



**PO309 GLOBALIZATION, REGIONALIZATION AND INTERNATIONAL LAW**  
IES Abroad Vienna

**DESCRIPTION:**

The students will be made familiar with the ongoing processes of globalization and regionalization as well as with its instruments, such as the UN, WTO, OPEC and the European Union. Concept and functions of international law are discussed in these processes. Special attention will be devoted to the role of foreign investments on the global level, including legal guarantees against so-called sovereign risks and legal remedies against interferences by the host States against foreign investors in the light of the recent case law. Visits to the Vienna headquarters of the UN and of OPEC as well as to the House of the European Union are further didactic means to make the students aware of the legal, economic and political aspects of such processes.

**CREDITS:** 3 credits

**CONTACT HOURS:** 45 hours

**LANGUAGE OF INSTRUCTION:** English

**PREREQUISITES:** Interest in the legal aspects of globalization and regionalization.

**METHOD OF PRESENTATION:**

- Lectures
- Studies of hand-outs
- Texts in Moodle
- Students' presentations
- Discussions
- Field trips

**REQUIRED WORK AND FORM OF ASSESSMENT:**

- 1) Attendance 10%
- 2) Oral Work/Participation 15%
- 3) Midterm Exam - 25%
- 4) Final Exam - 25%
- 5) Term Paper - 25%

**Oral work/Participation**

Oral work and participation consists of short student presentations followed by discussions to deepen the understanding of the issues presented in class;

**Participation Grading Rubric**

<b>A</b>	<b>Excellent participation</b> The student's contributions reflect an active reading of the assigned bibliography. Skillfully synthesizes the main ideas of the readings and raises questions about the applications and implications of the material. Demonstrates, through questions and comments, that he or she has been capable of relating the main ideas in the readings to the other information discussed in the course, and with his or her own life experience. The student makes informed judgments about the readings and other ideas discussed in class, providing evidence and reasons. He/she respectfully states his/her reactions about other classmates' opinions, and is capable of contributing to the inquiry spiral with other questions. The student gets fully involved in the completion of the class activities.
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<b>B</b>	<b>Very good participation</b> The student's contributions show that the assigned materials are usually read. Most of the time the main ideas are identified, even though sometimes it seems that applications and implications of the information read were not properly reflected upon. The student is able to construct over others' contributions, but sometimes seems to interrupt the shared construction to go over tangents. He/she is respectful of others' ideas. Regularly involved in the activities but occasionally loses concentration or energy.
<b>C</b>	<b>Regular participation</b> The participant evidences a regular reading of the bibliography, but in a superficial way. He/she tries to construct over others' ideas, but commonly provides comments that indicate lack of preparation about the material. Frequently, contributions are shallow or unarticulated with the discussion in hand.
<b>F</b>	<b>Insufficient participation</b> Consistently, the participant reads in a shallow way or does not read at all. Does not participate in an informed way, and shows lack of interest in constructing over others' ideas.

#### Midterm Exam

Midterm covers the topics discussed in the first part of the course;

#### Final Exam

Final covers the topics discussed in the second part;

#### Term Paper

Term Paper requires a critical analysis of a current international document (eg. Brexit Agreement, UNSC Resolutions, WTO Case, etc.)

#### LEARNING OUTCOMES:

By the end of the course students will be able to:

- Understand the contemporary processes of globalization and regionalization and to assess the role of international law therein;
- Understand day-to-day cases involving the UN, WTO, OPEC and the European Union and to form their own opinion on such cases, thus widening their horizon on international affairs.

#### ATTENDANCE POLICY:

IES Abroad Vienna requires attendance at all class sessions, including field study excursions, internship meetings, scheduled rehearsals, and exams. Attendance will be taken for every class. If a student misses more than two classes without an excuse, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence.

#### Excused Absences are permitted only when:

- 1) a student is ill (health issues),
- 2) when class is held on a recognized religious holiday traditionally observed by the particular student, or
- 3) in the case of a grave incident affecting family members;
- 4) Exceptions may be made for conflicting academic commitments, but only in writing and only well in advance of missed class time.

Please refer to IES Vienna Attendance Policy for details on how to get your absences excused.

## CONTENT:

Week	Content	Assignments
<b>Week 0</b> <b>Advanced make-up class on 23 January 2019 , 01.00 - 04.00pm J02 Seminar Room</b>	Idea of this course Organization of this course and requirements Excursions <b>Globalization and the Role of International Law</b> Definition and characteristics of globalization Good and Ill effects Transnational Corporations (TNCs) as major actors in this process Their impact on international economic relations	Texts in Moodle, such as Peter Fischer, Transnational Corporations (Encyclopedia of International Law, Vol. XI)
Week 1	Negative and positive aspects of the activities of TNCs The concept of international law and its function in the international community Reasons why States obey (or disobey) international law Does international law affect you personally?	Oral presentations of issues discussed Texts in Moodle
Week 2	<b>No classes</b>	
Week 3	Sources of international law Actors on the international scene: States and International Organizations Universal international organizations concerned with globalization in general (UN, ECOSOC, WTO, UNIDO etc.) Structure of the UN; main activities	Oral presentations of issues discussed Texts in Moodle
Week 4	Excursion to VIC (UN, UNIDO, IAEA) The World Trade Organization (WTO)	Oral presentations of issues discussed Texts in Moodle
Week 5	Principles of foreign investment law The International Centre for Settlement of Investment Disputes (ICSID)	Oral presentations of issues discussed Texts in Moodle
Week 6	<b>Regionalization and the Role of International Law</b> Definition and characteristics of regionalization Legal forms of economic regional integration: trade agreement, free trade areas,	Oral presentations of issues discussed Texts in Moodle

Week 7	customs unions, the internal market, economic and monetary union (EMU) The European Union	Oral presentations of issues discussed Texts in Moodle
Week 8	The European Union: structure and case studies	Oral presentations of issues discussed Texts in Moodle
Week 9	Excursion to the House of the European Union	Oral presentations of issues discussed Texts in Moodle
Week 10	Spring Break	
Week 11	OPEC as a unique international organization (creation, object and purpose, membership, headquarters, etc.)	Oral presentations of issues discussed Texts in Moodle
Week 12	Recap sessions	Oral presentations of issues discussed

#### **COURSE-RELATED TRIPS:**

- VIC (UN etc.) planned for 6 March 2019
- EU (House of the European Union) planned for 8 April 2019

#### **REQUIRED READINGS:**

- Hand-outs distributed in class
- Texts in Moodle
- International Legal Materials (Ed. American Society of International Law); available in our library
- Articles on individual organizations in: Rudolf Bernhardt (ed.) Encyclopedia of Public International Law, 4 vols. (Amsterdam 1996-2002)
- Peter Fischer, Free Trade Areas, Ibid, Vol. I, p. 250.

#### **RECOMMENDED READINGS:**

- Peter Fischer, European Law (Zilina 2012);
- Henry Schermers, International Institutional Law (4th ed. Alphen an den Rijn 2000).