



PO 366 EUROPEAN POLITICAL MOVEMENTS
IES Abroad Madrid

DESCRIPTION:

In the current course, the student must acquire the historical and conceptual background necessary to understand the political and social changes that happened in Europe during the nineteenth and twentieth centuries. The scope of the course will deal with the ideas, the events, the thinkers and the leaders that have had an impact on contemporary political thought, paying special attention to the differences between democracy and totalitarianism.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

25 teaching days. Each lesson shall last 85 minutes.

-2 weekly additional working hours per student so as to prepare the mandatory oral presentation. That biographical presentation must last 15 minutes per student.

-10-15 hours to prepare for each exam.

-A visit to a cultural institution shall be carried out. (Date and place TBD)

REQUIRED WORK AND FORM OF ASSESSMENT:

- Result of the weighted average of 2 exams: Partial (mid-term) and final -55%
- Personal paper and its presentation. These papers may focus on an historical person related to the subject. At the beginning of the course a historical person will be assigned to each student by means of a draw. The paper may set the biography of the historical person. It is highly recommended to make the presentation from an initial breakdown not to be read. Graphic material, previously gathered by the student, must illustrate the presentation. -30%
- Participation in class -15%

Course Element

Attendance is mandatory for all IES classes, including field studies. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than two classes in any course half a letter grade will be deducted from the final grade for every additional absence. Seven absences from any course will result in a failing grade.

Regarding class attendance, see the IES Abroad Madrid Attendance Policy on Moodle and in the Orientation Manual

The midterm exam covers half of the subject matter. The final exam covers the rest of it. The exams consist of four questions that must be answered by the students.

The assignments will be about a historical figure related to the subject. Each student will be assigned a character at the beginning of the course by means of a draw. The assignment consists of writing a biography of the character. The student must reinforce his or her presentation with previously prepared graphic material. The time allowed for preparing the obligatory oral presentation for each student is 10/15 minutes.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Know the political changes in Europe during the nineteenth and twentieth centuries.
- Be aware of the impact of democracies and dictatorships in Europe.
- Interpretate the more representative political and social events of European twentieth century.
- Understand the latest political and social movements.

ATTENDANCE POLICY:

As a member of our class community, you are expected to be present and on time every day. Attending class has an impact on your learning and academic success. For this reason, attendance is mandatory for all IES Madrid classes, including course-related excursions. Absences will only be excused in cases of documented medical or family emergencies. Any assessed work, including exams, tests, and presentations, will be rescheduled if the absence is justified; otherwise, it will be graded as 0. You are allowed a maximum of 1 unexcused absence for once-a-week courses and 2 unexcused absences for twice-a-week courses. Each additional absence will deduct 5 points from your final grade. Accumulating 7 or more absences in twice-a-week courses, or 4 or more in once-a-week courses, may lead to a failing grade. Students arriving more than 11 minutes after the scheduled start time will be marked as 'late.' Three 'late' arrivals will be counted as 1 absence. Any student arriving 30 minutes or more after the scheduled start time will be marked as 'absent.' For more information, please refer to the full [Attendance and Punctuality Policy](#) document.

CONTENT:

Choose and item	Content	Assignments
Session I	From english parliamentarism to french revolution.	• Vovelle, M. Introducción a la historia de la Revolución francesa, Editorial Crítica, Barcelona, 2000.
Session II	The Enlightenment and the enlightened despotism. Society in the “ancien régime”.	• Gil Pejol, X. Las claves del absolutismo y del parlamentarismo, Barcelona, Planeta, 1991.
Session III	Absolutism State against liberalism. Absolutism. Liberalism and parliamentarism	• Gil Pejol, X. Las claves del absolutismo y del parlamentarismo, Barcelona, Planeta, 1991.
Session IV	Cádiz 1812: the liberal revolution in Spain	• Santirso, M. El liberalismo. Una herencia disputada, Madrid, Cátedra, 2014.

