

SO 375 HER SIDE OF HISTORY: GENDER IN MEDITERRANEAN SOCIETIES

IES Abroad Salamanca

DESCRIPTION:

This course studies the evolution of gender relations and constructions in Western societies throughout Contemporary History. It focuses on aspects, events and historical times that have contributed to a gradual increase of gender equality. It also analyzes the evolution of gender relations in Southern shores of the Mediterranean and their specific features, raising a discussion on the new challenges for the future.

CREDITS: 3 credits

CONTACT HOURS: 45

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: Student must be interested in gender issues

METHOD OF PRESENTATION:

Lectures, group in-class discussions, reading of articles provided in class by the instructor and prepared at home by students, audiovisual means, and film screenings. Also, students might attend a conference lecture or go to an institution to learn about current gender issues. Most of the materials will be available for students on the IES Abroad Salamanca online platform: (<https://moodle.iesabroad.org/login/index.php>)

REQUIRED WORK AND FORM OF ASSESSMENT:

- Mid-term exam (25%)
- Final exam (25%)
- Participation (10%)
- Home Assignments (15%)
- Research paper and student presentation (15%)
- Oral Presentation (10%)

Course Participation

In this course, participation is NOT equal to attend classes. The student must be prepared to participate actively in the discussions and other class activities. Besides, it will be highly valued that the students bring the required material, do the homework, and participate in group activities.

Students must be prepared for classes by reading the assigned texts in advance and summarize 3 main ideas from it. To consult those texts, the student should check the "Lecturas" section. Additional information for discussions will be presented on Power Point, notes, or video during the class. The goal is to evaluate the readings and discussions in detail, always before the mid-term and the final exam.

Midterm and Final Exam

There are two in-class exams, one at mid-term (17th October) and one at the end of the semester (5th December). Each of the exams is intended to cover approximately one half of the course by asking you to answer two short questions and one long reflective question. Since I have already tested details in class, it makes no sense to reiterate them. Instead, I

want you to consider the broader sweep of civilization. Of course, you will be expected to use the details you learned from the readings and discussions in these essays, but the main point is to be able to discuss and explain the bigger picture.

Research Paper

Extension: 2,000-2,500 words. Students must write about “Spanish women now”. The paper could be about either a relevant female character, or any other aspect connected to this issue that had not been studied in depth during the course. The topic must be original and not chosen by another student. Students will share their essay topics with the rest of the class presenting their works to their classmates and using Power Point, Prezi or similar programs.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- Show a deep knowledge concerning the historical situation of women in Mediterranean Societies.
- Analyze and evaluate the evolution of gender issues historically and during the contemporary era.
- Identify new challenges, knowing and respecting different cultures and contexts.

SUSTAINABLE DEVELOPMENT GOALS (SDGs) - “Salamanca Sensible”:

All this course is deeply connected to the 5th Sustainable Development Goal: Achieve Gender Equality and Empower all Women and Girls. However, there are other goals that we could be addressed in a cross-cutting way, such as the first SDG “No Poverty”, the 4th SDG “Quality Education”, the 13th SDG “Climate Action” or the 16th SDG “Peace, Justice and Strong Institutions”.

ATTENDANCE POLICY:

Attendance is mandatory, including activities related to the course. Exam, test, presentation, or any other task could only be changed in cases of medical or family emergencies duly justified. During the course, the student will be able to miss class twice. According to IES Abroad Policies, in case of missing more classes, the grade will be reduced to a third for each absence (for instance, A- to B+). Regular lack of punctuality will affect to the final grade too.

CONTENT:

Week	Content	Assignments
Week 1	Session 1: Introduction. Differences between sex and gender. Gender studies or women's history? Session 2: Gender studies in Europe: state of this subject. The Mediterranean: geographic boundaries.	Read the next paper: De la historia de las mujeres a la historia del género by Ana Lidia García-Peña. https://www.redalyc.org/articulo.oa?id=28150017004 Watch the next video: https://www.documaniatv.com/viajes/mediterraneo-nuestro-mar-video_249bc834a.html 1h 22 min
Week 2	Session 3: Change of mentality in European women. Wars and revolutions: a handicap or a boost for women? Session 4: The Rights of Woman and the Female Citizen. Napoleon's civil code and its great influence on gender relations throughout Europe both in 19th and 20th centuries.	Read the next paper: https://igualamos.wordpress.com/2012/10/26/declaracion-de-los-derechos-de-la-mujer-y-la-ciudadana-olympia-de-gouges/ and the next chapter: Capítulo 10: El mundo moderno de Sandra Ferrer Valero. Pages 203-22 Read the next chapter: Género e historia: mujeres en el cambio sociocultural europeo, de 1780 a 1920 de Barbara Caine, Glenda Sluga. Pages 75-109
Week 3	Session 5: Response from women. From women's movements to feminist movements. Session 6: The awakening of suffrage in Spain.	Read the next paper http://www.mujiereenred.net/spip.php?article1397 and watch the next video https://www.youtube.com/watch?v=mDdvICbE8gY 51 min. Watch the next video: https://www.rtve.es/play/videos/mujeres-en-la-historia/clara-campoamor/6120682/ 47 min. Assignment: Research! Create your own bio summary of Clara Campoamor and Victoria Kent. Using your previous research, write a 300-word essay about one of the most important movie debates
Week 4	Session 7: Early rights of women. From early social measures for the protection of women to the conquest of political rights. Session 8: Women are included in the international discourse on human rights. Early international mechanisms and institutions for the human rights of women.	Read the next paper: Los derechos políticos de las mujeres: evolución y retos pendientes by Ana Marrades Puig. Pages 195-201 Read the next paper: Esposa y madre ejemplar: la maternidad en los noticiarios Luce durante el fascismo (1928-1945) by Carlota Coronado. Pages 1-13 *Deadline: topic essay. October 6th

