IT 301 ITALIAN LANGUAGE IN CONTEXT: EMERGING INDEPENDENT I
IES Abroad Rome

DESCRIPTION:
The course is designed to meet the needs of intermediate students participating in a study abroad program. In this course the student will be able to express self in a broad array of scenarios talking about self or others with precision and with a large degree of understanding. The student will be able to correct own utterances to ensure a correct understanding. Grammar and vocabulary will always be presented, analyzed and practice in a context which is meaningful to the students.

Oral skills will be emphasized while a grounding in grammar will consolidate the understanding and use of the language structures. Vocabulary is based on everyday situations.

STUDENT PROFILE:
Students entering this level must be able to fulfill the learning outcomes of the Novice Abroad level, as defined by the IES Abroad *MAP for Language and Intercultural Communication*. Specifically, they should already be able to express themselves on a variety of concrete, everyday topics and meet their basic needs in the language. Students who enter this level may be more proficient in reading and writing skills than oral communication, especially if they have never traveled or studied abroad previously. Although students may have been exposed previously to certain competencies taught at this level, they need additional practice and instruction to move toward mastery of these competencies. As students gain more self-awareness and self-confidence, they will attempt more in the community. Paradoxically, this means they may also experience more miscommunications and frustration. Reading and writing require effort, and many students will need to commit themselves in this regard. Students will also develop cultural awareness and skills to work through the challenges of adaptation in the local culture and learn to celebrate their successes. Increasingly, they will appreciate the value of these language and intercultural skills. This course builds upon skills introduced in Novice Abroad. By the end of the course, the successful student will have begun to develop some communicative and cultural self-confidence necessary to attempt moderately complex tasks in the language, as described in the learning outcomes below.

CREDITS: 4

CONTACT HOURS: 60

LANGUAGE OF PRESENTATION: Italian

PREREQUISITES: Students typically will have completed 1/2 semesters of Italian and will have met the completion of IES Abroad's IT 102 Novice Abroad outcomes, determined by placement test.

METHOD OF PRESENTATION:
Classes are taught with a communicative approach to facilitate students' ability to use their own resources and to develop confidence and familiarity with the target language.
The instructor will lead the students through the process of learning using various techniques. Working in pairs or small groups is especially emphasized.

Students are expected to use only Italian during the class. The instructor will use task-based field trips and class activities to make the students aware of the strong relationship between language and culture. For this purpose, the instructor will reinforce students' independence by providing them historic and cultural background before they go on field trips.

LEARNING OUTCOMES:
By the end of the course, students will be able to achieve some of the outcomes for the Emerging Independent Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. <u>Intercultural Communication</u>

A) Students will be able to solve some daily troublesome situations and meet needs with limited help.

B) Students will be able to make some informed comparisons between the host culture and the students' home cultures.

C) Students will be able to distinguish between verbal and nonverbal communication that reflects politeness, formality, or informality.

D) Students will be able to recognize simple patterns of intonation and their meaning.

II. Listening

A) Students will be able to understand some interactions (media, speeches, music, directives, conversations, etc.), especially if the speaker is used to interacting with non-native speakers.

B) Students will be able to understand direct requests, questions, and simple conversations on familiar and concrete topics.

III. Speaking

A) Students will be able to talk to a limited extent with and about persons and about things in their immediate environment, and they will be able to discuss their plans, wishes, and experiences.

B) Students will be able to address moderately complicated situations involving familiar subjects.

IV. Reading

A) Students will be able to read passages and short texts (notes, lyrics, uncomplicated literary passages, detailed instructions, etc.) on familiar topics and understand the general meaning.

B) Students will actively support their understanding of texts through the use of context, visual aids, dictionaries, or with the assistance of others in order to facilitate comprehension.

V. Writing

A) Students will be able to communicate with some effectiveness through notes, emails, and simple online discussions and chats.

B) Students will be able to write short essays on concrete topics of limited levels of complexity, with reliance on the communicative patterns of their native language.

REQUIRED WORK AND FORM OF ASSESSMENT:
Exclusive use of Italian language in class, active participation in all class activities, homework, research regularly completed as indicated by the instructor, oral and written tests and exams, attendance and punctuality. Students will be required to enter the Moodle course page on a regular basis in order to access readings, exercises, and any other regular and extra material.

