



SP 325 SPANISH FOR HEALTHCARE PRACTITIONERS I
IES Abroad Santiago

DESCRIPTION:

This Spanish course is designed for students interested in pursuing studies in the health care area and are also interested in developing a professional career in cross-cultural settings in which effective communicative Spanish skills play a crucial role. The emphasis of this course is placed both on the improvement of linguistic skills and also on the development of students' cultural competence. Students will learn about the Chilean health system and non-traditional health care practices while expanding their medical vocabulary.

CREDITS: 4 credits

CONTACT HOURS: 60 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

Course includes listening and audiovisual activities, debates and role plays to enhance students' understanding of medical vocabulary complemented with lectures and discussions of assigned readings.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Oral Presentations – 20%
- Written Essays & Reading Comprehension – 20%
- Midterm Test – 20%
- Final Oral Exam – 20%
- Final Written Exam – 20%

ATTENDANCE POLICY:

Attendance and punctuality are mandatory for all IES Abroad classes, including course-related excursions. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than 1.5 classes (for courses taught once a week) or 2.5 classes (for courses taught twice a week) in any course, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence. Six absences in any course will result in a failing grade.

Punctuality

Students who are late to class will receive a .5 absence. Arriving in class more than 15 minutes late will result in 1 absence.

CONTENT:

Session	Content	Assignments
Session 1	Eating Habits and Obesity <ul style="list-style-type: none">• Nutrition• Diseases related to eating habits (e.g. diabetes, hypertension)	<ul style="list-style-type: none">• Review concepts of 'ser' and 'estar'• Present indicative mood• Direct and indirect objects

Session	Content	Assignments
Session 2	Eating Habits and Obesity <ul style="list-style-type: none"> Nutrition Diseases related to eating habits (e.g. diabetes, hypertension) 	<ul style="list-style-type: none"> Review concepts of 'ser' and 'estar' Present indicative mood Direct and indirect objects
Session 3	Public and Private Hospital Care Systems <ul style="list-style-type: none"> Chilean hospitals and health care centers (premises and facilities) 	<ul style="list-style-type: none"> Description of people and places Adjectives for comparison Comparatives and superlatives
Session 4	Public and Private Hospital Care Systems <ul style="list-style-type: none"> Chilean hospitals and health care centers (premises and facilities) 	<ul style="list-style-type: none"> Description of people and places Adjectives for comparison Comparatives and superlatives
Session 5	ORAL PRESENTATION	<ul style="list-style-type: none"> Students make a presentation about their visits to public and private medical care systems
Session 6	In the Doctor's Office <ul style="list-style-type: none"> Doctor/patient relationships Medical tools and equipment Medical terminology Student role-play activities 	<ul style="list-style-type: none"> Expressing symptoms Descriptive adjectives Use of reflexive verb structures Giving instructions using imperative mood (formally and informally) WRITTEN ASSIGNMENT DUE: Comparative essay on Chilean and American health care systems
Session 7	In the Doctor's Office <ul style="list-style-type: none"> Doctor/patient relationships Medical tools and equipment Medical terminology Student role-play activities 	<ul style="list-style-type: none"> Expressing symptoms Descriptive adjectives Use of reflexive verb structures Giving instructions using imperative mood (formally and informally)
Session 8	Common Illnesses <ul style="list-style-type: none"> Common illnesses and home care for them Blood and its importance to body systems 	<ul style="list-style-type: none"> Giving advice Warning VOCABULARY QUIZ
Session 9	Common Illnesses <ul style="list-style-type: none"> Common illnesses and home care for them Blood and its importance to body systems 	<ul style="list-style-type: none"> Giving advice Warning VOCABULARY QUIZ

Session	Content	Assignments
Session 10	Symptoms <ul style="list-style-type: none"> Symptoms intensity Medical history Children's common illnesses 	<ul style="list-style-type: none"> Expressing symptoms Describing pain, aches, sores Describing past events SHORT PRESENTATION: Pain and somatization
Session 11	Symptoms <ul style="list-style-type: none"> Symptoms intensity Medical history Children's common illnesses 	<ul style="list-style-type: none"> Expressing symptoms Describing pain, aches, sores Describing past events SHORT PRESENTATION: Pain and somatization
Session 12	Accidents and First Aid <ul style="list-style-type: none"> Risks and accidents at home First aid 	<ul style="list-style-type: none"> Accidental use of reflexive constructions Verb collocations Giving advice
Session 13	Accidents and First Aid <ul style="list-style-type: none"> Risks and accidents at home First aid 	<ul style="list-style-type: none"> Accidental use of reflexive constructions Verb collocations Giving advice
Session 14	Women's Health and Pregnancy <ul style="list-style-type: none"> Women's health Reproduction Pregnancy Abortion Contraception methods 	<ul style="list-style-type: none"> Describing processes Impersonal forms VOCABULARY QUIZ
Session 15	Women's Health and Pregnancy <ul style="list-style-type: none"> Women's health Reproduction Pregnancy Abortion Contraception methods 	<ul style="list-style-type: none"> Describing processes Impersonal forms VOCABULARY QUIZ SHORT PRESENTATION: Contraception and abortion
Session 16	Seniors' Health <ul style="list-style-type: none"> Illnesses and diseases that affect old people Health care for senior citizens 	<ul style="list-style-type: none"> Present indicative Descriptions SHORT PRESENTATION: Old People: Common illnesses
Session 17	Midterm Test	

