Course title: Five Challenges to Sport’s Global Governance
Language of instruction: English
Professor: Alberto Carrio Sampedro
Professor’s contact and office hours: Every day previous appointment by email.
alberto.carrio@upf.edu

Course contact hours: 45
Recommended credit: 6 ECTS credits
Course prerequisites: There are not prerequisites for this course

Language requirements: Recommended level in the European Framework B2 (or equivalent:
Cambridge Certificate

Course focus and approach: This course is aimed at analysing from a legal and ethical point
view five key Challenges for Sport Global Governance.

Course description:
The increasing popularity of sports impacts in its governance has transformed sport
governance. For many years Sport Governance has been a realm of corruption and lack of
responsability. Much have changed in Sport Governance in the last years but there is still much
to be done. In fact, the COVID-19 pandemic suddenly brought a new panic in Sport
government Bodies namely the lack of resources. The economic importance of sport and its
cross-border nature puts sports institutions before an uncertain future. This course aims to
present and discuss five key challenges for the presente and future of global sport
Governance, namely:

i) the autonomy of Sport Government Bodies (SGB) to rule the world of sports and their
legitimacy to ask for compliance to athletes and other political actors and States. The Ethics
and Law of the Good Governance of Sport

ii) the arising of a new legal order in sport’s domain. That is the so-called Lex Sportiva whose
content and scope as a new Jurisprudence in sports will be discussed. Towards a new
Jurisprudence of Sport

iii) the evolution and changes experienced by the concept of equality in sport and its
implications regarding gender issues (trans, neutral gender and intersex athletes) as well as
high-tech ones (cyborgs, robots) pose to the future of sports. What does equality mean in
Sport?

iv) the impact of AI and high tech in sport governance, particularly on the ethics of sports and
athletes’ rights. The ethics of AI in Sport.

v) the sustainability of mega-sport events in times of climate emergency. The future of Sport.
These five challenges are linked and tied up with the idea of sport practice as a human right,
as stated by the Olympic Charter. Hence, this course aims to proportionate the students with
the relevant tools to understand and identify the ethical and legal problems that the good
governance of sport is currently facing and will face in the near future and the appropriate way
to overcome them.
Learning objectives:

At the end of this course the students:
Will be able to
Identify the main challenges of Sport Governance
Understand the meaning and content of the Lex Sportiva
Distinguish legal from moral argumentation in sports
Be engaged in legal and ethical discussion on Sport Governance
Be engaged in conceptual analysis in ethics and law of sports
Develop and present an initial research on the main ethical and legal challenges in sport

Course workload:
Students need to
attend lectures
complete compulsory readings for each unit
carry out short research on the topics of the course
Make a presentation of their research, individually or in small groups.
take the tests and exams needed to pass the module.

Teaching methodology:
This module will put in practice an innovative methodology that prioritizes PBL problem-based learning and case study-based learning. Student research and classroom debates among student will also be encouraged. On the other hand, each of the challenges will be linked to the UN Sustainable Development Goals (SDGs). The module is structured in lectures, on-site classes and individual and small group autonomous work.

Assessment criteria:
Student workshop presentation and defence: 25%
Term research paper 25%
Test and exams: 40%
Class participation and engagement in small working groups: 10%
BaPIS absence policy

Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student’s final grade as follows:

<table>
<thead>
<tr>
<th>Absences</th>
<th>Penalization</th>
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<tbody>
<tr>
<td>Up to two (2) absences</td>
<td>No penalization</td>
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<tr>
<td>Three (3) absences</td>
<td>1 point subtracted from final grade (on a 10-point scale)</td>
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<tr>
<td>Four (4) absences</td>
<td>2 points subtracted from final grade (on a 10-point scale)</td>
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<tr>
<td>Five (5) absences or more</td>
<td>The student receives an INCOMPLETE (“NO PRESENTADO”) for the course</td>
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The BaPIS attendance policy does not distinguish between justified or unjustified absences. The student is deemed responsible to manage his/her absences.

Only absences for medical reasons will be considered justified absences. The student is deemed responsible to provide the necessary documentation. Other emergency situations will be analyzed on a case by case basis by the Academic Director of the BaPIS.

The Instructor, the Academic Director and the Study Abroad Office should be informed by email without any delay.

Classroom norms:
No food or drink is permitted in class.
Students will have a ten-minute break after one one-hour session.
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Weekly schedule:

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Assignments</th>
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</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>Introduction to the course, methodology and assessment. Introduction to the Sport Governance</td>
<td>None</td>
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<tr>
<td>Session 2</td>
<td>Good Governance in Sport. An introduction</td>
<td>Master Class</td>
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<tr>
<td>Session 3</td>
<td>Cases Study. Corruption and bad Governance in Sports</td>
<td>Reading discussion</td>
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<tr>
<td>Session 4</td>
<td>Lex Sportiva. The actors</td>
<td>Master Class</td>
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<tr>
<td>Session 5</td>
<td>Problems of Lex Sportiva in a Global Domain</td>
<td>Reading</td>
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<tr>
<td>Session 6</td>
<td>Towards a new Juriprudence in sport</td>
<td>Reading 2 discussion</td>
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### Session 7
**Equality in sport. An Introduction**
Master Class

### Session 8
**The challenges of equality in sport**
Reading 3 discussion

### Session 9
**Equality, equity and the new problems of human dignity**
Learning Problems Based

### Session 10
**AI and High-Tech in sport. An introduction**
Master Class

### Session 11
**Is AI changing the nature of Sports**
Discussion

### Session 12
**The Ethics of AI in sports**
Reading 4 discussion

### Session 13
**The future of sports**
PBL

### Session 14
**The sustainability of mega-sport events. An introduction**
Master Class

### Session 15
**Are mega sport sustainable?**
Reading Debate

### Session 16
**How Sports are affected by climate emergency and what SGB can do for the planet**
Reading Debate

### Session 17
**Students research in small groups**
Research

### Session 18
**Students research in small groups**
Research

### Session 19
**Students workshop 1**
Presentation and feedback

### Session 20
**Students workshop 2**
Presentation and feedback

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**Last revision: May 2022.**

**Required readings:**

**RR 1.**
Chappelet, J.L., (2017), Beyond governance: the need to improve the regulation of international sport DOI: 10.1080/17430437.2018.1401355

Stanford Encyclopedia of Philosophy Prisoner’s Dilemma.

**RR 2.**


**RR 3.**

RR4.


Michiel Fierens, Jan De Bruyne (2020), Artificial Intelligence In Sports – The Legal And Ethical Issues At Play. Law in Sport, August 2020

RR5.

Goldblatt. D. (2019), Playing Against the Clock: Global Sport, the Climate Emergency and the Case For Rapid Change

Recommended bibliography:

REFERENCES


Any syllabus should include here a bibliography for further reading and consistently listed (Chicago, MLA...) (minimum 5 books). Please, use the format below (no bullets or numbers, spacing between items and french indent)

