

SO375 HER SIDE OF HISTORY: GENDER IN MEDITERRANEAN SOCIETIES

IES ABROAD SALAMANCA CENTER

DESCRIPTION:

This course studies the evolution of gender relations and constructions in Western societies throughout Contemporary History. It focuses on aspects, events and historical times that have contributed to a gradual increase of gender equality. It also analyzes the evolution of gender relations in Southern shores of the Mediterranean and their specific features, raising a discussion on the new challenges for the future.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

AGE OF INSTRUCTION: Spanish

INSTRUCTOR: Noelia Morales Romo

OFFICE HOURS: Wednesdays: 9:00-11:00 pm. Office 56. Faculty of Education (P. Canalejas, 169). Europa Building. After the class/by appointment. Virtual or in person

PREREQUISITES: Student must be interested in gender issues

METHOD OF PRESENTATION:

Lectures, group in-class discussions, reading of articles provided in class by the instructor and prepared at home by students, audiovisual means, and film screenings. Also, students might attend a conference lecture or go to an institution to learn about current gender issues. Most of the materials will be available for students on the IES Abroad Salamanca online platform: (<https://moodle.iesabroad.org/login/index.php>)

REQUIRED WORK AND FORM OF ASSESSMENT:

- Mid-term exam (25%)
- Final exam (25%)
- Participation (10%)
- Home Assignments (15%)
- Research paper and student presentation (15%)
- Oral Presentation (10%)

COURSE PARTICIPATION

In this course, participation is NOT equal to attend classes. The student must be prepared to participate actively in the discussions and other class activities. Besides, it will be highly valued that the students bring the required material, do the homework, and participate in group activities. Students must be prepared for classes by reading the assigned texts in advance and summarize 3 main ideas from it. To consult those texts, the student should check the “Lecturas” section.

Additional information for discussions will be presented on Power Point, notes, or video during the class. Besides, there are two multiple choice quizzes along the term. The goal is to evaluate the readings and discussions in detail, always before the mid-term and the final exam.

MIDTERM AND FINAL EXAM

There are two in-class exams, one at mid-term (15th October) and one at the end of the semester (1st December). Each of the exams is intended to cover approximately one half of the course by asking you to answer two short questions and one long reflective question. Since I have already tested details in class, it makes no sense to reiterate them.

Instead, I want you to consider the broader sweep of civilization. Of course, you will be expected to use the details you learned from the readings and discussions in these essays, but the main point is to be able to discuss and explain the bigger picture.

RESEARCH PAPER

Extension: 2,000-2,500 words. Students must write about “Spanish women now”. The paper could be about either a relevant female character, or any other aspect connected to this issue that had not been studied in depth during the course. The topic must be original and not chosen by another student. Students will share their essay topics with the rest of the class presenting their works to their classmates and using Power Point, Prezi, or similar programs. Deadline. 30th October.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- Show a deep knowledge concerning the historical situation of women in Mediterranean Societies.
- Analyze and evaluate the evolution of gender issues historically and during the contemporary era.
- Identify new challenges, knowing and respecting different cultures and contexts.

SUSTAINABLE DEVELOPMENT GOALS (SDGs) - “Salamanca Sensible”:

All this course is deeply connected to the 5th Sustainable Development Goal: Achieve Gender Equality and Empower all Women and Girls. However, there are other goals that we could be addressed in a cross-cutting way, such as the first SDG “No Poverty”, the 4th SDG “Quality Education”, the 13th SDG “Climate Action” or the 16th SDG “Peace, Justice and Strong Institutions”.

ATTENDANCE POLICY:

As a member of our academic community, students are expected to be present and on time to class every day. Attending class has an impact on learning and academic success. For this reason, attendance is required for all IES Abroad Salamanca classes, including course-related trips and activities. Each student will be allowed a certain number of unexcused absences for each course which will depend on the type of course (see chart below). For each unexcused absence beyond these there will be a reduction of one third of a letter grade in the final grade (i.e., A to an A-). Students who are late to class on a regular basis may also receive a reduction in their final grade. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled if the absence is excused by the academic staff. Absences will only be excused for documented medical issues, family emergencies, specific religious observances or other extenuating circumstances. Students need to request approval for excused absences within ONE WEEK of the absence by sending all documentation to María Ángeles Tabárez, Head of Faculty, Internships & Administration (mtabarez@iesabroad.org). No approvals will be granted after the one-week deadline.

