
CN301 Chinese Language in Context: Emerging Independent I
IES Abroad Center Syllabus**DESCRIPTION:**

This class is intended to be a course in Chinese language as part of IESAbroadShanghai Program for non-Chinese speaking students who have studied Chinese for at least 4 semesters. The lessons encompass 250 frequently used words, 180 characters and 30 grammar items, as well as the topics that the foreigners are more likely to encounter in their study, life and work. It places emphasis on improving the ability of the learner to use Chinese for communication. Class activities include making dialogs, playing language games, performing skits, outdoor activities, etc. Through these exercises, students will further improve their listening, reading, speaking, and writing skills. They will begin to develop the ability to generate paragraphs. They will be able to understand basic language materials that they encounter in their daily life, work and other common social occasions, to communicate and exchange ideas with others on familiar topics and to describe briefly basic situations relevant to these topics.

Research has demonstrated that study abroad can enhance every aspect of language ability. One of the most important general findings of this research is, however, that study abroad is most beneficial for the development of abilities related to social interaction. Students who go abroad can learn to do things with words, such as requesting, apologizing, or offering compliments, and they may also learn to interpret situations calling such speech acts in ways that local people do...In short, and logically, study abroad has been shown to enhance the aspects of communicative competence that are most difficult to foster in classroom settings (IES Abroad *MAP for Language and Intercultural Communication*, p. 6).

STUDENT PROFILE:

This course is designed for students with a basic foundation of the language. Students who can already use a few basic words and phrases, and who can understand very simple requests and responses are appropriate for this level. Students entering this course are also able to read and interpret the basic meaning of simple sentences and phrases. Students who have studied the language in high school or in college but never continued to build their skills may find this level appropriate. The language assessment process will determine the appropriate level for each individual student.

By the end of the course, the successful student will have built a solid foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of everyday needs in the host culture as described in the learning outcomes below and should be capable of entering the Emerging Independent Abroad level.

CREDITS: 4 credits**CONTACT HOURS:** 60**PREREQUISITES:**

This course is designed for students with a basic foundation of the language. Students who can already use a few basic words and phrases, and who can understand very simple requests and responses are appropriate for this level. Students entering this course are also able to read and interpret the basic meaning of simple sentences and phrases. Students who have studied the language in high school or in college but never continued to build their skills may find this level appropriate. The language assessment process will determine the appropriate level for each individual student.

METHOD OF PRESENTATION: Audio-lingual method and communicative approach**LANGUAGE OF PRESENTATION:** Chinese**LEARNING OUTCOMES:**

By the end of the course, students will be able to achieve the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

Students will be able to meet simple everyday needs using verbal and non-verbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (paraphrasing, repetition, talking around the point, body language etc.).

Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.

Students will be able to distinguish between simple representations of formality and informality in the language.

Students will identify some differences between cultural stereotypes and generalizations between the home culture and the host culture.

Students will start to make informed comparisons between their host culture and the home culture (festivals, food, basic customs and perspectives).

II. Listening

Students will be able to understand simple statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, Center interactions, studying, shopping, transportation and travel, meals).

Students will be able to use context to understand the gist of some spoken language they overhear, including some media, conversations between others, and announcements.

III. Speaking

Students will be able to use simple phrases appropriately in numerous everyday situations with increasing accuracy (home, the IES Abroad Center, and the wider community).

Students will be able to express simple needs by asking questions, conducting basic interviews, and obtaining what they need in uncomplicated, everyday situations.

IV. Reading

With increasing depth, students will be able to identify and understand words and simple sentences relevant to their studies and with a broader understanding of the writing system covered explicitly in class.

V. Writing

Students will be able to write short texts and descriptions about concrete topics, such as themselves, their families, their friends, their likes, dislikes, plans, experiences and their daily routines.

Students will be able to send a variety of emails and text messages.

Students will be able to write with increased accuracy, although using some native language structures.

REQUIRED WORK AND FORM OF ASSESSMENT:

Tests (listening, speaking, reading, writing, intercultural communication)

Final Exam (20%):

CONTENT:

Session	Content	Assignments	Corresponding Learning Outcome(s)
Lesson 6	1.Functional: ● Describe personalities ● Talk about interests and hobbies ● Inquire if everything is Ok and find out what has happened. ● Describe typical behaviors of forgetful person. ● Give a simple description of what you look for in a boyfriend and girlfriend	● Retell the story ● Match Play. ● Role-play ● Street survey: Chinese young people's view of love and	I . a, b, c II . a, b III. a, b IV. a

	- Tell what makes you anxious or angry 2.Grammatical: - 在.....上 in the terms of - 的 / 得 / 地 - v 来 v 去 to express a repetitive action - 原来 as Adverb and adjective - V 去辞去 - 一会儿.....一会儿..... suggests two or more alternative actions or states 3.Vocabulary: - Words about moods - Words to describe relationships - Set phrases: 一干二净、丢三拉四 4.Culture: - people's personalities - interests and hobbies 4.Culture: - Chinese young people's interests and hobbies - Chinese young people's view of love and relationship	relationship. Dictation & Homework	
Lesson 7	1.Functional: - Find out if others are angry with you and apologize if so. - Reduce potential tension in a conversation by changing the subject - Let people know about your trouble you had to go through because of their carelessness - Name online activities 2.Grammatical: - 甚至 even, to emphasis your points - Potential complement Verb+ 得 / 不+ resultative/ directional complements Verb+ 得 / 不+了 - 从.....到..... - 虽然.....但是..... 3.Vocabulary: - Online activities - Complaints and apologize - Words and expressions to show concerns 4.Culture: - How Internet has changed China	- Retell the story - Role-play - Talk about life with and without internet - Discuss an unforgettable experience - Dictation & Homework	I . a, b, c II . a, b III. a, b IV. a V. a
	1.Functional: Discuss the pros and cons of using	- Retell the story - Role-play	I . a, b II . a, b

