

PO/SO 385: DEMOCRACY, GENDER AND MULTICULTURALISM IN SPAIN

IES Abroad Granada
Study in Granada

COURSE DESCRIPTION:

This course analyzes Spanish democracy from a critical perspective, focusing on two crucial variables to measure the quality of a democratic regime: Effective gender equality, and the degree of integration and multicultural diversity. The fundamental theoretical and practical elements will be studied in each unit in order to understand the concepts and to know the Spanish, European and international reality regarding the evolution of those topics. Furthermore, class visits by experts in gender and intercultural activism will offer different perspectives on current issues.

CREDITS: 3

CONTACT HOURS: 45

LANGUAGE OF INSTRUCTION: Spanish

PREREQUISITES: None

ADDITIONAL COSTS: None

METHOD OF PRESENTATION: Lectures supported by readings and other materials, followed by debates with the students. The course will follow a seminar format, which implies that students should read the weekly assigned readings before the sessions. In the first part of each session, materials and contents will be introduced and students will have time to ask questions. Once students' questions are solved, there will be time to discuss the topics and students will be invited to express their opinions about the assigned materials and their peers' presentations. Presentations and discussions are expected to be respectful, professional and related to the course content. In addition, there will be three guest speakers (please see dates in the content table).

REQUIRED WORK AND FORM OF ASSESSMENT:

- Participation - 10%
- Short papers - 20%
- Class presentations - 20%
- Mid-term exam - 25%
- Final exam - 25%

PARTICIPATION

There are no stupid questions. Active, engaged, informed class participation is a key element in the learning process and this is a wonderful opportunity for students to improve and execute their ability to speak and present to an audience, which is an essential part of politics, education, and civic responsibility.

The current situation of democracies throughout the world and the issues related to gender studies and multiculturalism are constantly changing. Therefore, it is important to stay informed with the latest news for our course. Managing information about current events will improve the quality of discussions in class since we will combine readings and other materials with what we see and read in everyday news. Each session will begin with a review of current events and news.

A rubric for participation is available on Moodle and will be distributed on the first day of class.

Short Papers

The professor will introduce the topic for each paper in class. Each student must write five short papers (500-750 words each), including two analytical papers and three summary papers. The two analytical short papers will have a similar structure: introduction-thesis development-conclusion-critical reaction

and will correspond to readings included in the course content. The three summaries will correspond to the three guest lecturers and follow a similar scheme: summary of the main ideas exposed by the lecturer, summary of the questions and debates raised in class, and a critical reaction to the topic discussed. All short papers will be worth 20%.

Class Presentations

Each student must give a brief (10 minutes for oral presentation and 5-10 minutes for open debate – comments, questions...- in class) PowerPoint presentation to the class. They must demonstrate a solid understanding of the assigned topic, and communicate it effectively. Students must be prepared to debate about a certain issue with their peers and to give answers to follow-up questions that may arise in the subsequent debate.

Student must send their PowerPoint file to the professor the day before the presentation.

Note: The topics and dates for students' presentations will be discussed and assigned in the first introductory session.

Midterm Exam (Units 1-4)

The midterm exam will cover course content (from unit 1 to 4) as well as critical reflections supported by solid arguments. That implies to be critical about debates and ideas presented in class coming from the required A good knowledge of the course readings, participation in debates, attention to theoretical introductions and reflection about the topics will surely have a strong and positive impact on the exam results.

Final Exam (Units 5-7)

The final exam will cover course content (remaining sessions from unit 5 to 7) as well as critical reflections supported by solid arguments. A good knowledge of the course readings, participation in debates, attention to theoretical introductions and reflection about the topics will surely have a strong and positive impact on the exam results.

IMPORTANT NOTE:

All written assignments should include the student's name, title and type of assignment (short paper, presentation) and follow the same format: double spacing, font Times New Roman 12. All assignments should be clearly organized and defended: they should contain an introduction with a thesis statement, followed by a detailed thesis development, and ending with a conclusion that summarizes the main idea of the document.

EXPECTED LEARNING OUTCOMES:

By the end of the course, students will be able to:

- Understand main positive and normative political theories about gender and multiculturalism.
- Demonstrate a solid knowledge about the current debates of gender studies and the difficulties when trying to integrate social and political minorities in contemporary states.
- Analyze in depth the different variables involved in the current democratic systems, specially focusing on gender relations and on those relations among majority and minority groups.
- Critically review the effective functioning of political systems towards the implementation of integration and equality public policies.

