



CB/IN 395 INTERNSHIP AND COMMUNITY-BASED LEARNING SEMINAR
IES Abroad Santiago

DESCRIPTION:

This course guides students from a sociological and organizational perspective and helps students in the design, execution, and evaluation of their individual field work. Theoretical and methodological discussions complement students' personal service experience in the Chilean cultural context. Special emphasis is placed on the analytical and comparative perspective between the Latin American reality and that of the United States. The objective of the course is to promote student acquisition and strength of professional and social skills through a service project. Through the service projects, students gain knowledge of the national reality of Latin America with a focus on poverty as a social phenomenon.

CREDITS: 4 credits

CONTACT HOURS: 20 hours (Seminar), 120 hours (Placement)

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

Theoretical content is to be discussed through collective construction of conceptual maps, with guided conversation that focuses on student exchange of knowledge, abilities, experiences, doubts and reflections. Class discussions focus on student reflection of cultural and professional understanding through their placement work. Students submit reports throughout the semester on their field work experience. The internship professor supervisor routinely visits each student's organization and maintains in contact with the respective coordinators throughout the semester.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Participation – 15%
- Quizzes – 15%
- Written Exam – 20%
- Supervisor Evaluation – 25%
- Final Report on field work – 25%

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Learn and analyze UNDP's Human Development vision.
- Learn and analyze the poverty phenomena in Chile and Latin America
- Learn and analyze government and private sector responses to poverty issues in Chile.
- Describe and analyze the assigned organization.
- Design, implement, and evaluate a work plan.
- Identify new learnings based on the students' field experience.

ATTENDANCE POLICY:

Attendance and punctuality are mandatory for all IES Abroad classes, including course-related excursions. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than 1.5 classes (for courses taught once a week) or 2.5 classes (for courses taught twice a week) in any course, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence. Six absences in any course will result in a failing grade.

Punctuality



Students who are late to class will receive a .5 absence. Arriving in class more than 15 minutes late will result in 1 absence.

CONTENT:

Session	Content	Assignments
Session 1	Community-Based Learning and Internship: An intercultural service experience <ul style="list-style-type: none">1.1 Student expectations	
Session 2	Community-Based Learning and Internship: An intercultural service experience <ul style="list-style-type: none">1.2 What is a community-based learning project? What is an internship project?	
Session 3	Community-Based Learning and Internship: An intercultural service experience <ul style="list-style-type: none">1.3 Tools for field work: Observation/reflection on the organization, the job search, and development of a work plan	
Session 4	Community-Based Learning and Internship: An intercultural service experience <ul style="list-style-type: none">1.4 Personal/professional development: Social abilities	
Session 5	Community-Based Learning and Internship: An intercultural service experience <ul style="list-style-type: none">1.4 Personal/professional development: Social abilities	
Session 6	Organizational Context <ul style="list-style-type: none">2.1 Definition, types, and components of an organization	
Session 7	Organizational Context <ul style="list-style-type: none">2.2 Organizational culture	
Session 8	Organizational Context <ul style="list-style-type: none">2.3 Community-based learning organizations: Organizational mission and group objectives	

Session	Content	Assignments
Session 9	Work Methods According to Target Groups <ul style="list-style-type: none"> 3.1 Vulnerable groups: Children, young adults, women, handicapped, senior citizens, and indigenous populations 	
Session 10	Work Methods According To Target Groups <ul style="list-style-type: none"> 3.2 Clients: The perspective of consumer rights 	
Session 11	View of the Social Reality in Chile and Latin America <ul style="list-style-type: none"> 4.1 Quality of life: Indicators 	
Session 12	View of the Social Reality in Chile and Latin America <ul style="list-style-type: none"> 4.2 Human development: Dimensions 	
Session 13	View of the Social Reality in Chile and Latin America <ul style="list-style-type: none"> 4.3 Poverty: A social phenomenon 	
Session 14	The Response to Poverty <ul style="list-style-type: none"> 5.1 Role of the state: Social politics 	
Session 15	The Response to Poverty <ul style="list-style-type: none"> 5.2 Role of the private sector 	
Session 16	Citizenship <ul style="list-style-type: none"> 6.1 Concept 	
Session 17	Citizenship <ul style="list-style-type: none"> 6.2 Historical course of citizenship 	
Session 18	Citizenship <ul style="list-style-type: none"> 6.3 Current situation in Chile 	

REQUIRED READINGS:

- Marcel, Mario. "Veinte puntos clave del debate sobre la Pobreza." *Mensaje*, Nº 561, August 2007.
- Olavarra, Mauricio. "Pobreza, Crecimiento Económico y Políticas Sociales." Editorial Universitaria, 2005.
- Perrone, Reynaldo, and Martine Nanninni. "Violencia y abusos sexuales en la familia." Editorial Paidós, 1997.
- Rodríguez, Dario. "Gestión Organizacional. Elementos para su estudio." Ediciones Universidad Católica de Chile, 2001.
- Sojo, Carlos. "La noción de ciudadanía en el debate latinoamericano." *CEPAL*, Nº 76, April 2002.

- UNICEF. "Tercer Estudio de Maltrato Infantil." UNICEF, 2006.

RECOMMENDED READINGS:

- Maslow, Abraham. "La personalidad Creadora." Editorial Kairos, Barcelona, 1982. Capítulo 2, "La creatividad."
- Munoz, Monica, and Carmel Reyes. "Una mirada al interior de la familia." Universidad Católica, 1997.
- Ocampo, Jose Antonio. "Ciudadanía, igualdad y cohesión social: La ecuación pendiente." *CEPAL*, 2000.
- "Panorama Social en América Latina 2007." *CEPAL*, 2007.
- Report on human development, PNUD 2006.
- Robbins, Stephen. "Comportamiento Organizacional." Prentice Hall, México, 1999