



AN/ES 367 ECOLOGICAL ANTHROPOLOGY
IES Abroad Quito

DESCRIPTION:

This course analyzes the relationship between society and nature through a transcultural point of view. The analysis includes reflections about what Eco-Anthropology is as a subject, but also delves into the history of the discipline to understand its evolution as a blueprint of the social and academic debate of specific historical periods. The class studies key concepts in Ecological Anthropology and evaluates environmental conflicts through its focus on central themes to the field. Finally, the course incorporates case studies of human-environmental relations that focus on Latin America in particular.

CREDITS: 3 credits

CONTACT HOURS: 45 hours

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COST: None

METHOD OF PRESENTATION:

The course uses a combination of teaching methods and variety of approaches to teaching engagement. These include classes lectures based on required readings and course concepts, class discussions, including the use of prompted questions that students must review beforehand, selected videos, course-related excursions, and student presentations. Students are expected to participate actively and come to class fully prepared.

REQUIRED WORK AND FORM OF ASSESSMENT:

- Class Participation - 10%
- Everyday Questions - 15%
- Midterm exam - 15%
- Research Projects/Presentations - 15%
- Final Paper - 15%

The professor's evaluation of class participation takes into account students': active participation in class discussions and engagement with others, the quality of their class contributions during debates and activities, their preparation for active class involvement by completing all readings and assignments beforehand, and their punctuality and respect. The presence of the student is not enough to receive a good grade in this area, nor is the occasional comment. The use of computers, cell phones and tablets is forbidden during the class unless the professor is implementing a specific activity designed for their use.

Everyday Questions

Each student must bring to every class two discussion questions taken from the readings. Discussion questions promote thoughtful answers and debate. Students will turn their questions in at the beginning of the class, and students will periodically lead the conversations centered upon their questions. Students must submit all questions before class; but the quality of the questions and depth of thought are key factors towards grade determination.

Midterm exam

The midterm exam will require students to analyze, through detailed and well-structured essays, central questions regarding the main topics discussed in class. Each topic requires students to evaluate an environmental situation / conflict. Students must support their argument through the theories presented in class and the readings as well as examples from those readings.

Research Projects/Presentations

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There will be three assignments spread throughout the semester, each with a different focus. Each research project and presentation (combined) is worth 15 points or 15% of the final grade.

The presentation will be 10-14 minutes long, and they must include at least two discussion questions toward the end. Students are expected to use a manner of visual presentation such as a PowerPoint presentation or a Prezi. The professor will assign topics/times for each student early in the semester, and rescheduling may occur only for valid academic reasons. Only students with documented emergencies will be allowed to make up scheduled presentations. The professor reserves the right to assign one or more of the assignments to groups of two if class enrollment numbers merit an adjustment.

Assessment evaluation criteria:

Research ability, depth of understanding, and quality: 5 points (33%).

Relevance of the topic and delivered benefits to the rest of the class: 5 points (33%)

Creativity and presentation skills: 5 points (33%)

Presentation topics:

1. Students will research and present an overview of a historical topic or concept at a depth beyond that covered in the assigned readings.
2. Students will research and present on contemporary problems/issues that center upon the balance between human and environmental needs or relations.
3. Students will design and present an Action Plan, advising hypothetical players (government/citizens/etc.) of possible solutions to an environmental degradation predicament.

Final Research Paper/Analysis

The final research paper is an analysis —from a critical point of view- of human-environmental issues. The paper should be of 2,250-3,000 words (9-12 pages) in length and must incorporate:

- Scholarly sources (Minimum: 5).
- Theories, concepts and/or historical background.
- Details from at least one class case study
- The student's own analysis and/or interpretation of the issue.

The topic will be selected in agreement with the professor. Details and suggestions will be given in class.

LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Identify and define clearly the key issues and theoretical concepts associated with Ecological Anthropology.
- Describe the general history of the field and explain the turning points of the discipline.
- Analyze different approaches to human-environmental relations from a transcultural focus.
- Evaluate socio-environmental conflicts and their cultural contexts by applying the theories and lessons learned through case studies and class examples, including analyses of the demands/needs of the different stakeholders.
- Identify the personal values that guide the student's behavior within their own culture from an environmental standpoint.

ATTENDANCE POLICY:

Attendance is mandatory in all IES Abroad courses. Only students who miss class for a documented and justifiable reason may make up missed work. Students who miss more than 3 classes per term will lose 1/3 of a letter grade for each non-justified absence.

