



## HS 215 HISTORY OF EUROPE: BUILDING CONTEMPORARY EUROPE

IES Abroad Barcelona

**DESCRIPTION:** Is the project of European integration starting to unravel? Is destabilizing nationalist antagonism on the rise across Europe? Are authoritarian capitalist regimes (vide Russia and China) poised for a comeback? Is Russia part of Europe? Will the current wave of social protest lead to civil wars or revolutions? What does “socialism” really mean and why is it so frightening to some Americans? How does war affect society, politics and national memory? Why are Europeans less willing to use military force than Americans? Is Europe’s geopolitical profile waning? Is the current war on “terror” a novel phenomenon? These are some of the questions debated here and now which this course will illuminate from a historical perspective.

In this course, students will learn how many common traits and similar developments have historically differentiated the European nations from surrounding ones and have given them a distinct character. The idea is to blend the histories of the European nations into a single narrative, whilst retaining an eye on Europe’s immense internal diversity and great national variations. Against the background of the most significant political, socio-economic and cultural trends in European history from the French Revolution to the present day, the course will give prominence to describing and explaining the forces, tensions and dilemmas that have shaped contemporary Europe. Europe is the home of freedom, democracy and national self-determination, but at the same time Europe is also the birthplace of imperialism, racism, fascism and communism. In addition, the course will examine how the idea of ‘Europe’ has shifted over the last two centuries, as well as discuss questions of collective memory and their role in the formation of a distinctive European identity.

**CREDITS:** 3 credits

**CONTACT HOURS:** 45 hours

**LANGUAGE OF INSTRUCTION:** English

**PREREQUISITES:** None

**ADDITIONAL COST:** None

**METHOD OF PRESENTATION:**

- Lectures
- Class Discussion
- Readings
- Film & documentary viewings
- Course-related trips

**REQUIRED WORK AND FORM OF ASSESSMENT:**

- Class participation - 10%
- Continuous assessment - 10%
- Course-related trip tasks - 10%
- Essays - 2×15%
- Midterm exam - 20%
- Final exam -20%

**Class participation**

Students will be expected to come to class prepared, to engage actively and intelligently in class debates and group activities, and will be graded accordingly.

**Continuous assessment**

Over the duration of the course there will be a number of formative and summative quizzes/assignments to complete on Moodle.

### Course-related trip tasks

Each of the two field study trips will come with a follow-up task to be completed either in pairs or in groups

### Essays

You will be required to write two written research essays which develop an argument and use a range of sources. The essay length is 1,500 words each.

### Midterm exam

Uses short-answer questions to assess student knowledge and comprehension of the key concepts and explanations covered in the first half of the course

### Final exam

Is a timed online take-home paper which will test your ability to think critically and analytically about events from European history

### LEARNING OUTCOMES:

By the end of the course students will be able to:

- Identify the main scenarios (countries and/or cultures) and processes of European history;
- Outline the shifting frontiers and transformations of Europe;
- Examine and interpret the specific grounds for the search for peace and unity as an escape from the divisive and lethal contradictions of historical forces in Europe

**ATTENDANCE POLICY:** As a member of our class community, you are expected to be present and on time every day. Attending class has an impact on your learning and academic success. For this reason, attendance is required for all IES Barcelona classes, including course-related excursions. If a student misses more than three classes in any course without justification, 3 percentage points will be deducted from the final grade for every additional absence. Seven unjustified absences in any course will result in a failing grade. Absences will only be justified, and assessed work, including exams, tests and presentations rescheduled, in cases of documented medical or family emergencies