IES Abroad Salamanca Course Maximum	Number of Unexcused Absences
Area (45 contact hrs.)	2

CONTENT:

Week	Content	Assignments
Week 1	Session 1: bank holiday Session 2: Introduction. Differences between sex and gender. Gender studies or women's history?	Watch the next video: https://youtu.be/QqoO5K2RvW4 1h 22 min
Week 2	Session 3: Gender studies in Europe: state of this subject. The Mediterranean: geographic boundaries. Session 4: Change of mentality in European women. Wars and revolutions: a handicap or a boost for women?	Read the next paper: La historia de las mujeres y la historia del género: Aspectos de un debate internacional by Gisela Bock and Marisa Ferrandis Garraio. Pages 55-68 Read the next paper: https://igualamos.wordpress.com/2012/10/26/declaracion-de-los-derechos-de-la-mujer-y-la-ciudadana-olympia-de-gouges/ And the next chapter: Capítulo 10: El mundo moderno de Sandra Ferrer Valero. Pages 203-22

Week 3	Session 5: The Rights of Woman and the Female Citizen. Napoleon's civil code and its great influence on gender relations throughout Europe both in 19th and 20th centuries. Session 6: Response from women. From women's movements to feminist movements.	Read the next chapter: Género e historia: mujeres en el cambio sociocultural europeo, de 1780 a 1920 de Barbara Caine, Glenda Sluga. Pages 75-109 Read the next paper http://www.muji.es/red.net/spip.php?article1397 and listen the next podcast https://youtu.be/oCBuCsW4s9E 6 min *Deadline: topic essay: 26th September
Week 4	Session 7: The awakening of suffrage in Spain. Session 8: Early rights of women. From early social measures for the protection of women to the conquest of political rights.	Watch the next video: https://youtu.be/oRC7r4jH9Jw 8 min Read the next paper: Los derechos políticos de las mujeres: evolución y retos pendientes by Ana Marrades Puig. Pages 195-201 Assignment: Research! Create your own bio summary of Clara Campoamor and Victoria Kent. Using your previous research, write a 300-word essay about one of the most important movie debates. Deadline: 3th October
Week 5	Session 9: Fascism and its effects Session 10: Women are included in the international discourse on human rights. Early international mechanisms and institutions for the human rights of women	Read the next paper: Esposa y madre ejemplar: la maternidad en los noticiarios Luce durante el fascismo (1928-1945) by Carlota Coronado. Pages 1-13 Read the next paper: https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Library/Publications/2019/A-short-history-of-the-CSW-en.pdf Pages 1-24
Week 6	Session 11: bank holiday Session 12: MID-TERM EXAM: 15th October	Study for your mid-term exam
Week 7	Session 13: From Simone de Beauvoir to Betty Friedan: second wave of feminism in Western societies. Session 14: From the end of the 12th century to the beginning of the 21st century. New challenges for feminism. Feminism of equality versus feminism of difference	Read the next paper: El Segundo Sexo by Simone de Beauvoir. Pages 1-12 and 109-122 *Deadline: thesis statement and bibliography: 24th October Read the next paper: El feminismo de la diferencia: los argumentos de una igualdad compleja by Ana Rubio Castro. Pages 1-13.