CONTENT:

Week	Content	Assignments
Week 1	What is the relation between Ecology and Anthropology? Session 1: Environmentalism.	- MILTON, Kay. Introduction: Environmentalism and anthropology. In <i>Environmentalism</i>. Routledge, 2003. p. 11-26. - MÜHLHÄUSLER, Peter; PEACE, Adrian. Environmental discourses. <i>Annu. Rev. Anthropol.</i>, 2006, vol. 35, p. 457-479.
Week 1	What is the relation between Ecology and Anthropology? Session 2: Eco- Anthropology. History and future.	- KOCKEL, Ullrich. Introduction: Fieldpaths towards an Eco-anthropology. <i>Anthropological Journal of European Cultures</i>, 2010, vol. 19, no 2, p. 1-6. - BORSOS, Balázs. Ecology + Anthropology = Ecological Anthropology?. <i>Acta Ethnographica Hungarica</i>, 2017, vol. 62, no 1, p. 31-52
Week 2	Anthropologie of nature. Session 1: The work of Philippe Descola.	DESCOLA, Philippe. Transformation transformed. <i>HAU: Journal of Ethnographic Theory</i>, 2016, vol. 6, no 3, p. 33-44.
Week 2	Anthropologie of nature. Session 2: The work of Philippe Descola.	- DESCOLA, PHILIPPE. Modes of being and Forms of Predication. <i>HAU: Journal of Ethnographic Theory</i> 2014, vol. 4, no. 1, p. 271-280. - DESCOLA, Philippe. Anthropologie de la nature. <i>L'annuaire du Collège de France. Cours et travaux</i>, 2018, no 116, p. 481-497.
Week 3	Focuses on Eco Anthropology. Session 1: Theories and Future.	- WEST, Paige. Translation, value, and space: theorizing an ethnographic and engaged environmental anthropology. <i>American Anthropologist</i>, 2005, vol. 107, no 4, p. 632-642. - FABINYI, M.; EVANS, Louisa; FOALE, Simon J. Social-ecological systems, social diversity, and power: insights from anthropology and political ecology. <i>Ecology and Society</i>, 2014, vol. 19, no 4. - KOPNINA, Helen. Future Directions in Environmental Anthropology: Incorporating the Ethnography of Environmental Education. In <i>Environmental Anthropology</i>. Routledge, 2013. p. 91-108.
Week 3	Focuses on Eco Anthropology. Session 2: Presentations.	** Student presentations: Historical or theoretical concept.

Week	Content	Assignments
Week 4	Definitions: Conflict & the South. Session 1: Definition of Conflict.	LE BILLON, Philippe. "Environmental conflict". In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 598-607. Los Angeles: Sage, 2015. ** Additional presentations if needed.
Week 4	Definitions: Conflict & the South. Session 2: Definition of the South.	JOSHI, Shangrila. "Postcoloniality and the North-South binary revisited: The case of India's climate policy" In <i>The International Handbook of Political Ecology</i>, Raymond Bryant (editor), 117-130, Edgar Elgar Publishing, 2015.
Week 5	Environmental conflicts in Latin America. Theories. Session 1: Development and the environment.	- ULLOA, Astrid. "Environment and development. Reflections from Latin America". In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 320-330. Sage, 2015. - ALIMONDA, Héctor, "La colonialidad de la naturaleza: Una aproximación a la ecología política latinoamericana". En <i>La naturaleza colonizada: ecología política y minería en América Latina</i>; coordinado por Héctor Alimonda, 21-60. Buenos Aires: CICCUS-CLACSO, 2011. - LEFF, Enrique. Ecología política un campo en construcción.
Week 5	Environmental conflicts in Latin America. Theories. Session 2: Local ecological knowledge.	- HOROWITZ, Leah, "Local environmental knowledge". In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 235-248, Sage, 2015. - ASWANI, Shankar; LEMAHIEU, Anne; SAUER, Warwick HH. Global trends of local ecological knowledge and future implications. PloS one, 2018, vol. 13, no 4, p. E0195440.

