



PO 340 - GERMAN POLITICS: CHANGES AND CHALLENGES

IES Abroad Freiburg

DESCRIPTION:

This course offers a comprehensive exploration of Germany's political system, focusing on key political actors and their influence on both the country's social and political landscape. Students will analyze the ongoing and evolving dynamics within Germany, exploring current domestic and foreign policy challenges shaping the nation today.

After exploring domestic political actors and factors, the course covers Germany's foreign policy priorities, its role in the international system, and its involvement in major international organizations like the UN and NATO.

Designed to enhance intercultural awareness, this course deepens students' understanding of Germany's political processes and encourage them to critically examine the resilience of Germany's democracy in the face of emerging global challenges. Through engaging with academic debates, key documents, and up-to-date political material, students will be encouraged to think critically and independently, gaining a nuanced perspective of Germany's complex political landscape.

CREDITS: 3

CONTACT HOURS: 45

LANGUAGE OF INSTRUCTION: German

PREREQUISITES: none

ADDITIONAL COST: none

METHOD OF PRESENTATION:

- Seminar lectures
- Student presentations and discussions
- Workshop activities within class

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course participation - 10%
- Student Presentation - 15%
- Media Analysis Paper - 25%
- Midterm Exam - 20%
- Group Presentation incl. Written Group Argument – 10 %
- Final Exam - 20%

Course Participation - 10%

Students are expected to participate in debates with questions related to the readings and Students are required to complete all reading assignments and will be expected to demonstrate this through regularly assigned homework, pop quizzes, and/or insightful and relevant contributions to in-class discussion. All these components will count toward the class participation grade. Participation also applies to course-related trips, outings and/or special events in and around Freiburg. A rubric for participation is available in the appendix and on Moodle.

Student Presentation - 15%

(10 minutes). Individual in-class presentation on a course-related topic, supported by visual aids in the form of PowerPoint slides or Prezi and followed by a brief question and answer session. It will assess students' capacity to arrange and present information in a clear, coherent, and effective way. A list of presentation topics will be distributed in advance and assigned to individual sessions. A draft of the presentation needs to be submitted two days prior to the presentation. Students may also find a course-related topic on their own, with approval from the instructor. A rubric for oral presentations is available on Moodle.

Media Analysis Paper - 25%

Each student is expected to submit a media analysis paper focused on political media content observed throughout the semester. The central guiding question for the assignment is: "What moves Germany politically?" The objective of the paper is to examine in detail which political topics are currently under discussion in Germany, the manner in which these subjects are addressed, and the specific focus of various media outlets on particular issues.

Students may select from a range of media sources—including local newspapers (such as Badische Zeitung), daily evening television news broadcasts (e.g., Tagesschau), or social media platforms—following consultation with the instructor. The selected media should be analyzed on a weekly basis over the course of the semester.

The analysis should consider which topics receive the greatest attention within the chosen medium, identify recurring themes, and assess how topics are presented. A comprehensive list of guiding questions and evaluation criteria will be provided in advance.

Students must utilize original materials collected each week and provide clear references and illustrative examples. The paper (~ 2,000 words) is due in week 8.

Midterm Exam - 20%

(60 minutes) The midterm will be held midway through the semester and will focus on the contents of the required readings and the classroom sessions up to that point in the course (= the first part of the course, i.e. sessions 1-8). Questions will include short essays, asking students to analyze, interpret and elaborate on topics and contexts, as discussed in class.

Group Presentation incl. Written Group Argument - 10%

Groups consisting of 2-4 students will be formed in session 15. Each group will deliver a presentation in session 20. The presentation is limited to 10 minutes and should summarize the key differences and similarities identified in each group member's analysis. Each student is required to present one main insight from their individual paper. The main objective is to demonstrate how different forms of media influence public discourse.

Additionally, the group must submit a written argument on the day of the presentation. This joint submission should be between 800 and 1000 words and reflect the group's collective position or the main insight developed through members' individual analyses. The written argument must contain a clear thesis, reference evidence from at least two types of media, and offer critical reflection on how media impacts political understanding.