### CONTENT:

| Session   | Content                                              | Required Reading                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Session 1 | Introduction                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Session 2 | What is European History?                            | <ul style="list-style-type: none"> <li>• Evans, R.J. (2010). What is European history? Reflections of a cosmopolitan islander, <i>European History Quarterly</i>, 40(4), 593-605.</li> </ul>                                                                                                                                                                                                                                   |
| Session 3 | The French Revolution: Tearing Up History            | <ul style="list-style-type: none"> <li>• Clay, R. (Writer). (2014). <i>The French Revolution: Tearing Up History</i> [Documentary]. BBC Four.</li> <li>• various teacher-authored materials</li> </ul>                                                                                                                                                                                                                         |
| Session 4 | Napoleon: hero or villain? warmonger or Europeanist? | <ul style="list-style-type: none"> <li>• Joffrin, L. (2005). Napoleon: a classic dictator? <i>History Today</i>, 55(7), 15-20.</li> <li>• Online Library of Liberty (n.d.). <i>Washington and Napoleon in their study</i>. Online Library of Liberty. <a href="http://oll.libertyfund.org/pages/washington-and-napoleon-in-their-study">http://oll.libertyfund.org/pages/washington-and-napoleon-in-their-study</a></li> </ul> |
| Session 5 | Paths to Democracy                                   | <ul style="list-style-type: none"> <li>• Canal Educatif à la Demande. (2009) <i>Delacroix's Liberty Leading the People: Accidental Icon?</i> [Video]. YouTube. <a href="https://www.youtube.com/watch?v=yFu3aJgkYkU&amp;t=203s">https://www.youtube.com/watch?v=yFu3aJgkYkU&amp;t=203s</a></li> </ul>                                                                                                                          |