Week	Content	Assignments
Week 6	Anthropology of the city and its environment. Session 1: Theories	- LOW, Setha M. The anthropology of cities: Imagining and theorizing the city. <i>Annual review of anthropology</i>, 1996, vol. 25, no 1, p. 383-409. - SWYNGEDOUW, E. "Urbanization and environmental futures: politicizing urban political ecologies." In <i>The Routledge Handbook of Political Ecology</i>, Perreault T, G. Bridge y J. McCarthy (Editors), 609-619, Sage, 2015.
Week 6	Anthropology of the city and its environment. Session 2: Case studies.	- CAPROTTI, Federico. "Eco-urbanism and the Eco-city, Or, Denying the Right to the City?" <i>Antipode</i> 2014, vol. 46, no. 5, p. 1285-1303. - ZIMMER, Anna. Urban political ecology 'beyond the West': engaging with South Asian urban studies." In <i>The International Handbook of Political Ecology</i>, Raymond Bryant (Editor), 591-603. Edgar Elgar Publishing. 2015. ** Midterm exam
Week 7	Environmental Justice. Session 1: Indigenous people's and nature's rights.	- GUDYNAS, Eduardo. Derechos de la naturaleza: ética biocéntrica y políticas ambientales. <i>Polis</i>, 2016, vol. 15, no 43, p. 683-688. - ULLOA, Astrid. "Perspectives of Environmental Justice from Indigenous Peoples in Latin America: A relational indigenous environmental justice". <i>Environmental Justice</i> 6: 175-180, 2017.
Week 7	Environmental Justice. Session 2: Environmental justice in Latin America.	CAMPOS VARGAS, Milagros; APARICIO, Alejandra Toscana; ALANÍS, Juan Campos. Riesgos siconaturales: vulnerabilidad socioeconómica, justicia ambiental y justicia espacial. <i>Cuadernos de Geografía</i>, 2015, vol. 24, no 2, p. 53-69.
Week 8	Disasters, climate change and the Anthropocene. Session 1: Disasters, culture and gender.	SHAW, Rosalind. "Nature", "Culture" and Disasters: Floods and Gender in Bangladesh. In DOVE, Michael R. (ed.). <i>The Anthropology of Climate Change: an historical reader</i>. John Wiley & Sons, 2013, p. 223-234.

Week	Content	Assignments
Week 8	Disasters, climate change and the Anthropocene. Session 2: Case study.	CRUIKSHANK, Julie. Melting Glaciers and Emerging Histories in the Saint Elias Mountains. In DOVE, Michael R. (ed.). <i>The Anthropology of Climate Change: an historical reader</i>. John Wiley & Sons, 2013, p. 261-275.
Week 9	Climate Change in Latin America Session 1: Climate Change in Latin America	BLANCO, Gustavo. "Abriendo la caja negra del cambio climático: Claves para comprender su trayectoria política en América Latina". En Lampis, Andrea (Editora), <i>Cambio ambiental global, Estado y valor público: La cuestión socio-ecológica en América Latina, entre Justicia Ambiental y 'Legítima depredación'</i>, Bogotá: Universidad Nacional de Colombia - CLACSO - Pontificia Universidad Católica del Perú, 2016, páginas 45-66.
Week 9	Climate Change in Latin America Session 2: Global environmental change and Latin America.	WELLS, Gustavo Blanco, et al. Introducción. Cambio ambiental global y políticas ambientales en América Latina. Günter MG y Gutierrez, R.(coords). La política del ambiente en América Latina. Una aproximación desde el cambio ambiental global. Ed. CLACSO, 2017.
Week 10	Inequalities and Climate change. Session 1: Inequality, poverty, social movements and climate change.	- SANTELICES, Andrea & Jorge ROJAS. Introduction. Climate Change in Latin America. Inequality, Conflict and Social Movements of Adaptations. <i>Latin American Perspectives</i> 2016, Vol. 4, p. 4-11. - HARDOY, Jorgelina & Gustavo PANDIELLA. "Urban poverty and vulnerability to climate change in Latin America". <i>Environment and Urbanization</i> 2009, No. 1, p. 203-224.
Week 10	Inequalities and Climate change. Session 2: Defining the Anthropocene.	- ARACH, Omar Angel. Guerreros del antropoceno. Movimientos sociales frente a la expansión destructiva. <i>Athenea digital</i>, 2015, vol. 15, no 4, p. 255-266. - LASCANTA, LaDanta. El faloceno: Redefinir el Antropoceno desde una mirada ecofeminista. <i>Ecología Política</i>, 2017, vol. 53, p. 26-33.

