



SP486 SPANISH FOR HEALTH SCIENCES
IES Abroad Madrid

DESCRIPTION:

This course is aimed at those students who have an interest in the medical-health field in all its specialties (medicine, biomedicine, bioethics, psychology, health law, health legislation, international relations, etc.). It provides students with a level of Spanish language proficiency that allows them to communicate in daily life and in specific situations of medical-health activity in its different contexts. It also analyzes the differences with the U.S. health system while highlighting the cultural differences with respect to the health of both communities and the Hispanic community in the United States.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: Students must have a level SP351 *Spanish Language in Context: Independent Abroad I*

ADDITIONAL COST: None

METHOD OF PRESENTATION:

Seminar, discussion, student presentations, Moodle, article reading and audiovisual activities.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Midterm Exam – 20%
- Final Exam- 20%
- Research Paper - 15%
- Oral Presentation - 15%
- Homework and written assignments - 15%
- Participation - 15%

Course Element

- Midterm Exam: The midterm exam consists of a series of medium-length questions in which students will be able to demonstrate their knowledge of the topics seen in class from both the book and the readings.
- Final Exam: On contents covered in class. (Specific contents tested in the Midterm Exam will not be included)
- Research Paper: In the research paper, students must analyze the differences between the health systems of Spain and the United States. It will have an extension of 8 to 10 pages and should refer to each of the sections seen in the program of the course.
- Oral Presentation: Each student will choose a topic on which to make a class presentation of a health campaign to promote healthy habits.
- Homework and written assignments: Students must submit to the professor the assigned compositions and the assignments and reviews on the readings proposed throughout the course.
- Participation: Each student must commit to active and engaged participation in class and Moodle discussions.



LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Inform and orient the patient or user, make recommendations, take notes in the interview with the patient and write and understand the patient's medical history.
- Prepare presentations, participate in discussions and forums on medical topics.
- Create health campaigns to promote healthier habits.
- Understand and summarize any document or article with medical content.
- Be able to report the characteristics of the Spanish health system, compare and extract the differences with other public health systems.
- Be able to inform about the Hispanic community in the U.S. and be able to communicate with patients and families in this community.

ATTENDANCE POLICY:

As a member of our class community, you are expected to be present and on time every day. Attending class has an impact on your learning and academic success. For this reason, attendance **is mandatory for all IES Madrid classes**, including course-related excursions. Absences will only be excused in cases of documented medical or family emergencies. Any assessed work, including exams, tests, and presentations, will be rescheduled if the absence is justified; otherwise, it will be graded as 0. You are allowed a maximum of 1 unexcused absence for once-a-week courses and 2 unexcused absences for twice-a-week courses. Each additional absence will deduct 5 points from your final grade. **Accumulating 7 or more absences in twice-a-week courses, or 4 or more in once-a-week courses, may lead to a failing grade.** Students arriving more than 11 minutes after the scheduled start time will be marked as 'late.' Three 'late' arrivals will be counted as 1 absence. Any student arriving 30 minutes or more after the scheduled start time will be marked as 'absent.' For more information, please refer to the full [Attendance and Punctuality Policy](#) document.

CONTENT:

Week	Content	Assignments
Week 1	Health and the Spanish healthcare system Course presentation and syllabus explanation. The Spanish National Health System. Expressions to give an opinion. Showing agreement or disagreement. Basic vocabulary of common medications, posology, cures, etc.	• La Salud. <u>Temas de salud</u>, pp.10-24 • Written homework: review of vocabulary covered in the unit • Social determinants of health by Dahlgren and Whitehead. Reading in Moodle.
Week 2	Health Center Characteristics of primary care. Equipment and services offered by outpatient clinics. Family medicine. Speakers of opinion. Advising and recommending	• Instituciones abiertas. Ambulatorios. <u>Temas de salud</u>, pp.26-37 • Moodle lecture: Confidentiality and data protection in adolescents in primary care in health centers. • Reading and writing assignment on an article in Moodle: Homeopathy

