IT 102 ITALIAN LANGUAGE IN CONTEXT: NOVICE ABROAD II
IES Abroad Rome

DESCRIPTION:
This course is designed to meet the needs of beginner students participating in a study abroad program. The course will introduce the students to the most frequent everyday situations to facilitate their ability to communicate and function in a new environment. Grammar and vocabulary will always be presented, analyzed and practiced in a context which is meaningful to the students. Oral skills will be emphasized while a grounding in grammar will consolidate the understanding and use of the language structures**.** Vocabulary is based on everyday situations.

STUDENT PROFILE:
This course is designed for students with very basic knowledge of the language. This course builds upon the skills acquired in Novice Abroad I.

By the end of the course, the successful student will develop a basic foundation in the five skills: intercultural communication, reading, writing, listening, and speaking to accomplish a variety of basic everyday needs in the host culture as described in the learning outcomes below.

CREDITS: 4

CONTACT HOURS: 60

LANGUAGE OF PRESENTATION: Italian

PREREQUISITES: Students typically will have completed 1 semester of Italian and will have met the completion of IES Abroad's IT 101 Independent Abroad outcomes, determined by placement test.

METHOD OF PRESENTATION:
Classes are taught with a communicative approach to facilitate students' ability to use their own resources and to develop confidence and familiarity with the target language.

The instructor will lead the students through the process of learning using various techniques and reinforce written and spoken abilities. Working in pair or small groups will be especially emphasized. Instructors will direct tasks, individual and group oral presentations, intensive and extensive readings, listening activities, class discussion, role plays. The course will include multimedia material activities through which students will develop both culture knowledge and language use.
The instructor will use task-based field trips and class activities to make the students aware of the strong relationship between language and culture. For this purpose, the instructor will reinforce students' independence by providing them historic and cultural background before they go on field trips.

LEARNING OUTCOMES:
By the end of the course, students will be able to achieve some of the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I) Intercultural Communication

A) Students will be able to meet simple everyday needs using verbal and nonverbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (repetition, talking around the point, body language etc.).

B) Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.
C) Students will be able to distinguish between basic representations of formality and informality in the language.
D) Students will understand that there are differences between cultural stereotypes and generalizations between the home culture and the culture of the host country.
E) Students will start to make informed comparisons between the host culture and the home culture.

II) Listening

A) Students will be able to understand basic statements, requests, descriptions, and questions in specific cultural context relevant to them (interactions with hosts, Center interactions, studying, shopping, transportation, meals).

B) Students will be able to use context to understand the gist of some simple spoken language they overhear, including the media, conversations between others, and announcements.

III) Speaking

A) Students will be able to use simple phrases appropriately in everyday situations (home, the IES Abroad Center, the community)

B) Students will be able to express many simple needs by asking questions, and get what they need in uncomplicated, everyday situations.

IV) Reading

A) Students will be able to identify and understand many simple sentences and deduce some meaning from context if it is relevant to their studies.

B) Students will be able to interpret main ideas in short passages, and news headlines if they are relevant to them.

V) Writing

A) Students will be able to write short texts about simple and concrete topics they have studied, such as themselves, their families, their friends, their likes, their dislikes, plans, experiences, and their daily routines

B) Students will be able to send simple emails, text messages, online posts, and postcards, and fill out some simple forms

REQUIRED WORK AND FORM OF ASSESSMENT:

Exclusive use of Italian language in class, active participation in all class activities, homework, research regularly completed as indicated by the instructor, oral and written tests and exams, attendance and punctuality. Students will be required to enter the Moodle course page on a regular basis in order to access readings, exercises, and any other regular and extra material.

- Class participation, engagement and homework (including course-related trips and use of the online Moodle page) – 30%
- 3 Quizzes - 15%
- Oral competence, including two oral tests - 20%
- Midterm exam - 15%
- Final exam - 20%.

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Survival Session	Developing survival skills: a brief overview of important concepts of Italian culture and useful Italian phrases	• Outdoor activity: Life around IES Abroad Rome	
Week 1	Italiano, amore a prima vista Presentation of course, syllabus, and schedule 1. Functional: asking and giving personal information, communicating in class	• Composition: My first week in Rome	I.D., I.E., II.A., III.A., III.B., IV.A., IV.B., V.A., V.B.