ATTENDANCE POLICY:

Attendance is mandatory for all IES Abroad Granada classes. For this course, if a student misses more than three classes, one third of a letter grade (i.e. from A to A-, etc.) will be deducted from the final grade for every additional absence. Missed exams, tests, presentations, or any other assignments can only be rescheduled in case of documented medical or family emergencies. All exceptions to this policy must be approved by the IES Granada Director.

CONTENT:

WEEK/SESSION	CONTENT	REQUIRED READINGS
Week 1	Unit 1. Theory of Democracy <u>Session 1: Theory (1):</u> from Classical theories of Democracy to illiberal theories of democracy	«Teorías de la democracia: debates actuales » (J. Baños, 2006), pp 35-58 (23 pages)
	<u>Session 2: Theory (2)</u> - Critical theories of Democracy: against dominance and looking for equalitarian democracies: The feminist, multicultural and pro animal rights approach to democracy	« Creating Freedom : The Lottery of Birth » (Documental, 2012), 77 minutes
Week 2	<u>Session 1: 3: The State</u> (this is also part of Theory) - The State of Democracy in Spain: A first exploration Short paper 1: <i>Why is revolution not possible?</i>	Informe sobre la democracia en España (yearly) (selected pages) (selected chapters) Freedom House and Transparency International Indexes (yearly reports)
	Unit 2. Feminist Political Theories <u>Session 2: Theory (1)</u> - A brief approach to the history of feminist theories	Selected chapters from "Feminismos. La Historia" (VVAA, 2019), pp: 62, 88-89, 105, 138-139, 173, 182, 200-201, 219) (11 pages)
Week 3	<u>Session 1: Theory (2)</u> - - Sexism and public representations of women's bodies	"Muñecas vivientes" (Walter, 2010) (Chapter 1), pp. 11-28 (17 pages) Documentary : Il corpo delle Donne (201) (25 minutes)
	Unit 3. Contemporary Debates in Gender Studies <u>Session 2: Theory</u> - Prostitution and feminism	« What's wrong with prostitution ? » (Pateman, C., 1990), pp. 53-64 (11 pages) Sex Workers Manifesto in Europe (2005) (12 pages)
Week 4	<u>Session 1: The State</u>	Sexual exploitation and prostitution and its impact on gender equality (European

	A feminist comparative approach to Prostitution in Spain and the EU: regulation and key facts Short paper 2: <i>Is a feminist prostitution possible?</i>	Parliament Study, 2014) (90 pages) (selection)
	<u>Session 2:</u> - Transgender and queer theories - New/other forms of Masculinity	« Hombres feministas y nuevas masculinidades » (R. Vázquez, 2019), (13 pages)
Week 5	<u>Session 1:</u> Visit in class We will receive a member of the <i>Asociación de mujeres politólogas</i> (Association of Women Political Experts Short paper 3 due	A general explanation about the visitors will be provided and potentially some extra reading to read in advance
	Unit 4. Multiculturalism and Interculturalism <u>Session 2: Theory (1)</u> - The formation of identities in contemporary states. Who defines what?	“Inmigración y modelos de integración: entre la asimilación y el multiculturalismo” (VVAA, 2006) (Sessions 1 and 2), pp. 123-139 (16 pages)
Week 6	<u>Session 1: Theory (2)</u> - Multicultural citizenship and recognition policies	“Inmigración y modelos de integración: entre la asimilación y el multiculturalismo” (VVAA, 2006) (Sessions 1 and 2), pp. 123-139 (16 pages)
	<u>Session 2: The State</u> - Social cultures in Spain, and their relationships with minority groups. Intercultural tolerance and multicultural integration. A comparative approach of the Spanish case	“Debate en torno al multiculturalismo Ciudadanía y pluralidad cultural” (Anchustegui, 2011), pp. 46-67 (21 pages)
Week 7	<u>Session 1:</u> Visit in class We will meet with a member of a local association that promotes social, political, economic and cultural integration of immigrants in Granada (Granada Acoge) Short paper 4 due	A general explanation about the visitors will be provided and potentially some extra reading to read in advance
	Unit 5. The debate on national and ethnic minorities in Spain <u>Session 2: Theory</u>	“Derechos individuales y derechos colectivos” (W. Kymlicka), pp. 57-76 (19 pages)