Week	Content	Assignments
Week 11	The Neoliberalization of Nature. Session 1: Theories.	BAKKER, Karen. "The neoliberalization of nature." In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 446-456. Sage, 2015.
Week 11	The Neoliberalization of Nature. Session 2: Theories.	CASTREE, Noel. "Capitalism and the marxist critique of political ecology." In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 279-292. Los Angeles: Sage, 2015.
Week 12	The Neoliberalization of Nature. Session 1: Latin America. Case Studies.	CALONGE REILLO, Fernando. Neoliberalización del territorio y movilidad urbana, una agenda de investigación. <i>territorios</i>, 2015, no 32, p. 133-156.
Week 12	The Neoliberalization of Nature. Session 2: Latin America. Case Studies.	- ÁVILA-GARCÍA, Patricia. Hacia una ecología política del agua en Latinoamérica. <i>Revista de Estudios sociales</i>, 2016, no 55, p. 18-31. - AGUILAR, Adrián Flores, et al. Gobernanza ambiental y pagos por servicios ambientales en América Latina. <i>Sociedad y Ambiente</i>, 2018, no 16, p. 7-31.
Week 13	Feminist focus. Session 1: Theories.	- ELMHIRST, Rebecca. "Feminist political ecology." In <i>The Routledge Handbook of Political Ecology</i>, Perreault Thomas, Gavin Bridge y James McCarthy (Editors). Los Angeles: Sage, 2015. - SULTANA, Farahna, "Emotional political ecology." IN <i>The International Handbook of Political Ecology</i>, Raymond Bryant (Editor), 633-645. Chentelham: Edgar Elgar Publishing. 2015. - HERRERO, Yayo. Apuntes introductorios sobre el ecofeminismo. Centro de Documentación Hegoa, <i>Boletín de recursos de información</i> no 43, 2015.

Week	Content	Assignments
Week 13	Case studies. Session 2: Case studies.	- ULLOA, Astrid. Feminismos territoriales en América Latina: defensas de la vida frente a los extractivismos. <i>Nómaditas</i>, 2016, no 45, p. 123-139. - AGUILAR, Adrián Flores, et al. Gobernanza ambiental y pagos por servicios ambientales en América Latina. <i>Sociedad y Ambiente</i>, 2018, no 16, p. 7-31.
Week 14	Extractivism, Latin America and the environment. Session 1: Biodiversity and ecosystem services.	CABALLERO-SERRANO, Veronica, Josu G. ALDAY, Javier AMIGO, David CABALLERO, Juan Carlos CARRASCO, Brian McLAREN, and Miren ONAINDIA. Social Perceptions of Biodiversity and Ecosystem Services in the Ecuadorian Amazon. <i>Human Ecology</i> 2017, vol. 45, no. 4, p. 475-486.
Week 14	Extractivism, Latin America and the environment. Session 2: Extractivism.	BEBBINGTON, Anthony, "Industrias extractivas, actores sociales y conflictos", en <i>Extractivismo, política y sociedad</i>, 131-156. Quito, EC: CAAP-CLAES, 2009.
Week 15	Environmental governance in Latin America. Session 1: Environmental governance in Ecuador.	ANDRADE, Pablo (coordinador). <i>La gobernanza ambiental en Ecuador. Historia, presente y desafíos</i>. UASB- CEN. Quito: 2016. Capítulos 1, 3, 4.
Week 15	Environmental governance in Latin America. Session 2: Environmental governance in Latin America.	DE CASTRO, Fabio, Barbara Hogenboom y Michiel Baud (coordinadores). <i>Gobernanza Ambiental en América Latina</i>. Buenos Aires: CLACSO - ENGOV, 2015. Capítulos 1, 2, 5 y 6. **Student presentations: Advising possible solutions to environmental degradation. **Final paper due during Finals Week

COURSE-RELATED TRIPS:

There will be at least two course-related trips during the course of the semester. One will be to a nearby mine. The other is to be determined, based on the opportunities available that semester. Students will be alerted at the start of the term as to when these course-related trips will take place.

REQUIRED READINGS:

- AGUILAR, Adrián Flores, et al. Gobernanza ambiental y pagos por servicios ambientales en América Latina. *Sociedad y Ambiente*, 2018, no 16, p. 7-31.

