

HS 358 FRANCE AND THE ATLANTIC WORLD (FROM THE 16TH TO THE 18TH CENTURY)

IES Abroad Nantes

DESCRIPTION:

The purpose of this course is to reflect on the different types of relations between France and the Atlantic area. The overall aim is to examine the particularities of the French presence in the American world from the beginning of the colonial era in the 16th century to relations with the United States at the end of the 18th century. After studying the particular case of New France, we will focus on the Caribbean colonies from an economic and social perspective. This approach will examine the issue of slavery and how it was organized. We will look closely at the role of Nantes in the slave trade to better understand the city as it is today.

CREDITS: 3

CONTACT HOURS: 45

LANGUAGE OF PRESENTATION: French

ADDITIONAL COST: None

PREREQUISITES:

Students are expected to do personal reading and must know where the places mentioned in class are located.

METHOD OF PRESENTATION:

Lecture

REQUIRED WORK AND FORM OF ASSESSMENT:

- Homework - 25%
- Midterm - 25%
- Final Exam - 40%
- Attendance and participation - 10%

Homework

The homework is a 5 to 6 page research report on a historical subject dealing with the relations between France and America between the 16th and 18th centuries. The topics are deliberately broad enough to allow each student to focus on the approach that interests them most.

Midterm

The midterm will cover the material discussed in class to assess the learning outcome. It consists of questions on specific points, such as vocabulary, concepts, events and geography.

Final exam

The final examination consists of one global question requiring a well-supported and organized essay response. This will cover the material discussed in class, to evaluate the student's historical reasoning and learning outcome.

Attendance and participation

The course is based on interaction between students and the teacher. Students must attend class and complete written and oral assignments. Students will be expected to do their written assignments outside the classroom (reading, written answers, vocabulary research, other research). In class, students are expected to participate in discussions with other students and the teacher. Students should also be fully engaged during written exercises, especially when studying the documents in the textbook.

LEARNING OUTCOMES:

At the end of the semester students should be able to

- Understand France's role in the formation of colonial America in the 16th and 18th centuries and understand the legacy of its role today
- Understand the important historical processes such as the slave trade and its consequences, particularly in the contemporary French West Indies
- Understand the history of Nantes from the perspective of its Atlantic relations

IES ABROAD NANTES ATTENDANCE POLICY:

Attendance is mandatory. Absences are excused for valid reasons only. It is the student's responsibility to provide proof of absence, such as medical certificate. Absences due to travel or visits from friends or family members are not valid. Unexcused absences will affect your final grade in the course: each unexcused absence will lead to a reduction of half a letter grade (e.g., B+ will be reduced to B, A to A-) and may also lead to a lower grade for participation. Seven absences in a course will result in an "F" for that course. Each exam, test, presentation, research paper, or other assignment not completed due to an absence may be rescheduled only in the case of a medical or family emergency with proper justification.

Students who are more than fifteen minutes late as "absent".

Attendance on field trips organized as part of many courses is also mandatory. In the event that these field trips take place at a different timeslot or location that the class, you will be notified in a timely manner and will be required to attend the field trip.

Multiple and repeated absences may also lead to additional disciplinary sanctions and will be subject to academic review.

CONTENT:

Week	Content	Assignments
1-2	<u>1) THE FRENCH PRESENCE IN THE ATLANTIC WORLD IN THE 16TH-17TH CENTURIES: GENERAL OVERVIEW</u> 1.a) Europeans in the Atlantic world 1.b) Why were the French interested in America in the 16th century? 1.c) South America 1.d) The West Indies 1.e) North America	HATTINGOIS-FORNER Anne-Marie, <i>L'Atlantique au XVIIIe siècle : un monde construit par et pour les Européens ?</i> Paris, Elipses, 2013 P 11-19: L'Atlantique aux XVIIe et XVIIIe siècles, un temps p. 79-90: "L'âge atlantique" du commerce extérieur
3-4	<u>2) "A FEW ACRES OF SNOW?:" THE DEVELOPMENT OF NEW FRANCE, 17TH-18TH CENTURIES</u> 2.a) Settlement of the colony 2.b) The emergence of an original society 2.c) Economy and trade in New France	BROOK Timothy, <i>Le chapeau de Vermeer. Le XVIIe siècle à l'aube de la mondialisation</i> , Paris, Payot, 2010, p. 57-67
5-6	<u>3) THE PLANTATION ECONOMY IN THE FRENCH WEST INDIES</u> 3.a) The Americanization of World Trade 3.b) The conditions of Atlantic navigation 3.c) The frameworks of colonial production 3.d) The time of the sugar culture	SAINTON Jean-Pierre, <i>Histoire et Civilisation de la Caraïbe</i> , t. 2, <i>Le temps des matrices : économie et cadres sociaux du long XVIIIe siècle</i> , Paris, Karthala, 2012.