Week 8	Session 15: Gender policies in Tunisia and Libya Session 16: Fighting prejudices about the Islamic world and women.	Watch the next video: https://www.youtube.com/watch?v=OH-gDY8hmvM 1h 24 min. Read the next paper: ¿Qué es el Magreb? De Bernabé López García Watch the next video: https://canal.uned.es/video/5a6f5744b111f5c628b47d6 23 min. *Deadline: Research Papers: 30th October
Week 9	Session 17: Arab spring in Egypt. Session 18: The eternal discussion of the veil	Watch the next videos: Mujeres egipcias en la primavera árabe I y II https://www.youtube.com/watch?v=_0afBQI wXFw https://www.youtube.com/watch?v=sF3n ECO4KA4 28 min/ 28 min Watch the next video: https://www.youtube.com/watch?v=BFUnjNGKICs 20 min.
Week 10	Session 19: The eternal discussion of the veil Session 20: LGBT+ and women rights in Morocco	Read the next articles: https://www.pikaramagazine.com/2018/06/fue-igual-de-liberadorponerme-el-hiyab-que-quitarmelo/ https://www.elconfidencial.com/espana/2019-09-10/feministas-contras-velo-europacayendo-trampa-islamista_2216379/ Film: “El niño” Assignment: After the movie, write a 500- word essay about the women situation in Spain and Morocco. Deadline: 14th November Read the next report: Read the next report: Situación del colectivo LGTBI en Marruecos.
Week 11	Session 21: Course Related Trip. Visit CIGESAL Session 22: Course Related Trip. Plaza Mayor Association	- Pre-activity: students will be informed of the main characteristics of CIGESAL, the women studies center of the University of Salamanca, the learning outcomes, as well as the post-activity task they will be required to complete. - Activity: Visit CIGESAL - Post-activity: Assignment: Write a 500-word essay about the research lines of the CIGESAL and its main activities. Deadline: 19th November - Pre-activity: students will be informed of the main characteristics of Asociación Plaza Mayor, the learning outcomes, as well as the post-activity task they will be required to complete. - Activity: Visit Asociación Plaza Mayor - Post-activity: Assignment: Write a 500-word essay about the goals and activities of this association. This analysis should include a brief description of the organizations visited, emphasize what they have learned and, above all, relate the practical contents

		with those seen during the theoretical classes. It is not a summary. Deadline: 21th November
Week 12	Session 23: Research Paper presentations. Session 24: Research Paper Presentations.	*Prepare your presentation
Week 13	Session 25: Final Exam 1st December	Study for your Final Exam

COURSE-RELATED TRIPS/ACTIVITIES:

Talk by the CIGESAL, the center of Women Studies of the University of Salamanca.

- Pre-activity: students will be informed of the main characteristics of CIGESAL, the women studies center of the University of Salamanca, the learning outcomes, as well as the post-activity task they will be required to complete.
- Activity: Visit CIGESAL
- Post-activity: Assignment: Write a 500-word essay about the research lines of the CIGESAL and its main activities

Talk by the Asociación Plaza Mayor

- Pre-activity: students will be informed of the main characteristics of Plaza Mayor, the learning outcomes, as well as the post-activity task they will be required to complete.
- Activity: Visit Asociación Plaza Mayor
- Post-activity: Assignment: Write a 500-word essay about the goals and activities of this association. This analysis should include a brief description of the organizations visited, emphasize what they have learned and, above all, relate the practical contents with those seen during the theoretical classes. It is not a summary.

REQUIRED READINGS:

- Beauvoir, Simone De. El Segundo sexo. Madrid: Catedra, 2005.
- Bock, Gisela y Ferrandis Garrajo, Marisa. "La historia de las mujeres y la historia del género: Aspectos de un debate internacional." Historia Social 9 (1991): 55-77.
- Caine, Barbara y Sluga, Glenda. Género e historia: mujeres en el cambio sociocultural europeo, de 1780 a 1920. Madrid: Narcea Ediciones, 2000.
- Coronado, Carlota. "Esposa y madre ejemplar: la maternidad en los noticiarios Luce durante el fascismo (1928-1945)." Historia y Comunicación Social 13 (2008): 5-31.
- Djebbar, Assia. Women of Algiers in Their Apartment. Charlottesville: University Press of Virginia, 1992.
- Ferrer Valero, Sandra. "Capítulo 10: El mundo moderno." Breve historia de la mujer, Madrid: Ediciones Nowtilus, 2017: 203-229.
- Gamba, Susana. "Feminismo: historia y corrientes." Mujeres en Red. El periódico feminista (2008) <http://www.mujeresenred.net/spip.php?article1397>: 1-8.
- Gómez, Carmen. "Declaración de los derechos de la mujer y la ciudadana. Olympia de Gouges" <https://igualamos.wordpress.com/2012/10/26/declaracion-de-los-derechos-de-la-mujer-y-la-ciudadana-olympia-de-gouges/>: 1-6.
- González Vázquez, A. (2008): "La idea del "niño dormido" (raqed): Embarazo, estrategias sociales femeninas e Islam en el norte de Marruecos". El Pajar, Cuaderno de Etnografía Canaria 25 (2008): 167-175.
- Lopez Garcia, Bernabe. "¿Qué es el Magreb? http://www.academia.edu/2985126/_Qué_es_el_Magreb_: 31-41.

