



GR 351 GERMAN LANGUAGE IN CONTEXT: INDEPENDENT ABROAD I

IES Abroad Vienna

DESCRIPTION:

In this course, students review special grammatical problems and do extensive oral work in combination with reading and writing exercises focusing on texts and stories in the Kursbuch und Arbeitsbuch em neu; Deutsch als Fremdsprache. Additional exercises are provided in form of handouts.

Review of special grammatical structures, extensive oral work in combination with reading and writing exercises focusing in literary texts, newspaper articles, films, daily life and culture in Austria, enhancement of student's communicative abilities and intercultural competence.

CREDITS: 4 credits

CONTACT HOURS: 60 hours

LANGUAGE OF PRESENTATION: German

PREREQUISITES: 301 Emerging Independent Abroad

METHOD OF PRESENTATION:

- Oral and written exercises based on classroom materials
- Field trips (cafés, museums, markets, exhibitions, etc.)
- Dialogues
- Work in groups
- Role plays
- Reading
- Listening comprehensions
- Internet Research

REQUIRED WORK AND FORM OF ASSESSMENT:

- Oral work (regular attendance and participation in class work) - 40%
- Homework - 10%
- Quizzes - 25%
- Final exam - 25%

LEARNING OUTCOMES:

By the end of the course, students will be able to achieve the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

- A) Students will begin to identify at a basic level key host cultures, subcultures, habits, norms, and behaviors in a variety of settings, and they will be aware of the risk that generalizations can lead to stereotypes.
- B) Students will start to identify their own cultural beliefs, behaviors, and values by contrasting and comparing them with the host cultures.
- C) Students will be able to identify some gestures and body language, and they may be able to integrate some of those non-verbal actions into their interactions with native speakers.

II. Listening

- A) Students will be able to understand some spoken communications of moderate complexity (media, speeches, music, conversations, etc.) on a wide range of concrete everyday topics as well as abstract topics covered in classes.
- B) Students will begin to understand native speakers from a variety of backgrounds and limited experience with non-native speakers, and they will comprehend common colloquial expressions and slang.

III. Speaking

- A) Students will be able to speak on and discuss concrete every day and personal topics, abstract topics covered in classes, as well as other topics of particular interest to them.
- B) Students will be able to participate and respond actively in a variety of interactions.
- C) Students will be able to give short presentations on topics related to the host culture.

IV. Reading

- A) Students will be able to read and understand articles, stories, and online texts using background knowledge to aid their comprehension.
- B) Students will begin to read and understand the key ideas of academic texts on familiar topics with assistance.

V. Writing

- A) Students will be able to meet many everyday writing needs (notes, text messages, formal and informal letters, emails, chats, and online forums).
- B) Students will be able to write essays for class that narrate, describe, report, compare, contrast, and summarize on a wide range of topics with developing degrees of grammatical and lexical accuracy.
- C) Students will be able to edit their own and their peers writing for common errors covered in class.

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Intensive			
Week 1	1.Functional <ul style="list-style-type: none"> Getting to know each other Talking about hobbies and leisure time (likes and preferences) Describing people Ordering food and drinks 2.Grammatical: <ul style="list-style-type: none"> Personal-possessive- and reflexive pronouns Adjectives with prepositions Adjective endings Past tenses of weak and strong verbs 3.Vocabulary: <ul style="list-style-type: none"> Related to the functional topic 4.Culture:	<ul style="list-style-type: none"> Exercises on the grammatical topic Composition: Why did you decide to study in Austria (Vienna)? <p>Exam</p>	I.A., IB., II.A., III.A., III.B., III.C., IV.A., IV.B., V.A., V.B.

	<ul style="list-style-type: none"> Hobbies might change in Europe Adjust to living abroad 		
Week 2	1.Functional: <ul style="list-style-type: none"> Shopping Evening activities Restaurants and coffee houses European cities and countries 2.Grammatical: <ul style="list-style-type: none"> Prepositions and prepositional phrases Verbs with prepositions 3.Vocabulary: <ul style="list-style-type: none"> Related to the functional topic 4.Culture: <ul style="list-style-type: none"> European countries and their differences Viennese traditions 	<ul style="list-style-type: none"> Exercises on the grammatical topic Composition: Every-day-life in a foreign city. Vocabulary Quiz Exam	I.A., IB., II.A., III.A., III.B., III.C., IV.A., IV.B., V.A., V.B.
Week 3	1.Functional: <ul style="list-style-type: none"> Planning the semester Travelling plans Family and friends 2.Grammatical: <ul style="list-style-type: none"> Main- and subclauses Coordinating and subordinating conjunctions 3.Vocabulary: <ul style="list-style-type: none"> Related to the functional topic 	<ul style="list-style-type: none"> Exercises on the grammatical topic Composition: A letter to a friend Oral Exam Written Exam	I.A., IB., II.A., III.A., III.B., III.C., IV.A., IV.B., V.A., V.B.
Semester			
Week 1	1. Functional: <ul style="list-style-type: none"> Introducing classmates Talking about yourself (hobbies, time in Vienna, study, interests) Talking about post-intensive break Reading a text about Berlin: "Der erste und einzige Tag" KURSBUCH S 42 	<ul style="list-style-type: none"> Answer questions on the text "der erste und einzige Tag" KURSBUCH S 43 Work on the Vocabulary; find German explanations and synonyms Prepare the presentation of a city (history; personal connection; sites of interest) 	I.A. I.B. III.C. IV.A. IV.B V.B.