Final Exam - 25%

(90 minutes) 90 minutes) Students will have 90 minutes to complete the exam in class. Detailed instructions on the content of the final exam will be distributed in advance. Questions will include short essays, asking students to analyze, interpret and elaborate on topics and contexts, as discussed in class. The course final will cover the second part of the course, i.e. sessions 10-20.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- describe the recent historical background and political development of the Federal Republic of Germany
- explain German state institutions, their competencies and tasks within its system of government
- compare the German voting and party systems with other systems
- sketch civic engagement, NGOs and interest groups in Germany
- appraise Germany's role within in the international system
- establish a growth in intercultural understanding, by reflecting on various German and international perspectives
- articulate an understanding of the course material by participating in group debates within class and responding to questions and prompts with oral and written contributions



Attendance Policy

IES Abroad courses are designed to utilize the unique contribution of the instructor; the lecture/discussion format is regarded as the **primary mode of instruction**. Therefore, attendance is mandatory. Any unexcused absence will incur a penalty on your final course grade. Deductions from grades due to absences are based on sessions (= 90 minutes). Any unexcused absence will incur a penalty on your final course grade (1 absence - 1%, 2nd absence -2%, 3rd absence – 3%).

Any student who has more than three (3) unexcused absences will receive an “F” as the final grade in the course. Any student who misses more than 25% of a course, whether the absences are excused or are unexcused, will receive an “F” as the final grade in the course. Students in the LAS program can excuse themselves once per course - to do so, they must notify the instructor and the Academic Dean in writing by e-mail before the start of the session. Any further excused absences must be excused by IES.

If you miss a class, it is **your responsibility** to make up on everything that was covered in class. Tests/presentations missed during unexcused absences **cannot be made up**.

Arriving late for class: Punctuality is important for the planned course schedule. If you are late for class, the late time will be recorded and added up at the end of the course. You will receive a grade reduction based on the accumulated amount of missing contact hours, according to the rule above (i.e., if you were late by 15 minutes for 6 sessions, your grade would be reduced by 1%).

LATE OR FAILURE SUBMISSION OF ASSIGNMENTS: Late submission of assignments or failure of submission of assignment results in the grade F of that particular assignment. This does not apply to late or non-submission due to illness with an excused absence.

Excused absence: Please call the IES Center before the start of your first class if you are ill and would like to be excused from your course, as outlined in the "Cell Phone and Attendance Policy" handed out during orientation. Student Affairs staff will decide whether your absence can be excused directly or whether a doctor's note is necessary. Absences due to religious observances and family emergencies may be excused at the discretion of the Center Director, with written approval. A petition for an excused absence due to a religious holiday needs to be submitted 2 weeks in advance. If permission is granted, the student needs to inform the Academic Dean, the Student Affairs Team and their instructors. Absences due to private travel or travel delays cannot be excused, even with advanced notice

ACADEMIC INTEGRITY CODE:

Students are expected to abide by the IES Abroad Code of Academic Integrity. The detailed IES Abroad academic integrity code can be accessed on Moodle.

All work submitted by a student for academic credit should constitute the student's own original work. Regardless of the quality of work, plagiarism will result in a failing grade for the course and/or an academic review and possible expulsion from the program. Plagiarism may be broadly defined as “copying of materials from sources, without acknowledging having done so, claiming other’s ideas as one’s own without proper reference to them, buying materials such as essays/exams, and using AI-generated content without disclosure.”

As AI tools continue to evolve, learning how to use them responsibly is an important emerging skill. Some of our courses allow students to explore the use of generative artificial intelligence (GAI) tools such as ChatGPT for some assignments and assessments. The instructor of each course will communicate whether GAI may be used in a course and provide specific guidelines and procedures for its appropriate use.

Updated information on your course and readings, including additional readings from journalistic articles, can be found on the Moodle platform at <https://moodle.iesabroad.org/login/index.php>

CONTENT:

