
CN101 Chinese Language in Context: Novice Abroad I
IES Abroad Center Syllabus

DESCRIPTION:

This class is intended to be a course in Chinese language as part of IES Abroad Shanghai Program for non-Chinese speaking students who have not taken any Chinese classes before. The lessons encompass contents such as greeting, contacting, eating, clothing, living, as well as about 600 new words and many fundamentals of Chinese grammar. It places emphasis on improving the ability of the learner to use Chinese for communication. Class activities include making dialogs, playing language games, performing skits, outdoor activities, etc. Through these exercises, students will master basic conversational sentences, and on that basis, they will acquire the ability to carry on simple conversations with native Chinese speakers.

Research has demonstrated that study abroad can enhance every aspect of language ability. One of the most important general findings of this research is, however, that study abroad is most beneficial for the development of abilities related to social interaction. Students who go abroad can learn to do things with words, such as requesting, apologizing, or offering compliments, and they may also learn to interpret situations calling such speech acts in ways that people do...In short, and logically, study abroad has been show to enhance the aspects of communicative competence that are most difficult to foster in classroom settings (IES Abroad *MAP for Language and Intercultural Communication*, p. 6).

STUDENT PROFILE:

This course is designed for students with little or no prior knowledge of the language. By the end of the course, the successful student will develop a basic foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of basic everyday needs in the host culture as described in the learning outcomes below.

CREDIT HOURS: 80 hours

INSTRUCTOR: Zhou Haiyan

PREREQUISITES: None

METHOD OF PRESENTATION: Audio-lingual method and communicative approach, PowerPoint, field trips

LANGUAGE OF PRESENTATION: Chinese

LEARNING OUTCOMES:

By the end of the course, students will be able to achieve the outcomes for the Novice Abroad level as defined by the *MAP for Language and Intercultural Communication*. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

- a. Students will be able to meet basic everyday needs using verbal communication, they will be able to use compensatory strategies when they do not know the word or expression (repetition, body language, etc.), and they will be able to identify some basic non-verbal communication strategies.
- b. Students can recognize basic appropriate and inappropriate expressions and behaviors in the host language.
- c. Students will be able to distinguish between basic representations of formality and informality in the language.
- d. Students will understand that there may be differences between cultural stereotypes and generalizations between the home culture and host culture.

II. Listening

- a. Students will be able to understand basic statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, Center interactions, studying, shopping, transportation, meals) and given to them in a controlled environment.
- b. Students will be able to use context to understand the gist of some basic spoken language they overhear, including some standard television programs, simple exchanges between others, and basic announcements.

III. Speaking

- a. Students will be able to use some basic phrases appropriately in some everyday situations (home, the IES Abroad Center, and the local community).
- b. Students will be able to express some basic needs by asking questions, and get what they need in uncomplicated, everyday situations.

IV. Reading

- a. Students will be able to identify and understand basic sentences, as long as they are written in pinyin.
- b. Students will be able to understand a defined set of characters, as long as they are covered in class, and at times deduce others that follow similar patterns.

V. Writing

- a. With limited accuracy, students will be able to write short sentences and short paragraphs about basic and concrete topics they have studied, such as themselves, their families, their friends, their likes and dislikes, and their daily routines.
- b. Students will be able to send short and basic emails and text messages.

REQUIRED WORK AND FORM OF ASSESSMENT:

Mid-term exam (10%), Final exam (10%), quizzes and presentation(15%); Homework (20%), Attendance (15%), Participation (15%), Dictation (15%)

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Week 1	1.Functional: <ul style="list-style-type: none"> ● How to greet people ● How to introduce oneself ● How to address family members ● How to read numbers ● How to ask about one's family, age, and looks 2.Grammatical: <ul style="list-style-type: none"> ● Phonetic rules, finals and initials, tones, neutral tone, Change of tones of “一” and “不”, retroflexion with-r ● Questions with “吗(ma)” ● Chinese basic sentence structure 	<ul style="list-style-type: none"> ● Role-play ● Flash card matching activities ● Sing simple Chinese Children's song ● Tone-twister ● Listen to the recording ● Homework ● Preview and 	I. a, d II. a III.a IV.a