- ALIMONDA, Héctor, "La colonialidad de la naturaleza: Una aproximación a la ecología política latinoamericana". En *La naturaleza colonizada: ecología política y minería en América Latina*; coordinado por Héctor Alimonda, 21-60. Buenos Aires: CICCUS-CLACSO, 2011.
- ANDRADE, Pablo (coordinador). *La gobernanza ambiental en Ecuador. Historia, presente y desafíos*. UASB- CEN. Quito: 2016. Capítulos 1, 3, 4.
- ARACH, Omar Angel. Guerreros del antropoceno. Movimientos societales frente a la expansión destructiva. *Athena digital*, 2015, vol. 15, no 4, p. 255-266.
- ASWANI, Shankar; LEMAHIEU, Anne; SAUER, Warwick HH. Global trends of local ecological knowledge and future implications. *PloS one*, 2018, vol. 13, no 4, p. E0195440.
- ÁVILA-GARCÍA, Patricia. Hacia una ecología política del agua en Latinoamérica. *Revista de Estudios sociales*, 2016, no 55, p. 18-31.
- BAKKER, Karen. "The neoliberalization of nature." In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 446-456. Sage, 2015.
- BEBBINGTON, Anthony, "Industrias extractivas, actores sociales y conflictos", en *Extractivismo, política y sociedad*, 131-156. Quito, EC: CAAP-CLAES, 2009.
- BLANCO, Gustavo. "Abriendo la caja negra del cambio climático: Claves para comprender su trayectoria política en América Latina". En Lampis, Andrea (Editora), *Cambio ambiental global, Estado y valor público: La cuestión socio-ecológica en América Latina, entre Justicia Ambiental y 'Legítima depredación'*, Bogotá: Universidad Nacional de Colombia - CLACSO - Pontificia Universidad Católica del Perú, 2016, páginas 45-66.
- BORSOS, Balázs. Ecology + Anthropology = Ecological Anthropology?. *Acta Ethnographica Hungarica*, 2017, vol. 62, no 1, p. 31-52.
- CABALLERO-SERRANO, Veronica, Josu G. ALDAY, Javier AMIGO, David CABALLERO, Juan Carlos CARRASCO, Brian McLAREN, and Miren ONAINDIA. Social Perceptions of Biodiversity and Ecosystem Services in the Ecuadorian Amazon. *Human Ecology* 2017, vol. 45, no. 4, p. 475-486.
- CALONGE REILLO, Fernando. Neoliberalización del territorio y movilidad urbana, una agenda de investigación. *territorios*, 2015, no 32, p. 133-156.
- CAMPOS-VARGAS, Milagros; APARICIO, Alejandra Toscana; ALANÍS, Juan Campos. Riesgos socionaturales: vulnerabilidad socioeconómica, justicia ambiental y justicia espacial. *Cuadernos de Geografía*, 2015, vol. 24, no 2, p. 53-69.
- CAPROTTI, Federico. "Eco-urbanism and the Eco-city, Or, Denying the Right to the City?" *Antipode* 2014, vol. 46, no. 5, p. 1285-1303.
- CASTREE, Noel. "Capitalism and the marxist critique of political ecology." In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 279-292. Los Angeles: Sage, 2015.
- CRUIKSHANK, Julie. Melting Glaciers and Emerging Histories in the Saint Elias Mountains. In DOVE, Michael R. (ed.). *The Anthropology of Climate Change: an historical reader*. John Wiley & Sons, 2013, p. 261-275.
- DE CASTRO, Fabio, Barbara Hogenboom y Michiel Baud (coordinadores). *Gobernanza Ambiental en América Latina*. Buenos Aires: CLACSO - ENGOV, 2015. Capítulos 1, 2, 5 y 6.
- DESCOLA, Philippe. Anthropologie de la nature. *L'annuaire du Collège de France. Cours et travaux*, 2018, no 116, p. 481-497.
- DESCOLA, Philippe. Modes of being and Forms of Predication. *HAU: Journal of Ethnographic Theory* 2014, vol. 4, no. 1, p. 271-280.
- DESCOLA, Philippe. Transformation transformed. *HAU: Journal of Ethnographic Theory*, 2016, vol. 6, no 3, p. 33-44.
- ELMHIRST, Rebecca. "Feminist political ecology." In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors). Los Angeles: Sage, 2015.
- FABINYI, M.; EVANS, Louisa; FOALE, Simon J. Social-ecological systems, social diversity, and power: insights from anthropology and political ecology. *Ecology and Society*, 2014, vol. 19, no 4.
- GUDYNAS, Eduardo. Derechos de la naturaleza: ética biocéntrica y políticas ambientales. *Polis*, 2016, vol. 15, no 43, p. 683-688.
- HARDOY, Jorgelina & Gustavo PANDIELLA. "Urban poverty and vulnerability to climate change in Latin America". *Environment and Urbanization* 2009, No. 1, p. 203-224.
- HERRERO, Yayo. Apuntes introductorios sobre el ecofeminismo. Centro de Documentación Hegoa, *Boletín de recursos de información* no 43, 2015.