Session	Content	Assignments and Readings
Session 1	Introduction: Germany since the fall of the Berlin Wall - Structure and course requirements - Appointment of working groups and distribution of topics - Political developments in Germany since the fall of the Berlin Wall	Required Readings: - Gehler, <u>Deutschland</u>, pp. 65-88 Recommended Readings: - Mau, <u>Demokratisierung</u>, pp. 9-14 - Brettschneider, <u>Trotzdem Heimat</u>, pp. 23-28
Session 2	Germany's National Identity: Shadow of the past - Holocaust remembrance and Vergangenheitsbewältigung (coming to terms with the past) - Role of memorials, museums, and public discourse in current German politics	Required Readings: - Benz, <u>Deutsche Erinnerungskultur</u>, pp. 1-9 Recommended Readings: - Assmann, <u>Das neue Unbehagen</u>, pp. 59-106.
Session 3	Germany's Politics and Governance - Constitutional bodies and Government structure in Germany - Legislation processes in Germany - The German principles of state structure ("Staatsstrukturprinzipien")	Required Readings: - Schmidt, <u>Politische System</u>, pp. 131-165 Recommended Readings: - Marschall, <u>Politische System</u>, pp. 130-174
Session 4	Elections and the Electoral System - Overview of the German electoral system - Characteristics of personalised proportional representation - Proportional representation & majority voting	Required Readings: - Behnke, <u>Am offenen Herzen</u>, pp. 18-25 - Schmidt, <u>Politisches System</u>, pp. 44-56 Recommended Readings: - Nohlen, <u>Wahlrecht</u>, pp. 377-415
Session 5	Party System in Transition - The German party system - Overview of the German political party landscape - Classification of the German parties in the political spectrum	Required Readings: - Decker and Neu, <u>Handbuch</u>, pp. 242-261 (CDU); 319-331 (FDP); 468-486 (SPD) - Decker and Neu, <u>Handbuch</u>, pp. 161-170 (AfD); 203-218 (Bündnis 90/Die Grünen); 384-401 (Die Linke) - Reuschenbach, <u>Nichts Genaues</u>, pp. 227-235 Recommended Readings:

	Outcome of the most recent elections and consequences for politics in Germany	Naßmacher, <u>Sechs-Parteien-System</u>, pp. 1-19
Session 6	Interest Groups and Lobbying - Social market economy and industrial policy in Germany - Trade Unions and business associations as political actors - Corporatism and welfare state system in Germany	Required Readings: - Beyme and Busch, <u>Politisches System</u>, pp. 201–235 Recommended Readings: - Föste, <u>Soziale Marktwirtschaft</u>, pp. 233-244
Session 7	Civil Society Organizations: NGOs and foundations - NGO landscape in Germany - The German foundation system and its political significance	Required Readings: - Schiffers, <u>NGOs</u>, pp. 39–51 Recommended Readings: - Grande et al., <u>Zivilgesellschaft</u>, pp. 155-182
Session 8	Media and Political Communication - Role of traditional and social media in shaping German political culture - Evolving German (political) media landscape and effects of digital transformation - German approach to ensure independent journalism	Required Readings: - Darius and Römmele, <u>KJ</u>, pp. 199–211 Recommended Readings: - Bause, <u>Influencer</u>, pp. 295-316
Session 9	Midterm The Midterm will cover the first part of the course, i.e. sessions 1-8	
Session 10	Demographic Change and Social Inequality - Demographic change in Germany and its consequences for politics and society - Change in the socio-economic structure of Germany - Social inequality: examples, political agenda and solutions	Required Readings: - Haustein, <u>Sozialbericht</u>, pp. 11–29 Recommended Readings: - Butterwegge, <u>Armut</u>, pp. 5-16

Session 11	Migration and Integration • Current migration policy from a national and international perspective • Multiculturalism in Germany • Integration debates	Required Readings: • Schammann and Kasparick, <u>Migrationspolitik</u>, pp. 217–233 Recommended Readings: • Klingebiel, <u>Autonomie</u>, pp. 2-11
Session 12	Social Movements, Political Protest, and Populism • Current forms and groups of social movements and protests in Germany • Populism and new parties: The impact of social movements on the political landscape • Local focus: Freiburg as a location for green political/social movements from the 1980s to the present	Required Readings: • Villioth, <u>Protest-Aktivist*innen</u>, pp. 117–130 Required Video: • Video: Lewandowsky, <u>Rechtspopulismus</u> (8 Min) Recommended Readings: • Grande, <u>Der harte Kern</u>, pp. 21-23 Submission of summary first impressions group-project
Session 13	Climate Change, Environmental Policy, and Sustainability • German environmental politics • Germany and the EU: Environmental policy from a national and international perspective: • Local focus: Freiburg as a role model for the political and social implementation of sustainability and environmental policy	Required Readings: • Jänicke, <u>Umweltpolitik</u>, pp. 917–925 Recommended Readings: • Fieber, <u>Nachhaltigkeit</u>, pp. 75-95
Session 14	Environmental Policy in practice: “Energiewende” • Energy transition in Germany: current positions and (political) goals • Energy transition and the economy • Energy transition between idea and practice: challenges of implementation	Required Readings: • Umbach, <u>Energie</u>, pp. 8–15 • Knodt and Kemmerzell, <u>Akteure und Institutionen</u>, pp. 25–31 Recommended Readings: • Fieber, <u>Nachhaltigkeit</u>, pp. 266-302
Session 15	German Foreign Policy in a Changing World • Actors formulating foreign policy in Germany • Principles and priorities of German foreign policy	Required Readings: • Getmanchuket et al., <u>Partner</u>, pp. 4–15 Recommended Readings: • Röttgen, <u>Demokratie</u>, pp. 151-184

