
CN 351 Chinese Language in Context: Emerging Independent II
IES Abroad ShanghaiCenter Syllabus

DESCRIPTION:

This class is intended to be a course in Chinese language as part of IES Abroad Shanghai Program for students who have studied Chinese for at least eight semesters or learners with equivalent language proficiency. During the three-month Chinese course, the students are expected to acquire a variety of business Chinese linguistic skills and Chinese literature knowledge, and they will also engage in various kinds of language activities and field trips.

Research has demonstrated that study abroad can enhance every aspect of language ability. One of the most important general findings of this research is, however, that study abroad is most beneficial for the development of abilities related to business Chinese and Chinese literatures. Students who can enhance communicative competence and prepare them to function more comfortably and confidently in Chinese business environment, such as writing business email, real cases study from real companies, business card design, writing market research report, applying proper Chinese business words, etiquette and culture in business situation. In additions, get more Chinese literatures knowledge, including Chinese Contemporary Literature and the ancient literary Chinese, such as new grammar patterns and more than 500 new words.

STUDENT PROFILE:

This class is a course in Chinese language for non-Chinese speakers. It is designed for those students who have studied Chinese for approximately two years (four or more semesters or six quarters). The course will begin with a series of "foundation building" sessions which not only give students communication tools that are immediately useful in their daily life, but which also consolidate previously learned fundamentals of the Chinese language. It is designed to bridge the gap between intermediate and advanced Chinese. Students will acquire 1700 new words, the ability to correctly utilize new sentence and grammar patterns, and the skills necessary to utilize newly acquired material in practice dialogues. All of the course content is related to contemporary issues in China, with topics focusing on the daily lives of the Chinese people. The class emphasizes all four major areas of language acquisition: speaking, listening, reading, and writing.

CREDITS: 4 credits

CONTACT HOURS: 60

PREREQUISITES:

Students who are placed in this level should be capable of achieving the outcomes in the Emerging Independent Abroad level as defined by the IES Abroad MAP for Language and Intercultural Communication.

METHOD OF PRESENTATION: Case teaching method, task-based language teaching and learning, audio-lingual method and communicative approach

LANGUAGE OF PRESENTATION: Chinese

LEARNING OUTCOMES:

Students who are placed in this level should be capable of achieving the outcomes in the Emerging Independent Abroad level as defined by the IES Abroad MAP for Language and Intercultural Communication.

By the end of the course, students will be able to achieve some of the outcomes for the Independent Abroad level as defined by the MAP for Language and Intercultural Communication. The key learning outcomes from the MAP are summarized below:

Intercultural Communication

Students will begin to identify at a basic level key host cultures, subcultures, habits, norms, and behaviors in a variety of settings, and they will be aware of the risk that generalizations can lead to stereotypes.

Students will start to identify their own cultural beliefs, behaviors, and values by contrasting and comparing them with the host cultures.

Students will be able to identify some gestures and body language, and they may be able to integrate some of those non-verbal actions into their interactions with native speakers.

Listening

Students will be able to understand some spoken communications of moderate complexity (media, speeches, music, conversations, etc.) on a wide range of concrete everyday topics as well as abstract topics covered in classes.

Students will begin to understand native speakers from a variety of backgrounds and limited experience with non-native speakers, and they will comprehend common colloquial and idiomatic expressions as well as slang.

Students will be able to interpret some indirect speech and verbal cues given during conversation with native speakers.

Speaking

Students will be able to speak on and discuss concrete everyday and personal topics, abstract topics covered in classes, as well as other topics of particular interest to them.

Students will be able to participate and respond actively in a variety of interactions.

Reading

Students will be able to read and understand articles, stories, and online texts using background knowledge to aid their comprehension.

Students will begin to read and identify the basic ideas of academic texts with assistance.

Writing

Students will be able to meet many everyday writing needs (notes, journals, letters, emails, chats, class project scripts, and online forums).

Students will be able to write brief essays for class that narrate, describe, report, compare, contrast, and summarize on a wide range of topics with developing degrees of grammatical and lexical accuracy.

Students will be able to edit their own and their peers' writing for common errors covered in class.

REQUIRED WORK AND FORM OF ASSESSMENT:

Mid-term exam (10%), Final exam (10%), Bi-weekly quizzes (15%); Homework (20%), Attendance (15%), Participation (15%), Dictation (15%)

CONTENT:

Session	Content	Assignments (For Business Chinese)
Lesson 6 环境保护与节约能源	1.Functional: ● Describe a scene in which people are busily engaged in all kinds of activities ● Talk about indicators of a clean environment ● List some green energy sources ● Give examples of practices that are environmentally friendly 2.Grammatical: ● V1 的 V1, V2 的 V2 ● Adjectives that can be reduplicated like verbs ● ...吧, ...吧 ● (有益) 于 ● Adj+于 ● V 着 V 着 3.Vocabulary: ● Words about environmental protection and health	?? Write an email about the trade fair report ?? Write a short essay about Galanz's development using the information provided in the tables on the book ?? Sentence completion exercises. ?? Quiz show