	<ul style="list-style-type: none"> Negative sentence <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Pronouns Words about countries Words about family members Words about identity <p>4.Culture:</p> <ul style="list-style-type: none"> Culture meaning of some Chinese greeting Different way to address family members between Chinese and American 	prepare for the dictation	
Week 2	<p>1.Functional:</p> <ul style="list-style-type: none"> Talk about the hobbies, interests Talk about the place and participants of some activity <p>2.Grammatical:</p> <ul style="list-style-type: none"> Alternative question with “哪(na)+ measure words” Comparing sentences with “更(geng)”and “最(zui) ” Turning sentence with “但是(danshi)” <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Words about hobbies Words about the time Some useful prepositions and adverbs <p>4.Culture:</p> <ul style="list-style-type: none"> Different time schedule between American university students and Chinese students 	<ul style="list-style-type: none"> Chinese game: Twister Role-play Make a schedule of one day in Chinese Seminar on Chinese characters Preview and prepare the dictation everyday 	I. a II. a III.a, b IV.a, b V.a
Week 3	<p>1.Functional:</p> <ul style="list-style-type: none"> Talk about time and time for something Talk about the date and the date for something <p>2.Grammatical:</p> <ul style="list-style-type: none"> The position of time in a Chinese sentence Alternative sentence with “还是(haishi)” Make a suggestion with “吧(ba)” <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Words about the date Words about 3 meals and food 	<ul style="list-style-type: none"> Chinese game: Radish squatting Have lunch in restaurant to practice how to order and ask for service Role-play and teamwork worksheet every day 	I. a, b, d II. a, b III.a, b IV.a, b

	<ul style="list-style-type: none"> Words about the flavors <p>4.Culture:</p> <ul style="list-style-type: none"> The 8 cuisine in China Different eating habit between China and America 		
Week 4	<p>1.Functional:</p> <ul style="list-style-type: none"> Talk about three meals of a day and food How to order food, drinks How to ask and tell about one's experience as well as comments How to ask the reason <p>2.Grammatical:</p> <ul style="list-style-type: none"> Structures to make requests Number+ measure words+ Noun structure Use “为什么(weishenme, why)”to ask reason <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Words of the typical Chinese and Western food Some measure words <p>4.Culture:</p> <ul style="list-style-type: none"> The order of the Chinese address is different from that in America 	<ul style="list-style-type: none"> Words-writing competition Radical matching of Chinese characters Role-play and teamwork Preview and prepare the dictation everyday Homework every Day Go to see Chinese Lantern Festival 	I. a, b, c II. a, b III.a, b IV.b
Week 5	<p>1.Functional:</p> <ul style="list-style-type: none"> How to give one's address in Chinese How to ask about the period of time <p>2.Grammatical:</p> <ul style="list-style-type: none"> Question sentence to ask the period of time <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Time and location <p>4.Culture:</p> <ul style="list-style-type: none"> Chinese Zodiac folk 	<ul style="list-style-type: none"> Give the presentation about their travelling during the National holiday Call the restaurant to order some food Dictation everyday Homework everyday 	
Week 6	Review Mid-term Exam	Study Guide Language activites	
Week 7	<p>1.Functional:</p> <ul style="list-style-type: none"> How to comment on articles How to request and consent How to ask for and express causes of new condition Ask for opinions on dealing with an 	<ul style="list-style-type: none"> Fashion show in Classroom Sing a Chinese song called “friends” 	I. a, c,d II. a, b III.a, b IV.a V.a

	<p>object</p> <p>2. Grammatical:</p> <ul style="list-style-type: none"> ● The reduplication form of verbs to express a short and quick action or an attempt ● Use “可不可以 (kebukeyi) ” to ask for permission ● Some structures to make suggestions ● Use “如果 (ruguo) ” to express hypothetical relation ● The structure with “因为 (yinwei) ” to express causal relation <p>3. Vocabulary:</p> <ul style="list-style-type: none"> ● Some adjectives about the fitness of the clothes ● Different colors <p>4. Culture:</p> <ul style="list-style-type: none"> ● Chinese consumption custom 	<ul style="list-style-type: none"> ● Dictation everyday ● Homework everyday 	
Week 8	<p>1. Functional:</p> <ul style="list-style-type: none"> ● Deposit and withdraw money ● Apply for a bank card ● Describe a location <p>2. Grammatical:</p> <ul style="list-style-type: none"> ● Grammar to express the exchange rate ● Questions to ask how to get a place <p>3. Vocabulary:</p> <ul style="list-style-type: none"> ● Different foreign currency ● Words about directions <p>4. Culture:</p> <ul style="list-style-type: none"> ● Chinese KTV 	<ul style="list-style-type: none"> ● Fill in an application form ● Play games: stand army postures ● Play games: a blind person find direction ● Dictation everyday ● Homework everyday 	I. a, c II. a, b III. a, b IV. a
Week 9	<p>1. Functional:</p> <ul style="list-style-type: none"> ● Ask how long it take to get to a place by public transportation ● Tell the driver your destination <p>2. Grammatical:</p> <ul style="list-style-type: none"> ● Use “把 (ba) ” to express deal with something ● Question to ask how to take public transportation ● Use “...的话 (dehua) ” to express hypothetical relation <p>3. Vocabulary:</p> <ul style="list-style-type: none"> ● Words about different vehicles ● Measure words about bus and 	<ul style="list-style-type: none"> ● Go to experience Chinese traditional medicine ● Go outside to ask for direction ● Go to find the things on the shopping list the teacher give in supermarket ● Dictation everyday ● Homework everyday 	I. a, b, d II. a, b III. a, b IV. a, b V. a

