



HS/PO 366 REGIONALISM IN SPAIN: POLITICAL UNION AND CULTURAL INTERSECTIONS

IES Abroad Salamanca

DESCRIPTION:

The objective of this course is for students to understand the historical process that has led to the current political, administrative and territorial configuration of Spain in different autonomous communities, as well as the consequences that derive from present autonomous organizations. The course will give a vision of Spain from regional reality, which will tackle the geographical diversity of the country, the history of the birth and development of the regionalisms and nationalisms, the cultural and socio-economic variables that define the autonomic indicators, and, finally, the current political situation in each of the autonomies as well as their relation with the central government.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

METHOD OF PRESENTATION:

- Lectures
- Discussions on selected readings
- Student research papers
- Presentations of course-related excursions
- Materials will be available for students on the IES Abroad Moodle platform <https://moodle.iesabroad.org>.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Course participation - 10%
- Midterm Exam - 25%
- Final Exam - 25%
- Research Paper - 25%
- Other - 15%

Course Participation

Answer the questions and interventions in class

Midterm Exam

Exam on the content explained on previous class with 5 questions to develop in a given space.

Final Exam

Exam on the content explained on previous class with 5 questions to develop in a given space (Midterm exam excluded if pass).

Research Paper

On some topic connected with the class discussed with the professor.

Students will submit two 4-page papers. One paper will be about a region of Spain, focusing on its historical, geographical, legal, economic and cultural aspects. This paper will be presented in class and a Power point presentation.

Another paper will be a summary of some videos as well as some journalistic pieces of news and course-related excursions. Course-related excursions.

Course-Related Trips/Activities

1. La Alberca City Hall and Satur Juanela House:

Pre-activity: find some news competences and services of towns in USA with 1000 hab. Comparison of the live stile in the middle of 1950 and nowadays

Post-activity assignments: Analyze the differences and live style

2. Europadirect:

Pre-activity: find some news on European union main topics. Read the future of Europe:

https://ec.europa.eu/info/strategy/priorities-2019-2024/new-push-european-democracy/conference-future-europe_es

<https://futureu.europa.eu/>

Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective)

Description of learning outcomes: Know what is Europe and What does it mean for the present and the future.

3. Centro Documental Memoria Histórica. Memorial archive

Pre-activity: search on the concept and web of the archive and what is on it.

Post-activity assignments: Write an essay on the relevance of the archive as a memorial

Other

Trip post activities above will count 5% each.

LEARNING OUTCOMES:

By the end of the course students will be able to:

- Demonstrate a profound knowledge about the main features that define the various “comunidades autónomas” in Spain and make them different.
- Understand the organizational system of the Spanish State and the causes for the existing conflicts between the different territories.
- Critically analyze the current situation in the relations between autonomies as well as their relation with the central government.

SUSTAINABLE DEVELOPMENT GOALS (SDGs) - “Salamanca Sensible”:

Overview / Description:

- The cultural diversity between the different regions in Spain and the different European regions, allow to review current problems with a multicultural perspective based on values such as respect and tolerance to other religions, cultures and traditions that we must be permeable to know. We will work with a project-based method by which a specific topic of topicality will be chosen and, in each topic, partial or final work that topic will be the starting point, conceptual and practical analysis. The idea is to seek that cross-conversational vision from a multicultural perspective that functions as a common thread of all activity and learning throughout the subject.

NOTE: All references to SDGs will be identified in green font throughout the syllabus.

ATTENDANCE POLICY:

Attendance is mandatory for all IES Abroad classes, including course-related excursions. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than two classes, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence.

Punctuality: Students who are late to class on a regular basis will also receive a reduction in their final grade.

CONTENT:

Present topic in a table with each row as a week, unit, or class, depending on course organization from instructor. Other columns could include topic/content, readings, assignments, Course related trip, homework, etc.

Content within the cell can include ordered or bulleted lists. Bulleted lists are preferred for readings.

Week	Content	ASSIGNMENTS
Week 1	Origin of regionalism in Spain Session 1: Introduction. Situation of Spain Session 2: Spanish Second Republic Civil War and Franco's Regime	The II Republic and the Civil War. (p. 1-10) https://www.lasexta.com/programas/sexta-columna/noticias/la-espana-de-franco-no-fue-un-invento-suyo-asi-era-la-distribucion-territorial-con-un-mapa-heredado-de-cea-bermudez-video-201812075c0ad9c50cf2d96fe2fd0a2c.html (Duration: 2.2")
Week 2	The effects of Franco's Regime in political organization and regions in Spain. Session 1: The effects of Franco's Regime in political organization and regions in Spain. Session 2: The ideology of Franco Regime and effects in regions.	Franco's Dictatorship, (p. 1-8). <u>Video 1</u> Duration: 2:40
Week 3	<i>Autonomias</i> in Spain: the Transition and the Constitution Session 1: Historical context: political transition in Spain (1975-1982) Session 2: Effects of democracy in regionalism, politics and economy Session3: Course Related trip La Alberca 30 sept.	Spain after Franco until 2012, (p.1-15) Pre-activity: find some news competences and services of towns in USA with 1000 hab. Comparison of the live stile in the middle of 1950 and nowadays Post-activity assignments: Analyze the differences and live style
Week 4	Territorial system in Spain Session 1: Political model in Spain Session 2: Territorial pattern in Spain- consequences of this pattern	https://moodle.iesabroad.org/mod/url/view.php?id=667616 (p.1,2) Political reform: consensus https://www.youtube.com/watch?v=v2ojXS45J_Q https://www.youtube.com/watch?v=qsXuL48akGY