Week 5	Session 9: From Simone de Beauvoir to Betty Friedan: second wave of feminism in Western societies. Session 10: No session	Read the next paper: https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Library/Publications/2019/A-short-history-of-the-CSW-en.pdf
Week 6	Tutoring Session 11: October 17th MID-TERM EXAM	Study for your mid-term exam *Deadline: thesis statement and bibliography. October 20th
Week 7	Session 12: Coeducation Congress. Faculty of Education Session 13: From the end of the 12th century to the beginning of the 21st century. New challenges for feminism. Feminism of equality versus feminism of difference.	Read the next paper: El Segundo Sexo by Simone de Beauvoir. Pages 1-12 and 109-122 *Questions about the course will be answered. Review the agenda
Week 8	Session 14: Southern shore of the Mediterranean: the Maghreb. Conceptual aspects. Session 15: Muslim discrimination. Religion or tradition? Aspects of cross-sectional discussions.	Read the next paper: El feminismo de la diferencia: los argumentos de una igualdad compleja by Ana Rubio Castro. Pages 1-13. Watch the next video: https://canal.uned.es/video/5a6f5744b1111f5c628b47d6 24 min. Read the next paper: ¿Qué es el Magreb? by Bernabé López García: http://www.academia.edu/2985126/_Qu%C3%A9_es_el_Magreb_Pages_31-41 Deadline: Research Papers. November 3rd

Week9	Session 16: Muslim discrimination. Religion or tradition? aspects of cross-sectional discussions Session 17: Changes and invariabilities in the Arab World. Fight for the independence of old colonies and gender relations.	Read the next article: https://www.jstor.org/stable/40828262 Watch the next videos: https://www.youtube.com/watch?v=_OafBQlwXFw 28 min. https://www.youtube.com/watch?v=sF3nECO4KA4 28 min Read the next interview: https://capiremov.org/es/entrevista-es/hasta-que-nuestros-territorios-sean-libres/ Watch the next video: https://www.youtube.com/watch?v=ZhUejSyAn9s 6 min Read the next article: https://www.growthinktank.org/es/el-estatus-de-las-mujeres-en-el-magreb/
Week 10	Sessions 18 and 19: The eternal veil debate	Read the next interview: https://alasyraicesradio.wordpress.com/2021/10/23/entrevista-a-ghufran-khir-allah/ Read the next articles: https://www.pikaramagazine.com/2018/06/fue-igual-de-liberador-ponerme-el-hiyab-que-quitarmelo/ https://www.elconfidencial.com/espana/2019-09-10/feministas-contra-velo-europa-cayendo-trampa-islamista_2216379/
Week 11	Session 20: Adam Session 21: Means of women's resistance. Case studies: Algeria, Tunisia, Morocco. Islamic family codes.	Assignment: After the movie, write a 500-word essay about the #FreeHajar movement and the abortion situation in Morocco. Deadline: week 11 Read the next report: https://boletinderechoshumanos.files.wordpress.com/2016/03/informe-lgbt-marruecos1.pdf *
Week 12	Session 22: Research Paper presentations. Session 23: Feminism in real world. New challenges and realities for the 21st Century. Movimiento Feminista de Salamanca	*Prepare your presentation Assignment: Write a 500-word essay about the main goals they are fighting for.

Week 13	IES Exams Session 24: December 5th Final Exam	Study for your Final Exam
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COURSE-RELATED TRIPS

Feminism and equality in Salamanca – Movimiento Feminista de Salamanca. Students will visit the Feminist Movement Assembly from our town. It's an assembly composed of every organization concerned about gender issues. Students must pay special attention to gender violence associations, feminist rural organizations, feminist sections of unions, feminist educative organizations and intersectional initiatives. Students will learn about several local problems which that assembly is facing, and they will reflect on them by writing a 500 words individual essay.