- Class participation, engagement and homework (including field studies and use of the online Moodle page) – 30%
- 3 Quizzes - 15%
- Oral competence, including two oral tests - 20%
- Midterm Exam – 15%
- Final Exam – 20%

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Survival Lesson	Developing survival skills: a brief overview of important concepts of Italian culture and useful Italian phrases	Outdoor activity: around IES	I.A., I.B., III.A., III.B., V.A., V.B.
Week 1	Benvenuti a Roma 1. Functional: Describing a city 2. Grammatical: Review of present tense of regular, irregular, reflexive and reciprocal verbs, adjectives 3. Vocabulary: The city and the daily life in Rome. 4. Culture: *Rioni* and *quartieri* of Rome	• Composition: a description of a city	I.A, II.B, I.A, III.A, IV.A, V.A, V.B
Week 2	Benvenuti a Roma 1. Functional: Talking about feelings, give street directions. 2. Grammatical: *Avere* and *essere* with nouns. *C'è* and *Ci sono*. 3. Vocabulary: Public transportation, city services. 4. Culture: Different ways of expressing feelings.	• Reading: Susanna Tamaro, Anima Mundi • Quiz 1	I.B, I.DII.A, II.B, III.B, IV.A, IV.B
Week 3	In giro per Roma 1. Functional: Making polite requests, Interacting in local stores 2. Grammatical: Fare followed by nouns, direct pronouns and ne, the conditional mode, present conditional of regular, irregular, reflexive and reciprocal verbs, adverbs. 3. Vocabulary: Food and shopping 4. Culture: Grocery shopping in Rome	• Field assignment: Un viaggio in autobus • Course-Related Trip: • the Villa Borghese park	I.B, I.D, I.C, II.A, II.B, III.B IV.A, IV.B
Week 4	In giro per Roma 1. Functional: Making comparisons 2. Grammatical: Irregular comparative, use of conditional to give advices 3. Vocabulary: Clothes and shopping 4. Culture: Shopping in Italy and in the US	• Outdoor activity: shopping in Rome	I A, I.B, II.A, II.B, IV.A, V.A, V.B
Week 5	Intensive review MIDTERM EXAM	• Oral presentation 1	
Week 6	In giro per Roma 1. Functional: Giving advices 2. Grammatical: reinforce of conditional and past tense. 3. Vocabulary: weather, traveling 4. Culture: Rome as European city.	• Composition: Rome and Europe, a comparison with other cities	I.B, I.C, II.A, III.A, III.B, IV.A, V.A
Week 7	Il cibo e Roma 1. Functional: Describing places with past tenses	• Course-Related Trip: Eataly	I A, I.B, I.C, II.A, II.B, III.B, IV.A, IV.B, V.A, V.B

	2. Grammatical: Indirect pronouns, *passato prossimo* and *imperfetto.*		
Week 8	Il cibo e Roma 1. Functional: Expressing likes and dislikes, talking about food, giving advices about restaurants in Rome 2. Grammatical: Formal and informal imperative, imperative with direct and indirect pronouns, use of verb *piacere*. 3. Vocabulary: related to food and cooking, idioms using food words 4. Culture: Italian and American eating habits, healthy eating in Rome.	• Cooking experience • Quiz 2	I.A, I.B, I.C, I.D, II.B, III.A, III.B, IV.A, III.B, V.A, V.B
Week 9	Il cibo e Roma 1. Functional: Telling about something happened in the past 2. Grammatical: Use of *passato prossimo* and *imperfetto* 3. Vocabulary: Recipes 4. Culture: Regional food	• Field assignment: Mapping the food in Italy	I A, I.B, I.C, I.D, II.A, II.B III.A, IV.A, III.B, V.A, V.B
Week 10	I miei viaggi 1. Functional: Talking about trips, describing the visited places, planning future events, telling dreams and wishes. 2. Grammatical: simple future, *imperfetto* and *passato prossimo* with modal verbs, use of "*mi manca*" and "*ho bisogno di*"	• Composition: a trip	I.A, I.B, I.C, I.D, II.A, II.B III.A, III.B, IV.A, V.A, V.B
Week 11	I miei viaggi 1. Functional: Giving opinions, writing a review 2. Grammatical: Compound pronouns, present subjunctive 3. Vocabulary: Traveling. 4. Culture: Tourists or locals, European/Italian culture	• Course-Related Trip: The traveler bookshop • Quiz 3	I A, I.B, II.A, II.B, III.A, III.B, IV.A, V.A, V.B
Week 12	La mia Roma 1. Functional: Thinking and talking about the study abroad experience. 2. Grammatical: *trapassato prossimo*. 3. Vocabulary: Emotions and feelings. 4. Culture: How do I describe Rome? Study abroad: the Erasmus Project.	• Composition: my study abroad experience	I. B, I. C, I. D, II. A, III. A, III. B, IV. A, IV. B, V. A
Week 13	General Review		
Week 14	FINAL EXAM	Oral presentation 2	

ATTENDANCE POLICY:
Attendance is mandatory for all IES classes, including field studies. If a student misses more than two classes in this course, 2 percentage points will be deducted from the final grade for every additional absence. Any exams, tests, presentations, or other work

missed due to student absences can only be rescheduled in cases of documented medical emergencies or family emergencies. IES will only consider extreme emergency cases and will strictly adhere to this policy.

REQUIRED COURSE MATERIALS:

- 301-level IES Abroad reader
- Gruppo CSC, GRAMM.IT for English speakers, Roma, Bonacci 2009