	- Liberal rights and group rights	
Week 8	<u>Session 1: The State</u> - The Spain/Catalonia (and Basque) debate	"El conflicto catalán" (Real Instituto Elcano, 2017). (24 pages)
	<u>Session 2:</u> Mid-term exam	
Week 9	Unit 6. Globalization and Cosmopolitan Democracy <u>Session 1: Theory</u> - The debate nationalism vs cosmopolitanism	"Entrevista a Ulrich Beck. Globalidad y Cosmopolitismo" (R. Magallón, 2008), pp. 219-224 (5 pages)
	<u>Session 2: The State</u> - Spain and the European Union facing anti-European nationalisms. -Is there a European (postnational) identity?	"El talón de Aquiles: la identidad ambivalente de Europa" (M. Castells, 2018), pp. 271-303 (32 pages)
Week 10	<u>Session 1</u> : Visit in class A representative from the social and political platform <i>Cruz Roja</i> (Red Cross) will come to class to talk about their fight for social and more inclusive justice. Short paper 5 due	A general explanation about the visitors will be provided and potentially some extra reading to read in advance
Week 11	Unit 7. (Post) Democratic Debate <u>Session 1 : Theory and The state in Spain</u> - (Post) More human and equalitarian democracies: Antispecism and the rights of non-human animals. The case of PACMA in Spain.	"El debate antiespecista y la nueva zoópolis" (R. Vázquez, 2016).
	<u>Session 2:</u> Student presentations	The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation.
Week 12	<u>Session 1:</u> Student presentations	The professor will provide a list of recommended readings to each group, based on the topic

		they have selected for their presentation.
	Session 2: Student presentations	The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation.
Week 13	Session 1: Student presentations	The professor will provide a list of recommended readings to each group, based on the topic they have selected for their presentation.
	Session 2: Final exam	

COURSE-RELATED TRIPS:

- We will receive a member of the *Asociación de mujeres politólogas* (Association of Women Political Experts). She will explain the priorities in their feminist agenda in both in Granada and in Spain, focusing on issues such as gender-based violence and prostitution.
- We will have a member of a local association that promotes social, political, economic and cultural integration of immigrants in Granada (Granada Acoge)
- A representative from the international NGO *Cruz Roja* (Red Cross)) will come to class to talk about their fight for social and international justice.
- A member of the *Partido Animalista de España (PACMA)* (Animal Political Party) will present their actions aimed to defend the rights of non-human animals.

REQUIRED READINGS:

- Anchustegui, E. "Debate en torno al multiculturalismo. Ciudadanía y pluralidad cultural". *Revista Iberoamericana de Filosofía, Política y Humanidades*, 26: 46-67. 2011.
- Baños, J. "Teorías de la democracia : debates actuales" in *Revista Andamios*, 2 (4) : 35-58. 2006.
- Castells, M. "El talón de Aquiles: la identidad ambivalente de Europa" en M. Castells et al. (eds.) *La crisis de Europa*. Madrid: Alianza editorial (Pages: 271-303). 2018.
- European Parliament (2014) Sexual exploitation and prostitution and its impact on gender equality (European Parliament Study). Bruselas.
- Fundación Alternativas (VVAA) Informe sobre la democracia en España (yearly) (selected pages) (selected chapters). Madrid: Fundación Alternativas
- Kymlicka, W. "Derechos individuales y derechos colectivos" en Kymlicka, Will, *Ciudadanía multicultural. Una teoría liberal de los derechos de las minorías*. Barcelona: Paidós (Pages 57-76). 1996.
- Magallón, R. "Entrevista a Ulrich Beck. Globalidad y Cosmopolitismo" *Revista Internacional de Sociología*, 49: 219-224. 2008.
- Martínez, R. Documental. *Creating Freedom : The Lottery of Birth*, 2012. (77 minutos)
- Moreno, Rebeca (coord.) *Feminismos. La Historia*. Madrid: Akal, 2019. Pages : 62, 88-89, 105, 138-139, 173, 182, 200-201, 219).
- Pateman, C. "What's Wrong with Prostitution?" *Women's Studies Quarterly*, 27: 53-64, 1990.
- Ranea, B. *Feminismos: Antología de textos feministas para uso de las nuevas generaciones, y de las que no lo son tanto*. Madrid: Libros de la Catarata, 2019. (Páginas : 21-19, 34-36, 40-44, 53-57).