Lesson 8	Internet ● Give advices to someone who is addicted to something ● Part-time Work experience ● Discuss the reasons and influence of part-time work 2.Grammatical: ● Connecting sentences: Time words and place expressions ● 看起来、听起来 ● 或者 / 还是 (review) 3.Vocabulary: ● advices and opinions ● Part-time jobs 4.Culture: ● Chinese Foreign people's TV show: Job discussion	● Interview: Chinese students' part-time job experience ● Discuss woekingexperie nce ● Dictation & Homework	III. a, b IV. a
Midterm Review & exam	1.Functional: ● All the function you have learned 2.Grammatical: ● All the grammars you have learned 3.Vocabulary: ● All the words you have learned 4.Culture: ● All the knowledge about culture you have learned	● Review for Midterm exam. ● Dictation for Final exam Midterm examination, including ora& written	I . a, b, c II . a, b III. a IV. a V. a
Lesson 9	1.Functional: ● Comment if you had a stress-free childhood ● Name some typical classes offered in after-school program ● Indicate agreement or disagreement ● Present your opinions ● Talk about parents' aspirations for their children 2.Grammatical: ● Adverb 才 ● Descriptive Complements ● Adverb 並/并 ● Adjectives as Predicates ● 不是 A, 而是 B 3.Vocabulary: ● 一直 (all along; continuously) ● 好(不)容易 (with a lot of difficulty) ● 像...一樣/像...一样 (as if) ● 可以说 (you could say) ● 這麼說/这么说 (so that means) ● 最好 (had better; it's best)	● Retell the story ● Match Play. ● Role-play ● Street survey: Chinese young people's view of education system ("Gao Kao") ● Dictation & Homework	I . a, b, c II . a, b III. a, b IV. a

	4.Culture: ● A Chinese model for friendship and mutual appreciation ● Dragon and phoenix as metaphors ● Gao Kao		
Lesson 10	1.Functional: ● Locate major Chinese cities, provinces and rivers on the map ● Give a brief introduction to the geographic feature of China ● Compare some basic geographic aspects of China and the United States ● Describe features that may attract you to or deter you from visiting a tourist site ● Plan a trip to China 2.Grammatical: ● 起來/起来 Indicating the Beginning of an Action ● Conjunction 而 ● 最 Adj 不過了/最 Adj 不过了 ● 過/过 Indicating Experience 3.Vocabulary: ● A. 為了/为了 (in order to) and 因為/因为 (because) ● B. 一下子 (in an instant) ● C. 大多 (mostly) ● D. 呢 (indicating a pause in speech) 4.Culture: ● The City of Harbin ● The Yellow River ● The Yangtze River ● Yunnan Province ● Nationalities in China ● Administrative division in China	● Retell the story ● Match Play. ● Role-play ● Street survey: Chinese young people's view of love and relationship. ● Dictation & Homework	I . a, b, c II . a, b III. a, b IV. a

Grading POLICY:

● Attendance

Every day you start with 100 points(including fieldtrips and Chinese class activities).

- Late within 10minutes, no deduction from your score
- Late between 10and 30 minutes, 30 points will be deducted.
- Late over 30 minutes, 50points will be deducted.
- The same rule applies to leaving class early.
- Unexcused absences will result in 0 points, and from the fourth absence onward, every absence will result in degrading the final course grade by one-third,e.g. from B- to C+.

● Participation

Every day you start with 100 points (including fieldtrips and other Chinese class activities)

- If you actively participate in the classes and the class-related activities or field trip, you will receive 100 points.
- If you do not participate actively, certain points will be deducted accordingly.

- **Dictation**

A Dictation is worth 100 points

- If you are late or absent, you will probably miss it, and, therefore lose the 100 points.
- For an absence (with a doctor's note or center director's written approval), you can make up the previous dictation with your instructor or the language coordinator on the same day. However, you will receive, at most, 70 points for a make-up dictation.
- After the third unexcused absence, that day's dictation will be 0 points.

- **Homework**

Every homework is worth 100 points.

- If you do it carefully and hand it in on time, you will receive 100 points.
- If you finish it rashly with a careless attitude, certain points will be deducted accordingly.
- If you forget to do the homework or hand it in, you are required to hand it in the next day, and you will receive at most 70 points.
- If you forget to do the homework or hand it in more than two days late, you will get 0 points.

- **Grading System**

Letter	GPA	Percent
A	4.0	95-100
A-	3.7	90.5-94.5
B+	3.3	87.5-90
B	3.0	84.5-87
B-	2.7	81.5-84
C+	2.3	78.5-81
C	2.0	75.5-78
C-	1.7	70-75
D	1.3	60-69
F	0	

REQUIRED COURSE MATERIALS:

INTEGRATED CHINESE LEVEL 2 PART 1 --- 中文听说读写 L2P1 (Third Edition), lesson 6-10
CHENG & TSUI COMPANY

Additional materials

Chinese videos, Related articles about current events, Pictures, Exercise sheets, Quizlet flashcards & exercises