Week	Content	Assignments
Week 3	Hospital Hospital Organization Hospital administration. Admission services. Hospital discharges and discharges. Expressions of doubt. Formation of nouns	- Instituciones cerradas. Hospitales. <u>Temas de salud</u>, pp.40-53 - Written assignment.
Week 4	Emergency Health Care Medical emergencies and emergencies First aid The MIR in emergencies Lexicon and idiomatic expressions. Third conditional	- Atención sanitaria urgente. <u>Temas de salud</u>, pp. 56 – 67. - Written assignment: filling out a hospital admission form
Week 5	Public Health Health protection and promotion. Disease prevention. Environmental factors. Smoking. Diseases. Imperative. Assessment and opinion. FILM: <i>El olvido que seremos</i> (2020), by Fernando Trueba	<u>Temas de salud</u>, pp. 166-174 - Written assignment: health campaign draft. - Written assignment: Film review
Week 6	Medical Specialties I Pneumology and cardiology. Respiratory system. Physiognomy of the heart. Gender bias in medicine. Second conditional.	- Especialidades médicas. <u>Temas de salud</u>, pp.84-86. 92-97. - Homework: reading newspaper articles on the 50th anniversary of a medical milestone: the first heart transplant - Reading Moodle article: Is medicine sexist?
Week 7	Medical Specialties II Dentistry. Nephrology and urology. Digestive system. Idiomatic expressions MIDTERM EXAM	- Especialidades médicas. <u>Temas de salud</u>, pp.86-89. 97-102 - Reading article in Moodle: "The weak health coverage". - Midterm Review
Week 8	Maternity and Pediatrics Maternity and pediatrics. Neonatology. APGAR test. Breastfeeding. Vaccination calendar. Maternal and paternal leave laws. Make recommendations	- Infancia. <u>Temas de salud</u>, pp.136-146. - Child Health Document. Salud Madrid. Community of Madrid.

Week	Content	Assignments
Week 9	Geriatric Geriatric care. Dependency law. Diseases associated with old age. The concept of ageism.	- Tercera edad. <u>Temas de salud</u>, pp.147-150 - Viewing the videos in the Moodle unit about residencies in Spain and the United States.
Week 10	Mental Health Mental health professionals. Mental disorders. Child and adolescent psychiatry. Exponents for expressing feelings. Mental health stigma.	- Trastornos de salud mental. <u>Temas de salud</u>, pp.120 -134 - Oral expression: presentation of a phobia - Watch video in the Moodle unit on OCD - Reading article in Moodle: "Normalizing mental health leave".
Week 11	HEALTH CAMPAIGNS PRESENTATION	Take notes on health campaigns and write a review of one of them.
Week 12	HEALTH CAMPAIGNS PRESENTATION	Take notes on health campaigns and complete a questionnaire in Moodle.
Week 13	Bioethics Debate about euthanasia FINAL EXAM REVIEW	- Homework on the issues that bioethics deals with and how it influences medical treatments. - Moodle reading: "Ethical standards in healthcare" and "Conscientious objection in healthcare professionals".
Week 14	FINAL EXAM	Deadline for research paper: differences in the Spanish and US health care systems

COURSE-RELATED TRIPS:

TBA

REQUIRED READINGS:

- Rosa de Juan, C. et al. (2009). *Temas de Salud. Manual de preparación para el Certificado Superior de Español de las Ciencias de la Salud de la Cámara de Comercio e Industria de Madrid*. Edinumen, Madrid.
- Morris García, E. et al. (2019). *Profesionales de la salud. Curso de español*. EnClave-ELE, Madrid.

RECOMMENDED READINGS:

- Macmillan Education (2019): Documentación clínica
- Florián, L. y Ruiz, A., 2005, *Ciencias de la salud. Manual de español profesional*, Alcalá de Henares, Universidad de Alcalá.
- Florián, L. y Ruiz, A., 2005, *Ciencias de la salud. Cuaderno de ejercicios*, Alcalá de Henares, Universidad de Alcalá.
- VV. AA (2011) *Gramática Básica del estudiante de español*. Ed. Difusión, Barcelona.

RECURSOS ONLINE:

- Ley General de Sanidad <https://www.boe.es/buscar/act.php?id=BOE-A-1986-10499>
- Sociedad Española de medicina de familia y comunitaria <https://www.semfyc.es/pacientes/>
- Documentales RTVE <http://www.rtve.es/documentales/salud/>
- Centro Médico RTVE www.rtve.es/television/centro-medico/
- Organización Mundial de la Salud <http://www.who.int/es/>
- Medlineplus <https://medlineplus.gov/spanish>
- Diccionario de la Real Academia de la Lengua Española <http://www.rae.es/>
- Dicciomed. Diccionario medico-biológico, histórico y etimológico de la Universidad de Salamanca. <http://www.dicciomed.usal>