tasks to interact with host families, center staff, friends, and visitors. Through these interactions, students and their interlocutors learn to negotiate and understand the meaning of each other's utterances.

**CREDITS:** 6

**CONTACT HOURS:** 100

**LANGUAGE OF INSTRUCTION:** Mostly Japanese

**ADDITIONAL COSTS:** Students are required to pay for their transportation to excursion sites and may also have to pay modest entrance fees to events and exhibitions.

**PREREQUISITES:** 1 semester of Japanese or equivalent; reading and writing ability in hiragana, katakana, and some basic kanji.

**METHOD OF PRESENTATION:**

- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

**REQUIRED WORK AND FORM OF ASSESSMENT:**

- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

**COURSE PARTICIPATION**

Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

**QUIZZES**

Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

**ASSIGNMENTS**

Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.

**LANGUAGE PROJECTS**

Language projects promotes the students' interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on course-related trips, and presenting a skit or a video to show the outcome of their achievement.



## EXAMS

Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

## LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Master grammatical forms such as the 'te'-form, short form, and progressive form
- Make a polite request, ask for permission, talk about rules, offer help, state reasons
- Describe family members and friends
- State opinions, relay messages to others, make travel or recreational plans
- Order food in restaurants
- Talk about future plans, talk about transportation, make a reservation with a travel agency

## ATTENDANCE POLICY:

Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students' final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered "excused" only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

## CONTENT:

Week	Content	Assignments
Week 1	<b>Lesson 6 &amp; 7</b> <ul style="list-style-type: none"><li>• Verb te-form</li><li>• Polite request</li><li>• Ask for permissions</li><li>• Prohibition</li><li>• State reasons</li><li>• Offer help</li><li>• Progressive form</li><li>• Describe people</li></ul>	<b>TBD</b>
Week 2	<b>Lesson 7 &amp; 8</b> <ul style="list-style-type: none"><li>• Adjective &amp; noun te-form</li><li>• Go to do something - short form (present) Plain speech (present)</li><li>• State opinions</li><li>• Hearsay</li><li>• Negative requests</li><li>• Like to do something</li><li>• 'Something' &amp; 'nothing'</li><li>• Make plans</li></ul>	
Week 3	<b>Midterm Exam</b>  <b>Language Project</b>	

<b>Week 4</b>	<b>Lesson 9</b> <ul style="list-style-type: none"> <li>• Short form (present)</li> <li>• Plain speech (past)</li> <li>• Describe people</li> <li>• 'Not yet'</li> <li>• State reasons</li> <li>• Order food at a restaurant</li> </ul>	
<b>Week 5</b>	<b>Lesson 10</b> <ul style="list-style-type: none"> <li>• Comparison</li> <li>• 'Someone's'</li> <li>• Intention</li> <li>• Describe changes</li> <li>• 'Somewhere &amp; nowhere'</li> <li>• Measure</li> <li>• State future plans</li> <li>• Make a reservation at a travel agency</li> </ul> <b>Final Exam</b>	

\*Schedule subject to change

#### REQUIRED READINGS:

- An Integrated Course In Elementary Japanese: GENKI I-2nd <Textbook> The Japan Times
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