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|                   |                                                                     | <ul style="list-style-type: none"> <li>Ziblatt, D. (2017). <i>Conservative Parties and the Birth of Democracy</i>. Pp.xi-xii, 1-31. Cambridge: Cambridge University Press. (34 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Session 6</b>  | Towards a Modern and Industrial Europe – New Perspectives           | <ul style="list-style-type: none"> <li>Davies, N. (1996). <i>Europe, a History</i>. Pp.764-782. Oxford: Oxford University Press. (19 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Session 7</b>  | Nation-building, Nationalism and Antisemitism: Germany and Beyond   | <ul style="list-style-type: none"> <li>Glenny, M. (Host). (2018-present). <i>How to invent a country: Germany unified</i> [Audio podcast]. BBC Radio 4. <a href="https://www.bbc.co.uk/programmes/p069243g">https://www.bbc.co.uk/programmes/p069243g</a></li> <li>Schama, S. (Writer). (2013). <i>The Story of the Jews</i> [Documentary]. Episodes 3 &amp; 4. BBC</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Session 8</b>  | Why Socialism Happened Here and Not There: A European-US Comparison | <ul style="list-style-type: none"> <li>Karabel, J. (1979, Feb 9). The Reasons Why. <i>New York Review of Books</i>.</li> <li>various teacher-authored materials</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Session 9</b>  | Course-related Trip 1: Colonial and Slavery Landmarks in Barcelona  | <ul style="list-style-type: none"> <li>see below, session 10</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Session 10</b> | Empire, Race and Memory                                             | <ul style="list-style-type: none"> <li>Hopkins, A.G. (2000). <i>The Nineteenth Century: Europe 1789-1914</i>. Pp.210-211, 218-221, 224-32. Oxford: Oxford University Press. (15 pages)</li> <li>Howe, S. (2010). Colonising and Exterminating? Memories of Imperial Violence in Britain and France, <i>Histoire@Politique. Politique, culture, société</i>, 11(May – Aug 2010), 1-18.</li> <li>Chaillou-Atrous, V. (2020, June 22). <i>Indentured labour in European colonies during the 19th century</i>. Digital Encyclopedia of European History. <a href="https://ehne.fr/en/node/12279">https://ehne.fr/en/node/12279</a></li> <li>Tappe, O. &amp; U. Lindner. (2016). Introduction: global variants of bonded labour. In S. Damir-Geilsdorf et al. (Eds.). <i>Bonded Labour. Global and Comparative Perspectives (18th-21st century)</i> (pp.9-10). Bielefeld: Transcript</li> <li>Roes, A. (2010). Towards a History of Mass Violence in the Etat Indépendant du Congo, 1885-1908, <i>South African Historical Journal</i>, 62(4), 634-670 (extracts).</li> <li>Muñoz Martínez, C. (2017). <i>Colonial Memories and National Memories. An Uneasy Encounter between Africa and Europe</i>. Magazine of the European Observatory on Memories. <a href="https://europeanmemories.net/magazine/colonial-memories-and-national-memories-an-uneasy-encounter-between-africa-and-europe/">https://europeanmemories.net/magazine/colonial-memories-and-national-memories-an-uneasy-encounter-between-africa-and-europe/</a></li> </ul> |
| <b>Session 11</b> | The Russian Revolution                                              | <ul style="list-style-type: none"> <li>Lilley, I (Producer). (2005). <i>Russian Revolution in Color</i> [Documentary]. US: IWC Media.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <b>Session 12</b> | <b>MIDTERM EXAM</b>                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Session 13</b> | Europe in the Interwar Years: What Went Wrong?                                             | <ul style="list-style-type: none"> <li>Esler, A. (1996). <i>The Western World. A Narrative History</i>. Pp.617-637. NJ: Prentice Hall. (21 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Session 14</b> | Hitler and the Nazi regime                                                                 | <ul style="list-style-type: none"> <li>McDonough, F. (1999). <i>Hitler and Nazi Germany</i>. Pp.2-21. Cambridge: Cambridge University Press. (20 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Session 15</b> | Course-related Trip 2: Tracing WW2 in Barcelona                                            | <ul style="list-style-type: none"> <li>Esler, A. (1996). <i>The Western World. A Narrative History</i>. Pp.644-667. NJ: Prentice Hall. (23 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Session 16</b> | The Holocaust                                                                              | <ul style="list-style-type: none"> <li>US Holocaust Memorial Museum (2013). <i>The Path to Nazi Genocide</i> [Documentary]. United States Holocaust Memorial Museum</li> <li>US Holocaust Memorial Museum (2013). <i>Some Were Neighbors: Collaboration and Complicity in the Holocaust</i>. United States Holocaust Memorial Museum. <a href="https://www.youtube.com/watch?v=6of8O8t0Qkg">https://www.youtube.com/watch?v=6of8O8t0Qkg</a></li> <li>Miller, S. (1997). <i>Mastering Modern European History</i>. Pp.387-389. Basingstoke/London: Macmillan. (3 pages)</li> </ul>                                                   |
| <b>Session 17</b> | <i>Katyn</i> , film by Andrzej Wajda – class discussion                                    | <ul style="list-style-type: none"> <li>Wajda, A. (Director). (2007), <i>Katyn</i> [Film]. Poland: Akson Studio</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Session 18</b> | The Collapse of European World Dominion: Cold War, Decolonization and European Integration | <ul style="list-style-type: none"> <li>Morewood, S. (2003). Divided Europe: the long postwar, 1945-1989. In Wakeman, R. (Ed.). <i>Themes in Modern European History Since 1945</i> (pp.14-21). Routledge.</li> <li>Jordi, J.-J. (2003). The collapse of world dominion: the dismantling of the European colonial empires and its impact on Europe. In Wakeman, R. (Ed.), <i>Themes in Modern European History Since 1945</i> (pp.40-46). Routledge.</li> </ul>                                                                                                                                                                      |
| <b>Session 19</b> | The Transformation of Western Europe, the post-war era                                     | <ul style="list-style-type: none"> <li>Mazower, M. (1998). <i>Dark Continent: Europe's Twentieth Century</i>. Pp.290-313, 316-325. London: Allen Lane. (34 pages)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Session 20</b> | Essay Workshop: Europe's Violent Memories                                                  | <ul style="list-style-type: none"> <li>various teacher-authored materials</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Session 21</b> | The Revolutions of 1989: the Fall of Communism                                             | <ul style="list-style-type: none"> <li>Merriman, J. (1996). <i>A History of Modern Europe</i>, vol.II: pp.1375-1398. New York &amp; London: W.W. Norton &amp; Company. (24 pages)</li> <li>Abrams, B. (n.d.). <i>Which explanation for events in 1989 is most compelling?</i> Making the History of 1989. <a href="https://chnm.gmu.edu/1989/items/show/620">https://chnm.gmu.edu/1989/items/show/620</a></li> <li>Kenney, P. (n.d.). <i>Did your research lead to a new interpretation?</i> Making the History of 1989. <a href="https://chnm.gmu.edu/1989/items/show/585">https://chnm.gmu.edu/1989/items/show/585</a></li> </ul> |

