



SP 320 SPANISH FOR HEALTHCARE PRACTITIONERS
IES Abroad Santiago

DESCRIPTION:

This course is designed develop students' professional studies in the health care area while simultaneously preparing them to work in cross-cultural settings where effective communicative Spanish skills play a crucial role. The emphasis of this course is placed both on the linguistic aspects and also on the development of students' cultural competence and understanding. Students will learn about the Chilean health system and non-traditional health care practices while expanding their medical vocabulary.

CREDITS: 4 credits

CONTACT HOURS: 60 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

Lectures and discussions of assigned readings. Course also includes listening and audiovisual activities, debates and role plays to enhance students' understanding of medical vocabulary. The course begins with an intensive 8 hour orientation during the first week.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Oral Presentations - 20%
- Written Essays and Reading Comprehension - 20%
- Midterm Exam - 20%
- Final Oral Exam - 20%
- Final Written Exam - 20%

CONTENT:

Session	Content	Assignments
Session 1	Orientation • Discussion includes cultural competence, linguistic and cultural differences, and familiarization with local hospitals and clinics. - o Use of imperatives for direction and instruction - o Contrast between preterite and imperfect - o Imperative mood - o Accidental use of 'se'	

Session	Content	Assignments
Session 2	Daily routines and eating habits - Discussion includes medical care professions and food, meals and nutrition. - Review concepts of 'ser' and 'estar' - Present indicative mood - Direct and indirect objects	
Session 3	Public and private hospital care systems - Discussion includes Chilean hospitals and health care centers (premises and facilities) - Description of people and places - Comparative adjectives	
Session 4	In the doctor's office - Discussion includes doctor/patient relationships, medical tools and equipment, medical terminology. Also includes student role-play activities. - Expressing symptoms - Descriptive adjectives - Use of reflexive verb structures - Human body: anatomical vocabulary	
Session 5	Native medicine: The non-traditional health care provider - Discussion includes Chilean native peoples: the Mapuche tribe. - Use of present tense for future arrangements - Giving instructions using imperative mood (formally and informally)	
Session 6	Accidents and emergencies - Discussion includes handling accidents and injuries in a medical setting. - WRITTEN ASSIGNMENT DUE: comparative essay on health care providers - Accidental use of reflexive constructions	

Session	Content	Assignments
Session 7	Poverty and wealth in Chile - Discussion includes Chilean public and private health care systems - Contrast between preterite and imperfective	
Session 8	Alcoholism - Preterite and imperfect - Vocabulary on emotions and feelings	
Session 9	Drug addiction - Discussion includes drug addiction in Latin America and related illnesses, treatment. - Final review of preterite and imperfect	
Session 10	Smoking - Use of prepositions 'por' and 'para' - Final review before midterm exam	
Session 11	MIDTERM EXAM	
Session 12	Addictions and effectiveness of treatments - WRITTEN ASSIGNMENT DUE - Final review of preterite and imperfect	
Session 13	Accidents and emergencies in the home - Oral presentation - Subjunctive mood in present - Illnesses, medications and remedies	
Session 14	CPR and First-Aid - Review of present subjunctive mood - Verbs with prepositions	

Session	Content	Assignments
Session 15	Public and private hospital emergencies - WRITTEN ASSIGNMENT DUE - Introduction to the imperfect subjunctive - Use of indefinite words and expressions	
Session 16	Chilean legends - Discussion includes Chilean legends and native beliefs pertaining to medical care, illnesses, and treatment. - Imperfect subjunctive	
Session 17	Women's role in Latin America and beliefs and health care - WRITTEN ASSIGNMENT DUE - Imperfect subjunctive - Intra-familiar voice	
Session 18	Traditional medicine vs. native practices - Students participate in a debate discussing both native and traditional medical practices, including diagnoses, treatments and prescriptions. - Imperfect subjunctive	
Session 19	FINAL ORAL AND WRITTEN EXAMS	

REQUIRED READINGS:

- Aragónés, Luis y R. Palencia (2005). Gramática de Uso del Español. Teoría y práctica. Ediciones sm. Madrid
- García Fernández, Nieves y J. Sánchez Lobato (1994). Español 2000. Nivel: Elemental y avanzado. Madrid. Sociedad española de Librería.
- Ellis, Martín y R. Martín. (1995). Aventura. Niveles 2, 3. Hodder and Stoughton. Ltd.
- Martín, Ernesto N. Sans (1997) Gente. Curso de Español para extranjeros. Libros por nivel 2, 3 Barcelona. Difusión.
- Terrel D., Tracy y M. Andrade, et al. (1998). Dos mundos. McGraw-Hill Higher Education.
- Course reading also includes a dossier prepared by the instructor which includes Spanish scientific journals, health and medical magazines, and other current pedagogical and relevant sources.