



**JP 301i JAPANESE LANGUAGE IN CONTEXT EMERGING INDEPENDENT ABROAD I**  
IES Abroad Tokyo

**DESCRIPTION:**

This class is for students with four semesters of Japanese instruction or the equivalent. Students review elementary Japanese grammar and learn intermediate grammar through various exercises such as reading short essays and writing short paragraphs. The students are provided with different opportunities to practice conversation skills through field trips, visitor sessions, or in daily life. Students learn conversation strategies to communicate in real life situations smoothly.

This course is designed to strengthen what students' study in class and to promote communicative competence by interacting with Japanese people outside of the classroom. The Instructor will provide students with various tasks to interact with host families, center staff, friends, and visitors. Through these interactions, students and their interlocutors learn to negotiate and understand the meaning of each other's utterances.

**CREDITS:** 6 credits

**CONTACT HOURS:** 100 hours

**LANGUAGE OF INSTRUCTION:** Japanese

**INSTRUCTOR:** TBD

**PREREQUISITES:** 4 semesters of Japanese instruction or equivalent. A solid background in basic grammar, basic speaking/listening comprehension; reading and writing ability in hiragana, katakana, and approximately 400 kanji in context.

**ADDITIONAL COSTS:** Students are required to pay for their transportation to excursion sites and may also have to pay modest entrance fees to events and exhibitions.

**METHOD OF PRESENTATION:**

- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

**REQUIRED WORK AND FORM OF ASSESSMENT:**

- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

**COURSE PARTICIPATION**

Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

**QUIZZES**

Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

**ASSIGNMENTS**

Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.



## LANGUAGE PROJECTS

Language projects promote the students' interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on field trips, and presenting a skit or a video to show the outcome of their achievement.

## EXAMS

Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

## LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Read typical topics regarding Japanese society and discuss them.
- Write about the above topics in a few paragraphs.
- Utilize elementary and intermediate grammar.
- Bring topics, continue talking, chat with / invite / email friends.

## ATTENDANCE POLICY:

Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students' final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered "excused" only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

## CONTENT:

| Week   | Content                                                                                                                                                                                                                                                                                                                                                                            | Assignments |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Week 1 | <p><b>Lesson 1:</b></p> <ul style="list-style-type: none"><li>• State typical example</li><li>• 'as many as'</li><li>• State multiple reasons</li><li>• 'start to do'</li></ul> <p><b>Lesson 2:</b></p> <ul style="list-style-type: none"><li>• 'try to do'</li><li>• emphasis sentence</li><li>• review of transitive/intransitive verbs</li></ul> <p><b>Language Project</b></p> | TBD         |
| Week 2 | <p><b>Lesson 3:</b></p> <ul style="list-style-type: none"><li>• Show examples</li><li>• state repeated actions</li><li>• express others' desire</li><li>• state reasons</li><li>• liken one thing to something else</li></ul> <p><b>Lesson 4:</b></p>                                                                                                                              |             |

|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|               | <ul style="list-style-type: none"> <li>• Show examples</li> <li>• Comparison</li> <li>• analyze graphs/tables</li> <li>• show changes over time</li> </ul> <p><b>Language Project</b></p>                                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Week 3</b> | <p><b>Language Project</b></p> <p><b>Midterm exam</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Week 4</b> | <p><b>Lesson 5:</b></p> <ul style="list-style-type: none"> <li>• Nominalize adjectives</li> <li>• connect sentences to show reasons</li> <li>• hearsay</li> <li>• state common knowledge</li> <li>• review of 'mono, koto'</li> <li>• review of noun modification</li> </ul> <p><b>Language Project</b></p> <p><b>Lesson 6</b></p> <ul style="list-style-type: none"> <li>• State causes/reasons</li> <li>• 'while'</li> <li>• review of passive</li> </ul>                                                                                                 |  |
| <b>Week 5</b> | <p><b>Lesson 7:</b></p> <ul style="list-style-type: none"> <li>• Express past situations</li> <li>• state the position / qualification</li> <li>• comparison</li> <li>• express one's opinion / judgement</li> <li>• review of conditional</li> <li>• express one's wish to others</li> </ul> <p><b>Language Project</b></p> <p><b>Lesson 8:</b></p> <ul style="list-style-type: none"> <li>• Review of 'while'</li> <li>• changed hope</li> <li>• partial negation</li> <li>• 'it happens'</li> <li>• 'depending on N'</li> </ul> <p><b>Final Exam</b></p> |  |

\*Schedule subject to change.



**REQUIRED READINGS:**

- QUARTET: Intermediate Japanese Across the Four Language Skills I, The Japan Times