REQUIRED READINGS:

- Beauvoir, Simone De. El Segundo sexo. Madrid: Cátedra, 2005.
- Bock, Gisela y Ferrandis Garrayo, Marisa. "La historia de las mujeres y la historia del género: Aspectos de un debate internacional." Historia Social 9 (1991): 55-77.
- Caine, Barbara y Sluga, Glenda. Género e historia: mujeres en el cambio sociocultural europeo, de 1780 a 1920. Madrid: Narcea Ediciones, 2000.
- Coronado, Carlota. "Esposa y madre ejemplar: la maternidad en los noticiarios Luce durante el fascismo (1928-1945)." Historia y Comunicación Social 13 (2008): 5-31.
- Djebbar, Assia. Women of Algiers in Their Apartment. Charlottesville: University Press of Virginia, 1992.
- Ferrer Valero, Sandra. "Capítulo 10: El mundo moderno." Breve historia de la mujer, Madrid: Ediciones Nowtilus, 2017: 203-229.
- Gamba, Susana. "Feminismo: historia y corrientes." Mujeres en Red. El periódico feminista (2008) <http://www.mujeresenred.net/spip.php?article1397>: 1-8.
- Gómez, Carmen. "Declaración de los derechos de la mujer y la ciudadana. Olympia de Gouges" <https://igualamos.wordpress.com/2012/10/26/declaracion-de-los-derechos-de-la-mujer-y-la-ciudadana-olympia-de-gouges/>: 1-6.
- González Vázquez, A. (2008): "La idea del "niño dormido" (raqed): Embarazo, estrategias sociales femeninas e Islam en el norte de Marruecos". El Pajar, Cuaderno de Etnografía Canaria 25 (2008): 167-175.
- López García, Bernabe. "¿Qué es el Magreb?" http://www.academia.edu/2985126/_Qué_es_el_Magreb_: 31-41.
- Mai, Mukhtar. "Educación y tradición: El islam y las mujeres." Política Exterior 115 (2007): 96-98.
- Marin-Guzman, Roberto y Franco Toriz, German. "La familia en el Islam. Su doctrina y evolución en la sociedad musulmana." Estudios de Asia y África 1 (1996): 111-140.
- Marrades Puig, Ana. "Los derechos políticos de las mujeres: evolución y retos pendientes." Cuadernos constitucionales de la Cátedra Fadrique Furió Ceriol 36-37 (2001): 195-214.
- Pérez Coffie, Carlos. La Mujer y el Islam: Continuidad Y Cambio. Bloomington: AuthorHouse, 2012.
- Pérez Colome, Jordi, Tamayo, Juan Jose, Bramon, Dolors, y Marin, Xavier. "Los prejuicios sobre el Islam" El Ciervo 699 (2009): 24-28.
- Rubio Castro, Ana. "El feminismo de la diferencia: los argumentos de una igualdad compleja." Revista de Estudios Políticos 70 (1990): 185-207

FILMOGRAPHY

- ONU Mujeres. "Short History of the Commission on the Status of Women" <http://www.un.org/womenwatch/daw/CSW60YRS/CSWbriefhistory.pdf>: 1-20.

RECOMMENDED READINGS:

- Aixela, Y. Mujeres en Marruecos. Un análisis desde el parentesco y el género. Barcelona: Ediciones Bellaterra, 2000.
- Bessis, S. Los árabes, las mujeres, la libertad. Madrid: Alianza, 2008.
- Bock, G. La mujer en la historia de Europa. Madrid: Crítica, 2001.
- Cabrera Pérez, L.A. Mujer, trabajo y sociedad 1839-1983. Madrid: Fundación Largo Caballero, 2005.
- Calero Secall, M^a.I. Mujeres y sociedad islámica: una visión plural. Málaga: Universidad de Málaga - Colección Atenea, 2006.
- Cuesta Bustillo, J. Historia de las mujeres en España. Siglo XX. Madrid: Instituto de la Mujer, 2003.
- Duby, G., y M. Perrot. Historia de las mujeres. El S.XIX y XX. Madrid: Taurus, 2000.
- El Khayat, R. La mujer en el mundo árabe. Barcelona: Icaria, 2004.
- Garrido, E. Historia de las mujeres. Madrid: Síntesis, 1997.
- Nash, M. Mujeres en el mundo. Historia, retos y movimientos. Madrid: Alianza, 2004.
- Pérez Beltrán, C. Mujeres argelinas en lucha por las libertades democráticas. Granada: Universidad de Granada, 1997.
- Seager, J. Atlas del estado de la mujer en el mundo. Madrid: Akal, 2001.
- Ulloa, M. Entre el Magreb y España. Voces y miradas de mujeres. Madrid: ACSUR, 2004.