- Real Instituto Elcano (2017) "El conflicto catalán". Working Paper. Madrid (versión online: <http://www.realinstitutoelcano.org/wps/wcm/connect/8ca9ef80-5dcd-4351-817d-3efc491412c2/Cataluna-Dossier-Elcano-Octubre-2017.pdf?MOD=AJPERES&CACHEID=8ca9ef80-5dcd-4351-817d-3efc491412c2>) (24 páginas).
- Vázquez, Rafael. "El debate antiespecista y la nueva zoópolis". *Letras Libres*, Junio 2016 (versión online: <https://www.letraslibres.com/mexico-espana/el-debate-antiespecista-y-la-nueva-zoopolis>). 2016.
- Vázquez, Rafael. « Hombres feministas y nuevas masculinidades. De la deconstrucción de la masculinidad tradicional al activismo feminista", en B. Rodríguez y M. Carrasco (eds.) *Democracia y participación política: hacia una redefinición de la ciudadanía democrática*. Aranzadi. Madrid (2019) (In press. Octubre 2019. Draft version available to students : 13 pages)
- VVAA. "Inmigración y modelos de integración: entre la asimilación y el multiculturalismo". *Revista universitaria de ciencias del trabajo*, 7: 123-139, 2006.
- Walter, Natasha. *Muñecas vivientes. El retorno del sexismo*. Madrid: Turner editorial, 2010. (Pages: 11-28).
- Zanardo, L. Documental. Il Corpo dell Donne, 2010 (25 minutos)

RECOMMENDED READINGS:

1. Theory of Democracy

- Arteta, A., García, E. y Máiz, R. (2014) (eds.) *Teoría Política: poder, moral, democracia*. Madrid: Alianza
- Guamán, A. y otros (eds.) (2019) *Neofascismo. La bestia neoliberal*. Madrid: Siglo XXI
- Held, D. (2007) *Modelos de democracia*. Madrid: Alianza editorial.
- Levitsky, Steven y Ziblatt, Daniel (2018) *Cómo mueren las democracias*. Barcelona: Ariel
- Martínez, R. (2016) *Crear libertad: El poder, el control y la lucha por nuestro futuro*. Barcelona: Paidós
- Mouffe, Chantal (1993) *El retorno de lo político. Comunidad, ciudadanía, pluralismo, democracia radical*. Barcelona: Paidós
- Mounk, Yasha (2018) *El pueblo contra la democracia: Por qué nuestra libertad está en peligro y cómo salvarla*. Barcelona: Paidós
- Simpson, P. (2018) *Political Illiberalism. A Defense of Freedom*. Londres. Routledge.

The State of Democracy in Spain:

- Preston, P. (2019) *Un pueblo traicionado: España, de 1876*. Madrid: Debate editorial
- Chislett, W. (2018) *Forty years of democratic Spain Political, economic, foreign policy and social change, 1978 2018*. Madrid: Real Instituto Elcano

2. Feminist Political Theories

- Beard, M (2018) *Mujeres y poder. Un Manifiesto*. Madrid: Crítica
- Beltrán, Elena y Maqueira, Virginia (eds.) (2001) *Feminismos. Debates teóricos contemporáneos*. Madrid: Alianza
- Castells, Carme (comp.) (1996): *Perspectivas feministas en teoría política*. Barcelona: Paidós
- De Beauvoir, Simone (2017) *El Segundo sexo*. Cátedra: Madrid
- Dietz, Mary (2003) "Las discusiones actuales de la Teoría Feminista". *Annual Review of Political Science*, 6 (Junio de 2003)
- Friedan, Betty (2016) *La mística de la Feminidad*. Madrid: Cátedra
- Nash, Mary (2007) *Mujeres en el mundo. Historia, retos y movimientos*. Madrid: Alianza editorial
- Ngozi Adichie, Chimamanda (2015) *Todos deberíamos ser feministas*. Barcelona: Random House
- Offen, Karen (2015) *Feminismos europeos 1700-1950. Una historia política*. Madrid: Akal
- Pateman, Carole (2019) *El Contrato Sexual*. Madrid: Ménades editorial

- Traister, Rebecca (2019) *Buenas y enfadadas. El poder revolucionario de la ira de las mujeres*. Madrid: Capitán Swing editorial.
- Varela, N. (2013) *Feminismo para principiantes*. Madrid: Ediciones de bolsillo
- Walters, M. (2005) *Feminism. A very short introduction*. Oxford: Oxford University Press.