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|                   |                                                | <ul style="list-style-type: none"> <li>various teacher-authored materials</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Session 22</b> | <i>Good Bye, Lenin!</i> , film – guest speaker | <ul style="list-style-type: none"> <li>Becker, W. (Director). (2003), <i>Good Bye, Lenin!</i> [Film], ARTE; Westdeutscher Rundfunk; X Filme Creative Poo</li> <li>Guest speaker</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Session 23</b> | Past, Present and Future of Europe             | <ul style="list-style-type: none"> <li>Stark, A. (2013, May 3). Interview – Timothy Garton Ash. E-International Relations. <a href="http://www.e-ir.info/2013/05/03/interview-timothy-garton-ash/">http://www.e-ir.info/2013/05/03/interview-timothy-garton-ash/</a></li> <li>IWMVienna. (2022, April 6). <i>Years that changed the face of Europe: 1989 and 2022</i> [Video]. IWM Vienna Talks. <a href="https://www.youtube.com/watch?v=2A_aUL-yhbM">https://www.youtube.com/watch?v=2A_aUL-yhbM</a></li> <li>Garton Ash, T. (2019, October 29). <i>30 Years after the Velvet Revolutions of 1989: Time for a new liberation?</i> University of Oxford podcast, 29 Oct 2019</li> </ul> |
| <b>Session 24</b> | Course Conclusion & Exam revision              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

#### COURSE-RELATED TRIPS:

- Trip 1: Colonial and Slavery Landmarks in Barcelona
- Trip 2: Tracing WW2 in Barcelona

#### REQUIRED READINGS:

- Abrams, B. (n.d.). *Which explanation for events in 1989 is most compelling?* Making the History of 1989. <https://chnm.gmu.edu/1989/items/show/620>
- Becker, W. (Director). (2003), *Good Bye, Lenin!* [Film], ARTE; Westdeutscher Rundfunk; X Filme Creative Poo
- Canal Educatif à la Demande. (2009) *Delacroix's Liberty Leading the People: Accidental Icon?* [Video]. YouTube. <https://www.youtube.com/watch?v=yFu3aJgkYkU&t=203s>
- Chaillou-Atrous, V. (2020, June 22). *Indentured labour in European colonies during the 19th century*. Digital Encyclopedia of European History. <https://ehne.fr/en/node/12279>
- Clay, R. (Writer). (2014). *The French Revolution: Tearing Up History* [Documentary]. BBC Four.
- Davies, N. (1996). *Europe, a History*. Pp.764-782. Oxford: Oxford University Press. (19 pages)
- Esler, A. (1996). *The Western World. A Narrative History*. Pp.617-637, 644-667. NJ: Prentice Hall. (44 pages)
- Evans, R.J. (2010). What is European history? Reflections of a cosmopolitan islander, *European History Quarterly*, 40(4), 593-605.
- Garton Ash, T. (2019, October 29). *30 Years after the Velvet Revolutions of 1989: Time for a new liberation?* University of Oxford podcast, 29 Oct 2019
- Glenny, M. (Host). (2018-present). *How to invent a country: Germany unified* [Audio podcast]. BBC Radio 4. <https://www.bbc.co.uk/programmes/p069243g>
- Hopkins, A.G. (2000). *The Nineteenth Century: Europe 1789-1914*. Pp.210-211, 218-221, 224-32. Oxford: Oxford University Press. (15 pages)
- Howe, S. (2010). Colonising and Exterminating? Memories of Imperial Violence in Britain and France, *Histoire@Politique. Politique, culture, société*, 11(May – Aug 2010), 1-18.
- IWMVienna. (2022, April 6). *Years that changed the face of Europe: 1989 and 2022* [Video]. IWM Vienna Talks. [https://www.youtube.com/watch?v=2A\\_aUL-yhbM](https://www.youtube.com/watch?v=2A_aUL-yhbM)
- Joffrin, L. (2005). Napoleon: a classic dictator? *History Today*, 55(7), 15-20.