		Duration: 10:00"
Week 5	Historical and constitutional approach to regions in Spain Session 1: Historical -Constitutinal approach Session 2: Sociological approach.	¿Más de tres comunidades autónomas históricas?URL (p. 1,2) Acceso autonomía https://moodle.iesabroad.org/mod/url/view.php?id=667630 Duration: 11.48 Film: 8 Vask family names https://youtu.be/426QdCdtZlk Veremos la película 1.30. Duration: 1.30
Week 6	Tutorías Exam. 19 oct. 12.15 -13.45	On line tutorial to answer all doubts for the exam. Please send a email if needed so we can meet.
Week 7	Problems of jurisdiction among the various Spanish territories Session 1: Judicial resolution of conflicts: judicial institutions Session 2: The Courts in Spain. Course related trip: corut.	Informe sobre España. Repensar el Estado o destruirlo", Santiago Muñoz Machado, (p. 1,2). ODS 16 Court Visit: Pre-activity: find some news on court cases interventions in Spain. Read about the local police competences Post-activity assignments: similarities and dereferences on judges in USA and Spain protocols and roles or competences Description of learning outcomes: interculturality and police intervention, competencies, differences in culture and effects in procedures and policies.
Week 8	The European Union of regions Session 1: What is Europe? Session 2: Institutions	https://moodle.iesabroad.org/mod/resource/view.php?id=667663 (P. 1-25) Entrega del trabajo de la asignatura 3 de noviembre

Week 9	Europe and regions Session 1: Conflicts in Europe. Migration Session 2: Future of Europe	https://www.abc.es/espana/abci-ccaa-celebran-25-anos-comite-europeo-regiones-201906271806_video.html Creation of Europe. Duration 15 minutes
Week 10	Europe global and local Session 1: ABC European Union Session 2: Course related trip	Europadirect: Pre-activity: find some news on European union main topics. Read the future of Europe: https://ec.europa.eu/info/strategy/priorities-2019-2024/new-push-european-democracy/conference-future-europe_es https://futureu.europa.eu/ Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective) Description of learning outcomes: Know what is Europe and What does it mean for the present and the future.
Week 11	Session 1: Current outcome of the autonomous state of Spain. Moving towards the future in the 21st century. Autonomy, federation or independence? Session 2: Oral presentations	https://abcblogs.abc.es/riqueza-regiones/reflexiones/brevisima-explicacion-del-estado-autonomico-a-un-constituyente-nepali.html 3 p.
Week 12	Session 1: Oral Presentation Session 2: Final review of course content and preparation for final exam	https://abcblogs.abc.es/riqueza-regiones/reflexiones/brevisima-explicacion-del-estado-autonomico-a-un-constituyente-nepali.html 3 p.
Week 13	Exam 7 th . December 12.15-13.45	

COURSE-RELATED TRIPS:

1. Local Police office:

Pre-activity: find some news on police interventions in Spain. Read about the local police competences

Post-activity assignments: similarities and dereferences on Police in USA and Spain protocols and roles or competences

2. Europadirect:

Pre-activity: find some news on European union main topics. Read the future of Europe:

https://ec.europa.eu/info/strategy/priorities-2019-2024/new-push-european-democracy/conference-future-europe_es
<https://futureu.europa.eu/>

Post-activity assignments: Answer the following questions: Present of Europe. Future of Europe: main policies. Would it be useful a similar project for America? (Economically, under a Human rights perspective)

3. CATEJA Cultural Association. Cultural preservation and citizen participation

Pre-activity: search on the concept of immaterial culture

Post-activity assignments: Write an essay on the relevance of citizen associations to preserve the culture. Please connect with your own country.

REQUIRED READINGS:

- Fernández, T.R: "La Reforma del modelo territorial", FAES, 2012
https://fundacionfaes.org/file_upload/publication/pdf/20130423223952la-reforma-del-modelo-territorial.pdf
- El ABC de Europa:
<https://op.europa.eu/es/publication-detail/-/publication/5d4f8cde-de25-11e7-a506-01aa75ed71a1>

Filmography:

Ocho apellidos Vascos: dirigida por Emilio Martínez-Lázaro con guion de Borja Cobeaga y Diego San José. Protagonizada por Clara Lago, Dani Rovira, Carmen Machi y Karra Elejalde. La película se estrenó en España el 14 de marzo de 2014.

RECOMMENDED READINGS:

- Balcells, Albert. El nacionalismo catalán. Madrid: Ed. Historia 16, 1991.
- Baroja, Julio Caro. Los pueblos de España. Madrid: Ed. Itsmo, 2000 (2 volumes).
- De la Granja, J.L. El nacionalismo vasco: un siglo de historia. Madrid: Ed. Tecnos, 1995.
- García de Cortázar, F., and J. Manuel Azcona. El nacionalismo vasco. Madrid: Ed. Historia 16, 1991.
- Junco, José Álvarez. Mater dolorosa. La idea de España en el siglo XIX. Madrid: Ed. Taurus, 2001.
- Tusell, Javier. España, una angustia nacional. Madrid: Espasa-Calpe, 1999.
- VV. AA. "Estudios sobre nacionalismo español," in StudiaHistorica. Historia Contemporánea, Universidad de Salamanca, Vol. 12 (1994). VV.AA. "La España de las autonomías. Balance polémico," in Historia 16, No. 200 (December 1992).
- VV.AA. La España de los nacionalismos y las autonomías. Madrid: Ed. Síntesis, 2003.
- VV.AA. Nacionalismo y regionalismo en España. Córdoba: Excma. Diputación de Córdoba, 1985.