	3.e) The stranglehold of colonial trade	p. 110-120: Interlope et cabotage inter antillais p123-132: La production sucrière p 149- 159: Les habitations sucrières
7-8	<u>4) ON BOTH SIDES OF THE ATLANTIC: THE SLAVE TRADE</u> 4.a) Triangular trade 4.b) Slave trade drives the Atlantic economy 4.c) Africa in the slave trade 4.d) Nantes in the 18th century: building a fortune on the slave trade	Chapter 4 SAINTON Jean-Pierre, <i>Histoire et Civilisation de la Caraïbe</i> , t. 2, <i>Le temps des matrices : économie et cadres sociaux du long XVIIIe siècle</i> , Paris, Karthala, 2012. p 161 -171: The slave trade
9-10	<u>5) RACE AND SLAVERY IN THE FRENCH WEST INDIES</u> 5.a) The maturation of the idea of race 5.b) Blacks in the male hierarchy 5.c) Caribbean society shaped by slavery	CHAPTER 5 SAINTON Jean-Pierre, <i>Histoire et Civilisation de la Caraïbe</i> , t. 2, <i>Le temps des matrices : économie et cadres sociaux du long XVIIIe siècle</i> , Paris, Karthala, 2012. p. 318-339 : la diversité du monde de l'esclavage (skip the sidebars),
11	<u>6) FRANCO-ENGLISH RIVALRIES IN NORTH AMERICA AND THE WEST INDIES, 17TH-18TH CENTURIES</u> 6.a) Tension points 6.b) The meaning of the conflicts 6.c) From the periphery to the centre: the importance of the American conflicts in the Franco-English wars of the second half of the 18th century	CHAPTER 6 HATTINGOIS-FORNER Anne-Marie, <i>L'Atlantique au XVIIIe siècle : un monde construit par et pour les Européens ?</i> Paris, Elipses, 2013 p 121 -135: La "bataille de l'Atlantique",
12	<u>7) FRANCO-AMERICAN RELATIONS IN THE 18TH CENTURY</u> 7.a) The Thirteen Colonies and the trade of the French colonies 7.b) France and the United States at the end of the 18th century: from alliance to confrontation	ROSSIGNOL Marie-Jeanne, <i>Le ferment nationaliste. Aux origines de la politique extérieure des États-Unis : 1789-1812</i> , Paris, Belin, 1994, « La Révolution française au coeur de l'opposition entre partis », p. 82-91

FIELD STUDIES:

In the footsteps of Nantes' slave trade history, a memorial to slavery, architectural evidence
Nantes History Museum, castle of the Dukes of Brittany

IMPORTANT DATES:

- Midterm (90 minutes during a class session) on 24 October
- Homework to be turned in between 19 and 30 November (date to be confirmed)
- Final exam (2 hours) between 10 and 14 December (date to be confirmed)

REQUIRED READING:

- HATTINGOIS-FORNER Anne-Marie, *L'Atlantique au XVIIIe siècle : un monde construit par et pour les Européens ?* Paris, Ellipses, 2013
- SAINTON Jean-Pierre, *Histoire et Civilisation de la Caraïbe*, t. 2, *Le temps des matrices : économie et cadres sociaux du long XVIIIe siècle*, Paris, Karthala, 2012.

RECOMMENDED READING:

GENERAL READING

- BUTEL Paul, *Histoire de l'Atlantique*, Paris, Perrin, 1997
- BUTEL Paul, *Européens et espaces maritimes (vers 1690-vers1790)*, Bordeaux, Presses Universitaires de Bordeaux, 1997
- DORIGNY Marcel et GAINOT Bernard, *Atlas des esclavages*, Paris, Autrement, 2006
- DORIGNY Marcel, *Atlas des premières colonisations*, Paris, Autrement, 2013
- HAUDRERE Philippe, *Le grand commerce maritime au XVIIIe siècle*, Paris, Sedes, 1997
- HAUDRERE Philippe, *L'empire des rois, 1500-1789*, coll. « L'aventure coloniale de la France », Paris, Denoël, 1997,
- MEYER Jean, TARRADE Jean, REY-GOLDZEIGUER Annie, THOBIE Jacques, *Histoire de la France coloniale*, t.1 : *Des origines à 1914*, Paris, Armand Colin, 1991
- PLUCHON Pierre, *Histoire de la colonisation française*, t.1 : *Le premier empire colonial des origines à la Restauration*, Paris, Fayard, 1991
- POUSSOU Jean-Pierre, BONNICHON Philippe, HUETZ DE LEMPS Xavier, *Espaces coloniaux et espaces maritimes au XVIIIe siècle*, Paris SEDES, 1998

WEST INDIES - SLAVERY

- BUTEL Paul, *Histoire des Antilles françaises*, Paris, Perrin, 2007
- CHARON Philippe (dir.), *Commerce atlantique, traité et esclavage (1700-1848). Recueil de documents des archives départementales de Loire-Atlantique*, Rennes PUR, 2018
- DEBIEN Gabriel, *Les esclaves aux Antilles françaises, XVIIe – XVIIIe siècles*, Paris, 1974
- DEVEZE Michel, *Antilles, Guyanes, La mer des Caraïbes de 1492 à 1789*, Paris, Sedes, 1977
- NOËL Erick, *Être noir en France au XVIIIe siècle*, Paris, Tallandier, 2006
- PETRE-GRENOUILLEAU Olivier, *La traite des Noirs*, Paris, PUF, 1997
- PETRE-GRENOUILLEAU Olivier, *Nantes au temps de la traite des Noirs*, Hachette, Paris, 1998
- REGENT Frédéric, *La France et ses esclaves : de la colonisation aux abolitions*, Paris, Hachette, 2009

NORTH AMERICA

- MATHIEU Jacques, *La Nouvelle-France. Les Français en Amérique du Nord, XVIe-XVIIIe siècle*, Paris, Belin, 1991
- HAVARD Gilles et VIDAL Cecile, *Histoire de l'Amérique française*, Paris, Flammarion, 2006
- VAN RUYMBEKE Bertrand, *L'Amérique avant les États-Unis. Une histoire de l'Amérique anglaise, 1497-1776*, Paris, Flammarion, 2013