	2. Grammatical: <ul style="list-style-type: none"> Prepositions and cases: „außerhalb; entlang; gegenüber; innerhalb; von...aus“ Word order in a German phrase 3. Vocabulary: <ul style="list-style-type: none"> Vocabulary to the text 4. Culture: <ul style="list-style-type: none"> Information about Berlin: history and culture 	<ul style="list-style-type: none"> Work sheets to the word order exercises in the book Quiz: Vocabulary and Prepositions 	
Week 2	1. Functional: <ul style="list-style-type: none"> Talking about the Oktoberfest Tradition of the “Wiener Kaffeehauskultur” Reading a book review „Eine Amerikanerin in Berlin” Arbeitsbuch S 43 Reading short informal letters; KURSBUCH S 49 2. Grammatical: <ul style="list-style-type: none"> German word order in detail; subordinate clause “wenn; als; ob; nachdem,...” 3. Vocabulary: <ul style="list-style-type: none"> Oktoberfest Wiener Kaffeehäuser Eine Amerikanerin in Berlin 4. Culture: <ul style="list-style-type: none"> “Wiener Kaffeehauskultur” “Das Oktoberfest” 	<ul style="list-style-type: none"> Worksheets on the subordinate clause; Konnektoren; the word order in German Composition: Writing a letter to a classmate about life and experiences in Vienna. Pairwork: Correcting letters together Quiz on the vocabulary and the grammar 	I.A. I.B. V.C. V.A. IV.A.
Week 3	1. Functional: <ul style="list-style-type: none"> “How to write a letter in German” Listening comprehension “Wien – München” Kursbuch S 48 2. Grammatical: <ul style="list-style-type: none"> Repetition of the “Konnektoren” and the subordinate clause lokal Prepositions “Wo?/Wohin?” 	<ul style="list-style-type: none"> 1. Functional: “How to write a letter in German” Listening comprehension “Wien – München” Kursbuch S 48 2. Grammatical: Repetition of the “Konnektoren” and the subordinate clause lokal Prepositions “Wo?/Wohin?” 	I.B. III.A. II.A. V.A.

	3. Vocabulary: <ul style="list-style-type: none"> Vocabulary lists to the topics 4. Culture: <ul style="list-style-type: none"> Wien vs. München Live quality in cities: leisure time; shopping possibilities 	<ul style="list-style-type: none"> 3. Vocabulary: <ul style="list-style-type: none"> Vocabulary lists to the topics 4. Culture: <ul style="list-style-type: none"> Wien vs. München Live quality in cities: leisure time; shopping possibilities 	
Week 4	1. Functional: <ul style="list-style-type: none"> KURSBUCH: S 55/56/57 Konsum Shopping and being a customer in Austria 2. Grammatical: <ul style="list-style-type: none"> Tenses; simple past; present perfect; function and building; weak verbs and strong verbs; past perfect; function; building and using the past perfect connecting phrases in different tenses 3. Vocabulary: <ul style="list-style-type: none"> shopping in Austria asking for/giving help and information in a shop/market asking for and giving advice regarding product complaints in a formal context 4. Culture: <ul style="list-style-type: none"> Shopping in Austria Specific markets in Vienna (Naschmarkt; Brunnenmarkt) Comparison of the general prices in Austria and the U.S. How to handle product complaints in Austria and Germany 	<ul style="list-style-type: none"> Worksheets : How to build and use tenses Exercises: using different tenses and Konnektoren in one phrase Composition: Writing the dialogues we did orally in class Dialogues: Customer/ shop assistant Dialogues: user/expert dialogues about product complaints Quiz: Vocabulary and the grammar of the week 	I.A. I.B. III.A. III.B. IV.B. V.A.
Week 5	1. Functional: <ul style="list-style-type: none"> Reading and understanding a long and difficult article from an Austrian newspaper about a recent event 2. Grammatical:	<ul style="list-style-type: none"> Worksheets: Tenses; Vocabulary; Learning the verbs from the text: "Der Rattenfänger von Hameln" in all tenses 	I.A. IV.A. III.A.

