



HL 395 HEALTH STUDIES: CLINICAL OBSERVATION AND THE CULTURAL ASPECTS OF HEALTH CARE IN CHILE

IES Abroad Santiago

DESCRIPTION:

A theoretical and practical course that examines the epidemiology and prevalence of health deviations acute and chronic in the Chilean population and its causes. This course provides an overview of the Chilean health system and its operation at different levels of care. In search of a reflective learning with emphasis on sociological and cultural aspects.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: English

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

The theoretical aspects will be addressed through seminars, round table and lectures, in 12 total academic hours. The classes will be once a week at the school of nursing of the Pontific Catholic University of Chile. Clinical experience consists of clinical observations for a period of seven hours, three days in different health centers of the Health network of the university and associate health centers, finally completing 21 hours of clinical observation.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Attendance and Participation
- Clinical Research and Presentations
- Written Exams
- Clinical Observation Forum
- Final Self-Assessment

Attendance and Participation

Attendance and participation in classes are imperative, it is also essential that students read the mandatory readings to be able to participate in classes, discussions and clinical experiences.

Clinical Research and Presentations

Students will contribute to clinical practice through the scientific evidence, where students must identify through observation an issue, situation or subject that interests them and that it is an unresolved need of the health center, to perform a search of the scientific literature that help find a solution for the identified need. Later on, students must develop a presentation summarizing the findings of the search for the classmates.

Written Exams

Written tests are based on the content delivered in classes and mandatory readings.

Clinical Observation Forum

Students must participate in the clinical observation forum with reflexive comments of their experience in their respective health centers.

Final Self-Assessment

To finalize their experience, students will complete a self-assessment of their work throughout the course.

LEARNING OUTCOMES:

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By the end of the course, students will be able to:

- Understand the health situation in Chile.
- Know the structure and functioning of the Chilean health system.
- Identify the epidemiological profile of health in Chile.
- Identify the role of health professionals in various contexts of health care.
- Observe health related attention in primary, secondary, and tertiary levels of attention in intra- and extra-hospital settings.

ATTENDANCE POLICY:

Attendance and punctuality are mandatory for all IES Abroad classes, including course-related excursions. Any exams, tests, presentations, or other work missed due to student absences can only be rescheduled in cases of documented medical or family emergencies. If a student misses more than 1.5 classes (for courses taught once a week) or 2.5 classes (for courses taught twice a week) in any course, the final grade will be reduced by one-third of a letter grade (for example, A- to B+) for every additional unexcused absence. Six absences in any course will result in a failing grade.

Punctuality

Students who are late to class will receive a .5 absence. Arriving in class more than 15 minutes late will result in 1 absence.

CONTENT:

Session	Content	Assignments
Session 1	• Epidemiological situation and Chilean health system	
Session 2	• An overview of health in Chile	
Session 3	• Organization and funding of health care	
Session 4	• Structure and operation of Chilean health services, intra- and extra-hospital, public and private	
Session 5	• Primary health care in Chile (adult, children's, and women's health)	
Session 6	• The professional relationship with the user and his family	
Session 7	• Ethical and legal aspects related to the care of the patient	
Session 8	• Interdisciplinary aspects of health in Chile	

Session	Content	Assignments
Session 9	Role of different members of the health team	
Session 10	Training of health care	

REQUIRED READINGS:

- Bastias, G., et al. "Health care reform in Chile." *CMAJ*, vol. 179, no. 12, 2008, pp. 1289–1292.
- Vega, J. "Steps towards the health equity agenda in Chile." 2011.
http://www.who.int/sdhconference/resources/draft_background_paper25_chile.pdf. Accessed 10 November.
- Missoni, E., and G. Solimano. "Towards Universal Health Coverage: the Chilean experience." *World Health Report*, 2010.
<http://www.who.int/healthsystems/topics/financing/healthreport/4Chile.pdf>. Accessed 10 November.