



GR 301 GERMAN LANGUAGE IN CONTEXT: EMERGING INDEPENDENT ABROAD I

IES Abroad Berlin
Summer

DESCRIPTION: Students entering this level must be able to fulfill the learning outcomes of the Novice Abroad level, as defined by the IES Abroad *MAP for Language and Intercultural Communication*. Specifically, they should already be able to express themselves on a variety of concrete, everyday topics and meet their basic needs in the language. Students who enter this level may be more proficient in reading and writing skills than oral communication, especially if they have never traveled or studied abroad previously. Although students may have been exposed previously to certain competencies taught at this level, they need additional practice and instruction to move toward mastery of these competencies. Students at this level may succeed in partner university courses (when offered through the local center) as long as such courses are primarily designed for international students and/or require passive student linguistic participation (art studios, dance).

As students gain more self-awareness and self-confidence, they will attempt more in the community. Paradoxically, this means they may also experience more miscommunications and frustration. Reading and writing require effort, and many students will need to make a special effort in this regard. Students will also develop cultural awareness and skills to work through the challenges of adaptation in the local culture and learn to celebrate their successes. They will begin to appreciate the value of these language and intercultural skills.

This course builds upon skills introduced in Novice Abroad. By the end of the course, the successful student will have begun to develop some communicative and cultural self-confidence necessary to attempt moderately complex tasks in the language, as described in the learning outcomes below.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: German

PREREQUISITES: Completion of IES Abroad's **Novice Abroad** outcomes, determined by placement test.

METHOD OF PRESENTATION:

- Class discussion
- Homework
- Essays
- Moodle
- Course-related trips
- Presentations
- Reading and listening comprehensions
- Classroom dialogues
- Role plays
- Group work
- Internet research
- Oral presentations
- Interviews

REQUIRED COURSE MATERIALS: Grammatik Intensivtrainer Neu A2. Christiane Lemcke, Lutz Rohrmann. Klett Sprachen, 2015
Handouts provided by the instructor according to the students' needs

REQUIRED WORK AND FORM OF ASSESSMENT:

Regular attendance and participation in class work, regular assignments, tests and quizzes, final exam.

**Grading:**

- 30% Participation
- 20% Homework and presentations
- 25% Tests and quizzes
- 25% Final exam

LEARNING OUTCOMES:

By the end of the course, successful students will be able to achieve the outcomes for the Emerging Independent Abroad I level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

- A. Increasingly, students will be able to make informed comparisons between the host culture and the students' home cultures.
- B. Students will be able to distinguish between verbal and nonverbal communication that reflects politeness, formality, or informality.
- C. Students will be able to recognize simple patterns of intonation and their meaning.
- D. Students will be able to solve some daily unexpected situations and meet needs with limited help.

II. Listening

- A. Students will be able to understand some interactions (media, speeches, music, conversations, etc.), especially if the speaker is used to interacting with non-native speakers.
- B. Students will be able to understand direct requests, questions, and simple conversations on familiar and concrete topics.

III. Speaking

- A. Students will be able to talk to a limited extent about persons and things in their immediate environment, as well as their plans and their experiences.
- B. Students will be able to address moderately complicated situations involving familiar subjects.

IV. Reading

- A. Students will be able to read passages and uncomplicated longer texts (simple narratives, detailed instructions, etc.) on familiar topics and understand the general meaning.
- B. Students will be able to support their understanding of texts through the use of context, visual aids, dictionaries, or with the assistance of others in order to facilitate comprehension.

V. Writing

- A. Students will be able to communicate with some effectiveness through notes, emails, and simple online discussions and chats.
- B. Students will be able to write short essays on concrete topics of limited levels of complexity and accuracy, and with reliance on the communicative patterns of their native language.

ATTENDANCE POLICY:

Attendance and punctuality in all courses and field studies are mandatory. Absences can only be excused for valid reasons. Unexcused absences can affect students' grades. Students who miss 25% or more of all class sessions will fail the course. Missed exams cannot be taken at another time except in case of documented illness. Late submission of term papers and other work will result in grade reduction unless an extension due to illness or an emergency is approved. Please consult the IES Berlin Academics Manual on Moodle for additional details.

ACADEMIC INTEGRITY:

Students are expected to abide by the IES Abroad Academic Integrity Code. Assigned papers need to be properly and amply footnoted where appropriate, with all sources attributed. Poorly written and grammatically sloppy papers will be judged more severely.

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Week 1	1. Functional: - Introducing yourself and wishes about the time in Berlin - German for everyday use: shopping, public transport - talking about experiences with German language - expressing agreement and disagreement - expressing graduations about likes with elementary argumentations - asking for a report and reporting about a problem 2. Grammatical: - question words - past tense of regular and irregular verbs - temporal clauses with <i>als</i> and <i>wenn</i> - refreshing time-manner-place - modal verbs in the past tense - question word "welch-" 3. Vocabulary: - course/lesson language - learning a language - adjectives and phrases expressing likes and dislikes - reading literature - documents - criminal story 4. Culture: - Berlin as a place for young and international people - German bestseller in a book store - speaking about childhood - Emergency phone numbers and institutions in Germany	Oral presentation about the outdoor class-project in Berlin's famous bookstore "Dussmann- Kulturkaufhaus" Listening comprehension: a guide offer through Berlin Test 1 Writing a book recommendation Learning a text about an unlucky and finally lucky day (obwohl/weil) Listening comprehension: radio information Simulating an interview with the police	I.A, I.B II.A, II.B, III.A, IV.A, IV.B V.B

Week 2	-1.Functional: - Talking about travel experiences in the past tense - describing places and directions 2.Grammatical: - refreshing perfect tense with "haben" and "sein" - past tense of mixed verbs - two way prepositions 3.Vocabulary: - sights and buildings in a city - travelling, holiday, vacation	Writing about a journey Reading comprehension: a travel diary Listening of a German song: "Deutschland" Prinzen	I.A, I.B II.A III.A, III.B IV.A, IV.B V.B
Week 3	1. Functional: - asking for interests, feelings and dreams - phonetic training (f/v) 2. Grammatical: - verbs with prepositions - da-/wo-compounds, difference between non-person and person 3.Vocabulary: - cultural events - weather and seasons 4.Culture: - poetry slam and other different cultural offers in Berlin	Test 2 Writing a short poetry slam Writing a statement about pros and cons of "movie or book?" Making a partner interview about interests and dreams	I.A, I.B III.A, III.B IV.B V.B
Week 4	1.Functional: - making proposals for spare time - How to convince a partner to come along - training in German intonation 2.Grammatical: - question words and prepositions: <i>wo - woher - wohin</i> - passive voice in present and past tense - subordinating clauses with "weil" 3.Vocabulary: - phrases for convincing a person - verbs in texts about history 4.Culture: - information about Berlin sights	Making a dialogue with the aim to convince someone Oral presentation about historical information of Berlin sights	I.A, I.B, I.C III.A, III.B V.B

Week 5	1.Functional: - making dialogues on demand - phonetic training: s-ss-ß 2.Grammatical: - Review for final exam 3.Vocabulary: - refreshing vocabulary for understanding exercises 4.Culture: - looking back on Berlin time		I.A, I.B II.A, II.B III.A, III.B
Week 6	Comprehensive review and preparation for final exam FINAL EXAM	FINALS	