3: Contemporary Debates in Gender Studies

- Cobo, R. (2017) *La prostitución en el corazón del capitalismo*. Madrid: Catarata
- Crispin, Jessa (2018) *Por qué no soy feminista. Un Manifiesto feminista*. Barcelona: Los libros del lince
- De Miguel, A. (2016) *Neoliberalismo sexual. El mito de la libre elección*. Madrid: Cátedra
- Jeffreys, S. (2009) *The Industrial Vagina. The political economy of the global sex trade*. Londres: Routledge
- Palop, M. Eugenia (2019) *Revolución feminista y políticas de lo común frente a la extrema derecha*. Barcelona: Icaria.
- Perry, G. (2018) *La caída del hombre*. Barcelona: Malpaso

4. Multiculturalism and Interculturalism

- Anderson, B. (2006) *Comunidades imaginadas. reflexion sobre el origen y la difusion del nacionalismo* México: Fondo de Cultura Económica
- Appiah, Kwame Anthony (2019) *Las mentiras que nos unen: Replantando la identidad*. Madrid: Taurus
- Brown, Wendy (2015) *Estados amurallados. Soberanía en declive*. Madrid: Herder
- Fukuyama, F. (2019) *Identidad: la demanda de dignidad y las políticas de resentimiento*. Barcelona: Deusto editorial.
- Parekh, B. (2005) *Repensando el multiculturalismo: diversidad cultural y teoría política*. Madrid: Istmo.
- Taylor, Ch. (2013) *El multiculturalismo y la politica del reconocimiento*. México: Fondo de Cultura Económica

5. The debate on national and ethnic minorities in Spain

- Pinxten, R., Cornelis, M. & Rubinstein, R. (2007) "European identity. Diversity in Union". *International Journal of Public Administration*, 30: 687–698
- Sassen, S. (2016) *Inmigrantes y ciudadanos. De las migraciones masivas a la Europa Fortaleza*. Madrid: Siglo XXI
- Todorov, T. (1991) *Nosotros y los otros*. Madrid: Siglo XXI
- Volkan, V. (2019) *Inmigrantes y refugiados. Trauma, duelo permanente, prejuicio y psicología de las fronteras*. Barcelona: Herder

Cataluña:

- Amat, J. (2018) *La conjura de los irresponsables*. Anagrama: Barcelona
- Canal, J. (2018) *Con permiso de Kafka: El proceso independentista en Cataluña*. Madrid: Península
- Mendoza, E. (2017) *¿Qué está pasando en Cataluña?* Barcelona: Seix Barral
- Morel, S. (2018) *En el huracán catalán: Una mirada privilegiada al laberinto del procés*. Planeta: Barcelona
- VVAA (2019) *Anatomía del procés*. Madrid: Debate

6. Globalization and Cosmopolitan Democracy

- Appiah, Kwame Anthony (2013) *Cosmopolitismo. La ética en un mundo de extraños*. Madrid: Katz
- Bauman, Z. (2016) *Extraños llamando a la puerta*. Barcelona: Paidós

- Beck, U. (1998) *¿Qué es la globalización?: Falacias del globalismo, respuestas a la globalización*. Barcelona: Paidós
- Marchetti, R. (2009) *Global Democracy: For and Against: Ethical Theory, Institutional Design and Social Struggles*. Londres: Routledge
- Nussbaum, M. (2013) (coord.) *Los límites del patriotismo, Identidad, Pertenencia y ciudadanía mundial*. Barcelona: Paidós

7. (Post) Democratic Debates

- Francione, G. (2018) *Derechos Animales: El Enfoque Abolicionista*. Madrid: Exempla Press
- Donalson, S. y Kymlicka, W. (2018) *Zoopolis. Una revolución animalista*. Madrid: Errata Naturae
- Joy, M. (2013) *Por Que Amamos A Los Perros, Nos Comemos A Los Cerdos Y Nos Vestimos Con Las Vacas*. Madrid: Plaza y Valdés
- Pelluchon, C. (2018) *Manifiesto animalista. Politizar la causa animal*. Barcelona: Reservoir books
- Singer, P. (2018) *Liberación animal: El clásico definitivo del movimiento animalista*. Madrid: Taurus