



JP 202i JAPANESE LANGUAGE IN CONTEXT NOVICE ABROAD IV
IES Abroad Tokyo

DESCRIPTION:

This class is for students with three semesters of Japanese instruction or the equivalent. By the program's conclusion, successful students will have the linguistic, socio-linguistic and socio-cultural competence necessary to deal with language functions such as stating regrets, giving advice, using honorific and humble expressions, giving directions, talking about bad experiences, their childhood and their future plans.

This course is designed to strengthen what students will study in class and to promote communicative competence by interacting with Japanese people outside of the classroom. The Instructor will provide students various tasks to interact with host families, center staff, friends, and visitors. Through these interactions, students and their interlocutors learn to negotiate and understand the meaning of each other's utterances.

CREDITS: 6

CONTACT HOURS: 100 hours

LANGUAGE OF INSTRUCTION: Japanese

INSTRUCTOR: TBD

PREREQUISITES: 3 semesters of Japanese or equivalent; reading and writing ability in hiragana, katakana and approximately 200 kanji.

ADDITIONAL COSTS: Students are required to pay for their transportation to excursion sites and may also have to pay modest entrance fees to events and exhibitions.

METHOD OF PRESENTATION:

- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

COURSE PARTICIPATION

Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

QUIZZES

Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

ASSIGNMENTS



Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.

LANGUAGE PROJECTS

Language projects promote the students' interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on field trips, and presenting a skit or a video to show the outcome of their achievement.

EXAMS

Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Master grammatical forms such as passive, causative, causative-passive forms
- Master honorific and humble expressions
- Express regrets, give advice, talk about failure
- Express gratitude, express satisfaction
- Ask for/give directions
- Talk about bad experiences
- Talk about childhood, give orders, complain
- State decisions, talk about daily customs, ask/explain how to do things, say goodbye

ATTENDANCE POLICY:

Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students' final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered "excused" only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

CONTENT:

Week	Content	Assignments
Week 1	Lesson 18 & 19 • transitive/intransitive verbs • express regret • conditional • 'do things while doing something' • honorific verbs • talk about failures	TBD
Week 2	Lesson 19 & 20 • polite speech • express gratitude • express satisfaction	

	• humble verbs • modest speech • modest requests or proposals • 'whether... or not' • 'easy/hard to do' • ask for/give directions	
Week 3	Language Project Midterm exam	
Week 4	Lesson 21 & 22 • Passive form • 'while' • talk about bad experiences • describe things and situations • tell someone what you wish them to do • causative form	
Week 5	Lesson 22: • talk about childhood • ask for/give advice • give order • complaining Exam Review Final Exam	

*Schedule subject to change.

REQUIRED READINGS:

- An Integrated Course in Elementary Japanese: GENKI II-2nd <Textbook> The Japan Times
- An Integrated Course in Elementary Japanese: GENKI II-2nd <Workbook> The Japan Times