



JP 302i JAPANESE LANGUAGE IN CONTEXT EMERGING INDEPENDENT ABROAD I
IES Abroad Tokyo

DESCRIPTION:

This class is for students with five semesters of Japanese instruction or the equivalent. Students will be able to strengthen their reading and writing skills through various activities such as doing grammar drills, reading short essays, and writing short paragraphs. The students are given opportunities to practice their speaking through field trips, visitor sessions, or daily life. Students learn conversation strategies to communicate in real life situations smoothly.

This course is designed to strengthen what students will study in class and to promote communicative competence by interacting with people outside of the classroom. Class teachers will provide students with various tasks to interact with host families, center staff, friends, visitors, etc. At the end of the course, students will make presentations of their products of learning, such as promotional videos, short dramas, or research reports.

CREDITS: 6 credits

CONTACT HOURS: 100 hours

LANGUAGE OF INSTRUCTION: Japanese

INSTRUCTOR: TBD

PREREQUISITES: 5 semesters of Japanese instruction or equivalent. A solid background in basic grammar, speaking and listening comprehension; reading and writing ability in hiragana, katakana and approximately 600 kanji in context.

ADDITIONAL COSTS: Students are required to pay for their transportation to excursion sites and may also have to pay modest entrance fees to events and exhibitions.

METHOD OF PRESENTATION:

- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

COURSE PARTICIPATION

Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

QUIZZES

Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

ASSIGNMENTS

Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.



LANGUAGE PROJECTS

Language projects promote the students' interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on field trips, and presenting a skit or a video to show the outcome of their achievement.

EXAMS

Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- Read typical topics regarding Japanese society and discuss them.
- Write about the above topics in some paragraphs.
- Utilize elementary and intermediate grammar.
- Bring topics, continue talking, chat with / invite / email friends.

ATTENDANCE POLICY:

Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students' final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered "excused" only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

CONTENT:

Week	Content	Assignments
Week 1	Lesson 1: • Speculation • 'should not be the case' • review of 'wake' • emphasis • omission of verb • more than before Lesson 2: • Definition • Superlative • review of comparison • show degree • show the grounds for speculation Language project	TBD
Week 2	Lesson 3: • 'All the time since' • Demonstrative	

	condition after movement Language project	
Week 3	Language project Midterm exam	
Week 4	Lesson 4: - Commencement - complete movement - particle + noun 'on the way to' 'somehow' - review of 'the moment' Language Project	
Week 5	Lesson 5: - Gradual change - indicate the base point - review of volitional / non-volitional verbs 'typical' Final Exam	

*Schedule subject to change.

REQUIRED READINGS:

- Task-Based Learning Japanese for College Students, 3A Network