	Relations with the US, China and Russia	
Session 16	Germany in the European Union - EU leadership: Franco-German partnership - Germany's EU policy priorities	Required Readings: - izpb 2020, pp. 36–62 Recommended Readings: - Becker, <u>Zuchtmeister</u>, pp. 249-267
Session 17	German Multilateralism and Soft power - Germany as a member of the UN, OSCE, Council of Europe and ICJ - Economic cooperation: Germany as a member of WTO, G8 and OECD	Required Readings: - Hüfner, <u>Mitarbeit</u>, pp. 105–140 Recommended Readings: - Bayerlein, <u>Gesundheitsgovernance</u>, pp. 1-4.
Session 18	Development Policy - Instruments and goals of German development policy - Regional priorities of German development policy - Development policy and foreign policy: Germany and the global South	Required Readings: - Bundesregierung, <u>Deutschland</u>, pp. 7–17; 123-125; 140-141 Recommended Readings: - Nowak, <u>Entwicklungszusammenarbeit</u>, pp. 201-212
Session 19	“Zeitenwende“? Security and Defense Policy - Defense: Germany as a member of NATO and Interpol - Defense policy after 1990 - Germany's role in the context of international armed conflicts - Germany a “Zivilmacht (civilian power)”? Foreign policy after the “Zeitenwende (turning point)”	Required Readings: - Graf, <u>Ukraine-Krieg</u>, pp. 255–279 - izpb, <u>Sicherheitspolitik</u>, pp. 34–55 Recommended Readings: - Schwegmann, <u>Zeitenwende</u>, pp. 11-26 Submission: Handout group-project presentation
Session 20	Group-projects: Presentations	
Session 21	Final exam The course final will cover the second part of the course, i.e. sessions 10-20.	

Session 22	Summary and Outlook	up-to-date material is provided by the instructor
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COURSE-RELATED TRIPS:

Possible destinations may include:

- Bundesverfassungsgericht Karlsruhe
- Gedenkstätte KZ Natzweiler
- Blaues Haus, Breisach am Rhein

REQUIRED READINGS:

