

PO 323 GERMANY AND THE EUROPEAN INTEGRATION PROCESS

IES Abroad Freiburg

DESCRIPTION:

A study of the various aspects, policies and levels of the political structures, the formation, and development of the European Union, as well as Germany's role in the process of the European Integration. Special emphasis will be put upon the analysis of the political challenges that lie ahead. Why is Germany an essential part of the equation? Why is the rest of Europe looking towards Germany for leadership? Students will be introduced to key players like the European Council, European Parliament, other EU institutions and their German equivalents. With the newfound insight into these institutions the students will be able to investigate the European Integration Process from different angles, the German, European and also the Transatlantic perspective.

LANGUAGE OF INSTRUCTION: German

PREREQUISITES: please contact IES staff

METHOD OF PRESENTATION:

- Lectures
- Student summaries
- Seminar discussions
- Group work
- Role play

Some aspects of the course material will be presented in class by the professor in lecture form. However, students are expected to discuss the readings for each class with their fellow students and their professor. Additional material comes from Moodle. This platform is also the place to share assignments and to follow recent developments in the EU. Participation is part of the students grade, therefore it is expected that all students do contribute during classes.

REQUIRED WORK AND FORM OF ASSESSMENT:

The final grade will be based on:

- Reading assignments, oral presentation, active participation and small homework assignments (25%)
- Strategy/Briefing Paper (10%)
- Essay (20%)
- Midterm (20%)
- Final Exam (25%)

ORAL PRESENTATIONS, PARTICIPATION, AND HOMEWORK ASSIGNMENTS:

Seminar discussions are based upon the compulsory readings and teaching introductions to the subject given at each session. The students are expected to join the debate with (prepared) questions and points related to the readings and with new ideas related to the course topic in general. If needed, tests on readings will be held, depending on your engagement and co-operation.

Who is who? - Team Presentation (slideshow, 30 minutes presentation, 2 page handout) of the European Institutions and their key players. Preparation: European Union (2015) & Websites.

The **strategy/briefing paper** (3-4 pages) should present the position and actions of your country or EU institution, regarding **"The EU and the Brexit referendum"**. You should reflect upon the issue of the current challenge and how your country/institution reacts. You might also describe how the debate in your country represents different approaches within the EU on this subject. The strategy paper also forms the basis for our class discussion (mock debate) on the topic.

The midterm and final exam consist of a number of (shorter) questions on different aspects of the topics discussed in class before (main facts and dates, political assessment of certain aspects of the European Integration Process, proposals and ideas for the future development) and an essay-like question.

The Essay (6-7 pages; cover page and references excluded) will be written on a seminar-related topic given by the instructor and



has to meet certain academic standards (2 page guidelines on Moodle for the students with technicalities, like space, font type, sources they should use and anti-plagiarism warnings). **Due date: TBA.** If you hand in your essay late one grade step will be deducted per day the paper is late. If you cannot meet a deadline, you should always consult the instructor. In certain very well founded cases, you may get an extension. If your deadline collides with other paper deadlines, you may want to consider the revolutionary tactic of handing your paper in early.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- analyze the historical background and the political development of the EU.
- understand the political structure and the institutions of the EU, its competencies and tasks.
- understand, analyze and discuss Germany's role in the EU.
- better understand and analyze different approaches to common and future European challenges.
- differentiate through a growth in intercultural understanding, for example, reflecting on different German and European perspectives.

Attendance Policy

IES Abroad courses are designed to utilize the unique contribution of the instructor; the lecture/discussion format is regarded as the **primary mode of instruction**. Therefore, attendance is mandatory. Any unexcused absence will incur a penalty on your final course grade. Deductions from grades due to absences are based on sessions (= 90 minutes). Any unexcused absence will incur a penalty on your final course grade (1 absence - 1%, 2nd absence -2%, 3rd absence – 3%).

Any student who has more than three (3) unexcused absences will receive an "F" as the final grade in the course. Any student who misses more than 25% of a course, whether the absences are excused or are unexcused, will receive an "F" as the final grade in the course. Students in the LAS program can excuse themselves once per course - to do so, they must notify the instructor and the Academic Dean in writing by e-mail before the start of the session. Any further excused absences must be excused by IES.

If you miss a class, it is **your responsibility** to make up on everything that was covered in class. Tests/presentations missed during unexcused absences **cannot be made up**.

Arriving late for class: Punctuality is important for the planned course schedule. If you are late for class, the late time will be recorded and added up at the end of the course. You will receive a grade reduction based on the accumulated amount of missing contact hours, according to the rule above (i.e., if you were late by 15 minutes for 6 sessions, your grade would be reduced by 1%).

LATE OR FAILURE SUBMISSION OF ASSIGNMENTS: Late submission of assignments or failure of submission of assignment results in the grade F of that particular assignment. This does not apply to late or non-submission due to illness with an excused absence.