- Mai, Mukhtar. "Educación y tradición: El islam y las mujeres." *Política Exterior* 115 (2007): 96-98.
- Marin-Guzman, Roberto y Franco Toriz, German. "La familia en el Islam. Su doctrina y evolución en la sociedad musulmana." *Estudios de Asia y África* 1 (1996): 111-140.
- Marrades Puig, Ana. "Los derechos políticos de las mujeres: evolución y retos pendientes." *Cuadernos constitucionales de la Cátedra Fadrique Furió Ceriol* 36-37 (2001): 195-214.
- Pérez Coffie, Carlos. *La Mujer y el Islam: Continuidad Y Cambio*. Bloomington: AuthorHouse, 2012.
- Pérez Colome, Jordi, Tamayo, Juan Jose, Bramon, Dolors, y Marin, Xavier. "Los prejuicios sobre el islam" *El Ciervo* 699 (2009): 24-28.
- Rubio Castro, Ana. "El feminismo de la diferencia: los argumentos de una igualdad compleja." *Revista de Estudios Políticos* 70 (1990): 185-207
- ONU Mujeres. "Short History of the Commission on the Status of Women" <http://www.un.org/womenwatch/daw/CSW60YRS/CSWbriefhistory.pdf>: 1-20.

FILMOGRAPHY

- "El niño". Dirigida por Daniel Monzón.

RECOMMENDED READINGS:

- Aixela, Y. *Mujeres en Marruecos. Un análisis desde el parentesco y el género*. Barcelona: Ediciones Bellaterra, 2000.
- Bessis, S. *Los árabes, las mujeres, la libertad*. Madrid: Alianza, 2008.
- Bock, G. *La mujer en la historia de Europa*. Madrid: Crítica, 2001.
- Cabrera Pérez, L.A. *Mujer, trabajo y sociedad 1839-1983*. Madrid: Fundación Largo Caballero, 2005.
- Calero Secall, M^a.I. *Mujeres y sociedad islámica: una visión plural*. Málaga: Universidad de Málaga - Colección Atenea, 2006.
- Cuesta Bustillo, J. *Historia de las mujeres en España. Siglo XX*. Madrid: Instituto de la Mujer, 2003.
- Duby, G., y M. Perrot. *Historia de las mujeres. El S.XIX y XX*. Madrid: Taurus, 2000.
- El Khayat, R. *La mujer en el mundo árabe*. Barcelona: Icaria, 2004.
- Garrido, E. *Historia de las mujeres*. Madrid: Síntesis, 1997.
- Nash, M. *Mujeres en el mundo. Historia, retos y movimientos*. Madrid: Alianza, 2004.
- Perez Beltran, C. *Mujeres argelinas en lucha por las libertades democráticas*. Granada: Universidad de Granada, 1997.
- Seager, J. *Atlas del estado de la mujer en el mundo*. Madrid: Akal, 2001.
- Ulloa, M. *Entre el Magreb y España. Voces y miradas de mujeres*. Madrid: ACSUR, 2004.

INSTRUCTOR BIOGRAPHY:

Noelia Morales Romo is a Professor at the Faculty of Education in the University of Salamanca (USAL). PhD in Social Science and Bachelor's in Sociology and Social Work and Master in Public Services and Social Policies at the same university. She has participated in numerous national and European research projects, attended numerous national and international conferences and disseminated her research advances in more than 60 articles and book chapters. She has carried out research stays at the University of Stirling (Scotland), Stockholm (Sweden) and Harvard (USA). Evaluator of R+D+i projects in several Spanish universities. She is a member of CIGESAL (Centre for Women's Studies at the University of Salamanca). Her lines of research focus on social inequalities from a gender and territorial perspective.