- HOROWITZ, Leah, "Local environmental knowledge". In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 235-248, Sage, 2015.
- JOSHI, Shangrila. "Postcoloniality and the North-South binary revisited: The case of India's climate policy" In *The International Handbook of Political Ecology*, Raymond Bryant (editor), 117-130, Edgar Elgar Publishing, 2015
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- KOPNINA, Helen. Future Directions in Environmental Anthropology: Incorporating the Ethnography of Environmental Education. In *Environmental Anthropology*. Routledge, 2013. p. 91-108.
- LASCANTA, LaDanta. El faloceno: Redefinir el Antropoceno desde una mirada ecofeminista. *Ecología Política*, 2017, vol. 53, p. 26-33.
- LE BILLON, Philippe. "Environmental conflict". In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 598-607. Los Angeles: Sage, 2015.
- LEFF, Enrique. Ecología política un campo en construcción.
- LOW, Setha M. The anthropology of cities: Imagining and theorizing the city. *Annual review of anthropology*, 1996, vol. 25, no 1, p. 383-409.
- MILTON, Kay. Introduction: Environmentalism and anthropology. In *Environmentalism*. Routledge, 2003. p. 11-26.
- MÜHLHÄUSLER, Peter; PEACE, Adrian. Environmental discourses. *Annu. Rev. Anthropol.*, 2006, vol. 35, p. 457-479.
- SANTELICES, Andrea & Jorge ROJAS. Introduction. Climate Change in Latin America. Inequality, Conflict and Social Movements of Adaptations. *Latin American Perspectives* 2016, Vol. 4, p. 4-11.
- SHAW, Rosalind. "Nature", "Culture" and Disasters: Floods and Gender in Bangladesh. In DOVE, Michael R. (ed.). *The Anthropology of Climate Change: an historical reader*. John Wiley & Sons, 2013, p. 223-234.
- SULTANA, Farahna, "Emotional political ecology." IN *The International Handbook of Political Ecology*, Raymond Bryant (Editor), 633-645. Chentelham: Edgar Elgar Publishing. 2015.
- SWYNGEDOUW, E. "Urbanization and environmental futures: politicizing urban political ecologies." In *The Routledge Handbook of Political Ecology*, Perreault T, G. Bridge y J. McCarthy (Editors), 609-619, Sage, 2015.
- ULLOA, Astrid. "Environment and development. Reflections from Latin America". In *The Routledge Handbook of Political Ecology*, Perreault Thomas, Gavin Bridge y James McCarthy (Editors), 320-330. Sage, 2015.
- ULLOA, Astrid. "Feminismos territoriales en América Latina: defensas de la vida frente a los extractivismos." *Nómadas*, 2016, no 45, p. 123-139.
- ULLOA, Astrid. "Perspectives of Environmental Justice from Indigenous Peoples in Latin America: A relational indigenous environmental justice". *Environmental Justice* 6: 175-180, 2017.
- WELLS, Gustavo Blanco, et al. Introducción. Cambio ambiental global y políticas ambientales en América Latina. *Günter MG y Gutierrez, R.(coords). La política del ambiente en América Latina. Una aproximación desde el cambio ambiental global. Ed. CLACSO*, 2017.
- WEST, Paige. Translation, value, and space: theorizing an ethnographic and engaged environmental anthropology. *American Anthropologist*, 2005, vol. 107, no 4, p. 632-642.
- ZIMMER, Anna. Urban political ecology 'beyond the West': engaging with South Asian urban studies." In *The International Handbook of Political Ecology*, Raymond Bryant (Editor), 591-603. Edgar Elgar Publishing. 2015.