Session	Content	Assignments
Session 18	Addictions <ul style="list-style-type: none"> Drug addiction and other addictions that affect health 	<ul style="list-style-type: none"> Present subjunctive Article se: impersonal style WRITTEN ASSIGNMENT DUE: Essay on women: Personal and socio-cultural decisions
Session 19	Addictions <ul style="list-style-type: none"> Drug addiction and other addictions that affect health 	<ul style="list-style-type: none"> Present subjunctive Article se: impersonal style
Session 20	GROUP ORAL PRESENTATION: Addiction	
Session 21	Lethal Disease <ul style="list-style-type: none"> More common lethal diseases: Cancer, AIDS, heart problems, etc. 	<ul style="list-style-type: none"> Describing symptoms Expressing opinions and hypothesis Imperfect subjunctive SHORT PRESENTATION: AIDS: Wrong Diagnosis
Session 22	Lethal Disease <ul style="list-style-type: none"> More common lethal diseases: Cancer, AIDS, heart problems, etc. 	<ul style="list-style-type: none"> Describing symptoms Expressing opinions and hypothesis Imperfect subjunctive
Session 23	Accidents and Emergencies <ul style="list-style-type: none"> Accidents Emergency room work CPR Handling accidents and injuries in a medical setting 	<ul style="list-style-type: none"> Describing symptoms Expressing opinions and hypothesis Imperfect subjunctive SHORT PRESENTATION: Cervical Cancer VOCABULARY QUIZ
Session 24	Accidents and Emergencies <ul style="list-style-type: none"> Accidents Emergency room work CPR Handling accidents and injuries in a medical setting 	<ul style="list-style-type: none"> Describing symptoms Expressing opinions and hypothesis Imperfect subjunctive WRITTEN ASSIGNMENT DUE: AIDS and social implications VOCABULARY QUIZ
Session 25	AUDIO-VISUAL ACTIVITY <ul style="list-style-type: none"> Movie: Mar Adentro 	
Session 26	DEBATE <ul style="list-style-type: none"> Euthanasia: Legal or illegal 	<ul style="list-style-type: none"> WRITTEN ASSIGNMENT DUE: Essay on the debate discussion

Session	Content	Assignments
Session 27	Nontraditional Practice <ul style="list-style-type: none"> Traditional and nontraditional health practices 	<ul style="list-style-type: none"> Imperfect subjunctive Expressing opinions
Session 28	FINAL ORAL PRESENTATION <ul style="list-style-type: none"> Students make a formal oral presentation about a topic related to any subject of medicine or Chilean health care system 	
Session 29	FINAL WRITTEN EXAM <ul style="list-style-type: none"> Assesses all contents reviewed throughout the course 	
Session 30	FINAL MEETING <ul style="list-style-type: none"> Course evaluation and student marks 	

REQUIRED READINGS:

- Aragónés, Luis, and R. Palencia. "Teoría y práctica." *Gramática de Uso del Español*, Ediciones sm, Madrid, 2005.
- Ellis, Martín, and R. Martín. "Niveles 2, 3." *Aventura*, Hodder and Stoughton, Ltd, 1995.
- García, Fernández Nieves, and J. Sánchez Lobato. "Español 2000." *Nivel: Elemental y avanzado*, Madrid, Sociedad española de Librería, 1994.
- Martín, Ernesto N. *Curso de Español para extranjeros*. Sans Gente, Libros por nivel 2, 3 Barcelona, Difusión, 1997.
- Terrell, Tracy D., and M. Andrade, et al. *Dos mundos*. McGraw-Hill Higher Education, 1998.
- Dossier designed by the instructor, which includes Spanish scientific journals, health and medical magazines, and other current pedagogical and relevant sources.