- Jordi, J.-J. (2003). The collapse of world dominion: the dismantling of the European colonial empires and its impact on Europe. In Wakeman, R. (Ed.), *Themes in Modern European History Since 1945* (pp.40-46). Routledge.
- Karabel, J. (1979, Feb 9). The Reasons Why. *New York Review of Books*.  
<http://www.nybooks.com/articles/archives/1979/feb/08/the-reasons-why>
- Kenney, P. (n.d.). *Did your research lead to a new interpretation?* Making the History of 1989.  
<https://chnm.gmu.edu/1989/items/show/585>
- Lilley, I (Producer). (2005). *Russian Revolution in Color* [Documentary]. US: IWC Media.
- McDonough, F. (1999). *Hitler and Nazi Germany*. Pp.2-21. Cambridge: Cambridge University Press. (20 pages)
- Mazower, M. (1998). *Dark Continent: Europe's Twentieth Century*. Pp.290-313, 316-325. London: Allen Lane. (34 pages)
- Merriman, J. (1996). *A History of Modern Europe*, vol.II: pp.1375-1398. New York & London: W.W. Norton & Company. (24 pages)
- Miller, S. (1997). *Mastering Modern European History*. Pp.387-389. Basingstoke/London: Macmillan. (3 pages)
- Morewood, S. (2003). Divided Europe: the long postwar, 1945-1989. In Wakeman, R. (Ed.). *Themes in Modern European History Since 1945* (pp.14-21). Routledge.
- Muñoz Martínez, C. (2017). *Colonial Memories and National Memories. An Uneasy Encounter between Africa and Europe*. Magazine of the European Observatory on Memories. <https://europeanmemories.net/magazine/colonial-memories-and-national-memories-an-uneasy-encounter-between-africa-and-europe/>
- Online Library of Liberty (n.d.). *Washington and Napoleon in their study*. Online Library of Liberty.  
<http://oll.libertyfund.org/pages/washington-and-napoleon-in-their-study>
- Roes, A. (2010). Towards a History of Mass Violence in the Etat Indépendant du Congo, 1885-1908, *South African Historical Journal*, 62(4), 634-670 (extracts).
- Schama, S. (Writer). (2013). *The Story of the Jews* [Documentary]. Episodes 3 & 4. BBC
- Stark, A. (2013, May 3). Interview – Timothy Garton Ash. E-International Relations. <http://www.e-ir.info/2013/05/03/interview-timothy-garton-ash/>
- Tappe, O. & U. Lindner. (2016). Introduction: global variants of bonded labour. In S. Damir-Geilsdorf et al. (Eds.). *Bonded Labour. Global and Comparative Perspectives (18th-21st century)* (pp.9-10). Bielefeld: Transcript
- US Holocaust Memorial Museum (2013). *The Path to Nazi Genocide* [Documentary]. United States Holocaust Memorial Museum
- US Holocaust Memorial Museum (2013). *Some Were Neighbors: Collaboration and Complicity in the Holocaust*. United States Holocaust Memorial Museum. <https://www.youtube.com/watch?v=6of8O8t0Qkg>
- Wajda, A. (Director). (2007), *Katyn* [Film]. Poland: Akson Studio
- Ziblatt, D. (2017). *Conservative Parties and the Birth of Democracy*. Pp.xi-xii, 1-31. Cambridge: Cambridge University Press. (34 pages)

