



JP 201i JAPANESE LANGUAGE IN CONTEXT NOVICE ABROAD III

IES Abroad Tokyo

COURSE DESCRIPTION:

This class is for students with two semesters of Japanese instruction or the equivalent. By the program's conclusion, successful students will have the linguistic, socio-linguistic, and socio-cultural competence necessary to deal with language functions such as making phone calls, making appointments, invitations, polite requests, and apologies.

This course is designed to strengthen what students will study in class and to promote communicative competence by interacting with Japanese people outside of the classroom. The Instructor will provide students with various tasks to interact with host families, center staff, friends, and visitors. Through these interactions, students and their interlocutors learn to negotiate and understand the meaning of each other's utterances.

CREDITS: 6

CONTACT HOURS: 100

LANGUAGE OF INSTRUCTION: Mostly Japanese

ADDITIONAL COSTS: Students are required to pay for their transportation to excursion sites and may also have to pay modest entrance fees to events and exhibitions.

PREREQUISITES: 2 semesters of Japanese or equivalent; reading and writing ability in hiragana, katakana and approximately 100 kanji.

METHOD OF PRESENTATION:

- Lectures
- Group work and discussions
- Student Presentations
- Course-related trips

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course Participation - 10%
- Quizzes - 20%
- Assignments - 15%
- Language projects - 15%
- Mid-term - 20%
- Final - 20%

COURSE PARTICIPATION

Daily attendance and active participation are mandatory. Exceptions will only be made for documented illness or emergencies.

QUIZZES

Quizzes are given daily or after each lesson. They include vocabulary and kanji taught in class.

ASSIGNMENTS

Assignments are given to students for them to practice, to memorize, and to utilize the language in real life situations. They include grammar drills, conversation practice, interviews, listening practice, and writing topics.

LANGUAGE PROJECTS

Language projects promotes the students' interaction with Japanese people. Students participate in communicative activities such as cooking with visitors, interviewing locals on course-related trips, and presenting a skit or a video to show the outcome of their achievement.

EXAMS

Midterm and final exams cover the content taught in class. Each exam measures oral and written achievement.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Master grammatical forms such as the potential form, volitional form
- Give reasons, indicate topics, make a phone call, make an appointment to meet
- Talk about giving / receiving things, seek advice about presents, talk about a special day
- Invite friends to do something, make plans, describe people and things in detail
- Express gratitude for kindness, make polite requests, apologize, talk about hopes and wishes
- grumble, gossip, conveying hearsay, liken people or things to someone or something else

ATTENDANCE POLICY:

Regular class attendance is considered mandatory, according to the Academic Policy Guidelines. Following the attendance policy of IES Abroad Tokyo, attendance of all classes is required including course-related trips. Unexcused absences will therefore result in significant grade penalties. In this course, each unexcused absence will result in a penalty of a full letter grade from students' final grades: That is, one missed class turns an A into a B, two missed classes turns it into a C, three turns it into a D. An absence is considered "excused" only if it is unavoidable due to documented illness or other health conditions, or for other reasons approved by the instructor in advance. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies.

CONTENT:

Week	Content	Assignments
Week 1	Lesson 13 & 14 • Potential form • Give reasons • 'It looks like' • 'Try doing something' • Indicate topics • Frequency • Make a phone call • Make an appointment to meet • 'I want' possibility • Giving / receiving	TBD
Week 2	Lesson 14 & 15 • Give advice • 'No less than' • 'Only' • Volitional form • Invite friends to do something • Make plans • Prepare something for later • Use sentences to qualify nouns • Describe people and things in detail	

Week 3	Midterm Exam Language Project	
Week 4	Lesson 16 & 17 • Express gratitude for kindness • Polite requests • Talk about hopes and wishes • 'when' • Apologizing • Explain about something you have lost Hearsay • 'If' • 'Don't have to'	
Week 5	Lesson 17 • Liken people or things to someone or something else • 'Before doing something' • Grumbling • Gossiping	

*Schedule subject to change

REQUIRED READINGS:

- An Integrated Course in Elementary Japanese: GENKI II-2nd <Textbook> The Japan Times
- An Integrated Course in Elementary Japanese: GENKI II-2nd <Workbook> The Japan Times