	● 想起来 (to recall) vs 想出来 (to come up with); 可不是吗 (Isn't that so? How true!); 造成 (to cause); 从...做起 (to start with); 不堪设想 4.Culture: ● Ban on Plastic Shopping Bags ● Green Power ● Regulating Air-Conditioning Temperature	
Lesson 7 理财与投资	1.Functional: ● Describe if you're a saver or a spender ● Identify ways to invest money ● Talk about ways to purchase a big-ticket item ● Describe your spending habits ● Describe in basic terms the ups and downs of the stock market 2.Grammatical: ● 一向 vs 一直 ● Summary of the 把 Construction (I) ● Reduplication of Verbs 3.Vocabulary: ● Basic words about economy and finance ● 引起 (to give rise to); 算 (是) (to count as; to be considered as); 合 (to combine); 终于 (at last); 接着 (to follow); 突然 (sudden; unexpected) 4.Culture: ● China's High Savings Rate ● Housing Reform ● China's Stock Exchange	??Write an essay about hero in your heart ??Discussion: A comparison of Chinese hero and western hero ?? Sentence completion exercises ??Quiz show
Lesson 8 中国历史	1.Functional: ● Name some of the most important dynasties in Chinese history ● Describe briefly the historical significance of some major Chinese dynasties ● Talk in basic terms about some of China's important historical figures 2.Grammatical: ● 之一 ● 其中 3.Vocabulary: ● Word about Chinese history ● 参观 vs 游览; ● 千千万万 (thousands upon thousands); 在...基础上 (on the basis of); ● 在...方面 (in terms of; in the area of); 跟...有关 (系) (related to); ● 再也没/不 (no more; not anymore) 4.Culture: ● Confucius	??Write an essay in Chinese about TCL international acquisitions. ??Paying a visit to Pudongin Shanghai, and write the research report about Shanghai City Planning.

	● The Analects ● The Silk Road ● Sun Yat-sen ● The Revolution of 1911 ● China's Four Great Inventions ● Table of Chinese Dynasties	
Lesson 9 面试	1.Functional: ● Say one or two sentences to describe signs of nervousness ● Explain in basic terms why China has been able to attract talent and foreign companies ● Describe in basic terms your time management methods ● Congratulate someone on his or her accomplishments 2.Grammatical: ● Adverb 又 ● 越...越... ● Conjunction 既然 3.Vocabulary: ● Words about job interview and career ● 叫做 (to be called; to be known as); 好在 (fortunately; luckily); 善于 (be good at; be adept at); 往往 (more often than not) vs 常常 (often) 4.Culture: ● Multinational Companies in China ● Qipao ● Chinese Students Abroad	??Chinese debate: Chinese Values and Western Values ??Write an essay about the values in the US. ??Word games
Lesson 10 外国人在中国	1.Functional: ● Welcome a visitor from afar at a welcoming party ● Bid someone farewell at a farewell party ● Pay homage to old-timers when joining a new community ● Describe the ease or difficulties of adjusting to life in a different country 2.Grammatical: ● Word order in Chinese ● Summary of the 把 construction (II) 3.Vocabulary: ● Words about orders for welcoming and farewell ● 接受 (to accept; to take on) ● 而已 (and no more) ● 在...下 (under) ● 你说呢 (what do you say) 4.Culture: ● Expats in China ● Welcome and Farewell Parties	??Watch a video about a part of <i>A Dream of Red Mansions</i> ??Sentence completion exercises. ??Write an essay about your suggestions on how to bridge the gaps between the rich and the poor. ??Field trip to Shanghai Movie Museum
Final Exam	1.Functional: ● Final-exam review	??Mini-talk: The most impressive china's mass

	● Final-exam (written test & oral test) 2. Grammatical: ● Review learned grammars 3. Vocabulary: ● Review learned words 4. Culture:	media I have ever watched/seen ?? Write a short essay about A snake Swallows an Elephant, Lenovo Acquires IBM. ?? Interview at least three individuals and write a short report about the comparison between the mass media in China and the US ?? Quiz show
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GRADING POLICY:

● Attendance

Every day you start with 100 points (including fieldtrips and Chinese class activities).

- Late within 10 minutes, no deduction from your score.
- Late between 10 and 30 minutes, 30 points will be deducted.
- Late over 30 minutes, 50 points will be deducted.
- The same rule applies to leaving class early.
- Unexcused absences will result in 0 points, and from the fourth absence onward, every absence will result in degrading the final course grade by one-third, e.g. from B- to C+.

● Participation

Every day you start with 100 points (including fieldtrips and other Chinese class activities)

- If you actively participate in the classes and the class-related activities or field trip, you will receive 100 points.
- If you do not participate actively, certain points will be deducted accordingly.

● Dictation

A Dictation is worth 100 points

- If you are late or absent, you will probably miss it, and, therefore lose the 100 points.
- For an absence (with a doctor's note or center director's written approval), you can make up the previous dictation with your instructor or the language coordinator on the same day. However, you will receive, at most, 70 points for a make-up dictation.
- After the third unexcused absence, that day's dictation will be 0 points.

● Homework

Every homework is worth 100 points.

- If you do it carefully and hand it in on time, you will receive 100 points.
- If you finish it rashly with a careless attitude, certain points will be deducted accordingly.
- If you forget to do the homework or hand it in, you are required to hand it in the next day, and you will receive at most 70 points.
- If you forget to do the homework or hand it in more than two days late, you will get 0 points.

● Grading System

Letter	GPA	Percent
A	4.0	95-100
A-	3.7	90.5-94.5

B+	3.3	87.5-90
B	3.0	84.5-87
B-	2.7	81.5-84
C+	2.3	78.5-81
C	2.0	75.5-78
C-	1.7	70-75
D	1.3	60-69
F	0	

REQUIRED COURSE MATERIALS:

Application:

Integrated Chinese Level 2 Part 2 Textbook(Third Edition) 中文听说读写 Level 2 Part 2, Lesson 6-10

IES selected extra reading materials and resources, readings about current events and literature works.