#### RECOMMENDED READINGS:

- Anderson, M.S. (2003). *The Ascendancy of Europe, 1815-1914*. London: Longman.
- Atkin, N. & M. Biddiss (Eds.) (2009). *Themes in Modern European History 1890-1945*. Abingdon: Routledge
- Barraclough, G. (1978). *The Times Atlas of World History*. London: Times Book Ltd.
- Bayly, C.A. (2004). *The Birth of the Modern World, 1780-1914*. Oxford: Blackwell.
- Blanning, T.C.W. (2000). *Nineteenth Century Europe 1789-1914*. Oxford: OUP.
- Cate, C. (1978) *The Ides of August: The Berlin Wall Crisis. 1961*. New York: Evans.
- Chambers, M.; B. Hanawalt; T. Rabb; I. Woloch, and R. Grew (2003). *The Western Experience*. New York: McGraw Hill.
- Dziewanowski, M.K. (1991). *War At Any Price: World War II in Europe, 1939-1945*. Englewood Cliffs, NJ: Prentice Hall.
- Geary, D. (1989). *Labour and Socialist Movements in Europe before 1914*, Oxford: Berg.
- Grab, A. *Napoleon and the Transformation of Europe*, Basingstoke: Palgrave MacMillan, 2003.
- Griffin, R. (ed.) (1995). *Fascism*. Oxford & New York: Oxford University Press.
- Hobsbawm, E. J. (1990). *Nations and Nationalism since 1780: Programme, Myth, Reality*. Cambridge: Cambridge University Press.
- Hobsbawm, E. (1994). *Age of Extremes: the Short 20<sup>th</sup> Century*. London: Michael Joseph.

- Mayer, A.J. (1981). *The Persistence of the Old Regime: Europe to the Great War*. New York: Pantheon Books.
- McCormick, J. (1999). *Understanding the European Union*. New York: Palgrave.
- Mazower, M. (1998). *Dark Continent. Europe's Twentieth Century*. London: Allen Lane.
- O'Brien, P. (1994). *The Industrial Revolution in Europe*. Oxford: Blackwell.
- Pagden, A. (Ed.) (2002). *The Idea of Europe: From Antiquity to the European Union*. Cambridge: Cambridge University Press.
- Payne, S.G. (1980). *Fascism: Comparison and Definition*. Madison: University of Wisconsin Press.
- Pétré-Grenouilleau, O. (Ed.) (2004). *From Slave Trade to Empire: European Colonisation of Black Africa, 1780s-1880s*. Abingdon & New York: Routledge.
- Sebald, W. G. (2001). *Austerlitz*. Trans. A. Bell. London: Penguin Books.
- Sewell, W. H. Jr. (1985). Ideologies and Social Revolutions: Reflections on the French Case. *Journal of Modern History* 57, 57-85.
- Snyder, L. L. (1978). *Roots of German Nationalism*. Bloomington & London: Indiana University Press.
- Sperber, J. (2005) *The European Revolutions, 1848-1851*, 2nd Edition. Cambridge: Cambridge University Press.
- Spielvogel, J. J. (2004). *Hitler and Nazi Germany: A History*. New York: Prentice Hall.
- Stromberg, R. N. (1994). *European Intellectual History Since 1789*. Englewood Cliffs, NJ: Prentice Hall.
- Wakeman, R. (Ed.) (2003). *Themes in Modern European History, Since 1945*. Abingdon: Routledge
- Wegs, J.R. and R. Ladrech (1996). *Europe since 1945: A Concise History*. 4<sup>th</sup> ed. Basingstoke: Macmillan.
- Weiss, J. (1977). *Conservatism in Europe, 1770-1945: Traditionalism, Reaction and Counter-Revolution*. London: Thames & Hudson.
- Zimmer, O. (2003). *Nationalism in Europe, 1890-1940*. Basingstoke: Palgrave Macmillan.