	2. Grammatical: Review: articles, nouns, adjectives (agreement), present tense of regular and irregular verbs. 3. Vocabulary: grammar words, days of the week, daily activities 4. Culture: What's Italy? What's Italian? Stereotypes vs. experiences.		
Week 2	Italian, amore a prima vista 1. Functional: asking and giving personal information, talking about food 2. Grammatical: prepositions, reflexive verbs, modal verbs 3. Vocabulary: food and meals 4. Culture: The biggest mistakes about Italian food	• Quiz 1	I.A., I.D., II.A., II.B., III.A., III.B., IV.A., IV.B., V.A., V.B.
Week 3	E tu, dove sei andato in vacanza? 1. Functional: Talking about vacations and travels, inquiring about someone's past actions. 2. Grammatical: passato prossimo, most common irregular past participles, time expressions 3. Vocabulary: Travelling, transportation, documents 4. Culture: Italians on vacation, regions of Italy	• Course-Related Trip: Eataly • Course-Related Trip Assignments: Interviewing Italian people about their holidays/trips	I.A., I.B., I.D., I.E., II.A., II.B., III.A., III.B., IV.A., IV.B., V.A.
Week 4	E tu, dove sei andato in vacanza? 1. Functional: Talking about past events, time and space. 2. Grammatical: direct object pronouns, ci for names of places, connectors 3. Vocabulary: seasons, weather 4. Culture: Traveling around Europe	• Composition: My travel journal	I.A., I.B., I.C., I.E., II.A., II.B., III.A., III.B., IV.A., IV.B., V.A.
Week 5	Intensive review MIDTERM EXAM	• Oral presentation 1	
Week 6	Cercavo qualcosa 1. Functional: making comparisons, making a polite request 2. Grammatical: indirect object pronouns, use of *ne* 3. Vocabulary: shops, quantities 4. Culture: Made in Italy	• Composition: The Italian style	I.A., I.B., I.D., I.E., II.A., II.B., III.A., III.B., IV.A., IV.B., V.A.
Week 7	Cercavo qualcosa 1. Functional: describing looks, expressing tastes and preferences, interacting in a shop 2. Grammatical: possessive adjectives, impersonal form with *si* 3. Vocabulary: clothing, clothing and shoe sizes	• Course-Related Trip: Shopping in Rome	I.A., I.B., I.C., II.A., II.B., III.A., III.B., IV.B., V.A., V.B.

	4. Culture: Italian fashion and style		
Week 8	Mi fai vedere qualche foto della tua famiglia 1. Functional: Talking about family and relationships, talking about past events and childhood talking about usual activities in the past 2. Grammatical: *imperfetto*, agreement between direct pronouns and past participles, *imperfetto* and *passato prossimo* 3. Vocabulary: the family, the childhood 4. Culture: The Italian family	• Course-Related Trip Assignment: Childhood in Italy: a survey • Composition: When I was a child • QUIZ 2	I.A., I.B., I.E., II.B., III.A., III.B., IV.B., V.A., V.B.
Week 9	Mi fai vedere qualche foto della tua familia 1. Functional: understanding and giving physical descriptions, describing one's personality. Talking about school 2. Grammatical: *imperfetto,* progressive form with *stare + gerundio* 3. Vocabulary: Items for physical description, personality adjectives, school and education 4. Culture: Education in Italy	• Composition: "My classmate…" • Course-Related Trip: La Sapienza	I.A, I.B, I.E, II.B, III.A, III.B, IV.B, V.A, V.B
Week 10	Verrà proprio un bell'appartamento! 1. Functional: Talking about purposes, making hypothesis, expressing doubts 2. Grammatical: Future tense, the use of *se* with simple future 3. Vocabulary: the house, home furnishings 4. Culture: Where Romans live	• Course-Related Trip Assignment: Homes in Rome	I.A, I.B, I.D, I.E, II.A, II.B, III.A, III.B, IV.B, V.A
Week 11	Come stai? 1. Functional: Talking about onself, giving advices 2. Grammatical: present conditional 3. Vocabulary: health and feelings, the body 4. Culture: Fitness in Italy	• Course-Related Trip Assignment: Going to the gym in Rome • Quiz 3	I.A, I.C, I.D, II.A, II.B, III.A, III.B, IV.B, V.A, V.B
Week 12	Come stai? 1. Functional: Understanding and giving advice 2. Grammatical: Present conditional 3. Vocabulary: Health and feelings, the body 4. Fitness in Italy	• Course-Related Trip: Villa Borghese	I.A, I.B, I.C, I.E, II.A., II.B, III.A, III.B, IV.A, IV.B, V.A, V.B
Week 13	General Review	• Course-Related Trip Assignment: A Roman's guide for American students	I.A, I.B, I.E, II.B, III.A, III.B, IV.B, V.A, V.B
Week 14	FINAL EXAM	• Oral presentation 2	

ATTENDANCE POLICY:
Attendance is mandatory for all IES classes, including field studies. If a student misses more than two classes in this course, 2 percentage points will be deducted from the final grade for every additional absence. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical emergencies or family emergencies. IES will only consider extreme emergency cases and will strictly adhere to this policy.

REQUIRED COURSE MATERIALS:

- Piantoni, Bozzone Costa, Ghezzi, *Nuovo Contatto A2. Corso di lingua e civiltà italiana per stranieri*, Loescher 2013.
- Supplementary materials (handouts, pictures, readings, videos and films scenes, song lyrics, games, etc.) will be provided by the teacher or available on the Moodle course page.