	<ul style="list-style-type: none"> Using the simple past in the fairy tale: "Der Rattenfänger von Hameln" Arbeitsbuch S 58 Review previously studied tenses and grammar <p>3. Vocabulary:</p> <ul style="list-style-type: none"> To the article "Dachte, ich würde das Bewusstsein verlieren" <p>4. Culture:</p> <ul style="list-style-type: none"> Information about the Austrian extreme sportsman Felix Baumgartner Getting to know an old fairy tale 	<ul style="list-style-type: none"> Groupwork : reading the article together and doing exercises on the article (true/false questions; word order; tenses) In Class: Review of grammar, verbs, tenses, vocabulary from the beginning to now Midterm Exam 	
Week 6	Midterm week		
Week 7	<p>1. Functional</p> <ul style="list-style-type: none"> Talking about the post - midterm break Listening comprehension KURSRUCH S 61 "Exchanging goods vs. money" Shopping addiction Kaufrausch "Packen Sie's ein. Alles!" KURSRUCH S64 Reading short newspaper articles on recent topics <p>2. Grammatical</p> <ul style="list-style-type: none"> Negation in word order and negating words <p>3. Vocabulary</p> <ul style="list-style-type: none"> Related to the topics <p>4. Culture</p> <ul style="list-style-type: none"> Poverty in Austria 	<ul style="list-style-type: none"> Pairwork: Interviewing each other on the post midterm break Groupwork: Discussing the text: Kaufrausch "Packen Sie's ein. Alles!"; Exercises on the grammar and the vocabulary Quiz : Vocabulary and grammar of the week 	<p>I.A.</p> <p>I.B.</p> <p>II.B.</p> <p>III.A.</p>
Week 8	<p>1. Functional</p> <ul style="list-style-type: none"> Future: Hopes; fears; belief in technical inventions "Erinnerungen an die Zukunft" KURSRUCH S. 68 <p>2. Grammatical</p> <ul style="list-style-type: none"> Future tense 	<ul style="list-style-type: none"> Composition: Review of a science fiction novel Groupwork : Answering questions and talking about personal beliefs about the future Worksheets: future tense; subjunctive II 	<p>I.A.</p> <p>I.B.</p> <p>IV.B.</p> <p>V.B.</p> <p>III.A.</p>

	<ul style="list-style-type: none"> Subjunctive II (present tense; past tense) 3. Vocabulary <ul style="list-style-type: none"> Related to the topics 4. Culture <ul style="list-style-type: none"> Green energy in Austria and the U.S. Example of modern German science fiction 	<ul style="list-style-type: none"> Exercises: grammar and vocabulary Quiz: Vocabulary and grammar of the week 	III.B.
Week 9	1. Functional <ul style="list-style-type: none"> Science fiction Future Newspaper articles of current interest for the students Song: Tim Bedzko "Nur noch kurz die Welt retten" 2. Grammatical <ul style="list-style-type: none"> Reviewing Subjunctive II in functional use of all tenses 3. Vocabulary <ul style="list-style-type: none"> Related to the topics expressions of the time Arbeitsbuch S 66/67 4. Culture <ul style="list-style-type: none"> Modern musicians from Germany 	<ul style="list-style-type: none"> Group work: Listening to a song together and finding missing words; Talking about the meaning of the song Worksheets: Future tense; Subjunctive II; Exercises on grammar and vocabulary Quiz: Vocabulary and grammar of the week 	I.A. II.B. III.A. III.B. IV.A.
Week 10	1. Functional <ul style="list-style-type: none"> Thanksgiving Work Job descriptions CV Job advertisements Newspaper articles on current events Listening Comprehension KURSBUCH S 69 2. Grammatical <ul style="list-style-type: none"> Reflexive words Words with fixed prepositions Konnektoren and prepositions (kausal; konsekutiv; konditional) 3. Vocabulary <ul style="list-style-type: none"> Proverbs Arbeitsbuch S 80 	<ul style="list-style-type: none"> Composition: Applying for a job; Answering a job advertisement ; Describing a future job; Exercises on grammar and vocabulary Groupwork: Job interview in German Quiz : Vocabulary and grammar of the week 	I.A. III.B. IV.A. V.B.

	<ul style="list-style-type: none"> Useful phrases for a job interview 4. Culture <ul style="list-style-type: none"> Working in Austria Job situation in Austria 		
Week 11	1. Functional <ul style="list-style-type: none"> Talking about Christmas in Vienna Traditions of “Christmas markets” Different Christmas traditions in all Europe in comparison. Looking back on everything learned during the semester 2. Grammatical <ul style="list-style-type: none"> Review of the passive form, relative pronouns, and relative clauses Review of everything learned so far for the final 3. Vocabulary <ul style="list-style-type: none"> Christmas Traditions Winter sports 4. Culture <ul style="list-style-type: none"> Christmas in Europe 	<ul style="list-style-type: none"> Exercises on grammar and vocabulary Quiz : Vocabulary and grammar of the week Groupwork: Review for final Pairwork : Short presentations on selected topics of the semester General questions for review 	I.A. I.B. III.A. III.C. IV.A. V.C
Week 12	Finals		

REQUIRED READING:

- Em neu; Deutsch als Fremdsprache – Niveaustufe B2
- Kurs- und Arbeitsbuch em neu; Deutsch als Fremdsprache – Niveaustufe B2 (HUEBER);
- Grammar and exercises in form of handouts
- Literary texts and newspaper articles.