Excused absence: Please call the IES Center before the start of your first class if you are ill and would like to be excused from your course, as outlined in the "Cell Phone and Attendance Policy" handed out during orientation. Student Affairs staff will decide whether your absence can be excused directly or whether a doctor's note is necessary. Absences due to religious observances and family emergencies may be excused at the discretion of the Center Director, with written approval. A petition for an excused absence due to a religious holiday needs to be submitted 2 weeks in advance. If permission is granted, the student needs to inform the Academic Dean, the Student Affairs Team and their instructors. Absences due to private travel or travel delays cannot be excused, even with advanced notice

ACADEMIC INTEGRITY CODE:

Students are expected to abide by the IES Abroad Code of Academic Integrity. The detailed IES Abroad academic integrity code can be accessed on Moodle.

All work submitted by a student for academic credit should constitute the student's own original work. Regardless of the quality of work, plagiarism will result in a failing grade for the course and/or an academic review and possible expulsion from the program. Plagiarism may be broadly defined as "copying of materials from sources, without acknowledging having done so, claiming other's ideas as one's own without proper reference to them, buying materials such as essays/exams, and using AI-generated content without disclosure."

As AI tools continue to evolve, learning how to use them responsibly is an important emerging skill. Some of our courses allow students to explore the use of generative artificial intelligence (GAI) tools such as ChatGPT for some assignments and assessments. The instructor of each course will communicate whether GAI may be used in a course and provide specific guidelines and procedures for its appropriate use.

Updated information on your course and readings, including additional readings from journalistic articles, can be found on the Moodle platform at <https://moodle.iesabroad.org/login/index.php>

CONTENT:

Session	Content	Readings
1	Introduction: Where is Europe? What is Europe? And what about Germany?	—
2	"28 member states, for now..." The current situation of the EU	Weidenfeld 2015, pp. 16–29
3	Europe after World War II – First attempts ... 1950–1989	EU (279) pp. 7–11; Brunn 70–87; Ley/Lohrmann 92–120
4	From Maastricht to Lisbon: The evolution of the EU 1990–today	EU (279) pp. 10, 18–21
5	Institutions of the EU I: The European Parliament (Student Presentation)	Weidenfeld 108–134; Europa 2015 9–35; EU (279) 21–28
6	Institutions of the EU II: The European Council and the Council of Ministers (Student Presentation)	Weidenfeld 108–134; Europa 2015 9–35; EU (279) 21–28
7	Institutions of the EU III: The EU Commission (Student Presentation)	Weidenfeld 108–134; Europa 2015 9–35; EU (279) 21–28
8	Institutions of the EU IV: Multi-level governance – The State of the EU 2016	Readings on Moodle
9 & 10	Germany and the EU – A view from within / Strasbourg trip	—
11	Midterm	—
12	Reluctant Leader? Germany's political role within the EU	Bierling 187–237; Janning 13–18
13	The outcome of the U.S. election and its impact on Europe	Readings on Moodle
14	The EMU: Introduction of the Euro and consequences for Germany	IzPB Europa 2012; Europa 2015 68–77
15	The common market – Big Opportunity?	Europa 2015 40–45; EU (279) 36–38
16	Brexit: Crisis + EU Council mock debate	Country profiles; Stratenschulte 184–197
17	Germany & the world: The Transatlantic Relationship	Stahnke 20–25; Bierling 238–243; Algieri 142–154
18	Germany & the world: 15 years after 9/11	Greiner 221–250; Heydemann 11–30; Rifkin

		305–338
19	EU Global Strategy 2016 & EU military cooperation	EUGS 2016 pp. 1–42
20	Final Exam	—
21	The European Union 2030: Documentary & discussion	Europa 2030 146–153; Garton Ash 252–268; Sheehan 241–267
22	EU-Policies and everyday life: Analysis	—
23	Conclusion Essay due	—

COURSE-RELATED TRIPS:

- **“Germany and the EU – A view from within”. Discussion and plenary debate at the European Parliament in Strasbourg**

REQUIRED READINGS:

- Introduction: ° Europa 2015 – Wissen, Verstehen, Mitreden. Berlin. 2015.
- ° BpB: Informationen zur politischen Bildung: Europäische Union (279). Bonn. 2015.
- Algeri, Franco: Die gemeinsame Außen- und Sicherheitspolitik der EU, UTB 2011.
- Die EU und die USA, pp. 142-155
- Bierling, Stephan: Vormacht Wider Willen - Deutsche Außenpolitik von der Wiedervereinigung bis zur Gegenwart. München. 2015.
- Kapitel 4.2. Die EU in der Krise pp. 187-237
- Kapitel 4.3. Die USA: der entfremdete Partner pp. 238-243
- Schlussbemerkungen: Die widerwillige Vormacht: zwischen internationalen Anforderungen und innenpolitischen Zwängen pp. 266-272
- Brunn, Gerhard: Die Europäische Einigung von 1945 bis heute. Bonn 2004.
- Die Entdeckung Europas durch die USA, pp. 34-51
- Die Europäische Gemeinschaft für Kohle und Stahl, pp. 70-87
- Garton Ash, Timothy: Freie Welt – Europa, Amerika und die Chance der Krise. Bonn. 2004.
- Europa als Nicht-Amerika, pp. 73-119.
- Was Europa sein kann, pp. 252-268
- Greiner, Bernd: 11. September – Der Tag, die Angst, die Folgen. Bonn. 2011.
- Erbmassen, pp. 221-250.
- Grosser, Alfred: Deutschland in Europa. Hamburg 2000.
- Europa für Westdeutschland. Die Bundesrepublik für Europa pp. 99-133.
- Heydemann, Günther/ Gülzau, Jan (Hrsg.): Konsens, Krise und Konflikt –
- Die deutsch-amerikanischen Beziehungen im Zeichen von Terror und Iraq-Krieg. Bonn. 2010.
- Der 11. September und seine Auswirkungen auf das deutsch-amerikanische Verhältnis, pp.11-30.
- Hofmann, Gunter: Familienbande – Die Politisierung Europas. München. 2005
- Atlantic crossings, pp. 186-225.
- Janning, Josef: in: Aus Politik und Zeitgeschichte 11. Juli 2016.