- Behnke, Joachim. "Am offenen Herzen der Demokratie: Das Wahlgesetz als Ergebnis eines normgebundenen Wettkampfs von Interessen," in Aus Politik und Zeitgeschichte, 74/38-39 (2024), pp. 18-25
- Benz, Wolfgang. Deutsche Erinnerungskultur: Rituale, Tendenzen, Defizite, 26.01.2025. URL: <https://www.bpb.de/themen/deutschlandarchiv/555824/deutsche-erinnerungskultur-rituale-tendenzen-defizite/>
- Beyme, Klaus von and Busch, Andreas. Das politische System der Bundesrepublik Deutschland eine Einführung. 13th ed. Wiesbaden: Springer VS, 2023.
- Bundesregierung. Bericht über die Umsetzung der Agenda 2030 für nachhaltige Entwicklung: Freiwilliger Staatenbericht Deutschlands zum HLPF 2021. Berlin: Die Bundesregierung, 2021. URL: <https://www.bundesregierung.de/resource/blob/975292/1942876/a45913a0f03949c247427468bc960202/bericht-ueber-die-umsetzung-der-agenda2030-fuer-nachhaltige-entwicklung-download-bpa-data.pdf>
- Darius, Philipp and Römmele, Andrea. "KI und datengesteuerte Kampagnen: Eine Diskussion der Rolle generativer KI im politischen Wahlkampf," in Informationsflüsse, Wahlen und Demokratie Festschrift für Rüdiger Schmitt-Beck. 1st ed. Eds. Thorsten Faas et al. Baden-Baden: Nomos, 2023, pp. 199-212.
- Decker, Frank and Viola Neu (eds.). Handbuch der deutschen Parteien. 3rd ed. Wiesbaden: Springer VS, 2018.
- Gehler, Michael. Deutschland vom Kriegsausgang 1945 bis zum Ende der Ära Merkel 2021 Festschrift anlässlich der 75-Jahrfeier der kwg Hildesheim. Hildesheim: Universitätsverlag Hildesheim, 2024.
- Getmanchuket, Alyona et al. "Partner Deutschland: Internationale Perspektiven," in Aus Politik und Zeitgeschichte, 73/17 (2023), pp. 4-15.
- Graf, Timo. "Der Ukraine-Krieg als exogener Schock für das Russlandbild und die Bündnissolidarität in der deutschen Bevölkerung," in Russlands Angriffskrieg gegen die Ukraine. Eds. Stefan Hansen, Olha Husieva and Kira Frankenthal. Baden-Baden: Nomos, 2023, pp. 255-280.
- Haustein, Thomas. Sozialbericht 2024. Ein Datenreport für Deutschland. Bonn: bpb, 2024.
- Hüfner, Klaus. Deutsche Mitarbeit im System der Vereinten Nationen 1950–2023. 1st ed. Berlin: Frank & Timme, 2024.
- Bundeszentrale für politische Bildung (ed.). Informationen zur politischen Bildung (=izpb). Bonn: Bundeszentrale Franzis print media:
 - Issue „Europäische Union“, 345 4/2020.
 - Issue „Internationale Sicherheitspolitik“, 353 4/2022.
- Jänicke, Martin. "Umweltpolitik," in Handwörterbuch des politischen Systems der Bundesrepublik Deutschland. 8th ed. Eds. Uwe Andersen, Jörg Bogumil, Stefan Marschall and Wichard Woyke. Wiesbaden: Springer VS, 2021, pp. 1-8.

- Klingebiel, Stephan. „Offene strategische Autonomie. Eine entwicklungspolitische Standortbestimmung und Positionierung für die deutsche Entwicklungspolitik,“ in: IDOS policy brief 26 (2024), pp. 2-11.
- Knodt, Michèle and Kemmerzell, Jörg. „Akteure und Institutionen,“ in Aus Politik und Zeitgeschichte, 72/46-47 (2022), pp. 25-31.
- Marschall, Stefan. Das politische System Deutschlands, München: UVK Verlag, 2023, pp. 130-174.
- Reuschenbach, Julia. „Nichts Genaues weiß man nicht. Die deutsche Politikwissenschaft und die Gründung des BSW,“ in Indes, 12 (2024), pp. 227-235.
- Schammann, Hannes and Kasparick, Danielle. Migrationspolitik. 1st ed. Baden-Baden: Nomos, 2021.
- Schiffers, Maximilian. NGOs als besondere Akteure der Interessenvermittlung. Studien der NRW School of Governance. 1st ed. Wiesbaden: Springer VS, 2021.
- Schmidt, Manfred G. Das politische System Deutschlands Institutionen, Willensbildung und Politikfelder. 4th ed. München: Verlag C. H. Beck, 2021.
- Umbach, Frank. „Energie und Sicherheitspolitik,“ in Aus Politik und Zeitgeschichte, 72/46-47 (2022), pp. 8-15.
- Villioth, Lisa. Protest-Aktivist*innen der Umweltschutz-Bewegung im Netz und auf der Straße Voraussetzungen und Motive für Partizipation. Wiesbaden: Springer VS, 2023.

VIDEO

- Lewandowsky, Marcel: Wie entsteht Rechtspopulismus, 2016 (8 Min): Online via <https://www.bpb.de/mediathek/video/246881/marcel-lewandowsky-zum-begriff-rechtspopulismus/>.