	<ul style="list-style-type: none"> subway More words about direction <p>4.Culture:</p> <ul style="list-style-type: none"> Public communication in Shanghai 		
Week 10	<p>1.Functional:</p> <ul style="list-style-type: none"> How to speak something about our body How to describe someone's appearance How to ask about and describe weather <p>2.Grammatical:</p> <ul style="list-style-type: none"> The reduplication of one-character adjective plus “的 (de) ” structure to describe one's appearance Use “不用 (buyong) +V.” to express that someone don't need to do something The measure words for different degree of temperature and wind <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Words about different parts of our body Words about the feeling of our body Words about the weather <p>4.Culture:</p> <ul style="list-style-type: none"> Different train in China The Chinese “New Year Rush” 	<ul style="list-style-type: none"> Touch different part of the body according to the teacher's command Role-play to practice how to book train and flight ticket Watch a short movie and tell the teacher what kind of transportation the actors use and what kind of ticket they buy Listen a short weather forecast audio and tell the teacher what the weather is in some areas Dictation almost every day and homework everyday 	<p>I. a, b, d II. a, b III. a, b IV. a, b V.a</p>
Week 11	<p>1.Functional:</p> <ul style="list-style-type: none"> How to cook Chinese food <p>2.Grammatical:</p> <ul style="list-style-type: none"> Structure to express “A is similar to B” Structure to express an appropriate state <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Words about the seasons Words about Chinese cooking method <p>4.Culture:</p> <ul style="list-style-type: none"> Cook Chinese food 	<ul style="list-style-type: none"> Cook Chinese food Review for the bi weekly quiz Dictation and homework almost everyday 	<p>I. a, II. a, b III. a, b IV. a, b</p>
Week 12	<p>Review Final Exam</p>	<p>Study guide Language activities</p>	

GRADING POLICY:

● **Attendance**

Every day you start with 100 points (including fieldtrips and Chinese class activities).

- Late within 10 minutes, no deduction from your score.
- Late between 10 and 30 minutes, 30 points will be deducted.
- Late over 30 minutes, 50 points will be deducted.
- The same rule applies to leaving class early.
- Unexcused absences will result in 0 points, and from the third absence onward, every absence will result in degrading the final course grade by one-third, e.g. from B- to C+.

● **Participation**

Every day you start with 100 points (including fieldtrips and other Chinese class activities)

- If you actively participate in the classes and the class-related activities or field trip, you will receive 100 points.
- If you do not participate actively, certain points will be deducted accordingly.

● **Dictation**

A Dictation is worth 100 points

- If you are late or absent, you will probably miss it, and, therefore lose the 100 points.
- For an absence(with a doctor's note or center director's written approval), you can make up the previous dictation with your instructor or the language coordinator on the same day. However, you will receive, at most, 70 points for a make-up dictation.
- After the third unexcused absence, that day's dictation will be 0 points.

● **Homework**

Every homework is worth 100 points.

- If you do it carefully and hand it in on time, you will receive 100 points.
- If you finish it rashly with a careless attitude, certain points will be deducted accordingly.
- If you forget to do the homework or hand it in, you are required to hand it in the next day, and you will receive at most 70 points.
- If you forget to do the homework or hand it in more than two days late, you will get 0 points.

● **Grading System**

Letter	GPA	Percent
A	4.0	95-100
A-	3.7	90.5-94.5
B+	3.3	87.5-90
B	3.0	84.5-87
B-	2.7	81.5-84
C+	2.3	78.5-81
C	2.0	75.5-78
C-	1.7	70-75
D	1.3	60-69
F	0	

REQUIRED COURSE MATERIALS:

Approach: Introductory Chinese——Listening and speaking and its workbook
(走进视听说及练习册)

BRIEF BIO: Zhou haiyan, getting the master degree from East China Normal University in Shanghai with the major Teaching Chinese as the Second language, has taught Chinese in UVA Chinese Shanghai Program, Chinese school of ECNU, Global Alliance Shanghai Center, and International Department of YangPu High School in Shanghai. She has a lot of experience for Chinese instruction and classroom management. She is very easy-going and always teaches Chinese with great enthusiasm.