Session V	Kant and the liberalism. Napoleón	Santirso, M. El liberalismo. Una herencia disputada, Madrid, Cátedra, 2014.
Session VI	The revolutions of 1820, 1830 and 1848	Santirso, M. El liberalismo. Una herencia disputada, Madrid, Cátedra, 2014.
Session VII	Second revolutionary wave: 1848-1870. Romanticism and nationalisms.	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session VIII	German and italian unifications.	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session IX	From industrial revolution to the labour movement. The socialism, the anarchism and the trade unions emergence. Census-based and universal suffrage	Tortella, G. Introducción a la economía para historiadores, Madrid, Tecnos, 1987.
Session X	The european imperialism: Colonization of Africa and Asia. The nonaligned countries movement and the decolonization.	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session XI	Spain in the second half of the 19th century	Bahamonde, A. y Martínez J.: Historia de España siglo XIX, Madrid, Catedra, 2005
Session XII	REVIEW	
Session XIII	MIDTERM EXAM	
Session XIV	The Russian Revolution and its consequences	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session XV	Fascisms and WWII	Gentile, E. Fascismo. Historia e interpretación, Madrid, Alianza, 2004.

Session XVI	The Catholic Church and Judaism. Religious freedom in Europe	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session XVII	The democratic reconstruction after WWII: Welfare state and socialdemocracy. The bipolar order: The Cold War	- Hobsbawm, E. Primer mundo y tercer mundo después de la Guerra Fría. 1999. http://www.cepal.org/publicaciones/xml/8/19218/Hobsbawm.pdf
Session XVIII	The European Union.	Pinilla, Alfonso: Europa, una historia con futuro, Granada, Comares, 2020.
Session XIX	The liberalist hegemony: The fall of the Berlin Wall and the end of communist regimes	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session XX	Francoism	Avilés Farré, J. Historia contemporánea de España desde 1923, UNED, Centro de Estudios Ramón Areces, 2011.
Session XXI	The Spanish political system	Avilés Farré, J. Historia contemporánea de España desde 1923, UNED, Centro de Estudios Ramón Areces, 2011.
Session XXII	The Balkan conflict	Martínez Carreras, J. U. Introducción a la historia contemporánea, Madrid, Itsmo, 1996.
Session XXII	History goes on: The new social movements. Peace and ecologism. The Third Way. Globalization and Antiglobalization. Deliberative democracy.	Hobsbawn, E. Historia del siglo XX. Crítica, Barcelona, 1998.

Session XXIII	Populism in Europe and the emergence of new political parties	Rodríguez Aguilera, Cesareo: Tecnocracia y populismo en la política Europea, Madrid, Marcial Pons, 2024.
Session XXIII	Populism in Europe and the Spanish and European political situation	Rodríguez Aguilera, Cesareo: Tecnocracia y populismo en la política Europea, Madrid, Marcial Pons, 2024.
Session XXIII	Visit to the museum of America	
Session XXIV	Review	
Session XXV	FINAL EXAM	

COURSE-RELATED TRIPS:

REQUIRED READINGS:

RECOMMENDED READINGS:

- Artola, M. y Pérez Ledesma, M. Contemporánea. La Historia desde 1776. Alianza, Madrid, 2005. Fernández García, Antonio: Historia universal contemporánea. Vicens Vives, Barcelona, 2000. Hobsbawn, E. Historia del siglo XX. Crítica, Barcelona, 1998.
- Judt, T. Postguerra. Una Historia de Europa desde 1954. Taurus, Madrid, 2006.
- Mellón, J. A. (ed.). Ideologías y movimientos políticos contemporáneos. Tecnos, Madrid, 2006. Tortella, G. Los orígenes del siglo XXI. Un ensayo de Historia social y económica contemporánea. Gadir, Madrid, 2005.
- Villares, R. y Bahamonde, J. El mundo contemporáneo, siglos XIX y XX. Taurus, Madrid, 2006