RECOMMENDED READINGS:

- Assmann, Aleida. Das neue Unbehagen an der Erinnerungskultur. Eine Intervention. München: Beck, 2013, pp. 59-106.
- Bause, Halina. „Politische Social-Media-Influencer als Meinungsführer?“, in: Publizistik. Vierteljahreshefte für Kommunikationsforschung, 66/2 (May 2021), pp. 295-316.
- Bayerlein, Michael/ Villarreal, Pedro. „Gesundheitsgovernance und Geopolitik,“ in: SWP-Aktuell, 62 (2023), pp. 1-4.
- Becker, Peter. „Zwischen Zuchtmeister und Zahlmeister“, in: Handbuch zur deutschen Europapolitik. Eds. Karin Böttger and Mathias Jopp. Baden-Baden: Nomos, 2021, pp. 249-267.
- Brettschneider, Uta. „Trotzdem Heimat,“ in: Aus Politik und Zeitgeschichte, 74/33–35 (2024), pp. 23-28.
- Butterwegge, Christoph. „Armut und soziale Ungleichheit in einem reichen Land,“ in: Dresdner Reden, 04 (2023), pp. 5-16.
- Fieber, Andreas. Handbuch Nachhaltigkeit. Ziele, Klimawandel, Politik. München: UVK Verlag, 2024, pp. 75-95, 266-302.
- Föste, Wilga. „Soziale Marktwirtschaft im Wandel der Zeit,“ in: Gesellschaft • Wirtschaft • Politik (GWP) 70/ 2 (2021), pp. 233-244.
- Grande, Brigitte et al. Zivilgesellschaft in der Bundesrepublik Deutschland. Aufbrüche, Umbrüche, Ausblicke. Bielefeld: Transcript, 2019, pp. 155-182.
- Grande, Edgar et al. „Der harte Kern der Proteste. Viele der mit den Corona-Maßnahmen Unzufriedenen tolerieren Radikalität und Gewalt,“ in: WZB-Mitteilungen, H. 2/176 (2022), pp. 21-23.
- Mau, Steffen. „Ausgebremste Demokratisierung,“ in: Aus Politik und Zeitgeschichte, 74/33–35 (2024), pp. 9-14.
- Naßmacher, Karl-Heinz. „Sechs-Parteien-System,“ in: Zeitschrift für Parteienwissenschaften, 29/1 (2023), pp. 1-19.
- Nohlen, Dieter. Wahlrecht und Parteiensystem. Zur Theorie und Empirie der Wahlsysteme. Opladen/Toronto: Verlag Barbara Budrich, 2023, pp. 377-415.
- Nowak, Meik; Wege, Sabine. „Deutsche staatliche Entwicklungszusammenarbeit in und mit fragilen Staaten“, in: Deutsche Entwicklungszusammenarbeit im Spannungsfeld der Außen- und Sicherheitspolitik. Eds. Wolfgang Gieler and Meik Nowak. Wiesbaden: Springer, 2024, pp. 201-212.

- Röttgen, Norbert. Demokratie und Krieg. Deutsche Politik und deutsche Identität in Zeiten globaler Gefahr. München: dtv, 2024, pp. 151-184.
- Schwegmann, Christoph. „Die Zeitenwende und die Renaissance der Verteidigung,“ in: Zeitschrift für Außen- und Sicherheitspolitik, 17/1 (2024), pp. 11-26.

Appendix:

Rubric for course participation:

A	Excellent participation The student's contributions reflect an active reading of the assigned bibliography. Skillfully synthesizes the main ideas of the readings and raises questions about the applications and implications of the material. Demonstrates, through questions and comments, that they have been capable of relating the main ideas in the readings to the other information discussed in the course and with their own life experience. The student makes informed judgments about the readings and other ideas discussed in class, providing evidence and reasons. They respectfully state their reactions about other classmates' opinions and can contribute to the inquiry spiral with other questions. The student gets fully involved in the completion of the class activities.
B	Very good participation The student's contributions show that the assigned materials are usually read. Most of the time, the main ideas are identified, even though sometimes it seems that applications and implications of the information read were not properly reflected upon. The student can construct over others' contributions, but sometimes seems to interrupt the shared construction to go over tangents. They are respectful of others' ideas. Regularly involved in the activities but occasionally loses concentration or energy.
C	Regular participation The participant evidences a regular reading of the bibliography but in a superficial way. They try to construct over others' ideas, but commonly provide comments that indicate a lack of preparation about the material. Frequently, contributions are shallow or unarticulated with the discussion in hand.
F	Insufficient participation Consistently, the participant reads in a shallow way or does not read at all. Does not participate in an informed way and shows lack of interest in constructing over others' ideas.