- Suche nach Gestaltungsmacht - Deutschlands Außenpolitik in Europa, pp. 13-18.
- Judt, Tony: Die Geschichte Europas seit dem Zweiten Weltkrieg. Bonn 2006.
- Das alte Europa – und das neue Europa, pp. 811-869.
- Mai, Manfred: Europäische Geschichte. Bonn. 2007.
- Die Mitglieder der Europäischen Union, pp. 201-229.
- Projekt Europa, pp. 174-201.
- Müller-Brandeck-Bocquet, Gisela in: Aus Politik und Zeitgeschichte 5. März 2012.
- Deutschland – Europas einzige Führungsmacht?, pp.16-22.
- Ley, Michael/Lohrmann, Klaus: Projekt Europa – Erfolge, Irrtümer, Perspektiven. Düsseldorf. 2007.
- Die Bundesrepublik entsteht. Will und darf sie nach Europa? pp. 92-120.
- Piplat, Frank: Europa 2015 – Wissen, Verstehen, Mitreden. Berlin. 2015.
- "EU Institutionen" Kapitel
- Posener, Alan: Imperium der Zukunft. Warum Europa Weltmacht werden muss. Bonn. 2007.
- Warum Amerika kein Imperium ist, pp. 196-207.
- Binnenmarkt und Battlegroups, pp. 208-218.
- Schmuck, Otto/ Unser, Günther: Die Europäische Union. Bonn. 2016.
- Zukunftsperspektiven - Europa 2030, pp. 146-153.
- Sheehan, James J.: Kontinent der Gewalt – Europa langer Weg zum Frieden. Bonn. 2008.
- Warum Europa keine Supermacht werden wird, pp. 241-267.
- Stahnke, Jochen:, in: FAZ-Woche Nr. 17, 22. April 2016.
- Das unterschätzte Bündnis, pp. 20-25.
- Stratschulte, Eckart D.: Europa - Fakten und Zusammenhänge. Bonn. 2.A. 2016.
- Verflüchtigt sich Europa?, pp. 184-197.
- Weidenfeld, Werner: Die Europäische Union. Paderborn. 2013.
- Einführung: Europa in der Krise, pp. 11-15.
- Die Organe der EU, pp. 108 – 141.
- Weidenfeld, Werner und Wolfgang Wessels (Hrsg.).
- Jahrbuch der Europäischen Integration 2015. Baden-Baden. 2016.
- Die Bilanz der Europäischen Integration, pp. 15-28.

Additional required reading consists of articles from current newspapers, political magazines and journals (like Der Spiegel, Frankfurter Allgemeine Zeitung, Die Zeit and others), that will be distributed in class.

RECOMMENDED READINGS:

- Schmuck, Otto/ Unser, Günther: Die Europäische Union. Bonn. 2016.
- Stratschulte, Eckart D.: Europa - Fakten und Zusammenhänge. Bonn. 2016.
- Gasteyer, Curt: Europa von der Spaltung zur Einigung. Bonn. 2001.
- Mak, Geert: In Europa – Eine Reise durch das 20. Jahrhundert. München 2007.
- Weidenfeld, Werner und Wolfgang Wessels (Hrsg.): Europa von A bis Z. Bonn. 2014.

RELATED WEBSITES:

- Main site: http://europa.eu/index_de.htm
- European Parliament: <http://www.europarl.europa.eu/portal/de>
- European Council: <http://www.european-council.europa.eu/home-page.aspx?lang=de>
- Council of the EU: <http://www.consilium.europa.eu/homepage?lang=de>
- EU Commission: http://ec.europa.eu/index_de.htm
- EEAS: http://eeas.europa.eu/index_de.htm
- Euro zone: <http://www.eurozone.europa.eu/>
- Germany in Europe – links: <https://www.deutschland.de/de/topic/politik/deutschland-europa/deutschland-in-europa>
- European Parliament in Germany: www.europarl.de



- EU Commission in Germany: http://ec.europa.eu/deutschland/index_de.htm